

# **Module Catalog**

# **"Business Administration"**

# (**B.Sc.**)

University of Mannheim

(Last update: January 16, 2019)

# **Structure and Conception of the Program**

The bachelor's program "Business Administration" offers a comprehensive economic and business education. With its integrated semester abroad at a foreign partner university, the academic interconnection with neighboring disciplines and two elective courses the program has a unique profile. As an elective, students can choose among numerous courses in the fields of business administration, business law and economics (elective section A). In the section of "Managerial Skills" courses such as project management, change management, leadership, conflict management, teamwork, diversity management, mind mapping or time and self-management can be integrated into the curriculum in order to focus on methodical, social and personality competencies. As the decision makers of tomorrow, students also face topics such as "ethics" and "social responsible management" early in their studies. In accordance with the examination regulations, the program includes the following modules:

- Methodological Basis for Economists (19 ECTS)
- Business Administration (78 ECTS)
- Economics (16 ECTS)
- Civil Law and Business Law (14 ECTS)
- Electives (4 ECTS)
- Ethics and Basic Academic Skills (4 ECTS)
- International Studies (33 ECTS)
- Bachelor's Thesis (12 ECTS)

In the Bachelor's program in Business Administration the following superordinated programspecific learning goals (LG) will be covered:

**Learning Goal 1** (LG 1): Subject-Specific Knowledge: Students are able to apply subject-specific knowledge to identify and solve problems in the relevant academic areas.

**Learning Goal 2** (LG 2): Critical Thinking: Students are able to demonstrate critical thinking skills in business and societal decision making.

**Learning Goal 3** (LG 3): Intercultural Competence and Social Responsibility: Students demonstrate awareness of intercultural diversity and social responsibility.

**Learning Goal 4** (LG 4): Teamwork and Presentation: Students are able to efficiently work in teams and present their results according to professional performance standards.

**Learning Goal 5** (LG 5): Documentation and Writing Skills: Students are proficient in academic writing and can document their problem-solving and thinking process.

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# Part 1: Module Overview

Detailed information on the modules can be found in part 2.

No. of module	Modules	ECTS
CC 301	Analysis	5
CC 302	Mathematics of Finance	3
CC 303	Quantitative Methods	3
CC 304	Basics of Statistics	8

# **1. Methodological Basics for Economists**

# 2. Business Administration

# 2.1 Accounting and Taxation

No. of module	Modules	ECTS
ACC 300	Introduction to Financial Accounting	6
ACC 303	Financial Accounting I: Annual and consolidated financial statements	6
TAX 303	Taxation I: Business Taxation	6
ACC 403	Cost Accounting	6

# 2.2 Banking, Finance and Insurance

No. of module	Modules	ECTS
FIN 301	Investments and Asset Pricing	6
FIN 401	Corporate Finance and Risk Management	6

# 2.3 Information Systems

No. of module	Modules	ECTS
IS 301	Foundations of Information Systems	6
IS 401	Integrated Information Systems	6

# 2.4 Management

No. of module	Modules	ECTS
MAN 301	Strategic and International Management	6
MAN 401	Organization and Human Resource Management	6

# 2.5 Marketing and Sales

No. of module	Modules	ECTS
MKT 301	Designing the Marketing Mix	6
MKT 401	Strategic Marketing and Marketing in Specific Industry Contexts	6

# **2.6 Operations Management**

No. of module	Modules	ECTS
OPM 301	Operations Management	6

# **3. Economics**

No. of module	Modules	ECTS
ECO 301	Basics of Economics	8
ECO 302	Microeconomics A	8

# 4. Civil and Business Law

No. of module	Modules	ECTS
LAW 301	Civil Law	6
LAW 302	Commercial and Corporate Law	8

# **5. Electives**

# 5.1 Elective A

# 5.1.1 Business Administration

Modulkürzel	Modul	ECTS
ACC 451	Financial Accounting II: IFRS	3
TAX 450	Taxation of Multinational Firms	3
FIN 365	Risk Management and Financial Institutions	3
FIN 452	Corporate Governance	3
IS 450	Fundamentals of E-Business	3
IS 451	Technical Fundamentals of Information Systems	3
MAN 450	Entrepreneurship, Innovation and Business Model Design	3
MAN 451	Introduction to Nonprofit Management	3
MAN 452	Introduction to Public Management	3
MAN 453	Thinking Beyond Boxes – Advance your Startup!	3
MKT 450	Marketing Communications	3
OPM 450	Fundamentals in Service Operations Management	3
OPM 452	Processes and Strategies of Negotiations	3

# 5.1.2 Law

No. of module	Modules	ECTS
LAW 450	Property and Collateral Security Law	3
LAW 451	Consolidation in Partnership Law	3

# 5.1.3 Economics

No. of module	Modules	ECTS
	Macroeconomics A	8

# 5.1.4 Study Option IBEA

No. of module	Modules	ECTS
ICS 470	Business, Culture, and Society	2
TAX 470	Business and Corporate Taxation in Europe	6

# 5.2 Elective B

	Modules in	ECTS
CC 307	Managerial Skills	1

# 6. Ethics and Academic Research & Writing

No. of module	Modules	ECTS
CC 305	Presentation Skills and Rhetoric	1
CC 306	Business Ethics	3
CC 308	Basic Academic Skills	1

# 7. International Studies

# 7.1 International Studies

Modules in	ECTS
International Studies (study abroad semester)	29
Foreign Language Skills I	2
Foreign Language Skills II	2

# 7.2 International Cultural Studies

Modules in	ECTS
International Cultural Studies (at Mannheim)	24
Foreign Language Skills I	2
Foreign Language Skills II	2
Foreign Language Skills III	5

# 8. "Bachelor Thesis"

No. of module		ECTS
BT 450	Bachelor Thesis	12

# **Part 2: Detailed Information on the Modules**

## **General Information:**

- Every module generally extends over one semester.
- Further details for the pass of examinations are settled by the examination regulations.

#### 1. Methodological Basics for Economists

# Module: CC 301 Analysis

#### **Contents:**

Economizing mainly means optimization under constraints. The course "Analysis" provides the essential basic methods to mathematically solve optimization problems. The second key subject is Linear Approximation.

Course content:

- 1. Functions with multiple variables
- 2. Partial Derivatives with multiple variables
- 3. Chain Rule
- 4. Linear Approximations
- 5. Differentials
- 6. Implicit Functions Theorem
- 7. Multivariate Optimization
- 8. Optimization under side conditions
- 9. The Extreme Value Theorem
- 10. The Envelope Theorem
- 11. Comparative Statistics

#### Learning outcomes:

Students are able to solve optimization problems with and without side conditions, to linearize functions and systems of equations and to use the tools of comparative statistic. The students will have acquired the skill to analyze optimization problems with constraints graphically. The students are able to understand and explain for what the methods learned - Lagrangemethod, Approximation by differentials, etc. - are needed and how they function.

Prerequisites:		j	
Formal: -			
Recommended: -			
Obligatory registration: no	Further information	n on registration: -	
Courses	Hours per week	Self-study	
Lecture	2	6	
Exercise class	2	3	
ECTS in total			5
Form of assessment	Written exam (90 mi	n.)	
Preliminary course work	-		
Lecturer/Person in charge	Dr. Steffen Haberma	lz	
Duration of module	1 semester		

Offering	Fall Semester
Language	German
Program-specific educational goals	LG 1
Grade	graded
Range of application	B.Sc. Business Administration, Degree programs of
	other fields

## Module: CC 302 Mathematics of Finance

#### **Contents:**

- Presentation of different interest models
- Valuation of financial assets
- Mathematics of bonds and annuities
- Interest rate calculation
- Bond/yield valuation

#### Learning outcomes:

Students are supposed to learn about and apply the fundamental methods of the mathematics of finance, as well as its application in business administration. The lecture is concerned with two basic problems. On one hand, a payment flow will be valued (interests, dividends, bond investment). For that, specific interest models will be introduced. On the other hand, the interest yield of different investments will be defined. In addition, the mathematics of bonds and annuities will be thoroughly discussed.

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: no	Further information	n on registration:	-
Courses	Hours per week	Self-study	
Lecture	2*	2*	
Exercise class	2*	2*	
Tutorial	2*	2*	
ECTS in total			3
Form of assessment	Written exam (45 mi	n.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Peter Albre	echt	
Duration of module	*1/2 semester		
Offering	Fall semester (first h	alf)	
Language	German		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

# Module: CC 303 Quantitative Methods

# **Contents:**

- Basics of linear algebra
- Solvability of linear systems of equations
- Linear optimization
- Simplex algorithm

#### Learning outcomes:

Students are supposed to learn about the fundamental methods of linear algebra and apply them to typical problems in business administration. In particular, different algorithms for the solution of linear systems of equations will be discussed and the concept of linear optimization will be introduced. The solution of these optimization problems plays an important role. After this class, students should be able to demonstrate and apply program-specific knowledge to identify and solve problems in the respective academic areas.

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: no	Further informatio	n on registration:	-
Courses	Hours per week	Self-study	
Lecture	2*	2*	
Exercise class	2*	2*	
Tutorial	2*	2*	
ECTS in total			3
Form of assessmentWritten exam (45 min.), optional bonus ex during the semester		exercises	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Cornelia So	chön	
Duration of module	*1⁄2 semester		
Offering	Fall semester (second	d half)	
Language	German		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		

#### Module: CC 304 Basics of Statistics

#### **Contents:**

The lecture presents an introduction to probability calculus and inductive statistics. Fundamental terms and the basics of probability calculus will be treated. This includes the terms probability, conditional probability, independence and the Bayes' theorem. To the central terms of statistical modeling belong random variables and their allocative function, the general description of discrete and continuous allocation as well as the term expectation. The allocation of two-dimensional random vectors will be discussed and important limit statements for large samples presented. In the course of the statistical part of the lecture, it will be introduced into the basic concepts of the theory of estimation and test theory. This includes the conception behind point and interval estimator as well as significance tests and p-values. Important classical parameter testings will be presented: this includes in particular the oneand two-sample location test, Gauß' test, t-test and Binomial test. Theoretic and practical aspects in the simple linear regression model will be discussed.

#### Learning outcomes:

Students know basic probabilistic and statistical terms, e.g. expectation, coefficient of correlation, confidence interval, significance test and p-value. They can link the terms and know legalities which are important for their application. They are able to calculate probabilities and statistical values of specified allocations, to solve combinatorial problems and to understand simple derivations of general statements of random variables. With a problem, they can detect the relevant statements, select a solution method and apply it. The students are able to interpret and evaluate the results of statistical methods. Within the frame of a simple statistical problem, they are able to select an adequate test and apply it.

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: no	Further informatio	n on registration: -	
Courses	Hours per week	Self-study	
Lecture	4	8	
Exercise class	2	2	
ECTS in total			8
Form of assessment	Written exam (180 n	nin.)	
Preliminary course work	-		
Lecturer/Person in charge	Dr. Ingo Steinke		
Duration of module	1 semester		
Offering	Spring Semester		
Language	German		
Program-specific educational goals	LG 1		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration, other deg	gree pro-
	grams		

# 2. Business Administration

# 2.1 Accounting and Taxation

# Module: ACC 300 Introduction to Financial Accounting

#### **Contents:**

- Introduction to business activities, overview of financial statements and reporting process
- Record keeping basics and financial statement preparation: Balance Sheet
- Record keeping basics and financial statement preparation: Income Statement
- Balance Sheet: Presenting and analyzing resources and financing
- Income Statement: Reporting the results of operating activities
- Statement of Cash Flows
- Revenue recognition, receivables, and customer advances
- Working capital
- Long-lived tangible and intangible assets
- Notes, bonds, income taxes, and other liabilities
- Shareholders' equity: capital contributions and distributions

#### Learning outcomes:

Financial reports are a key source of reliable and relevant information about the financial position, profitability, and risk of an enterprise, on which investors and creditors depend in making resource allocation decisions. This course is designed to enable students to understand financial reports and the underlying reporting process and develop skills necessary in various decision-making situations. During this course, students would also have the opportunities to organize themselves into groups, meet regularly and work together on case-study assignments, and finally present their work before other students. In this process, they are expected to acquire the important group communication skills and build teamwork and leadership that are vital for the future business environment.

# Prerequisites:

Formal:

Recommended: -			
Obligatory registration: no	Further information on registration: -		
Courses	Hours per week	Self-study	
Lecture	2	2	
Exercise class	2	2	
Tutorial	2	2	

ECTS in total

Form of assessment	Written exam (90 min.), presentation
Preliminary course work	-
Lecturer/Person in charge	Rotating: Prof. Dr. Simons, Stephen Campbell, Ree- yarn Li
Duration of module	1 semester
Offering	Fall semester
Language	English, possibly in German (if announced in time)

6

Program-specific educational goals	LG 1, LG 2, LG 4
Grade	graded
Range of application	B.Sc. Business Administration

# Module: ACC 303 Financial Accounting: Annual and consolidated financial statements

# **Contents:**

- Introduction to financial accounting
- Overview on accounting theories
- Definition of assets, liabilities, revenues and expenses
- Recognition and measurement rules
- Fundamentals of group accounting

# Learning outcomes:

Students will acquire specific knowledge in the areas of financial accounting and group accounting. In addition, they are able to critically assess the definition of assets, liabilities, revenues and expenses as well as the rules for recognition and measurement within the context of different accounting theories.

