

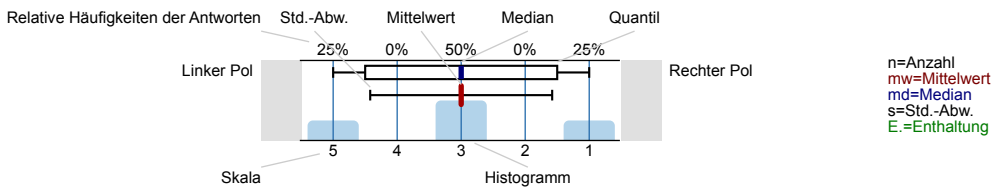
Evaluationsstelle der Fakultät für BWL
 FIN 401 Corporate Finance & Risk Management | Vorlesung - Di, B3 - Professor Ernst Maug, Ph.D. (42a)
 HWS2012)
 Erfasste Fragebögen = 88



Auswertungsteil der geschlossenen Fragen

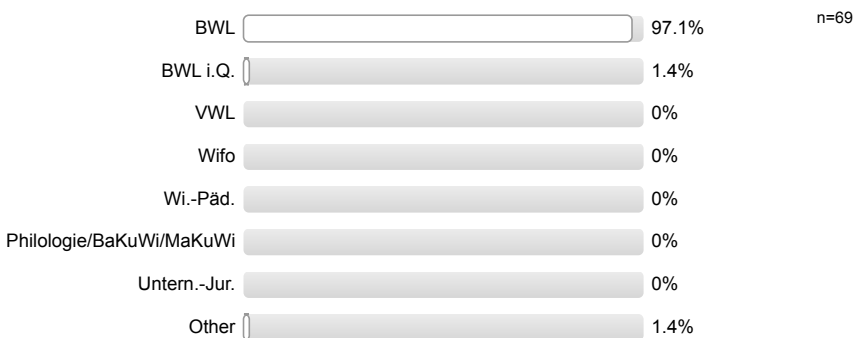
Legende

Frage**text**

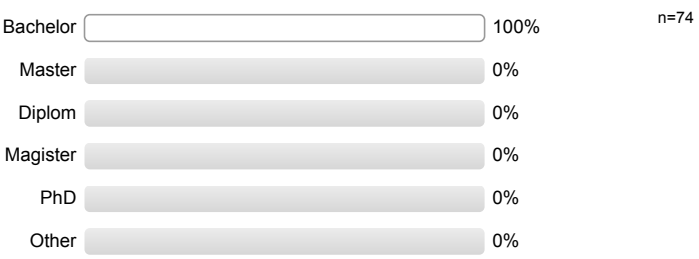


Personal Data

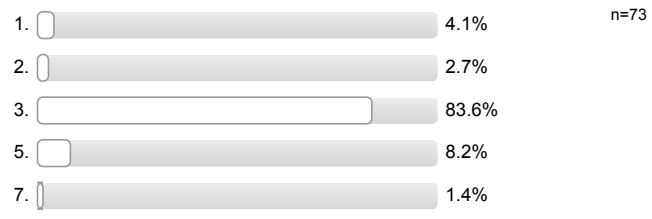
Course of Study



Targeted degree:



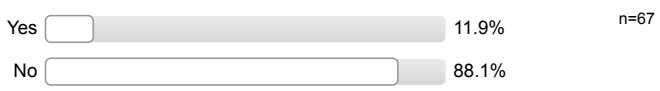
Semester (only for your actual course of study):



I attended the course regularly:

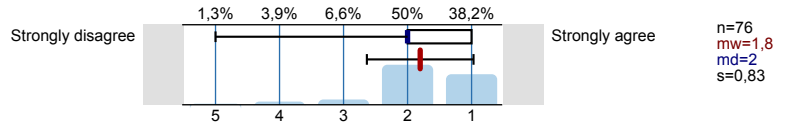


I am an exchange student:

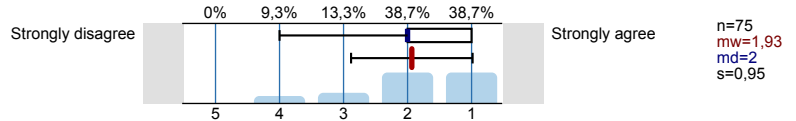


Evaluation of the course

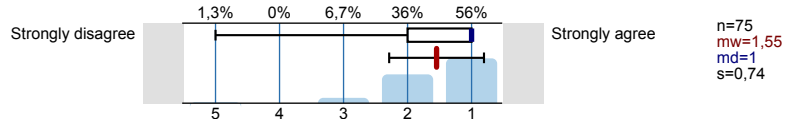
Course objectives were clearly stated.



