

Professor Ernst Maug, Ph.D.

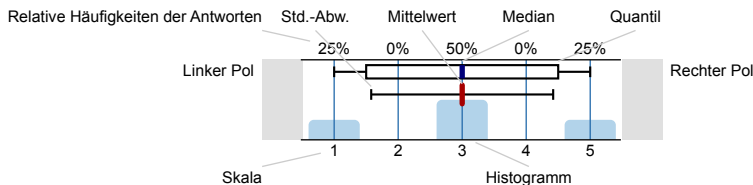
FIN 540 Corporate Finance I - Vorlesung - Kapitalstruktur, Kapitalkosten und Bewertung | Lecture - Thu, B5 - Herr Prof. Ernst Maug, Ph.D. (9422a|HS2019)
Erfasste Fragebögen = 93



Auswertungsteil der geschlossenen Fragen

Legende

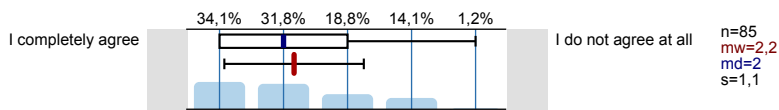
Fragetext



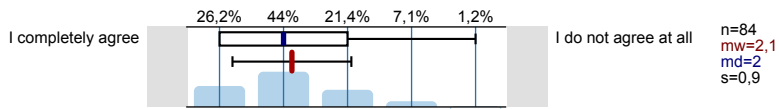
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Course

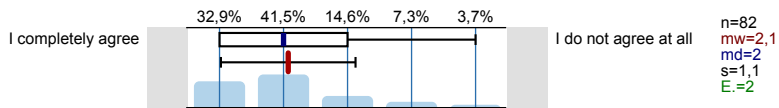
The course contents were very well structured.



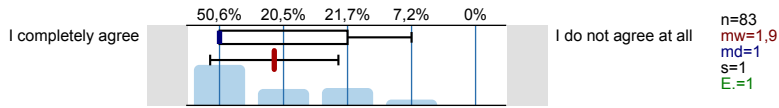
The course contents were illustrated very well by using appropriate examples.



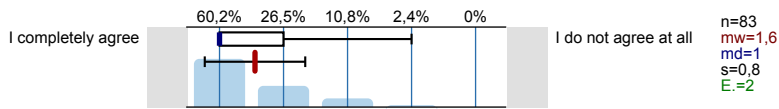
The instructor motivated me.



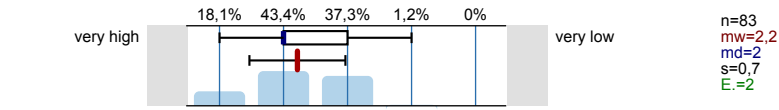
The instructor encouraged the open and creative participation of students.



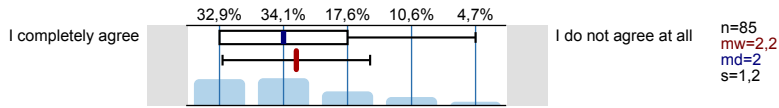
The instructor demonstrated a high level of commitment in this course.



In relation to the number of ECTS credits I receive, the average workload for this course is ... (One ECTS credit corresponds to an average workload of approx. 30 hours.)

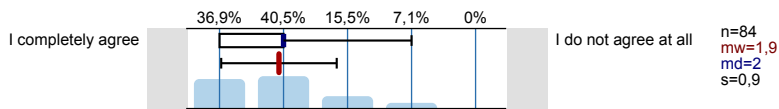


I had sufficient previous knowledge to follow the course.

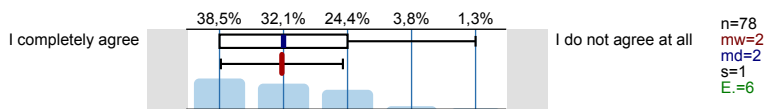


Teacher

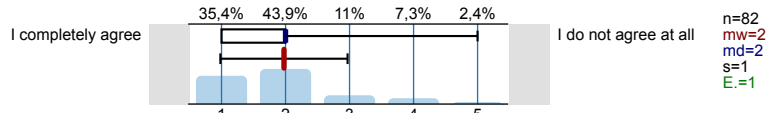
Instructor's explanations were clear.



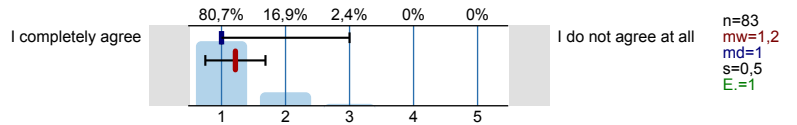
Students were encouraged to form an opinion on the content of the course.