During exercise classes, tutorials and the team competition, this knowledge is applied to specific practical situations while considering and scrutinizing various aspects and points of view. Moreover, students need to assess the effects of different decision alternatives on the various stakeholders of a business (e.g. shareholders, managers, government, etc.) in order to develop appropriate strategies and action plans. The results of these considerations are presented in written form. This requires a clear understanding and analysis of the respective problem sets. Results need to be presented convincingly in a structured and comprehensible manner. Teamwork and leadership are further objectives of the course, as students form groups during the team competition.

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: no	Further information	on on registratio	on: -
Courses	Hours per week	Self-study	
Lecture	2	2	
Exercise class	2	2	
Tutorial / Team competition	2	4	
ECTS in total			6
Form of assessment	Written exam (90 m	in.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Jens Wüstemann		
Duration of module	1 semester		
Offering	Fall semester		
Language	Usually German; possibly in English if announced in time		
Program-specific education goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

#### Module: TAX 303 Taxation I: Business Taxation

#### **Contents:**

- Income tax, corporate tax and commercial tax
- Determination of taxable income
- Corporate taxation and tax planning

## Learning outcomes:

Students are able to make value judgements regarding the most important taxes affecting businesses. Specifically, they are able to make comparisons and determine the optimal choice of legal form for a business. Students can formulate projections and justify their statements. During exercises and tutorial classes, this knowledge is applied to specific practical situations while considering and scrutinizing various aspects and points of view. Moreover, students need to assess the effects of different decision alternatives on the various stakeholders of a business (e.g. shareholders, managers, government, etc.) in order to develop appropriate strategies and action plans. The results of these considerations are presented in written as well as in verbal form. Both forms of presentation require a clear understanding and analysis of the respective problem sets. Results need to be presented convincingly in a structured and comprehensible manner with the help of appropriate software. Teamwork and leadership are further objectives of the course, as students form groups during tutorials. Accordingly, all outcomes (e.g. solutions to tax-related problem sets or developed tax planning strategies) are handed in in written form and presented in groups.

Prerequisites:			
Formal: -			
Recommended: -	-		
Obligatory registration: no	Further information	on on registrat	ion: -
Courses	Hours per week	Self-study	
Lecture	2	2	
Exercise class	2	2	
Tutorial	2	2	
ECTS in total			6
Form of assessment	Elaboration of a case ten exam (90 min.)	e study/a topic	in groups and writ-
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Christoph	Spengel	
Duration of module	1 semester		
Offering	Fall semester		
Language	German		
Program-specific education goals	LG 1, LG 2, LG 3, I	LG 4, LG 5	
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

Module: ACC 403 Cost Accounting				
Content:				
Cost Terms and Purposes				
Job Costing				
Cost Allocation				
Cost-Volume-Profit Analysis				
<ul> <li>Activity-Based Costing</li> </ul>				
Budgeting and Cost-Variance Anal	ysis			
Cost Behavior				
Process Costing				
<ul> <li>Using Cost Accounting for Manage</li> <li>Learning outcomes:</li> </ul>	erial Decision-Makin	g		
management accounting. Upon completion of this module students will be able to explain the nature of costs, record costs, apply different techniques of cost compilation and evaluate cost control procedures. Students will learn how to solve cost accounting tasks in business practice and how cost behavior affects the provision of information for strategic and long-term decision making. <b>Prerequisites:</b>				
Formal: -				
Recommended: -		• • • •		
Obligatory registration: no Courses	•	on on registration: -		
	Hours per week	Self-study		
Lecture	2			
Exercise class	2	6		
	2 2	6		
Tutorial class		6 6		
Tutorial class ECTS in total		6		
Tutorial class ECTS in total Form of assessment	2	6		
Tutorial class ECTS in total Form of assessment Preliminary course work	2 Written exam (90 n	6 nin.)		
Tutorial class ECTS in total Form of assessment Preliminary course work Preliminary course work	2 Written exam (90 n -	6 nin.) tions (in groups)		
Tutorial class ECTS in total Form of assessment Preliminary course work Preliminary course work Lecturer/Person in charge	2 Written exam (90 n - Case study presenta	6 nin.) tions (in groups)		
Tutorial class ECTS in total Form of assessment Preliminary course work Preliminary course work Lecturer/Person in charge Duration of module	2 Written exam (90 n - Case study presenta Prof. Dr. Jannis Bis	6 nin.) tions (in groups)		
Tutorial class ECTS in total Form of assessment Preliminary course work Preliminary course work Lecturer/Person in charge Duration of module Offering	2 Written exam (90 n - Case study presenta Prof. Dr. Jannis Bis 1 Semester	6 nin.) tions (in groups)		
Tutorial class ECTS in total Form of assessment Preliminary course work Preliminary course work Lecturer/Person in charge Duration of module Offering	2 Written exam (90 n - Case study presenta Prof. Dr. Jannis Bis 1 Semester Spring term	6 nin.) tions (in groups)		
Preliminary course work Preliminary course work Lecturer/Person in charge Duration of module Offering Language	2 Written exam (90 n - Case study presenta Prof. Dr. Jannis Bis 1 Semester Spring term English	6 nin.) tions (in groups)		
Tutorial class ECTS in total Form of assessment Preliminary course work Preliminary course work Lecturer/Person in charge Duration of module Offering Language Program-specific educational goals	2 Written exam (90 n - Case study presenta Prof. Dr. Jannis Bis 1 Semester Spring term English LG 1, LG 2, LG 4	6 hin.) tions (in groups) chof		

## 2.2 Banking, Finance and Insurance

# Module: FIN 301 Investments and Asset Pricing

#### **Contents:**

- Investment decisions (cash value, internal interest rate)
- Interest yield and risk (portfolio theory)
- Capital costs during insecurities (CAPM, APT)
- Corporate governance, agency problems and behavioral finance

# Learning outcomes:

Participants of this partial module are able to analyze and judge price movements on the financial and other asset markets. They should be able to independently valuate stocks and bonds under standard prerequisites with the help of widely-used practical models. Furthermore, the participants will learn to correctly apply methods of capital asset pricing to analyze portfolio decisions as the consideration of risks and return assumption and to distinguish between systematic and diversifiable risks.

Prerequisites:			
Formal: -			
Recommended: -			
<b>Obligatory registration</b> : no	Further information on registration: -		
Courses	Hours per week	Self-study	
Lecture	2	3	
Exercise class	2	3	
Online quizzes & class discussion	1	1	
ECTS in total			6
Form of assessment	Written exam (90 mi	in.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Erik Theissen / Prof. Dr. Martin Weber		
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

## Module: FIN 401 Corporate Finance and Risk Management

#### **Contents:**

- A fundamental introduction to the modern theory of business financing
- An introduction to business valuation and capital costs calculus
- An introduction to the most important derivatives (futures, swaps, options)
- An introduction to corporate risk management

## Learning outcomes:

Participants of this partial module learn to assess and analyze the decision making problems of a finance department. They will be able to understand the effects of the fiscal system on financial decisions and to correctly calculate the capital costs for a corporation. Students will be made familiar with the essential instruments and decision-making processes inherent to the financing of listed corporations (stocks, bonds, loans, convertible bonds and other structured products). They also learn to apply and rate complex instruments, such as e.g. unconditional futures and swaps, and options for the change of chance-risk positions

	$\mathcal{O}$			
Prerequisites:				
Formal: -				
Recommended: FIN 301 Investments and Asset Pricing				
<b>Obligatory registration</b> : yes	Further information	n on registration:		
	"Student Portal"			
Courses	Hours per week	Self-study		
Lecture	2	4		
Exercise class	2	4		
ECTS in total			6	
Form of assessment	Written exam (90 mi exam (45 min.)	n.), Written volun	tary midterm	
Preliminary course work	-			
Lecturer/Person in charge	Prof. Dr. Stefan Ruer	nzi / Prof. Ernst M	aug Ph.D.	
Duration of module	1 semester			
Offering	Fall semester			
Language	English			
Program-specific educational goals	-specific educational goals LG 1, LG 2			
Grade	graded			
Range of application	B.Sc. Business Administration			

# **2.3 Information Systems**

# Module: IS 301 Foundations of Information Systems

## **Contents:**

- Introduction and basic definitions in the field of information systems as well as design and structure of information systems
- Technological Foundations: hardware and software components, basic functionalities of computer systems and networks, basics of database systems
- Development of information systems: project management and development processes, selected methods for analysis and design
- Management of information systems: IT Management Framework, Business/IT Alignment, IT Organization, IS Investment, IS Adoption

#### Learning outcomes:

Students are able to explain the interplay of information technologies, human beings and organizations. They comprehend how information systems are structured and are able to explain the basic functionalities of computer and database systems. Students know the different approaches for the development of information systems and know the basic techniques for the analysis of demands and the design of information systems. They understand the operative and strategic processes for the management of information systems.

They are aware of the factors influencing the development and management of information systems, the perspectives of different stakeholders, and can evaluate related decisions.

Students are able to analyze requests expressed in natural language and translate them into structured database queries. They can analyze requirements for an information system and can present them in a structured format, especially using behavior and structure diagrams

Prerequisites:

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: yes, only	Further informatio	n on registration:	
for Tutorial	"Student Portal"		
Courses	Hours per week	Self-study	
Lecture	2	3	
Exercise	2	3	
Tutorial	1	1	
ECTS in total			6
Form of assessment	Written exam (90 m	in.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Hartmut He	öhle	
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration, other pro	ograms

# Module: IS 401 Integrated Information Systems

#### **Contents:**

This course first outlines the basics of data and business process modelling based on widespread approaches such as entity relationship diagrams, event-driven process chains (EPC), and business process model and notation (BPMN). The remainder of the course then focuses on the use and purpose of integrated information systems across different functional areas in industrial companies. Finally, basics of management support systems such as business intelligence systems are addressed.

Outline:

- Business Process Modelling
- Application Systems in
  - Research and Development
  - Marketing and Sales
  - Procurement and Warehousing
  - Production
  - Shipping and Customer Service
  - Finance, Accounting, HR
- Planning and Control Systems

#### Literature:

- Mertens et al.: Grundzüge der Wirtschaftsinformatik, 7. Aufl., Springer 2001
- Mertens: Integrierte Informationsverarbeitung, 2 Bde., Bd.1, Operative Systeme in der Industrie, 16. Aufl., Gabler 2007
- Wigand et al.: Introduction to Business Information Systems, Springer 2003

#### Learning outcomes:

After attending the lecture, exercises and tutorials students are able to

- model complex business processes based on popular modelling techniques,
- discuss the requirements, characteristics and effects of integrated information systems in industrial companies, including complex process interdependencies,
- complete basic tasks from different functional areas in a wide-spread integrated information system.

Prerequisites:			
Formal: -			
Recommended: -			
<b>Obligatory registration</b> : no	<b>Further information on registration:</b> Registration for optional tutorials after first lecture		
	session		
Courses	Hours per week	Self-study	
Lecture	2	3	
Exercise	1	2	
Tutorial	2	2	
ECTS in total			6
Form of assessment	Written exam (90 mi	in.)	
Preliminary course work	-		

Lecturer/Person in charge	Prof. Dr. Armin Heinzl
Duration of module	1 semester
Offering	Spring semester
Language	English
Program-specific educational goals	LG 1
Grade	graded
Range of application	B.Sc. Business Administration, other programs

## 2.4 Management

# Module: MAN 301 Strategic and International Management

#### **Contents:**

In the lecture MAN 301, basic theories, research results and current topics from the fields of strategic and international management will be mediated. An understanding of basic functions of management will be developed and the necessary steps/instruments of a strategy development process are presented to the students. Furthermore, topics like corporate social responsibility, internationalization strategies as well as fundamental aspects of global value chain management will be treated.

#### Learning outcomes:

Students will develop a fundamental understanding of the challenges and complexity of problems related to strategic management issues. They also will learn about potential solutions to strategic corporate problems.

Students will get introduced to central challenges related to global value chain management Students will develop an understanding and get to apply central concepts/instruments of strategic and international management.

# **Prerequisites:**

Formal:

<b>Recommended:</b>	
	_

<b>Obligatory registration</b> : yes	Further information on registration:		
	Registration for exercise classes on ILIAS portal		
Courses	Hours per week Self-study		
Lecture	2	5	
Exercise	1	4	
ECTS in total			6
Form of assessment	Written exam (90 min.)		
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Michael Woywode / Prof. Dr. Matthias		
	Brauer		
Duration of module	1 semester		
Offering	Fall semester		
Language	English		
Program-specific educational goals	LG 1		
Grade	graded		
Range of application	B.Sc. Business Administration		

## Module: MAN 401 Organization and Human Resource Management

#### **Contents:**

The lecture is based on the lecture MAN 301 and mediates the continuative topics and problems for management. Knowledge which is required for management will be mediated.