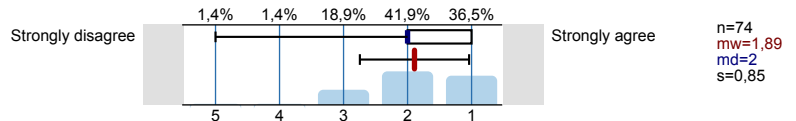
Course requirements and criteria for grading were clearly explained.



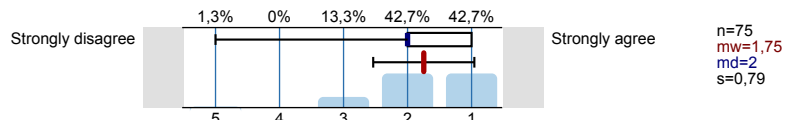
The course was well structured.



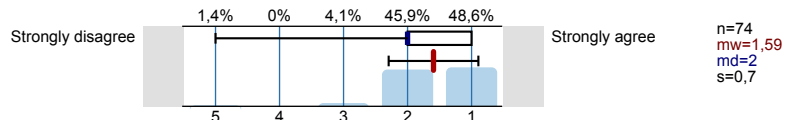
The choice of topics was explained by the instructor.



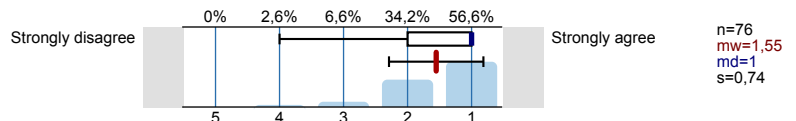
The choice appeared well-founded to me.



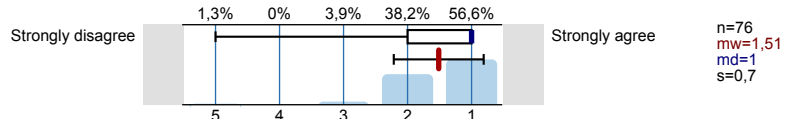
Dissemination of subject matter was appropriately placed over the semester.



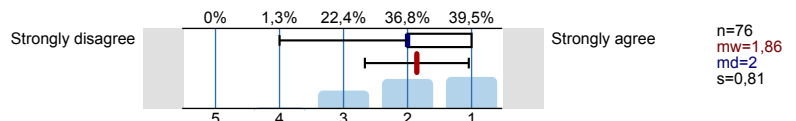
Course content was presented in a comprehensible manner.



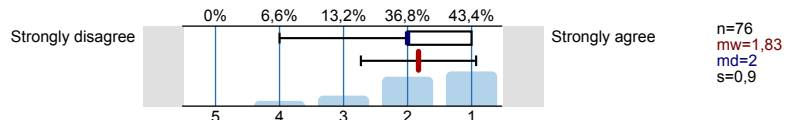
Instructor illustrated subject matter with examples from the business world and from current research.



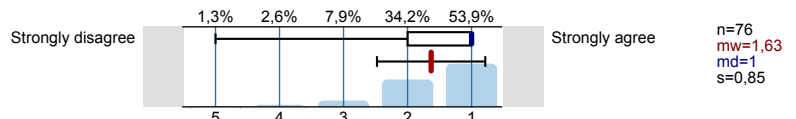
Where appropriate instructor drew parallels to business-related disciplines.



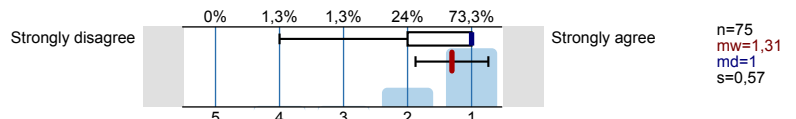
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



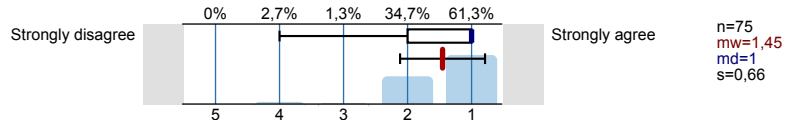
Visual materials were easy to read and follow.



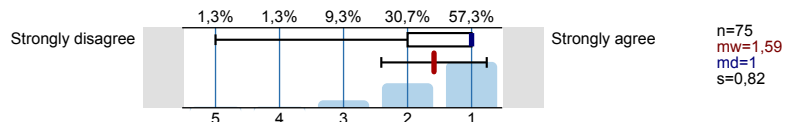
Instructor provided the opportunity for questions regarding content.