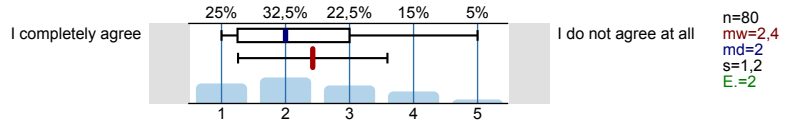
Proposed objectives agreed with those actually taught so I knew where course was going.



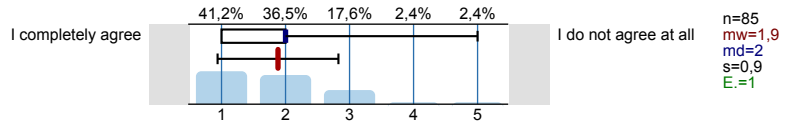
The instructor was well-prepared with regard to the content of the course.



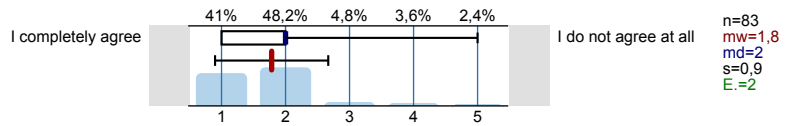
The material distributed (literature, slides, etc.) helped me acquire the knowledge.



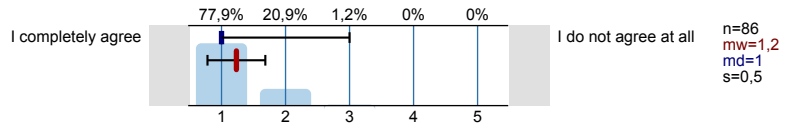
The instructor created a link between theory and practice.



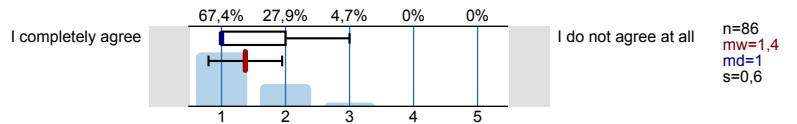
The instructor conveyed why the content is valuable and useful.



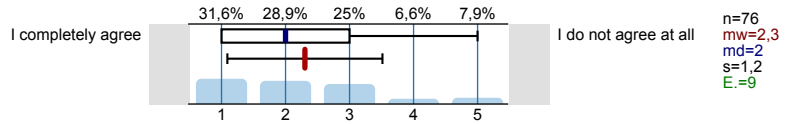
The instructor was polite with the students.



The instructor was cooperative and open-minded.

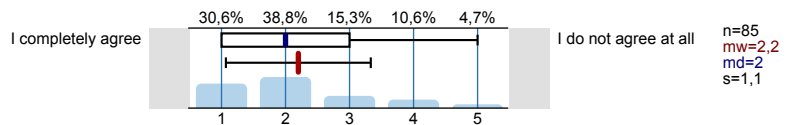


Evaluation criteria were transparent.

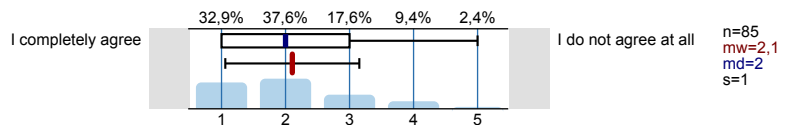


Learning Outcome

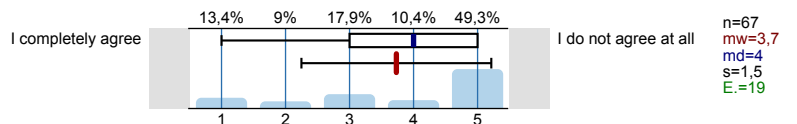
I improved my methodological competence thanks to this course.



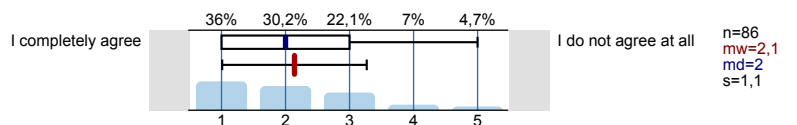
I improved my professional competence thanks to this course.



I improved my presentation skills thanks to this course.

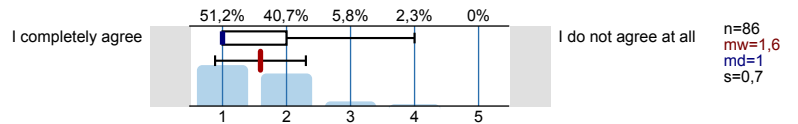


My interest in the subject has increased as a consequence of this course.

