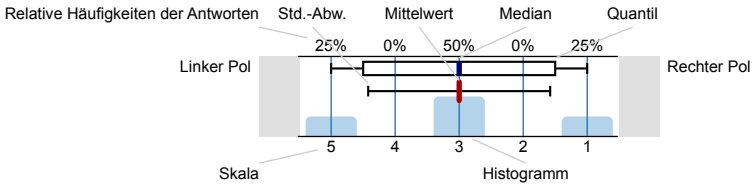
Evaluationsstelle der Fakultät für BWL

FIN 540 Fallstudiengruppe Corporate Finance - Do, 18:15-20:45 - Professor Ernst Maug, Ph.D. (534841)
Erfasste Fragebögen = 42

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Data

Course of Study

n=42

BWL	95.2%
BWL i.Q.	2.4%
VWL	0%
Wifo	2.4%
Wi.-Päd.	0%
Philologie/BaKuWi/MaKuWi	0%
Untern.-Jur.	0%
Other	0%

Targeted degree:

n=42

Bachelor	0%
Master	100%
Diplom	0%
Magister	0%
PhD	0%
Other	0%

Semester (only for your actual course of study):

n=42

1.	85.7%
3.	7.1%
7.	2.4%
8.	4.8%

I attended the course regularly:

n=40

Yes	100%
No	0%

I am an exchange student:

n=37

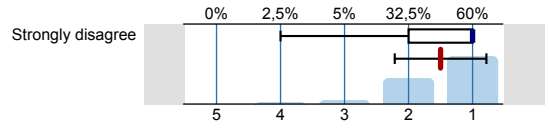
Yes	0%
No	100%

Evaluation of the course

Course objectives were clearly stated.	Strongly disagree	2,5%	7,5%	12,5%	37,5%	40%	Strongly agree	n=40 mw=1,95 md=2 s=1,04
		5	4	3	2	1		
Course requirements and criteria for grading were clearly explained.	Strongly disagree	4,9%	12,2%	26,8%	24,4%	31,7%	Strongly agree	n=41 mw=2,34 md=2 s=1,2
		5	4	3	2	1		
The course was well structured.	Strongly disagree	0%	4,9%	12,2%	43,9%	39%	Strongly agree	n=41 mw=1,83 md=2 s=0,83
		5	4	3	2	1		
The choice of topics was explained by the instructor.	Strongly disagree	0%	0%	17,1%	39%	43,9%	Strongly agree	n=41 mw=1,73 md=2 s=0,74
		5	4	3	2	1		
The choice appeared well-founded to me.	Strongly disagree	0%	0%	14,6%	36,6%	48,8%	Strongly agree	n=41 mw=1,66 md=2 s=0,73
		5	4	3	2	1		
Dissemination of subject matter was appropriately placed over the semester.	Strongly disagree	0%	4,9%	12,2%	34,1%	48,8%	Strongly agree	n=41 mw=1,73 md=2 s=0,87
		5	4	3	2	1		
Course content was presented in a comprehensible manner.	Strongly disagree	2,4%	2,4%	11,9%	35,7%	47,6%	Strongly agree	n=42 mw=1,76 md=2 s=0,93
		5	4	3	2	1		
Instructor illustrated subject matter with examples from the business world and from current research.	Strongly disagree	0%	4,9%	7,3%	22%	65,9%	Strongly agree	n=41 mw=1,51 md=1 s=0,84
		5	4	3	2	1		
Where appropriate instructor drew parallels to business-related disciplines.	Strongly disagree	0%	0%	9,5%	28,6%	61,9%	Strongly agree	n=42 mw=1,48 md=1 s=0,67
		5	4	3	2	1		
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).	Strongly disagree	4,9%	4,9%	19,5%	41,5%	29,3%	Strongly agree	n=41 mw=2,15 md=2 s=1,06
		5	4	3	2	1		
Visual materials were easy to read and follow.	Strongly disagree	0%	2,6%	15,4%	43,6%	38,5%	Strongly agree	n=39 mw=1,82 md=2 s=0,79
		5	4	3	2	1		

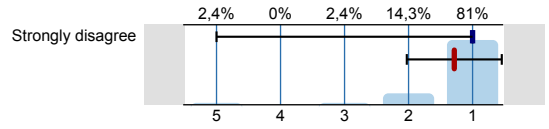
Instructor provided the opportunity for questions regarding content.	Strongly disagree	0%	4,8%	7,1%	21,4%	66,7%	Strongly agree	n=42 mw=1,5 md=1 s=0,83
		5	4	3	2	1		

Answers given by the instructor were helpful in clarifying uncertainties.