#### Behavior in Organizations

Development of motivation and satisfaction in individuals in organizations; development of behavior in, by and between groups; development of corporate cultures and how they influence the behavior of individuals

#### **Organization**

Organizational structures and processes as well as their transformation

#### Human Resource Management

Students are supposed to understand the goals and fields of activity of human resource management as both a strategic and operative management function as well as learn about methods to evaluate human resource interventions.

The following topics are discussed:

Introduction to the human resource environment; personnel selection; performance management; Compensation; Employee Relations; Leadership

#### Learning outcomes:

Students are able to understand and independently convey the presented concepts and contents as well as analyze them critically. By the end of the course, students will be able to apply their newly gained knowledge in practical situations. In this relation, they are able to understand the various management functions as well as their connections.

Prerequisites:			
Formal: -			
Recommended: -			
<b>Obligatory registration</b> : no	Further information	n on registration:	
	Website of the chair	"Student Portal"	
Courses	Hours per week	Self-study	
Lecture	2	4	
Exercise class	2	4	
ECTS in total			6
Form of assessment	Written Exams (2 x 4	15 min.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Katrin Hois	1 / Prof. Dr. Torste	en Biemann
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2, LG 3		
Grade	graded		

Range of application	B.Sc. Business Administration
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# 2.5 Marketing and Sales

Module: MKT 301 Designing the Ma	arketing Mix		
Contents:			
<ul> <li>General basics</li> </ul>			
• Theoretical perspective: introducti	on to consumer behav	ior	
• Information-related perspective: th			
• Instrumental perspective:			
- the fundamentals of product ma	anagement		
- the fundamentals of price mana			
- the fundamentals of communic			
- the fundamentals of sales mana	igement		
Learning outcomes:			
Students gain a thorough overview of	-		-
They can choose and apply suitable co challenges and problems. They have a	<b>1</b>	• 1	<u> </u>
able to solve problems quantitatively			
senting a team case study, students a			-
working skills.	uso improve their un	arytical, presentation, and te	um
Prerequisites:			
Formal: -			
Recommended: -			
<b>Obligatory registration</b> : Only for	Further informatio	n on registration:	
Case Study (takes place within Exer-	Website of the chair or in the first exercise class of		
cise class)	the semester		
Courses	Hours per week	Self-study	
Lecture	2	3	
Exercise class	1	1	
Tutorial	2	3	
ECTS in total		6	
Form of assessment	• •	ion (max. points acquirable: 1 points acquirable: 72, 72 min.	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Dr. h.c. mu	lt. Christian Homburg /	
0	Evelyn Ott	0	
Duration of module	1 semester		
Offering	Spring semester		
Language	German		
Program-specific educational goals	LG 1, LG 2, LG 4		
Grade	graded		
Range of application	B.Sc. Business Adm	• •	

# Module: MKT 401 Strategic Marketing and Marketing in Specific Industry Contexts

# **Contents:**

- Marketing strategy
- Marketing in specific contexts (service, business-to-consumer marketing, business-tobusiness marketing, international marketing, and digital marketing)
- Customer segmentation, positioning and targeting

## Learning outcomes:

Students are able to apply marketing-specific knowledge, to identify and address strategic challenges and those resulting from institutional industry contexts (services, B2C, B2B, international and digital markets).

Students are aware of cultural differences and characteristics and understand their influences on corporate processes and marketing.

Students understand ethical and social implications of corporate decisions.

Students understand the strategic and institutional perspectives and will be able to develop and implement marketing strategies.

and implement marketing strategies.			
Prerequisites:			
Formal: -			
Recommended: MKT 301 Market	ing I		
<b>Obligatory registration</b> : Only for	Further information	n on registration: Website of	
simulation	the Chair		
Courses	Hours per week	Self-study	
Lecture	2	4	
Exercise class / Simulation	1	2	
Tutorial	1	2	
ECTS in total		6	
Form of assessment	Participation in simulation as prerequisite for admis-		
	sion to written exam	(90 min.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Sabine Kue	ster	
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2, LG 3		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	
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## 2.6 Operations Management

# **Module: OPM 301 Operations Management**

# **Contents:**

Role of operations management; fundamental planning tasks of operation management; planning methods; main features of production planning, transportation planning and inventory management.

#### Learning outcomes:

Acquisition and application of basic concepts, theories and methods of operations management. This includes:

- Understanding of essential planning tasks of operations management
- Understanding of key trade-offs in operations management
- Ability to structure and model complex planning tasks
- Familiarity with common solution methods for planning tasks in operations management **Prerequisites:**

Formal:

**Recommended:** CC 303 Quantitative Methods

Obligatory registration: no	Further information on registration: -		
Courses	Hours per week	Self-study	
Lecture	2	2	
Exercise class	2	2	
Tutorial	2	2	
ECTS in total			6
Form of assessment	Written exam (90 mi	n.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Moritz Fleischmann / Prof. Dr. Raik Stol-		
	letz		
Duration of module	1 semester		
Offering	Fall semester		
Language	English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

# 3. Economics

# Module: ECO 301 Basics of Economics

#### **Contents:**

This lecture introduces into the field of economics and explains basic phenomena, interconnections and methods of analysis pertaining to micro- and macroeconomics.

The lecture introduces into the principles of economic thinking. The participants will made familiar with the basic problems of micro- and macro-economics, especially the functioning of markets, the economy of the public sector, the labor market economy and the macro-economy of closed and open political economies.

The contents of the lecture comprise:

- 1. Offer and demand
- 2. Markets and affluence
- 3. Economy of the public sector
- 4. Design of the tax system
- 5. Corporate behavior
- 6. Fragmentary competition
- 7. Labor market economy
- 8. Excursion to threshold regions of micro-economics
- 9. Empirical observations and macro-economics: economical resource accounting
- 10. Long-term economic development: production and growth, saving, investing and the financial system
- 11. Money and inflation
- 12. European monetary union
- 13. Macro-economics of open political economies
- 14. Short-term economic fluctuations
- 15. Macroeconomic politics

# Learning outcomes:

Successful students know the basic principles of economic thinking. They can apply them in order to analyze the impact of different simple politico-economic measures and to evaluate which impacts are socially desirable. They can use their knowledge about the effective incentives in economic processes to advise in technically sound manner layperson in moderately complex economic and political decision problems. They are able to formulate field-related positions on current social problems (like e.g. the economic and financial crisis) and to discuss possible solutions with experts.

Prerequisites:			
Formal: -			
Recommended: -			
<b>Obligatory registration</b> : no	Further information	n on registration: -	
Courses	Hours per week	Self-study	
Lecture	4	8	
Exercise class	2	2	
ECTS in total			8
Form of assessment	Written exam (120 n	nin.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Dirk Engel	mann / Prof. Dr. Cars	sten

	Trenkler
Duration of module	1 semester
Offering	Fall semester
Language	German
Program-specific educational goals	LG 1, LG 2
Grade	graded
Range of application	B.Sc. Business Administration other degree programs

## Module: ECO 302 Microeconomics A

#### **Contents:**

The goal of this lecture is to impart students the functioning and the welfare characteristics of competitive markets. Discussed in detail are the household theory, decisions under uncertainty, inter-temporal decisions, producer theory, partial and general equilibrium as well as the welfare economy. With numerous applications, special emphasis is put on the practical training of the methodological knowledge. The technical aspects will be deepened in exercises and lecture assignments.

In contrast to the lecture Microeconomics B the focus of Microeconomics A lies on the analysis of non-strategic behavior. The mediated basics of Microeconomics A are essential for many further lectures in business administration and economics.

#### Learning outcomes:

Students are able to not only take an individual perspective in the analysis of social problems, but also recognize the interaction of individuals as an important factor. The students have begun to think in equilibriums. After the completion of the lecture, students are able to reproduce the acquired theoretical knowledge and to apply it to related problems. Furthermore, they have dealt with the model of the competitive market and recognized among which conditions the underlying assumptions are not appropriate. They are able to deepen their knowledge in continuative lectures and independently respectively.

Through the low number of participants in the exercises and through the online-forum, interaction between students and lecturers is encouraged. Within the resultant discussions, students improve their ability to formulate subject-related positions and defend them with arguments.

guillents.			
Prerequisites:			
Formal: -			
<b>Recommended:</b> Basics of Econom	ics		
Obligatory registration: no	Further information	n on registration: -	
Courses	Hours per week	Self-study	
Lecture	4	8	
Exercise class	2	2	
ECTS in total			8
Form of assessment	Written exam (120 n	nin.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Thomas Tröger / Prof. Dr. Susanne Goldlü-		
	cke (German version) / Prof. Dr. Thomas Tröger /		
	Dr. Peter Vida (Engl	ish version)	
Duration of module	1 semester		
Offering	Spring semester		
Language	German or English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	nistration other deg	ree programs

## 4. Civil and Business Law

# Module: LAW 301 Civil Law

## **Contents:**

Introduction to law as stated the first two books of the German civil code (Bürgerliches Gesetzbuch) and to legal methodology.

#### Learning outcomes:

The students have insights to the fields of civil law which are relevant for business and tax consulting, including the instruction to legal solutions of practical cases.

Students will have a working overview of the business and tax areas of German civil law. This includes the ability to solve practical legal cases.

Self-study

3

2

#### **Prerequisites:**

Formal: **Recommended:** -Further information on registration: -**Obligatory registration**: no Courses Hours per week 5 Lecture with integrated exercise class 2 Tutorial

ECTS in total	6	
Form of assessment	Written exam (120 min.)	
Preliminary course work	-	
Lecturer/Person in charge	Dr. Gernot Wirth	
Duration of module	1 semester	
Offering	Fall semester	
Language	German	
Program-specific educational goals	LG 1, LG 2, LG 3, LG 4, LG 5	
Grade	graded	
Range of application	B.Sc. Business Administration	

# Module: LAW 302 Commercial and Corporate Law

#### **Contents:**

Technical terms and methodology of commercial and corporate law

#### Learning outcomes:

Students have in-depth knowledge of the commercial and corporate law fields, which are relevant for business and tax consulting. They are able to handle practical cases with legal solutions.

solutions.			
Prerequisites:			
Formal: -			
Recommended: LAW 301 Civil L	aw		
Obligatory registration: no	Further information	n on registration: -	
Courses	Hours per week	Self-study	
Lecture with integrated exercise class	5	6	
Tutorial	2	3	
ECTS in total			8
Form of assessment	Written exam (120 n	nin.)	
Preliminary course work	-		
Lecturer/Person in charge	Dr. Gernot Wirth		
Duration of module	1 semester		
Offering	Spring semester		
Language	German		
Program-specific educational goals	LG 1, LG 2, LG 3, L	G 4, LG 5	
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	
1	•		

# 5. Electives

# 5.1 Electives A

In elective A students can chose one out of the following modules in the field of Business Administration, Law, and Economics.

# 5.1.1 Business Administration

# 5.1.1.1 Accounting and Taxation

# Module: ACC 451 Financial Accounting II: IFRS

# **Contents:**

The course Financial Accounting II covers international financial accounting as defined by the International Financial Reporting Standards (IFRS). In the lecture, individual standards will be presented in detail. The focus lies on the recognition and valuation of the annual statement. In particular, the lecture goes into detail about IAS 16 (Property, Plant & Equipment), IAS 38 (Intangible Assets), IAS 36 (Impairment of Assets), IAS 17 (Leases), as well as IAS 37 (Provisions, Contingent Liabilities and Contingent Assets).

## Learning outcomes:

Participants of the course gain an overview of the major concepts and methods in the field of international financial accounting. Students acquire detailed knowledge of accounting according to IFRS. Participants apply this knowledge to subject-specific issues. Based on the acquired knowledge, they are capable of analyzing and discussing further issues and coming up with solutions.

Prerequisites:			
Formal: not taken ACC 40	2		
Recommended: -			
Obligatory registration: no Further information on registration: -			
Courses	Hours per week	Self-study	
Lecture	1	2	
Exercise class	1	2	
ECTS in total			3
Form of assessment	Written exam (60 min	n.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Dirk Simon	S	
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		

Range of application	B.Sc. Business Administration
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# 5.1.1.2 Banking, Finance and Insurance

# Module: FIN 365 Risk Management and Financial Institutions

#### **Contents:**

This course deals with the ways in which risks are quantified and managed by financial institutions. Among the topics covered are the nature of financial institutions and their regulation, market risk, credit risk (briefly), operational risk, and the credit crisis of 2007.