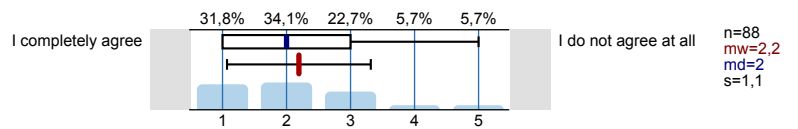


Overall

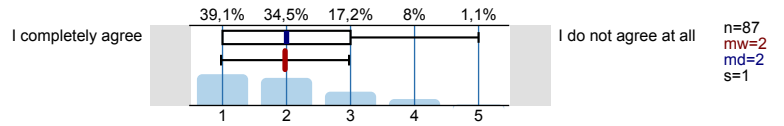
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.



Profillinie

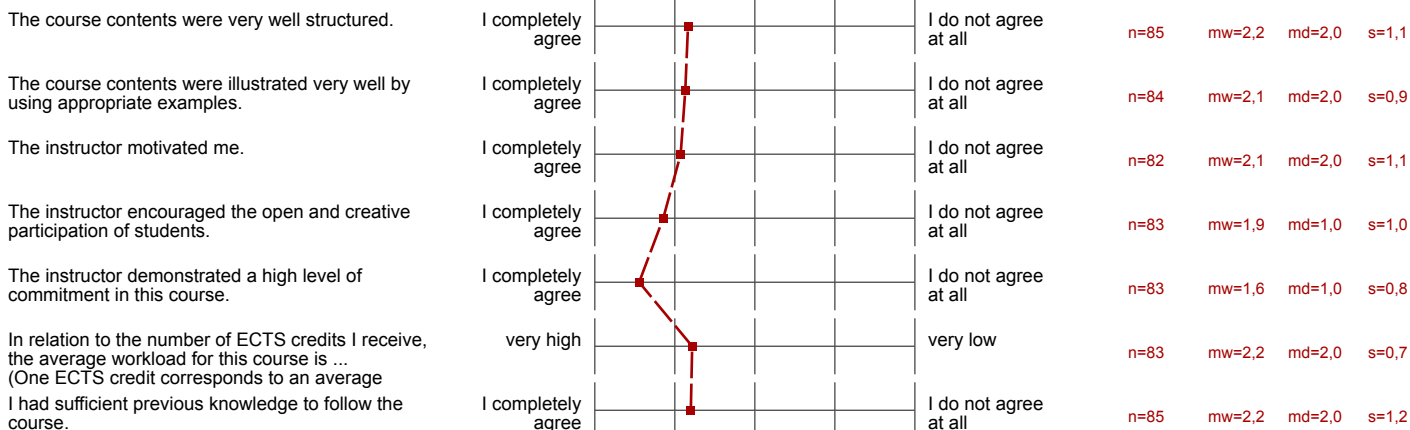
Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden: Professor Ernst Maug, Ph.D.