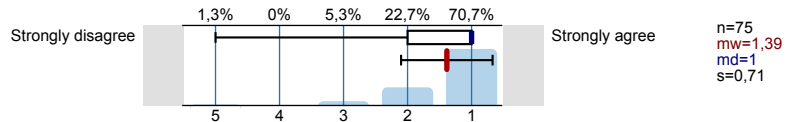
Answers given by the instructor were helpful in clarifying uncertainties.



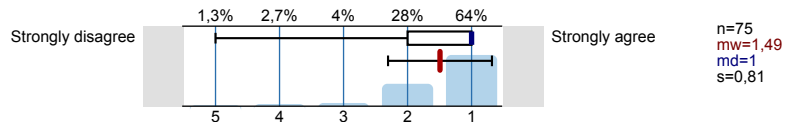
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



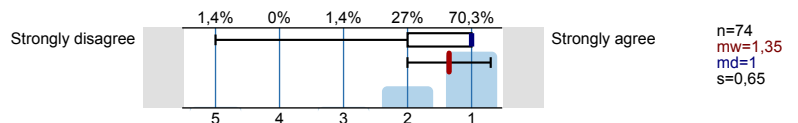
Recommended reading materials (e.g., lecture notes, literature) were readily available.



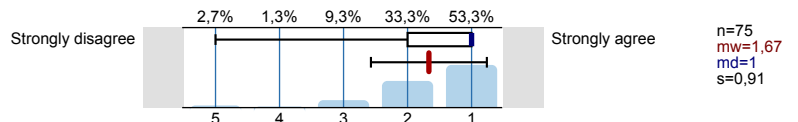
Instructor's manner of speaking was clear and audible.



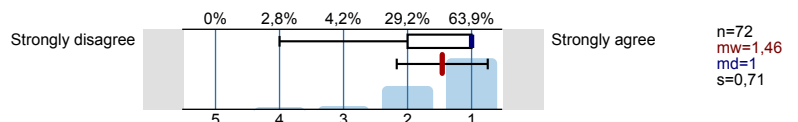
Instructor spoke at an appropriate speed.



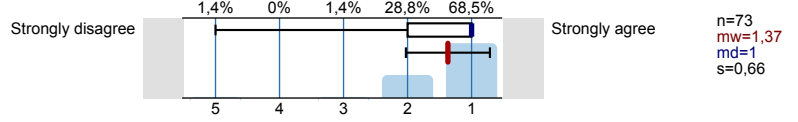
Instructor's lecturing style sustained my attention.



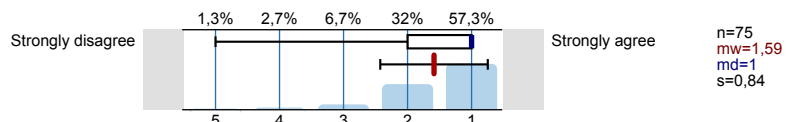
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

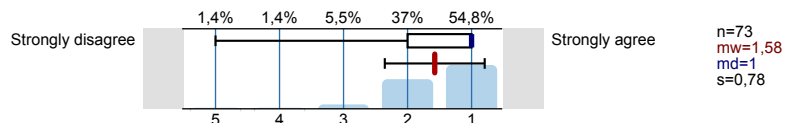


Instructor was able to arouse my interest in the subject.



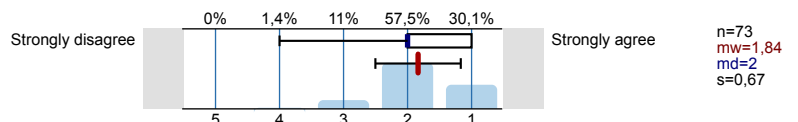
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

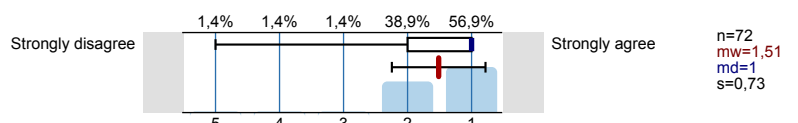


Evaluation of teaching and learning environment

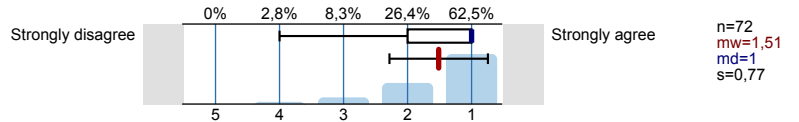
Prior knowledge and experience helped me master the course content.