#### Learning outcomes:

After successfully passing the course, students know the main concepts to quantify and manage all kind of risks of financial institutions. They know how to apply the methods of risk management in banks and other financial institutions. The students get to know a comprehensive overview of the recent trends in regulation (Basel III) and of the bank losses and the lessons learned from the credit crisis of 2007.

lessons learnea no		1 2007.		
Prerequisites:				
Formal:	-			
<b>Recommended:</b>	Students are assumed to have an undergraduate level knowledge of			
	uation. If you have passed FIN			
401, you	will be fine. Some basic statistical and/or econometric skills are helpful			
	A sufficient level of spoken and written English language skills is			
	necessary.			
Obligatory registration: yes		Further information on registration:		
		"Student Portal"		
Courses		Hours per week	Self-study	
Lecture		2	4	
ECTS in total			3	
Form of assessment		Written exam (90 min.)		
Preliminary course work		-		
Lecturer/Person in charge		Dr. Maximilian Wimmer		
Duration of module		1 semester		
Offering		Fall semester & Spring semester		
Language     English				
Program-specific educational goals		LG 1, LG 2		
Grade		graded		
Range of applicat	ion	B.Sc. Business Administration		

#### Module: FIN 452 Corporate Governance

#### **Contents:**

In this course, conflicts of interest within the firm will be analyzed and mechanisms to mitigate these problems discussed. First, the lecture starts with the theoretical concepts underpinning corporate governance. Second, the focus will be on different corporate governance mechanisms (for example ownership structure, executive compensation and the role of the board of directors).

#### Learning outcomes:

Students should develop an understanding of important issues in corporate governance and of its relevance in a social, political, and economic context.

## **Prerequisites:**

Offering

Language

**Range of application** 

Grade

**Program-specific educational goals** 

Formal: -Performanded: FIN 201

<b>Recommended:</b> FIN 301			
Obligatory registration: no	Further information on registration: -		
Courses	Hours per week	Self-study	
Lecture/Exercise	2	4	
ECTS in total			3
Form of assessment	Written exam (60 mi	in.)	
Preliminary course work	-		
Lecturer/Person in charge	Dr. Erik Fernau		
Duration of module	1 semester		

Spring semester

LG 1, LG 2, LG 3

**B.Sc.** Business Administration

English

graded

## **5.1.1.3 Information Systems**

#### Module: IS 450 Fundamentals of E-Business

#### **Contents:**

In the last years, the internet has rapidly become an important and fast growing aspect of business life. It is a channel to the customer, a medium to link up with the suppliers, a marketing tool and an interactive medium for communication. Consequently, today's manager needs a profound knowledge of the strategic implications of using the internet for the goals of the firm. Based on the content of the introductory courses on information systems and marketing it is the aim of this elective module to equip the participants with strategic insights into the following aspects of e-business impact:

Fundamental terms and issues of e-business, technological and process-oriented view on ebusiness, social and behavioral issues of e-business, ethical and regulatory aspects, strategies to employ the digital channel, digital marketing, product and service innovation, reshaping business processes through e-business.

Textbook: Jonathan Reynolds, *E-Business, A Managerial Perspective*, Oxford University Press, 2010

#### Learning outcomes:

By the end of the module students will

- understand the impact of e-business and modern business models on supply chains,
- gain insights in up-to-date business strategies,
- engage in social media for marketing, customer relationship management and customer satisfaction,
- discuss socio-cultural aspects of e-business and social media.

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: no	Further information on registration: -		-
Courses	Hours per week	Self-study	
Lecture	2	4	
ECTS in total			3
Form of assessment	Written exam (60 min.) + participation in three sur-		
	veys		
Lecturer/Person in charge	JunProf. Dr. Julia k	Krönung	
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

## Module: IS 451 Technical Fundamentals of Information Systems

## **Contents:**

This lecture teaches technical basics of information systems and addresses students that want to gain technical knowledge of information systems for IT-related jobs or Master studies. The lecture covers basic principles of a computer's operations and programming, and gives an introduction to standard algorithms, data structures, and networking. Based on IS 301, the lecture further introduces into software engineering. Topics of the lecture are:

- Basics of digital computers
  - Binary system, data representation
  - Information processing, programming
- Basics of algorithms
- Typical problems of information processing
  - Algorithms for searching and sorting of information
  - Data structures, e.g., arrays, trees, lists, hashing, graphs
  - Complexity estimation
- Distributed systems and computer networks
- Software engineering: basics and interfaces to the departments
  - Development processes
  - Requirements analysis

#### Learning outcomes:

Participants of the lecture acquire skills in basic concepts of computers, basic knowledge of algorithms, basic algorithms for searching, sorting and data structures, computer networks and distributed systems and the procedure of software engineering.

#### **Prerequisites:** Formal: **Recommended: Obligatory registration:** no Further information on registration: -Courses Hours per week Self-study Lecture 2 4 ECTS in total 3 Form of assessment Written exam (45 min.) Preliminary course work Lecturer/Person in charge Prof. Dr. Christian Becker **Duration of module** 1 semester Offering Spring semester English Language **Program-specific educational goals** LG 1, LG 2 Grade graded

#### 5.1.1.4 Management

**Range of application** 

**B.Sc. Business Administration** 

## Module: MAN 450 Entrepreneurship, Innovation and Business Model Design

### **Contents:**

The course `Entrepreneurship, Innovation and Business Model Design' introduces concepts of creativity and entrepreneurship and models which facilitate their translation into business models. The course introduces students to the more practical elements of innovation and enterprise activity across multiple contexts along with the exploration of students' own entrepreneurial potential.

This course focuses on two main themes: encouraging students to investigate and experience creative processes and preparing students to implement innovative ideas in the marketplace.

#### Learning outcomes:

By the end of the module students will have

- explored and developed their own entrepreneurial creativity,
- invented and presented a new business idea,
- experienced and applied a six stage creative problem solving process,
- developed skills and abilities that can be applied to improve your effectiveness in the rest of your studies,
- developed a business plan for a concrete start up project,
- presented and defended the concept of their start up project in front of an expert board to get feedback.

Prerequisites:			
Formal: -			
Recommended: -			
<b>Obligatory registration</b> : yes	Further information	n on registration	
	Website of the chair		
Courses	Hours per week	Self-study	
Lecture	2	2	
Study group	1	1	
ECTS in total			3
Form of assessment	Creation of a Busines	ss Plan and Preser	ntation
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Michael Wo	oywode	
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 4		
Grade	graded		
Range of application	B.Sc. Business Admi	nistration	

## Module: MAN 451 Introduction to Nonprofit Management

#### **Contents:**

This module gives an introduction to the management of nonprofit organisations (NPOs). First, the nonprofit sector is described and analyzed, including topics like the relevance of the sector and its various activity fields. In the following, nonprofit management is reviewed within the functions of nonprofit governance and leadership, nonprofit human resource management, nonprofit marketing, fundraising management, nonprofit accounting and finance. Thus, this module provides a theoretical foundation for the management of NPOs. The peculiarities of nonprofit management as opposed to "forprofit" management are developed and analyzed. Possibilities and limits concerning the applicability of general management methods and concepts to NPOs are detected. Scientific research pertaining to nonprofit management is discussed and practical examples, cases and project work are presented.

#### Learning outcomes:

By the end of the module students will be able to:

- illustrate the economic relevance of the nonprofit sector,
- explain the particularities of nonprofit management,
- apply general management methods in the nonprofit sector,
- describe the development of specific concepts for NPOs,
- explain hypotheses and findings in the field of nonprofit management.

Moreover, the key competence working with academic papers shall be acquired.

3

## Module: MAN 452 Introduction to Public Management

#### **Contents:**

In this module, we elaborate on contingencies and theoretical foundations of public management. The objective of this course is to apply a management perspective on public service delivery. We particularly focus on public administrations and public private partnerships as important actors in this regard. From a functional point of view, we analyze human resource management and organization of public sector entities. In this context, we discuss the application of management instruments in public administrations against the background of current reform movements in the public sector.

#### Learning outcomes:

At the end of the course, students should be able to:

- explain contingencies as well as theoretical foundations of public management,
- describe possibilities and limitations of transferring business and market-oriented instruments to public administrations,
- discuss contents of current reform movements.

Moreover, key competences such as presentation competence, working with academic papers and team competences shall be acquired.

Prerequisites:		
Formal: -		
Recommended: -		
<b>Obligatory registration</b> : yes	Further information on registration:	
	Website of the chair / "Student Portal"	
Courses	Hours per week Self-study	
Lecture	2	
	8	
Study group	1	
ECTS in total		3
Form of assessment	Exam and/or presentation and/or written pro-	
	ject/seminar work	
Preliminary course work	-	
Lecturer/Person in charge	Prof. Dr. Bernd Helmig	
Duration of module	1 semester	
Offering	Spring semester	
Language	German	
Program-specific educational goals	LG 1, LG 2, LG 3, LG 4, LG 5	
Grade	graded	
Range of application	B.Sc. Business Administration	

## Module: MAN 453 Thinking Beyond Boxes – Advance your Startup!

#### **Contents:**

The course encourages the further development of student business ideas from all faculties of the University of Mannheim. In the course format, students develop their own already existing business ideas individually or as a start-up team (after consultation). Milestones tailored to each startup are set at the beginning of the course. Coaching by MCEI employees to develop innovative products and services is ensured throughout the semester. The MCEI DesignLAB offers the student founders room for the further realization of their projects. In a workshop at the start of the course, basic tools for business model development and how to reach investment readiness (angel financing, VC) will be taught. At demo day by then end of class, the startups will pitch in front of experts and investors.

Students who do not have an advanced business idea yet should follow MAN 450 Entrepreneurship, Innovation and Business Model Design instead.

#### Learning outcomes:

The course fosters the further development of your own entrepreneurial project. You will acquire and deepen your entrepreneurial skills. We start by a brief recap of the basic concepts and connections of creativity, entrepreneurial thinking and innovation. Most importantly, you will further advance your pitch deck and the business plan of your already existing the startup project. Growing your presentation skills is essential to pitch your startup in front of an expert jury on demo day by the end of the course.

Jury on demo day by the end of the cod	1130.	
Prerequisites:		
Formal: -		
<b>Recommended:</b> Own advanced startup project, please consult instructors		
<b>Obligatory registration</b> : yes	Further Information on the registration:	
	www.mcei.de/teaching/undergraduate	
Courses	Hours per week Self-study	
Lecture / Workshop / Project	1 5	
ECTS in total	3	
Form of assessment	20% Written exam	
	40% Final pitch presentation (team	
	40% Final business plan/ report (team)	
Preliminary course work	-	
Lecturer/Person in charge	Prof. Dr. Michael Woywode, Dr. Jan Zybura	
Duration of module	1 Semester	
Offering	Spring semester	
Language	English	
Program-specific educational goals	LG 1, LG 2, LG 4, LG 5	
Grade	graded	
Range of application	B.Sc. Business Administration	

## 5.1.1.5 Marketing and Sales

## Module: MKT 450 Marketing Communications

#### **Contents:**

Marketing communications is concerned with the methods, processes, meanings, perceptions and actions associated with the ways in which organizations (and their brands) engage with their target audiences.

The lecture covers all elements of the communications mix, including advertising, public relations, sponsorship, sales promotion, direct marketing, point-of-purchase communications, exhibitions, and personal selling.

## Learning outcomes:

The students understand what Marketing Communications is and how it works.

The students understand the different process steps of marketing communications (planning, organization, execution, monitoring of communication actions).

The students know the various aspects and perspectives of marketing communications (i.a., advertising, public relations, sponsoring, sales promotion, direct marketing).

The students develop the ability to criticize various communication instruments and their application.

#### **Prerequisites:**

Formal:

**Recommended:** MKT 301

Obligatory registration: no	Further information on registration: -		
Courses	Hours per week	Self-study	
Lecture (with included exercise)	2	4	
ECTS in total			3
Form of assessment	Written exam (60 min.)		
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Florian Kraus		
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Administration		

## **5.1.1.6 Operations Management**

### Module: OPM 450 Decision-Making Tools for Managing Service Operations

#### **Contents:**

Services are the largest and fastest growing segment of our economy. However, services pose particular challenges to managers due to their process-oriented nature, perishability and high levels of customer involvement. For services, "the product is a process"; thus, managing front- and back-office operations effectively is a key for creating value-to-the-customer.

This course provides basic managerial concepts and analytical tools for effectively and efficiently managing service operations in order to gain competitive advantage in face of these challenges. In particular, we will create models and use software such as state-of the-art spreadsheet tools to analyze and solve different operations management problems typically arising in service industries. The methods and tools taught in the course have become invaluable aids to informed decision making in practice in order to improve processes, save resources, and create value.

Applications cover a broad range of industries, such as air and railway transport, retailing, hospitality, professional services, health care, service functions of the manufacturing sector, etc. The course pursues an active-learning approach including lecture-style class sessions, computer-based exercises, and home assignments to be accomplished in teamwork.

#### Learning outcomes:

Students will

- get familiarized with the challenging decisions and problems in service operations management,
- understand the key differences between the service and the manufacturing sector and the implications for managing services vs. goods,
- learn about concepts and state-of-the-art tools for analyzing complex decision situations and for systematically evaluating options in (service) operations management,
- enhance problem structuring, modeling and analytical skills.