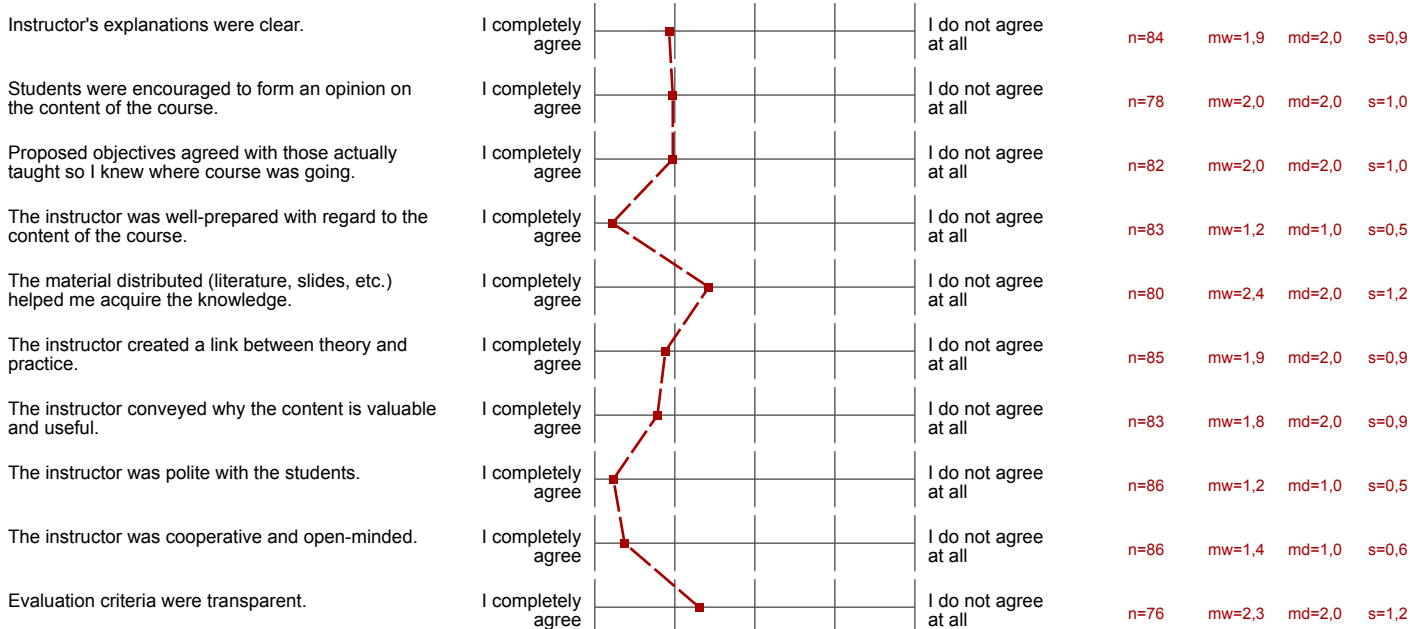
Titel der Lehrveranstaltung: FIN 540 Corporate Finance I - Vorlesung - Kapitalstruktur, Kapitalkosten und Bewertung | Lecture - Thu, B5 - Herr Prof. Ernst Maug, Ph.D.

Verwendete Werte in der Profillinie: Mittelwert

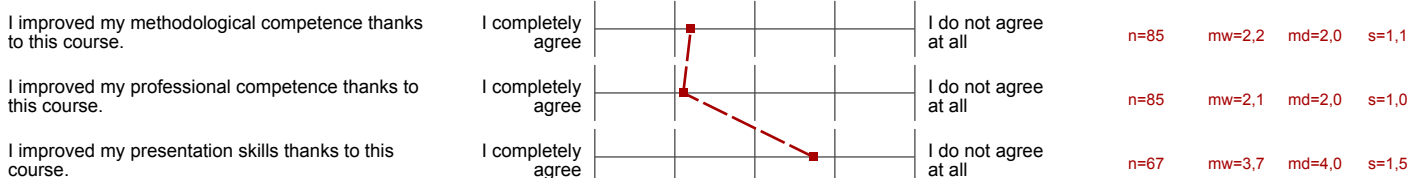
Course



Teacher



Learning Outcome



My interest in the subject has increased as a consequence of this course.



n=86 mw=2,1 md=2,0 s=1,1

Overall

Overall, I am very satisfied with the instructor.



n=86 mw=1,6 md=1,0 s=0,7

Overall, I am very satisfied with the course.



n=88 mw=2,2 md=2,0 s=1,1

I learned a lot in this course.



n=87 mw=2,0 md=2,0 s=1,0

Auswertungsteil der offenen Fragen

Open Questions

What did you particularly like about this course?

Prof. Maug is very committed.

PROF MAUG

- well structured materials (slides)
- mix of theory + practice

- Very ~~well~~ competent instructor

Very competent professor. good responses to all questions

Very good professor

The jokes :-)

The instructor was very polite and open-minded; answered all questions, explained very well.

The instructor

The topic

- The instructor's competency and presentation of the material
- The content.

Enthusiastic and knowledgeable professor.

- interesting concepts
- professor has deep knowledge in the topics covered in the course
- passionate instructor
- good examples
- good in combination with the case studies

Interesting insights from professor.

In debt studies
theoretical approaches

The last lecture, quite interesting

Very well instructed!
Highly interesting!
Examples from real life
Student interaction

Sometimes, the lecturer made jokes

- Very practice-oriented explanations
 - good insights into described topics which go beneath the surface
 - Excel-tut was good
 - Excel-examples were very helpful (Crest-study etc.)
- real life examples
- references to papers which give more background to the ~~an~~ research behind corporate finance
⇒ the lecture is very interesting overall & every 2 weeks is a good way to date the lecture

The professor gave clear explanations

Prof. Maug is the best professor I ever known
You explained every problems in a detailed and comprehens
manner, which helped to me get the knowledge easily.

hope ~~of~~ exercise will be added into the course in next semester.

Professor very very knowledge.
Brings a lot of experience, examples with colleagues, Resear

The content .

The professor is knowledgeable.

Prof. Maug

Prof Maug's puns.