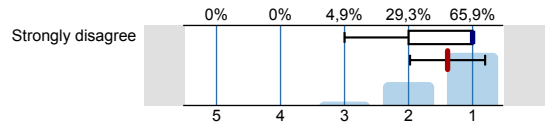
n=40
mw=1,5
md=1
s=0,72

Instructor encouraged active participation throughout the course.



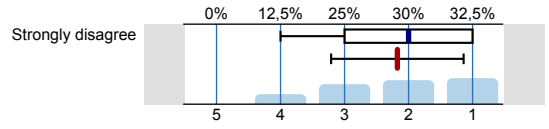
n=42
mw=1,29
md=1
s=0,74

The course offered ample time for discussion of important aspects of course content.



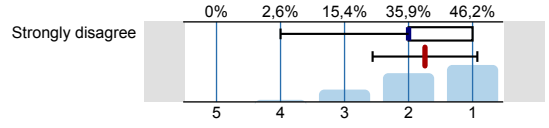
n=41
mw=1,39
md=1
s=0,59

Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



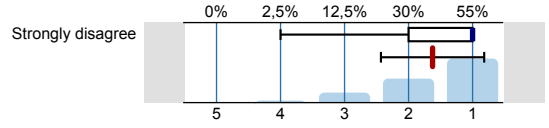
n=40
mw=2,18
md=2
s=1,03

Recommended reading materials (e.g., lecture notes, literature) were readily available.



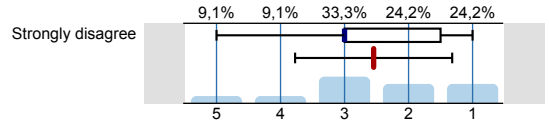
n=39
mw=1,74
md=2
s=0,82

Contributions of instructor



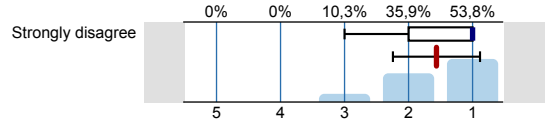
n=40
mw=1,63
md=1
s=0,81

Papers and reports of other participants



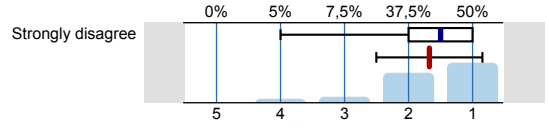
n=33
mw=2,55
md=3
s=1,23

Preparation of own paper



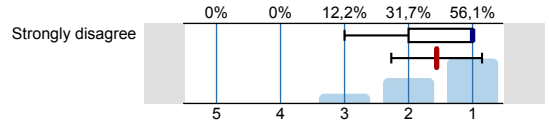
n=39
mw=1,56
md=1
s=0,68

Discussions in the course



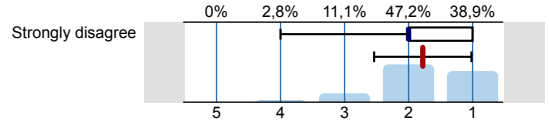
n=40
mw=1,68
md=1,5
s=0,83

Teamwork



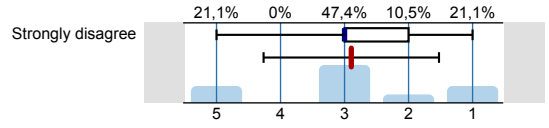
n=41
mw=1,56
md=1
s=0,71

Individual work



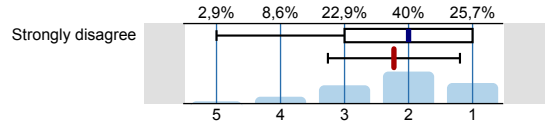
n=36
mw=1,78
md=2
s=0,76

Special session (e.g., guest speaker)