Prerequisites:			
Formal: -			
Recommended: Operations Manag	ement (OPM 301)		
<b>Obligatory registration</b> : yes <b>Further information on registration:</b> ILIAS		ILIAS	
Courses	Hours per week	Self-study	
Lecture & Exercises	2	4	
ECTS in total			3
Form of assessment	Assignments		
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Cornelia Sc	hön	
Duration of module	1 semester		
Offering	Spring semester		
Language	English		

Program-specific educational goals	LG1, LG2, LG3
Grade	Graded
Range of application	B.Sc. Business Administration

## Module: OPM 452 Processes and Strategies of Negotiation

## **Contents:**

Negotiations occur in situations when it is impossible to attain one's goals without the cooperation of others. Such situations arise in all areas of business and the ability to manage them successfully rests on a combination of appropriate analytical knowledge and practical skills. This course provides the theoretical background and the practical tools of negotiations. The content is relevant to a broad spectrum of application domains, but a special emphasis is put on negotiations in the procurement context.

The course addresses the general principles of the negotiation process from pre-bargaining stages (interests, BATNAs) all the way to deal closure. This includes distributive bargaining (zero-sum games) and integrative bargaining (positive-sum games), hard vs. soft negotiation styles and associated influence techniques, mixed motive bargaining, power/dependence differentials and fairness, reputation and repeated interactions, and human-related issues (perceptions, emotions, communication).

The course consists of integrated lectures, cases, and negotiation simulations.

## Learning outcomes:

This course is recommended for anyone seeking an introduction to negotiation theory and practice. It is not primarily a "training camp" to enhance individual bargaining skills. The main objective is to learn the economic and psychological mechanisms underlying negotiations, in order to analyze and effectively tackle negotiation problems. Starting from the key concepts and principles that guide negotiations, participants will learn:

- how to strategically analyze negotiation situations and to develop comprehensive negotiation plans,
- how to identify opportunities and barriers to creating and claiming value,
- how to avoid negotiation "sand traps" and to take advantage of negotiation tactics to influence and deal with difficult negotiation counterparts.

#### Prerequisites: Formal:

Recommended: -			
Obligatory registration: yes	<b>Further Information on registration:</b> Website of the Chair / "Student Portal"		
Courses	Hours per week	Self-study	
Lecture with integrated exercises	2	4	
ECTS in total			3
Form of assessment	Assignment (30%) and written exam (70%)		<b>b</b> )
Preliminary course work	-		
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Christoph B	ode	
Duration of module	1 semester		
Offering	Spring semester		
Language	English		
Program-specific educational goals	LG 1, LG 2		
Grade	Graded		

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Module: LAW 450 Property and Collateral Security Law		
<b>Contents:</b> Subject of the module is the third boo and its effects on economic practice	k of the German civil c	code (Bürgerliches Gesetzbuch)
Learning outcomes: Subject of the lecture are the basic terparticular property and estate of moval is being presented with the help of lega Students will be enabled to understand appropriately. Prerequisites: Formal:	ble objects. Furthermore al and through legal pra	e, the right of collateral security actice developed security forms.
<b>Recommended:</b> Bürgerliches Recht (LAW 301)		
<b>Obligatory registration</b> : no	Further information	on registration: -
Courses	Hours per week	Self-study
Lecture	2	4
ECTS in total		3
Form of assessment	Written exam (90 min	.)
Preliminary course work	-	
Lecturer/Person in charge	Dr. Gernot Wirth	
Duration of module	1 semester	
Offering	Spring semester	
Language	German	
Program-specific educational goals	LG 2	
Grade	graded	
Range of application	B.Sc. Business Admin	istration

#### Module: LAW 451 Consolidation in Partnership Law

#### **Contents:**

The module conveys consolidating knowledge of company law and of partnerships and commercial partnerships.

### Learning outcomes:

Students are to understand the legal company structures of partnerships and commercial partnerships, which are of great importance for occupations aimed at commercial law, and are enabled to apply the knowledge in practice.

#### **Prerequisites:**

Formal:

**Recommended:** Bürgerliches Recht (LAW 301)

Obligatory registration: no	Further information	n on registration: -	
Courses	Hours per week	Self-study	
Lecture	2	4	
ECTS in total			3
Form of assessment	Written exam (90 mi	n.)	
Preliminary course work	-		
Lecturer/Person in charge	Dr. Gernot Wirth		
Duration of module	1 semester		
Offering	Spring semester		
Language	German		
Program-specific educational goals	LG 2		
Grade	graded		
Range of application	B.Sc. Business Admi	nistration	

## **5.1.3 Economics**

### Module: Macroeconomics A

#### **Contents:**

- Economic Growth: saving, interest rates and capital accumulation; technological progress; human capital; money, inflation and economic growth.
- The Labor Market: unemployment; wages and salaries; technological progress and wage inequality.
- The Open Economy: exports and imports; capital flows; exchange rates; globalization and economic growth; globalization and the labor market.
- Economic Policy: fiscal policy and tax reform; labor market reform; social security reform; health reform.

#### Learning outcomes:

Successful students will know the basic principles of macro-economic thinking. They will be able to apply them in order to analyze the effect of differing economic-political measures as well as to evaluate what kind of measures would be socially desirable. They will use their knowledge on macro-economic theory and empiricism for the purpose of commenting on contemporary macro-economic issues in a professionally substantiated manner. Furthermore, they will be able to formulate suggestions for improvement concerning the overall economic situation and discuss them with representatives of the discipline.

## Prerequisites:

#### Formal:

**Recommended:** Basics of Economics

Recommended: Basics of Economi			
Obligatory registration: no	Further information on registration: -		
Courses	Hours per week	Self-study	
Lecture	4	8	
Exercise class	2	2	
ECTS in total			8
Form of assessment	Written exam (120 n	nin.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Tom Krebs, Ph.D. (German version) /		
	Dr. Christian Manger	r (English version)	
Duration of module	1 semester		
Offering	Spring semester		
Language	German or English		
Program-specific educational goals	LG 1, LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

## **5.1.4 Study Option IBEA**

## Module: ICS 470 Business, Culture, and Society

#### **Contents:**

This seminar is designed to provide students with a comprehensive overview on the state of the art of the German economic system and how Germany managed to emerge as a winner from the current European crisis without neglecting future opportunities and threats.

Course content consists of the following topics:

- Strenghts of the German economy
- German "Mittelstand" and its business culture
- Welfare System
- Recent reforms of the labour market
- Integration of foreigners
- Green Germany
- Benefits from the Euro crisis
- Current issues (e.g. minimum wages, female quota, etc.)
- Future challenges

#### Learning outcomes:

Understanding the German economy and the country's position within Europe. Being able to critically reflect on current and future topics from a German/European point of view and thus being able to reflect on other countries' perspectives in general.

Prerequisites:		
Formal: -		
Recommended: -		
<b>Obligatory registration</b> : no	<b>Further Information</b>	n on the registration: -
Courses	Hours per week	Self-study
Lecture	2	2
ECTS in total		2
Form of assessment	Written exam (90 mir	ı.)
Preliminary course work	-	
Lecturer/Person in charge	Alexander Pfisterer	
Duration of module	1 semester (bloc intro	duction; end/exam: mid term)
Offering	Spring term	
Language	English	
Program-specific educational goals	LG 1, LG 2, LG 3	
Grade	graded	
Range of application	B.Sc. Business Admin participating in the IB	nistration, only open to students BEA program

## Module: TAX 470 Business and Corporate Taxation in Europe

## **Contents:**

- Taxation of business income of individuals
- Taxation of business income of corporations
- Principles of tax systems across countries
- Taxation of cross-border transactions (inbound and outbound)
- Tax planning strategies, including financing, choice of legal form and holding companies <u>Course Abstract:</u>

Enterprises operating within and across the borders in Europe are confronted with heterogeneous business taxation despite EU-wide tax harmonization efforts. Therefore, enterprises have to adapt their organization, finance and channels of distribution to the range of tax conditions in the Member States and aim to optimize their tax situation by considering all other company objectives.

The guidelines regarding the taxation of individuals and corporations in the European Union are presented. The topics vary from the basic principles of the dual system of taxation, the taxation of corporations and their shareholders and the taxation of partnerships to the impact of different corporation tax systems on financing decisions. Furthermore, the principles of international taxation regarding inbound and outbound investments are discussed. Finally, based on this, several tax planning strategies for cross-border investments are introduced by various case studies (e.g. choice of legal entity, cross-border financing, and implementation of holding companies).

### Course Organization:

The course consists of lectures held by Prof. Spengel and interactive case studies presented by guest speakers from our corporate partners EY and PwC. The case studies include exercises that will have to be prepared by the students in the form of a group project. The introduction to the case studies and/or the presentation of the results by the students will take place in the offices of our corporate partners to provide a professional atmosphere and combine academic studies with a practical experience.

#### **Learning Outcomes:**

Upon completion of the course, the participants should be able to evaluate the consequences for taxation when undertaking national transactions and decisions, to evaluate the consequences for taxation when undertaking international transactions and decisions, and to identify key tax issues that affect international transactions.

Ty Key tax issues that affect internationa	a transactions.		
Prerequisites:			
Formal: -			
Recommended: -			
<b>Obligatory registration:</b> no	<b>Further Information</b>	on on the registra	ation: -
Courses	Hours per week	Self-study	
Lectures	2	2	
Interactive Case Studies	2	6	
ECTS in total			6
Form of assessment	Written exam (90 m	in.), presentation	of case studies
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Christoph	Spengel	
Duration of module	1 Semester		

Offering	Spring Semester
Language	English
Program-specific educational goals	LG 1, LG 2
Grade	graded
Range of application	B.Sc. Business Administration, only open to students participating in the IBEA program

## **5.2 Electives B**

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In Elective B students can select one course in the field of managerial skills. The courses will be offered by the center for key qualifications ("Zentrum für Schlüsselqualifikationen") and specified before the beginning of the semester.

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Module: Various modules in the field of "Managerial Skills" (CC 307)	
<b>Contents:</b> Depending on enrollment, the area provides basic knowledge on subjects of occupational competence, expertise, methodological competence, and soft skills.	
Learning outcomes: Students will learn about specific mechanisms, procedures and methods within the selected subject area and apply them in an adequate manner. Thus they will learn how to orient them- selves within complex organizations. This course aims at preparing students for their future career in an institution or business, so that they may act according to specific situations in order to be able to tackle problems confidently and to develop solution strategies.	
Prerequisites: Formal: - Recommended: -	
Obligatory registration: yes	Further information on registration:
	"Student Portal"
Courses	Hours per week Self-study
Block seminar	1 1
ECTS in total	1
Form of assessment	Participation
Preliminary course work	-
Lecturer/Person in charge	Various lecturers (business experts)
Duration of module	1 semester
Offering	Spring semester
Language	German/English
Program-specific educational goals	LG 2, LG 4, LG 5
Grade	not graded
Range of application	B.Sc. Business Administration

#### 6. Ethics and Academic Research & Writing

## Module: CC 305 Presentation Skills and Rhetoric\*

#### **Contents:**

This module will convey via an integrated model (the contextual framework consists of a business administration perspective) the relevant methods of presentation and the rules of public speaking.

#### Learning outcomes:

By the end of the seminar, students will be in a position to undertake presentations in a confident and engaging manner. They will have gained an insight into the relevant methods of presentation and will be able to apply these in an appropriate manner. Furthermore, they will be familiar with the rules of public speaking and will be able to structure a paper in an audience-friendly and transparent manner.

chee menary and transparent manner.			
Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: yes	Further information	on registration:	
	"Student Portal"		
Courses	Hours per week	Self-study	
Lecture	1	1	
Compact course	1	-	
ECTS in total			1
Form of assessment	Participation, present	ation	
Preliminary course work	-		
Lecturer/Person in charge	Various lecturers (bu	siness experts)	
Duration of module	1 semester		
Offering	Spring semester		
Language	German		
Program-specific educational goals	LG 4		
Graded	not graded		
Range of application	B.Sc. Business Admi	nistration	

\* only for students starting their studies in fall 2016 or earlier

## Module: CC 306 Business Ethics

## **Contents:**

Presentation and discussion of fundamental approaches in normative ethics (utilitarianism, social contract theory, Kantianism); introduction to the basic terms of business ethics (share-holder vs. stakeholder, relation of ethics and economics/normative vs. empirical projects); fundamental questions in business ethics: moral quality of the free market/of capitalism (dis-tribution/inequality; externalities etc.); presentation and discussion of standard theories of business ethics (Homann, Ulrich etc.). Case studies (variable: e.g. Ford Pinto; corporate downsizing; sweatshops; advertising). Special ethical issues (variable: e.g. insider training; whistle-blowing). Guest lectures on social business etc.