The Professor is kind. The topics are quite interested.

professor's teaching style

practical examples

- very well prepared professor
- practical insights and application of course content to real world

Professor's effort to explain rationale behind theories we covered

The instructor has deep knowledge about the course
and explains everything very clearly.

Good overview of CF

Good level to be interesting for "experts" and "newbies"



Thanks a lot for having an amazing humor, this makes the lecture a lot easier to follow.

What should be improved?

Lecture Hours split to two? One in the morning & one in the afternoon. Ineffective to force students to stay alert for 3 hrs ++.

Cases, Case Class

poor slides

More content on the slides

- Slides could offer more guidance
- no practical examples / applications
- overall very theoretical course, not bad ^{per} se, but linkage to practice could be helpful

The slides are not very well written, you have to write a comment on everything in order to understand them at a later point

Very poor slides, hard to study based on them

The slides are not very helpful

More practical

The slides are very uninformative, if you weren't able to attend class and take notes, there ~~is~~ ^{is} important information missing or extra explanations. More practice questions for exam.

The slides are not well structured, or clear, they seem chaotic

- More transparency about the exam structure and evaluation criteria
- Cover more exercises and practical applications
- Frequency of the lectures

More information about structure and content of the exam should be disclosed.

More exercises, less theory and more applied concepts
 Clearer and more structured content of the classes

Structure of topics on lectures. Some topics showed up scattered over several lecture slides. More difficult to learn.

- Provide more exam preparation material (e.g. old exams)
- Better structure the slides by the individual theories & models
- Better sync the schedule of the lecture with that of the case study course

- really confusing structure of slides, in the slides it was jumped between different concepts
 → made it really difficult to follow the structure of the slides

- the slides were not well-structured & sometimes confusing

Exercise sheets?

more practising questions /
end of chapter questions

A lot informations about the origin of the formulas -> too theoretical
Slides sometimes a bit confusing

More information ~~on~~ ~~the~~ on the exam
(i.e. mock exams, more exercises for a better preparation)
-> I don't know how to prepare very well for the exam regarding calculations

Way too research focused

• Structure!!! -> I never knew from the first lecture a (with OG)

• connect different lectures, ^{where this course would lead to} in a better way
• make slides slightly more self-explanatory and make the red thread more clear within one lecture (sometimes slides ~~are~~ to be randomly thrown in)

- the lecture slides are not structured in a coherent way and are difficult to follow on a stand-alone basis

- ~~more~~ the contents taught here should be consistent with what is ~~seen~~ seen as correct in the case study β - it is problematic that ~~we~~ we cannot fully apply what has been taught without ~~a~~ β

There should be more info about the exam content.

- The slide should include more details so that student's can recall knowledge at home
 - Should provide more sample questions to prepare for
- Revised slides can be uploaded earlier on (bias).
Content is a little bit confusing on structure.

~~THEO~~ Sometimes too theoretical and confusing
Structure NOT clear.
PPT Not clear

The design of slides could be more structured and detailed.

Don't say so long sentences please. Hard to follow.

Exercises should be solved in the class, to reinforce the learning.

The SLIDE DECK IS HARD TO FOLLOW ESPECIALLY
When having missed a lecture

I hope to get more supporting materials to help me prepare ^{the} final exam, for example, historical questions and mock exams.

More specific materials

~~PP~~

Powerpoints should be more vivid

slides → they only contain formulas and not a lot of what the professor is talking about in the lecture

Should be after class exercises & past exams.

No idea how to prepare for exams !!!

The course is too difficult to understand. And there is no exercise session to help us prepare for the exam. The theories seem to be unuseful and should belong to PhD course.

We deserve more credits from this course. Some students actually don't have too much financial background before, it would be great if we can have some elementary ^(tutorial) course for corporate finance in order

- longer breaks or shorter sessions as it is almost impossible to focus for 3h or longer (particularly during the time when there ~~was~~ were additional tutorials scheduled)
- more refreshment of basics or real finance introductory course
- offering of exercise classes

Separate session should have been devoted to "cost of debt" topic. Additionally, tutorials could be conducted for problem solving so that students can learn how to solve questions/exercise and get better preparation before case studies.

- less research and instead more practical or numerical examples

More interaction between the instructor and students is expected.

More exam preparation material:

- Mock exam

- more exercises

- mock exams

- more exercises

Somewhat clearer structure of slides would be helpful
Much exam would be nice to prepare for actual exam.

Upload the lecture slides not all at once but just before the lecture if there are changes. This could save a lot of paper and printing costs.

It would be nice to have a larger room as it is very difficult to follow the lecture ~~when~~ if it is that crowded.