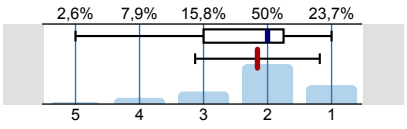
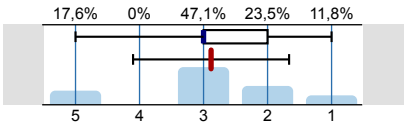
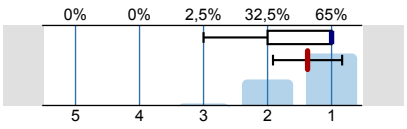
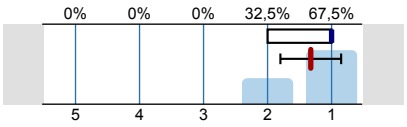
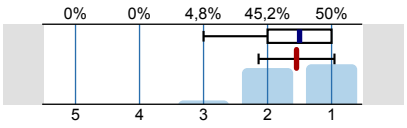
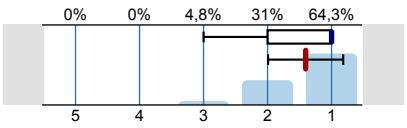
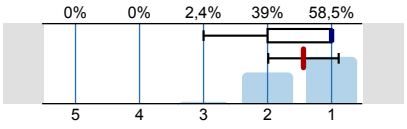
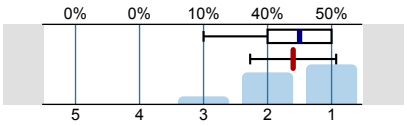
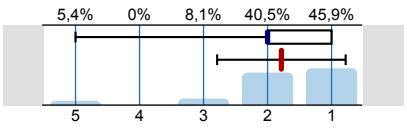
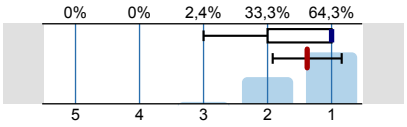
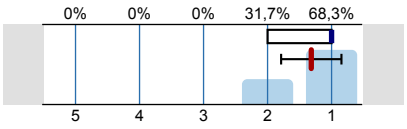
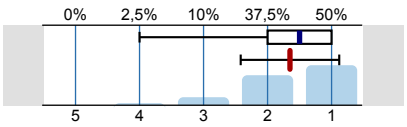


n=19
mw=2,89
md=3
s=1,37

Reading of listed literature

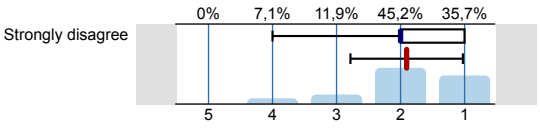


n=35
mw=2,23
md=2
s=1,03

Revision of lecture notes	Strongly disagree		Strongly agree	n=38 mw=2,16 md=2 s=0,97
Visit to instructor during office hour	Strongly disagree		Strongly agree	n=17 mw=2,88 md=3 s=1,22
Instructor's manner of speaking was clear and audible.	Strongly disagree		Strongly agree	n=40 mw=1,38 md=1 s=0,54
Instructor spoke at an appropriate speed.	Strongly disagree		Strongly agree	n=40 mw=1,33 md=1 s=0,47
Instructor's lecturing style sustained my attention.	Strongly disagree		Strongly agree	n=42 mw=1,55 md=1,5 s=0,59
Instructor was open to subject-oriented issues.	Strongly disagree		Strongly agree	n=42 mw=1,4 md=1 s=0,59
Instructor was open and friendly towards students.	Strongly disagree		Strongly agree	n=41 mw=1,44 md=1 s=0,55
Instructor responded to students' ideas and opinions in a constructive manner.	Strongly disagree		Strongly agree	n=40 mw=1,6 md=1,5 s=0,67
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.	Strongly disagree		Strongly agree	n=37 mw=1,78 md=2 s=1
Instructor was able to arouse my interest in the subject.	Strongly disagree		Strongly agree	n=42 mw=1,38 md=1 s=0,54
The majority of the students was well prepared.	Strongly disagree		Strongly agree	n=41 mw=1,32 md=1 s=0,47
The majority of students actively participated in the course.	Strongly disagree		Strongly agree	n=40 mw=1,65 md=1,5 s=0,77

Evaluation of general satisfaction with the course

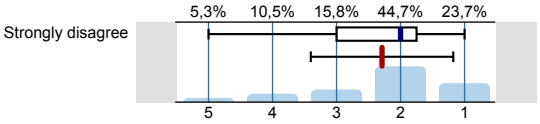
Overall, I am satisfied with the course.



n=42
mw=1,9
md=2
s=0,88

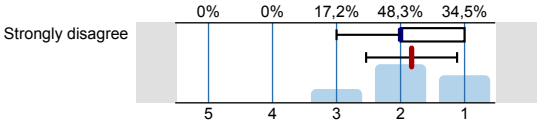
Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