#### Learning outcomes:

By the end of the module students gained the following competences: Specialized competence:

- introductory knowledge of basic positions in business ethics and in corporate ethics
- practicing a critical competence on case studies
- acquiring background knowledge of this specific area independently
- formulating and categorizing the pertinent contents in a written form

#### Methodical competence:

- understanding, processing and formulating the contents in a written form
- reconstructing and evaluating the contents conveyed
- critical and independent thinking and reasoning

Personal competence:

• identifying the economic function of ethics and morals

The course should increase the motivation to act ethically, e.g. also by broadening the horizon of possibilities.

zon of possibilities.			
Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: no	Further information	n on registration:	-
Courses	Hours per week	Self-study	
Lecture	4	2	
ECTS in total			3
Form of assessment	Written exam (60 mi	n.)	
Preliminary course work	-		
Lecturer/Person in charge	Prof. Dr. Bernward C	Gesang	
Duration of module	1 semester		
Offering	Spring semester		
Language	German		
Program-specific educational goals	LG 2		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration; as an ex	ception only:

B.A. Culture and Economy (subject area: Business
Administration)

#### Module: CC 308 Basic Academic Skills\*\*

#### **Contents:**

In this module, students learn fundamental academic research methods (research, citing, and scientific writing) in preparation for their bachelor's thesis.

#### Learning outcomes:

After successfully completing this module, students are able to

- do literature research, select and implement it,
- cite appropriately and generate a correct bibliography,
- process ideas and thoughts in a structured way and express them on a linguistically appropriate level,
- comply with formal guidelines.

<b>Further information</b> tal"	n on registration:	"Student por-
Hours per week	Self-study	
0,5	25	
		1
Written homework		
-		
Different lecturers/D	r. Andrea Klein	
1 semester		
Spring semester		
German		
LG 2, LG 5		
Not graded		
B.Sc. Business Admi	inistration	
	tal" Hours per week 0,5 Written homework - Different lecturers/D 1 semester Spring semester German LG 2, LG 5 Not graded	Hours per week 0,5Self-study 25Written homework-Different lecturers/Dr. Andrea Klein1 semesterSpring semesterGermanLG 2, LG 5Not gradedB.Sc. Business Administration

\*\* only for students starting their studies in fall 2017 or later

## 7. International Studies

The module International Studies makes a distinction between the study abroad semester and the studies at the University of Mannheim.

Usually, the students in their fifth semester study abroad. The study abroad semester, enables the students to educate themselves further and to specialize, as well as to expand and deepen their general knowledge by taking classes from other fields. Depending on the host country, the students complement or improve their foreign language skills and learn how to get in contact with other cultures and mentalities.

Under special circumstances students can be exempt from the study abroad semester – in this case they are free to choose from different courses from the field of International Cultural Studies. In the lectures, individual theories of Cultural Studies will be presented exemplarily, which will be treated in detail in the following seminars. Furthermore, knowledge of the chosen foreign language will be expanded.

Detailed information can be found in the subchapters 7.1 and 7.2.

## 7.1 International Studies – Study Abroad Semester

Students who spend their fifth semester abroad can transfer credit for course work done abroad at their partner university from every area of business administration, as well as courses which correspond to the field of "International Studies". For course work done there, up to 29 ECTS can be transferred (compare § 15 Examination Regulations).

Module: International Studies		
Contents:	Contents:	
dependant on the type of course		
Learning outcomes:		
During the study abroad, the students can educate and specialize themselves professionally, as well as broaden and deepen their general knowledge by attending courses from other fields. Depending on the host country, the students will complement and improve their for- eign language skills and will also learn how to handle other cultures and mentalities. Through the confrontation with different teaching and learning methods at the host institution and with a new environment, the academic and personal growth of the students will be ad- vanced.		
Prerequisites:		
Formal: -		
Recommended: -		
Obligatory registration: no	Further information on registration: -	
Courses	Hours per week Self-study	
Lectures, seminars, tutorials	depends on the depends on the	
	course course	
ECTS in total	29	
Form of assessment	Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module element.	
Preliminary course work	dependant on the type of course	
Lecturer/Person in charge	Lecturers of the university abroad	
Duration of module	1 semester	
Offering	Fall semester	
Language	English or other foreign language	
Program-specific educational goals	dependant on the type of course	
Grade	graded	
Range of application	B.Sc. Business Administration	

## 7.2 Foreign Language Skills

Foreign language skills consist of two modules in one of the following languages chosen by the students: English, French, Spanish, Italian, Russian, Japanese and Chinese.

According to the foreign language chosen by the students, the module provides basic/advanced knowledge in regard to (economic) technical skills as well as regional knowledge. In this connection, the focus lies on the encouragement of communicative competencies and language skills in varying contexts.

In order to be accepted for the respective languages, acceptance and placement tests will be carried out during the first semester. The number of participants in the different languages is restricted (with the exception of English).

## Foreign Language Skills I and II

## a) Chinese

Students choose, depending on their existing language level, either the modules Chinese I and II or Business Chinese I and II (http://chinesisch.bwl.uni-mnnheim.de).

Module: Foreign Language Skills I: Chinese I		
Contents:		
sic knowledge of modern Chinese in regard to listen-		
and writing. The focus areas are Chinese phonetics,		
quired a basic knowledge of the modern Chinese lan-		
Chinese characters and gained a command of Chinese		
everyday conversation.		
Prerequisites:		
Formal: - Recommended: -		
Further information on registration:		
"Student Portal"		
Hours per week Self-study		
2 2		
(2)		
2		
Written and/or oral exam; the examiner will deter-		
mine the exact form in accordance with the require-		
ments of the module element.		
Obligatory attendance and sufficient participation		
Didi Zhang		
4		
1 semester		
Spring semester		
Spring semester		
Spring semester Chinese and German		

## Module: Foreign Language Skills II: Chinese II

#### **Contents:**

In this seminar, the basic language skills acquired on level I are further expanded. The competencies in listening and speaking, as well as in reading and writing are intensified and enhanced. In addition, the students learn about history, regional and cultural studies and communication skills.

#### Learning outcomes:

By the end of the module students improved their listening comprehension, their oral expression, their reading comprehension and their written expression. Students extended their general language skills. By the end of the course students achieve level A2 of the "Common European Framework of Reference for Languages". The students consolidate their cultural and historical knowledge and acquire communications skills and strategies in negotiations.

Prerequisites:			
Formal: Foreign Language	e Skills I		
Recommended: -			
Obligatory registration: no	Further informatio	n on registration:	-
Courses	Hours per week	Self-study	
Lecture	2	2	
(Additional offer: Exercise)	(2)		
(Additional offer: Seminar)	(2)		
ECTS in total			2
Form of assessment	Written and/or oral e mine the exact form ments of the module	in accordance with	
Preliminary course work	Obligatory attendance	e and sufficient par	ticipation
Lecturer/Person in charge	Didi Zhang		
Duration of module	1 semester		
Offering	Fall semester		
Language	Chinese and German	l	
Program-specific educational goals	LG 3		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

Apart from the two obligatory courses in two semesters, further courses in general Chinese will be additionally offered in the fourth semester (spring semester). Thus the students can achieve level B1 of the "Common European Framework of Reference for Languages" and can therefore take the worldwide recognized HSK exam (Hànyǔ Shuǐpíng Kǎoshì). Participation is highly recommended in order to facilitate the acclimatization process and to increase chances to study later in China or to help in a future career.

## Module: Foreign Language Skills I: Business Chinese I

#### **Contents:**

In the lecture, technical terminology in Chinese for economic purpose, like e.g. negotiations, newspaper articles, analysis of an economic event etc., will be presented. In addition, the already acquired general knowledge in Chines will be expanded and deepened.

#### Learning outcomes:

By the end of the module students improved their listening comprehension, their oral expression, their reading comprehension and their written expression. Furthermore students acquire knowledge in Business Chinese.

# Prerequisites:

Formal:	-
<b>Recommended:</b>	Advanced skills in Chinese are required.
	The seminar is directed at students, whose knowledge of Chinese is in
	line with level C1-C2 of the "Common European Framework of Refer-
	ence for Languages" and who would like to improve their Chinese in
	general as well as subject-specific.

Obligatory registration: yes	Further informatio	n on registration:	
	"Student Portal"		
Courses	Hours per week	Self-study	
Lecture	2	2	
(additional offer: Exercise)	(2)	-	
ECTS in total			2
Form of assessment	Written and/or oral e mine the exact form ments of the module	in accordance with	
Preliminary course work	Obligatory attendance	e and sufficient pa	articipation
Lecturer/Person in charge	Didi Zhang		
Duration of module	1 semester		
Offering	Spring semester		
Language	Chinese and German	l	
Program-specific educational goals	LG 1, LG 3		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

#### Module: Foreign Language Skills II: Business Chinese II

#### **Contents:**

In this lecture, the know-how in Business Chinese on the basis of Foreign Language Skills I – Business Chinese I will be expanded. Furthermore, the already acquired basic knowledge in Chinese will be expanded and deepened and the students learn more about Chinese culture, history and regional studies as well as communication skills.

#### Learning outcomes:

By the end of the module students improved their listening comprehension, their oral expression, their reading comprehension and their written expression.

Students deepened their knowledge in Business Chinese and consolidate their cultural and historical knowledge. Students acquire communication skills and strategies in negotiations.

## **Prerequisites:**

Formal:Foreign Language Skills I: Business Chinese IRecommended:-

Obligatory registration: no	Further informatio	n on registration: -	
Courses	Hours per week	Self-study	
Lecture	2	2	
(additional offer: Exercise)	(2)	-	
(additional offer: Seminar)	(2)	-	
ECTS in total		2	
Form of assessment		exam. The examiner will det in accordance with the required element.	
Preliminary course work	Obligatory attendance	e and sufficient participation	on
Lecturer/Person in charge	Didi Zhang		
Duration of module	1 semester		
Offering	Fall semester		
Language	Chinese and German	l	
Program-specific educational goals	LG 1, LG 3		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

## b) English

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The courses are offered by the School of the Humanities (area: *Anglistik für Wirtschaftswissenschaften*: http://www.anglistik.uni-mannheim.de/anglistik\_fuer\_ww/startseite/index.html)

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Module: Foreign Language Skills I: Current Topics		
Contents:		
• Development of a technical vocab	oulary with an emphasis on economy and politics	
• Basic principles of research, proce	essing and evaluation of news	
0 1	ts of the contents taught in the economic lectures	
• Provision of regional topics		
	eading comprehension as well as oral and written capa-	
bility of expression		
Learning outcomes:	notont handling with different news modio the aritical	
	petent handling with different news media the critical fields of politics, society and economy. This includes	
	rules and the comparison of different sources, as well as	
	approaches and culturally coined views. Apart from the	
	cabulary, the goal of this seminar is the fortification of	
the communicative competencies and l	language skills in their respective contexts.	
Prerequisites:		
Formal: -		
Recommended: -		
Obligatory registration: yes	Further information on registration:	
	"Student Portal"	
Courses	Hours per week Self-study	
Seminar	2 2	
ECTS in total	2	
Form of assessment	Written and/or oral exam, also where appropriate a	
	paper. The examiner will determine the exact form in	
	accordance with the requirements of the module ele-	
Development and a second second second	ment.	
Preliminary course work	Obligatory attendance and sufficient participation	
Lecturer/Person in charge	Jennifer Bauer / Christiane Koch	
Duration of module	1 semester	
Offering	Spring and fall semester	
Language	English	
Program-specific educational goals	LG 3	
Grade	graded	
Range of application	B.Sc. Business Administration	

## Module: Foreign Language Skills II: International Business Communication

#### **Contents:**

- Aspects of intercultural communication in the business world: critical situations and case studies; key words of intercultural communication; short presentations by participants about selected business cultures
- Communication strategies for meetings and negotiations (with the help of simulations or respectively, smaller case studies)
- Training of the structures of English business correspondence and the written communication within a corporation (letters, e-mails, memos)
- Training and deepening of important grammatical constructions and technical terms for the communication in the business world

#### Learning outcomes:

On the one hand, students acquire practice oriented skills (writing business correspondence, preparation and execution of meetings and negotiations), on the other hand, their intercultural and communicative competence will be encouraged in order to secure successful social interaction with the English-speaking business world. In this connection, a special focus lies on the fortification of the communicative and social competencies and the acquisition of communication techniques and negotiation strategies.

## Prerequisites:

Formal:

**Recommended:** 

		• 4 • 4
<b>Obligatory registration</b> : yes	Further information	n on registration:
	"Student Portal"	
Courses	Hours per week	Self-study
Seminar	2	2
ECTS in total		2
Form of assessment	paper. The examiner	xam, also where appropriate a will determine the exact form in requirements of the module ele-
Preliminary course work	Obligatory attendance	e and sufficient participation
Lecturer/Person in charge	Jennifer Bauer / Chri	stiane Koch
Duration of module	1 semester	
Offering	Spring and fall seme	ster
Language	English	
Program-specific educational goals	LG 3	
Grade	graded	
Range of application	B.Sc. Business Adm	inistration

## c) French

Γ

The courses are being exclusively offered by the School of the Humanities for the B.A. programs Business Administration and Business Informatics (Romance Studies: http://romanistik.uni-mannheim.de/).