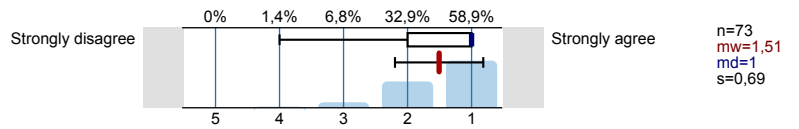
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



Profillinie

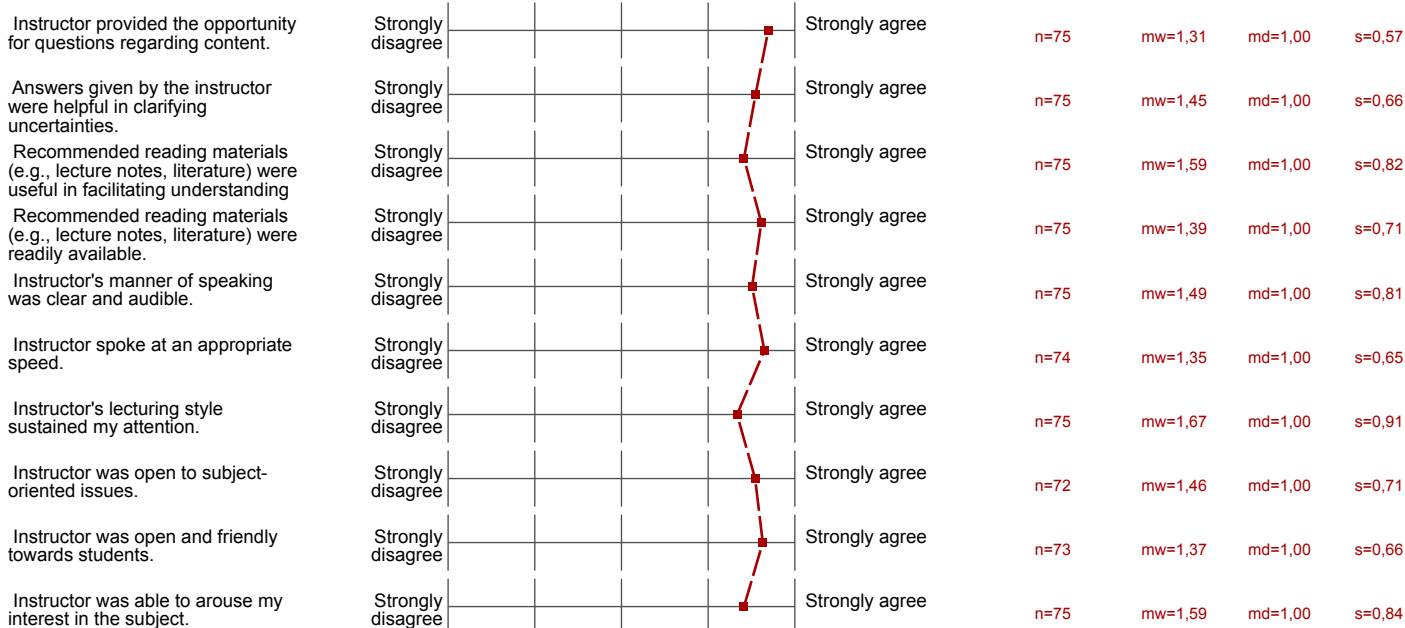
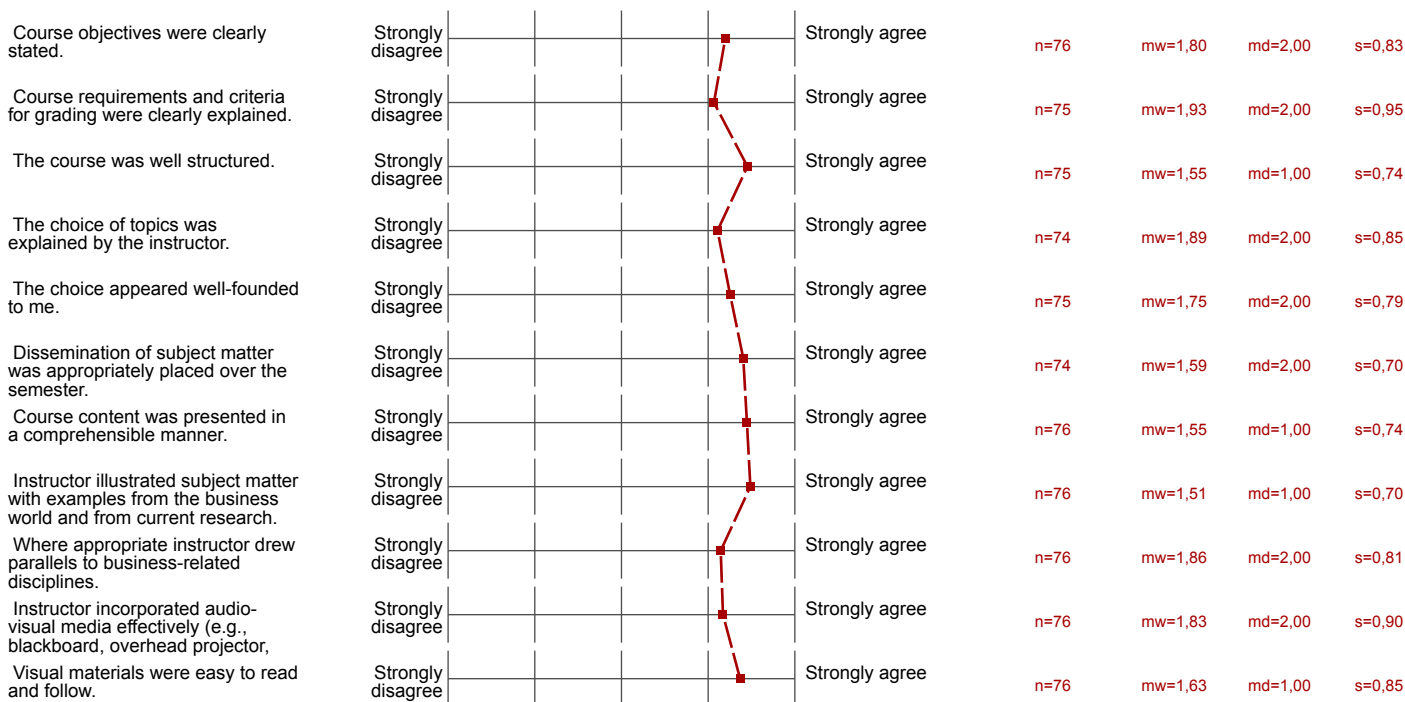
Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL