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Module: Foreign Language Skills I: Français – langue des affaires I		
Contents:		
Varying current topics on the French e	economy, e.g.:	
• Job market/unemployment		
• Minimum wage		
Labor time		
• Labor unions/employers' organ	nizations	
• Sectors of the economy		
Institutions		
Interculturality		
Learning outcomes:		
By the end of the module students improved their listening and reading comprehension and their general language competencies. Students developed a well-founded vocabulary and gained regional knowledge. They furthermore treated current economic topics.		
Prerequisites:		
•	f French in high school with good results (respectively	
	'Common European Framework of Reference for Lan-	
<b>Recommended:</b> -	ction is made with the help of a language test).	
<b>Obligatory registration</b> : yes	Further information on registration:	
	"Student Portal"	
Courses	0	
<b>Courses</b> Seminar	"Student Portal"	
	"Student Portal"         Hours per week       Self-study	
Seminar	"Student Portal" Hours per week Self-study 2 2 2 2	
Seminar ECTS in total	"Student Portal"Hours per weekSelf-study22	
Seminar ECTS in total	"Student Portal" Hours per week Self-study 2 2 2 Written and/or oral exam, also where appropriate a	
Seminar ECTS in total	"Student Portal" Hours per week Self-study 2 2 2 Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module ele- ment.	
Seminar ECTS in total Form of assessment Preliminary course work	"Student Portal" Hours per week Self-study 2 2 2 Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module ele- ment. Obligatory attendance and sufficient participation	
Seminar ECTS in total Form of assessment Preliminary course work Lecturer/Person in charge	"Student Portal" Hours per week Self-study 2 2 2 Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module ele- ment.	
Seminar ECTS in total Form of assessment Preliminary course work	"Student Portal" Hours per week Self-study 2 2 2 Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module ele- ment. Obligatory attendance and sufficient participation	
Seminar ECTS in total Form of assessment Preliminary course work Lecturer/Person in charge	<ul> <li>"Student Portal"</li> <li>Hours per week Self-study         <ul> <li>2</li> <li>2</li> </ul> </li> <li>Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module element.</li> <li>Obligatory attendance and sufficient participation</li> <li>Various lecturers of the School of Humanities</li> </ul>	
Seminar ECTS in total Form of assessment Preliminary course work Lecturer/Person in charge Duration of module	<ul> <li>"Student Portal"</li> <li>Hours per week Self-study         <ul> <li>2</li> <li>2</li> </ul> </li> <li>Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module element.</li> <li>Obligatory attendance and sufficient participation</li> <li>Various lecturers of the School of Humanities</li> <li>1 semester</li> </ul>	
Seminar ECTS in total Form of assessment Preliminary course work Lecturer/Person in charge Duration of module Offering	<ul> <li>"Student Portal"</li> <li>Hours per week Self-study         <ul> <li>2</li> <li>2</li> </ul> </li> <li>Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module element.</li> <li>Obligatory attendance and sufficient participation</li> <li>Various lecturers of the School of Humanities</li> <li>1 semester</li> <li>Spring semester</li> </ul>	
Seminar ECTS in total Form of assessment Preliminary course work Lecturer/Person in charge Duration of module Offering Language	<ul> <li>"Student Portal"</li> <li>Hours per week Self-study         <ul> <li>2</li> <li>2</li> </ul> </li> <li>Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module element.</li> <li>Obligatory attendance and sufficient participation</li> <li>Various lecturers of the School of Humanities</li> <li>1 semester</li> <li>Spring semester</li> <li>French</li> </ul>	

Module: Foreign Language Skills II: Français – langue des affaires II		
Contents:		
Various current socio-political and economic topics on France, e.g.:		
State indebtedness		
Pension scheme		
• Insurance system		
Economic reforms		
Institutions		
• Interculturality, critical incident		
Learning outcomes:		
	quired communication techniques in the field of Busi-	
_	respective terminology and are able to apply the tech-	
niques of technical translation.		
Prerequisites:		
•	f French in high school with good results (respectively	
	Common European Framework of Reference for Lan-	
Recommended: -	s – langue des affaires I	
	Further information on registration.	
Obligatory registration: yes	<b>Further information on registration:</b> "Student Portal"	
Courses		
	-	
Seminar	2 2	
ECTS in total	2	
Form of assessment	Written and/or oral exam, also where appropriate a	
	paper. The examiner will determine the exact form in	
	accordance with the requirements of the module ele-	
	ment.	
Preliminary course work	Obligatory attendance and sufficient participation	
Lecturer/Person in charge	Various lecturers of the School of Humanities	
Duration of module   1 semester		
Offering	Fall semester	
Language	French	
Program-specific educational goals	LG 3	
Grade	graded	
Range of application	B.Sc. Business Administration	

## d) Japanese

Γ

The courses are being offered by the lectorate for Japanese studies of the Business School (<u>http://jump.bwl.uni-mannheim.de</u>).

٦

Module: Foreign Language Skills I: Modern Japanese I		
Contents:		
• Introduction to the script system wa	ith Kana and Kanji	
• Greeting, introduction of yourself a	and simple conversation	
• Numbers, time and calendar		
• MASU forms and the most important inflection forms (adjective and verb)		
Basic cultural knowledge		
Learning outcomes:		
	able to learn simple everyday conversation like greet-	
•	es and are able to master all 92 Kana characters and equire the most important inflection forms of the verbs	
	ntence structures with noun, adjective and verb. They	
developed a basic vocabulary of about		
Prerequisites:		
Formal: -		
Recommended: Previous knowled	ge of the Japanese language is beneficial. In principle,	
· · ·	h increased work load) to master the seminar without	
previous knowled		
Obligatory registration: yes	Further information on registration:	
	"Student Portal"	
Courses	Hours per week Self-study	
Seminar	2 2	
	(additional offer:	
	4 hours per	
ECTS in total	class/week)	
Form of assessment	Written exam (90 min.). The examiner will determine	
	the exact form in accordance with the requirements of the module element.	
Preliminary course work	Obligatory attendance and sufficient participation	
Lecturer/Person in charge	Ryoko Aoyagi	
Duration of module	1 semester	
Offering	Spring semester	
Language	Japanese and German	
Program-specific educational goals	LG 3	
Grade	graded	
Range of application	B.Sc. Business Administration	

## Module: Foreign Language Skills II: Modern Japanese II

## **Contents:**

- Expansion of the vocabulary with Kanji
- Acquisition of further inflected forms
- Expansion of everyday expressions
- Introduction and exercises of diverse
- Presenting of cultural knowledge

## Learning outcomes:

By the end of the module the students are able to use, as a grammatical basis, the "te-form", the most important inflected form of the verbs and adjectives and their applications in order to expand variations of oral and written expression. The students are able to read and write simple texts in the mixed script system Kana and Kanji. With the introduction of the honorifics as well as cultural knowledge, students are able to distinctly differentiate between the different language levels. Students extend their vocabulary (about 600 words) and the knowledge of Kanji (80 characters). They improved their listening comprehension and their oral communication skills in everyday situations like shopping, visiting a hospital, directions. Students furthermore acquire the basic honorific speech "Keigo".

nonorme specen ricigo .	
rmal: Foreign Language Skills I	
Further information on registration: -	
Hours per week Self-study	
2 2	
(additional offer:	
4 hours per	
class/week)	
2	
Written exam (general language test (90 min., 75%)) as well as exam of the active Kanji (60 min., 25%)); the examiner will determine the exact form in ac- cordance with the requirements of the module ele- ment.	
Obligatory attendance and sufficient participation	
Ryoko Aoyagi	
1 semester	
Fall semester	
Japanese and German	
LG 3	
graded	
B.Sc. Business Administration	

In addition to the compulsory modules, which span over 2 semesters, further elective courses are offered. This is necessary, because the workload with Japanese in comparison to other (western) languages is substantially increased, due to a more complex writing system. Especially for students without prior knowledge, it is very difficult to learn the Japanese language in the time frame of the B.A. studies to a degree which allows unproblematic studies at a Japanese university.

The additional intensive language courses are offered in the 2<sup>nd</sup> and 4<sup>th</sup> semester (in each case: spring semester).

## e) Italian

The courses are being offered by the School of the Humanities (Romance Studies: http://romanistik.uni-mannheim.de/).

Module: Foreign Language Skills I:	L'italiano per gli affair I	
Contents:		
• Labor, occupations, environment a	nd economy, tourism	
• Globalization, crisis and unemploy	ment	
• Professional life in Italy		
Information about corporations		
• Sales and trade, acquisition and sal		espective fields
• Sales: types of corporations and the		
• Cultural studies: socio-political an		l system, educational
and health system, parties and trade	e unions)	
• Italy and the EU		
<ul> <li>Consolidation of word pool in the GER-level B1/B2</li> </ul>	ese fields and of different gram	matical topics up to
Learning outcomes:		
By the end of the module students imp		
dents gained the basics of language co		-founded vocabulary.
Students improved their cultural and ed	conomic knowledge.	
Prerequisites:		1. ( 1
	f Italian in high school with good	
	Common European Framework of ction is made with the help of a lar	
<b>Recommended:</b> -	ction is made with the help of a fall	liguage test.
<b>Obligatory registration</b> : yes	Further information on registr	ation:
	"Student Portal"	
Courses	Hours per week Self-stue	dy
Seminar	2 2	
ECTS in total		2
Form of assessment	Written and/or oral exam, also w	here appropriate a
	paper. The examiner will determ	
	accordance with the requirement	s of the module ele-
	ment.	
Preliminary course work	Obligatory attendance and suffic	
Lecturer/Person in charge	Various lecturers of the School of	f Humanities
Duration of module	1 semester	
Offering	Spring semester	
Language	Italian	
Program-specific educational goals	LG 3	
Grade	graded	
Range of application	B.Sc. Business Administration	

### Module: Foreign Language Skills II: L'italiano per gli affair II

#### **Contents:**

- Various current economic topics concerning Italy
- Marketing and advertisement
- Sales and trade, acquisition and sales
- New technologies, internet and economy
- Consolidation of word pool in these fields and of the different grammatical topics up to GER-level B2
- Use of tense and mode (direct and indirect), passive

## Learning outcomes:

By the end of the module students acquired communications techniques in the field of Business Italian. The students know the respective terminology and are able to apply the techniques of translation.

#### **Prerequisites:**

Decommonded.

Formal:

At least 3 years of Italian in high school with good results (respectively Level B2 of the "Common European Framework of Reference for Lan guages"), L'italiano per gli affair I

Recommended: -			
<b>Obligatory registration</b> : yes	Further information	n on registration:	
	"Student Portal"		
Courses	Hours per week	Self-study	
Seminar	2	2	
ECTS in total			2
Form of assessment	Written and/or oral e paper. The examiner accordance with the ment.	will determine the ex	xact form in
Lecturer/Person in charge	Various lecturers of t	he School of Human	nities
Preliminary course work	Obligatory attendanc	e and sufficient parti	cipation
Duration of module	1 semester		
Offering	Fall semester		
Language	Italian		
Program-specific educational goals	LG 3		
Grade	graded		
Range of application	B.Sc. Business Admi	inistration	

## f) Russian

The courses are being offered by the School of the Humanities (Department of Slavic Studies: http://slavistik.phil.uni-mannheim.de/).

### Module: Foreign Language Skills I: Ponimanie ekonomiceskich tekstov (ustno i pis'menno)

### **Contents:**

Group with previous knowledge:

- Introduction to subject-specific basic terms: with the help of simple texts, topics like organizational structures and fields of activities of the companies, general economic terminology and the like will be developed and in oral and written form rehearsed
- Introduction to negotiational language and general communication through spoken dialogue
- Rehearsal of simple business letters (invitation, notification and the like) and applications
- Presentation of national characteristics.
- Treatment of specific grammatical topics considering already existing language knowledge.

Group without previous knowledge:

- Presenting the basics of the Russian language: The characteristics of the Russian lettering, pronunciation and grammar, rehearsal of communication techniques for workaday life:
- Declension of nouns, pronouns and adjectives in singular and partly in plural.
- Introduction to the Russian verbal system. Basic knowledge about the verbs of motion and conditions.
- Working on word pool.

### Learning outcomes:

By the end of the module students improved their listening and reading comprehension as well as their basics of language competencies. The students know a well-founded vocabulary a have a broaden cultural and economic knowledge.

Prerequisites:				
Formal:	-			
<b>Recommended:</b>	Previous knowledge of the Russian language is beneficial. In principle,			
	it is possible (	with increased work load	l) to master the se	minar without
	previous know	vledge.		
<b>Obligatory regist</b>	ration: yes	Further information	n on registration:	
		"Student Portal"		
Courses		Hours per week	Self-study	
Seminar		2	2	
ECTS in total				2
Form of assessme	nt	Written and/or oral e paper. The examiner accordance with the ment.	will determine the	exact form in
Preliminary cours	se work	Obligatory attendanc	e and sufficient pa	rticipation
Lecturer/Person i	n charge	Various lecturers of t	the School of Hum	anities

Duration of module	1 semester
Offering	Spring semester
Language	Russian and German
Program-specific educational goals	LG 3
Grade	graded
Range of application	B.Sc. Business Administration

## Module: Foreign Language Skills II: Razvitie navykov reci ustno i pis'menno (ekonomika)

### **Contents:**

Group with previous knowledge:

• Based on FLS I, subject-specific knowledge in the fields general economic terminology, trade correspondence and negotiational language as well as communication will be deepened and expanded. Selected topics will be prepared, e.g. banking, insurance and tax scheme and the like. In addition, the students participate by independently working on a topic and presenting it in Russian. If required, difficult chapters of the Russian grammar will be treated.

Group without previous knowledge:

- Based on FLS I, the work with the word pool and communication will be deepened and grammatical knowledge expanded. An additional part is the treatment of oral and written language competency with special regard of economic terminology.
- Country-specific information.

#### Learning outcomes:

By the end of the module students acquired communication techniques in the field of Business Russian and know the respective terminology. The students are able to apply techniques of translation.

Prerequisites:			
<b>Formal:</b> Foreign Language	e Skills I		
Recommended: -			
Obligatory registration: no	Further information on registration: -		
Courses	Hours per week Self-study		
Seminar	2 2		
ECTS in total	2		
Form of assessment	Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module element.		
Lecturer/Person in charge	Various lecturers of the School of Humanities		
Preliminary course work	Obligatory attendance and sufficient participation		
Duration of module	1 semester		
Offering	Fall semester		
Language	Russian and German		
Program-specific educational goals	LG 3		
Grade	graded		
Range of application	B.Sc. Business Administration		

# g) Spanish

Г

The courses are being exclusively offered by the School of the Humanities for the B.A. programs of Business Administration (Romance Studies: http://romanistik.uni-mannheim.de/).

## i) Spanish with previous knowledge

Module: Foreign Language Skills I: Español para economistas I			
Contents:			
• Labor, occupations, environment as	nd economy, tourism		
• Globalization, crisis and unemploy	ment		
• Professional life in Spain and Latin	n America		
• Information about corporations			
• Sales and trade, acquisition and sal	es - technical vocabul	ary of the respective f	ields
• Sales: types of corporations and the	eir structure		
Cultural studies: socio-political and		ry, political system, ed	lucational
and health system, parties and trade	e unions)		
• Spain and the EU			
• The economic condition of Latin A			
<ul> <li>Consolidation of word pool in these GER-level B1/B2</li> </ul>	e fields and of differer	t grammatical topics u	up to
Learning outcomes:			
By the end of the module students in			
well as their basics of language compe		know a well-founded	vocabulary
and have a broaden cultural and econor	mic knowledge.		
Prerequisites:			
<b>Formal:</b> At least 3 years of Spanish in high school with good results (respectively			
Level B2 of the "Common European Framework of Reference for Lan guages"; the selection is made with the help of a language test).			
Recommended: -	tion is made with the l	leip of a language test	).
Obligatory registration: no	Further information	on registration: -	
Courses	Hours per week	Self-study	
Seminar	2	2	
	2	2	
ECTS in total			2
Form of assessment	Written and/or oral e	xam, also where appro	opriate a
		will determine the exa	
		requirements of the mo	odule ele-
	ment.		
Preliminary course work	Preliminary course workObligatory attendance and sufficient participation		
Lecturer/Person in chargeVarious lecturers of the School of Humanities			ties
Duration of module 1 semester			
Offering	Spring semester		
	10 11		
Language	Spanish		

Grade	graded
Range of application	B.Sc. Business Administration

### Module: Foreign Language Skills II: Español para economistas II

### **Contents:**

- Various current economic topics concerning Spain (banks, labor market, unemployment, labor time, trade unions, employer organizations, national debt, pension scheme, pension reforms, insurance scheme...)
- Product (characteristics, life cycle, packaging, quality and price), consumption and marketing (consumers and purchase behavior, market research, market strategies)
- Marketing and advertisement (advertisement analysis)
- Sales and trade, acquisition and sales (inquiry, offer, order, delivery, delay in delivery, complaints and notice of defects, claims, payment, delay of payment) technical vocabulary of the respective field
- New technologies, internet and economy
- The most important Spanish/Latin American companies
- Consolidation of word pool in these fields and of the different grammatical topics up to GER-level B2
- Use of tense and mode (direct and indirect), passive

#### Learning outcomes:

By the end of the module students acquired communication techniques in the field of Business Spanish and know the respective terminology. Furthermore, the students are able to apply techniques of translation.

#### **Prerequisites:**

Formal:

At least 3 years of Spanish in high school with good results (respectively level B2 of the "Common European Framework of Reference for Lan guages"), Español para economistas I

#### **Recommended:**

Kecommendeu: -			
Obligatory registration: no	Further information on registration: -		
Courses	Hours per week	Self-study	
Seminar	2	2	
ECTS in total			2
Form of assessment	Written and/or oral e paper. The examiner accordance with the ment.	will determine the	exact form in
Preliminary course work	Obligatory attendance and sufficient participation		
Lecturer/Person in charge	Various lecturers of	the School of Hum	anities
Duration of module	1 semester		
Offering	Fall semester		
Language	Spanish		
Program-specific educational goals	LG 3		
Grade	graded		
Range of application	B.Sc. Business Adm	inistration	

### ii) Spanish without previous knowledge

### Module: Foreign Language Skills I: Spanish for beginners without previous knowledge I

#### **Contents:**

- Professional life in Spain and Latin America
- Sales and trade, acquisition and sales
- Communication within companies
- Applications
- Cultural studies: sociopolitical and cultural topics (history, political system, educational and health system...)

#### Learning outcomes:

Students will have a good command of

...listening comprehension: elementary comprehension with standard language and language of the business world, if it is about persons, family, living, life, business relationships and education,

...reading comprehension: texts in commercial and private letters, description of events and understanding of personal information,

...coherent speaking: personal introduction, origin, education, experiences and events. Arranging appointments and meetings, introducing yourself and others, describing in simple coherent sentences; shortly explaining information about professional life and describing it,

...writing: writing short texts and notes about the professional world; summarizing a CV, writing a letter and asking for important information.

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: yes	Further information	n on registration:	
	"Student Portal"		
Courses	Hours per week	Self-study	
Seminar	2	2	
	(additional offer:		
	2 hours in		
	class/week)		
ECTS in total			2
Form of assessment	<b>nent</b> Written and/or oral exam, also where appropria		
	paper. The examiner	will determine the	exact form in
	accordance with the	requirements of the	module ele-
	ment.		
Preliminary course work	Obligatory attendance	e and sufficient par	ticipation
Lecturer/Person in charge	Various lecturers of	the School of Huma	nities
Duration of module	1 semester		
Offering	Spring semester		
Language	Spanish and German		
Program-specific educational goals	LG 3		

Grade	graded
Range of application	B.Sc. Business Administration

## Module: Foreign Language Skills II: Spanish for beginners without previous knowledge II

### **Contents:**

- Information about companies
- Sales: types of companies and their structure
- Communication in companies
- Cultural studies: sociopolitical and cultural topics (history, political system, educational and health system...)
- Spain and the EU
- The economic condition of Latin America

### Learning outcomes:

By the end of the module students consolidated and expanded the competencies acquired in the seminar "Spanish for beginners without previous knowledge" (focusing on economic language). The students are able to use an expanded economic word pool.

### **Prerequisites:**

**Formal:** Spanish for beginners without previous knowledge (focusing on eco nomic language) I

### **Recommended:**

Recommended: -			
Obligatory registration: yes	Further information "Student Portal"	n on registration:	
Courses	Hours per week	Self-study	
Seminar	2	2	
	(additional offer:		
	2 hours in		
	class/week)		
ECTS in total			2
Form of assessment	paper. The examiner	xam, also where appropri will determine the exact requirements of the modu	form in
Lecturer/Person in charge	Various lecturers of	he School of Humanities	
Preliminary course work	Obligatory attendance	e and sufficient participat	tion
Duration of module	1 semester		
Offering	Fall semester		
Language	Spanish and German		
Program-specific educational goals	LG 3		
Grade	graded		
Range of application	B.Sc. Business Adm	nistration	

### 7.3 "International Cultural Studies" - study at Mannheim Business School

#### Module: International Cultural Studies

### **Contents:**

Within the frame of the lecture and seminar, regularly alternating courses will be offered, among other things to the following topics:

- Languages in Contact
- Intercultural Encounters
- Globalization
- New Media
- Cultural Theory

#### Learning outcomes:

The partial module introduces to the basics of Cultural Studies and methodological basics of academic reasoning. Different theories of Cultural Studies will be exemplarily presented in the lecture and the current state of research will be methodologically reflected, according to relevance. The thematically accompanying seminars deepen the different aspects of the respective topic.

Prerequisites:			
Formal: -			
Recommended: -			
Obligatory registration: no	Further information	n on registration:	; -
Courses	Hours per week	Self-study	
Lectures, seminars	varies	varies	
ECTS in total			24
Form of assessment	Written and/or oral e paper. The examiner accordance with the r ment.	will determine the	e exact form in
Preliminary course work	Dependant on the course		
Lecturer/Person in charge	Various lecturers of t	the University of M	Mannheim
Duration of module	1 semester		
Offering	Fall semester		
Language	German, English or other foreign language		
Program-specific educational goals	dependant on the type of course		
Grade	graded		
Range of application	B.Sc. Business Admi	inistration	

### Foreign Language Skills I and II

For detailed information on the modules of the Foreign Language Skills I and II, c.f. previous chapter.

### Foreign Language Skills III

If a third, continuative foreign language module in business language will not be offered in the language option originally chosen by you, you have to select, where appropriate, a complementary partial module from the Foreign Language Skills in **English**. The courses will be offered by the School of the Humanities (http://www.phil.uni-mannheim.de).

In the languages **French** and **Spanish**, students with very strong skills in business language can attend courses in the language program of the School of the Humanities. Alternatively, other general-language courses can be attended.

In the language **Italian**, it is possible to attend general-language courses on the advanced level. In the **Russian**, it is possible to attend a course on modern business communication on an advanced level.

Likewise, the specialization **Chinese** offers a course on an advanced level that treats in particular economic terminology (http://chinesisch.bwl.uni-mannheim.de).

## Module: Foreign Language Skills III: English

#### **Contents:**

- Development of an expanded, well-founded technical vocabulary
- Specific spoken language training
- Presentation of terminology from the field of media, politics and society
- Presentation of cultural and historical contents (USA, Canada, Great Britain, Ireland and Australia)

#### Learning outcomes:

In the course of this lecture, related to the Anglophone world, the main focus lies on the consolidation of the specific cultural competencies in addition to the continual expansion of a well-founded terminology in relation to cultural studies. In this third module, students are supposed to become familiar with national characteristics from history, politics and society.

supposed to become familiar with national characteristics from instory, pointes and society.				
Prerequisites:				
Formal: Foreign Language Skills II				
Recommended: -				
Obligatory registration: no	Further information on registration: -			
Courses	Hours per week	Self-study		
Seminar	6	4		
ECTS in total			5	
Form of assessment	Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in accordance with the requirements of the module element.			
Preliminary course work	Obligatory attendance and sufficient participation			
Lecturer/Person in charge	Jennifer Bauer / Chri	stiane Koch		

Offering	Fall semester
Language	English
Program-specific educational goals	LG 3
Grade	graded
Range of application	B.Sc. Business Administration

### Module: Foreign Language Skills III: Japanese III

### **Contents:**

- Consolidation of grammatical knowledge and vocabulary
- Basics of oral and written language
- Consolidation of Kanji knowledge
- Consolidation of cultural knowledge

### Learning outcomes:

By the end of the module students deepened their language knowledge and expanded their well-founded vocabulary. The students acquired cultural knowledge and are proficient in handling Japanese newspapers.

# Prerequisites:

Formal: Foreign Language Skills II Recommended: -

Obligatory registration: no	Further information on registration: -		
Courses	Hours per week	Self-study	
Seminar	6	4	
	(additional offer:		
	2 hours in		
	class/week)		
ECTS in total		5	
Form of assessment	Written and/or oral exam, also where appropriate a paper. The examiner will determine the exact form in		
	accordance with the re-	equirements of the module ele-	
	ment.		
Preliminary course work	Obligatory attendance and sufficient participation		
Lecturer/Person in charge	Ryoko Aoyagi		
Duration of module	1 semester		
Offering	Fall semester		
Language	Japanese and German		
Program-specific educational goals	LG 3		
Grade	graded		
Range of application	B.Sc. Business Administration		

## 8. Bachelor Thesis

Module: BA 450 Bachelor Thesis				
Contents:				
Students work independently on a topic	c from the field of business administration.			
<b>Learning outcomes:</b> The student has to prove that s/he can identify a problem and independently come up with a solution using prevalent academic methods within a given period of time and with limited resources.				
Prerequisites:				
Formal: -				
Recommended: -				
<b>Obligatory registration</b> : yes	Further information on registration: Website of			
	the Faculty, "Student Portal"			
Courses	Hours per week Self-study			
-	- 24			
ECTS in total	12			
Form of assessment	Thesis, preparation time: 8 weeks			
Preliminary course work	-			
Lecturer/Person in charge	Professors of the Business School of the University of Mannheim			
Duration of module	1 semester			
Offering	Spring semester			
Language	English or German			
Program-specific educational goals	LG 1, LG 2, LG 5			
Grade	graded			
Range of application	B.Sc. Business Administration			