Titel der Lehrveranstaltung: FIN 401 Corporate Finance & Risk Management | Vorlesung - Di, B3 - Professor Ernst Maug, Ph.D.
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.



n=73 mw=1,58 md=1,00 s=0,78

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



n=73 mw=1,84 md=2,00 s=0,67

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always



n=72 mw=1,51 md=1,00 s=0,73

Size of the room was adequate for the course.



n=72 mw=1,51 md=1,00 s=0,77

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=73 mw=1,51 md=1,00 s=0,69

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

I was able to understand more / deeply than the basics taught in 2nd semester.

Interesting topics; good examples from real business-world practice; books helped a lot to fully understand content of lecture

The book

The time when the instructor used examples from current research and stated his own opinion

- online quiz

He was a good lecturer.

- good examples!

- ~~Wenig~~ sehr angenehm zuzuhören

- kurze Fragepausen sind gut

the clarity of explanation ~~and~~

Speaking without the microphone

comprehensive examples given

online quiz helps to keep and learn the topics

That ~~the lect~~ Prof. Maug didn't use
a microphone which contributed to the
quiet atmosphere (also lecturing style etc.)

* The simple well explained examples helped me understanding

good explanations of prof.

Numerical examples ~~was~~ were very helpful

extremely competent prof!
→ (one of) the best profs I ever had!

Spl. Hing up the whole group in 3 parts - as
very usefull.

P.s. if seemed to be very motivated and well
prepared. ~~and~~

↳ if I've rarely seen this before in
Mannheim.

very nice and competent professor, he
explained everything very well

nice prof

The lecturer's passion towards the subject and teaching the students.

The instructor was interested in the student's learning effort and always answered questions patiently.

- Lagman example made it easier to understand

The style of the lecture.

The content is very good background from practice.

What should/could be improved?

The content from the lecture does not match the exercises.

Content that was already presented in FIWI should not be gone over in detail anymore
 e.g. $r_A = r_D \frac{D}{D+E} + r_E \frac{E}{D+E}$

Solutions to book problems should be posted

Exercises are not clear

Solutions to Exercise should be posted

• In the last rows & it was sometimes difficult to understand because instructor didn't use a microphone.

sometimes the use of a microphone would make sense --

examples should have been explained more in detail on the slides

next time you should use the micro!

usage of microphone

It would be helpful if the profes.
would use a microphone when
~~a lecture~~ but speak.

You should use a micro.

- Exerciⁿ questions were a bit different from examples given
in class.

Making past exams online available.

No online quizzes please, or if online quizzes
won't be put out of the course, please make questions
which are clear. Examples very bad news / bad news
This is too general.