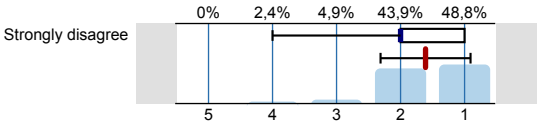
n=38
mw=2,29
md=2
s=1,11

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



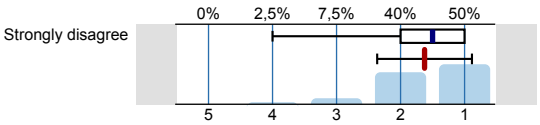
n=29
mw=1,83
md=2
s=0,71

Size of the room was adequate for the course.



n=41
mw=1,61
md=2
s=0,7

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



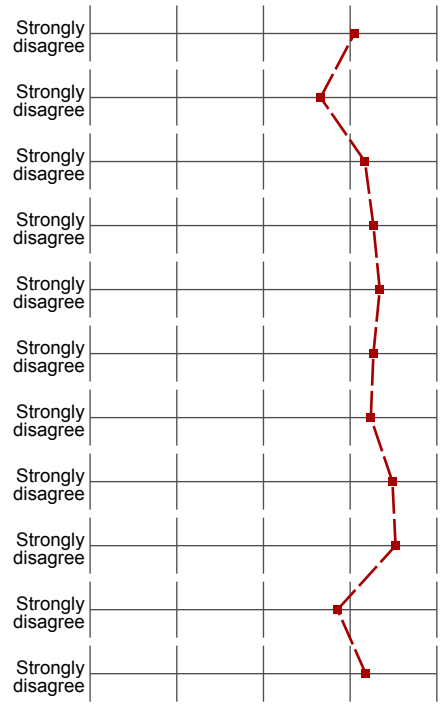
n=40
mw=1,63
md=1,5
s=0,74

Profillinie

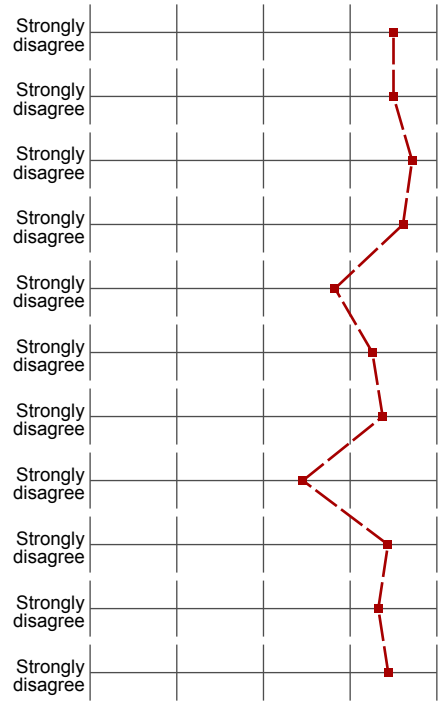
Teilbereich: Fakultät für Betriebswirtschaftslehre
Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL
Titel der Lehrveranstaltung: (Name der Umfrage) FIN 540 Fallstudiengruppe Corporate Finance - Do, 18:15-20:45 - Professor Ernst Maug, Ph.D.

Verwendete Werte in der Profillinie: Mittelwert

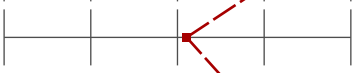
Evaluation of the course



Course objectives were clearly stated.	Strongly disagree	Strongly agree	n=40	mw=1,95	md=2,00	s=1,04
Course requirements and criteria for grading were clearly explained.	Strongly disagree	Strongly agree	n=41	mw=2,34	md=2,00	s=1,20
The course was well structured.	Strongly disagree	Strongly agree	n=41	mw=1,83	md=2,00	s=0,83
The choice of topics was explained by the instructor.	Strongly disagree	Strongly agree	n=41	mw=1,73	md=2,00	s=0,74
The choice appeared well-founded to me.	Strongly disagree	Strongly agree	n=41	mw=1,66	md=2,00	s=0,73
Dissemination of subject matter was appropriately placed over the semester.	Strongly disagree	Strongly agree	n=41	mw=1,73	md=2,00	s=0,87
Course content was presented in a comprehensible manner.	Strongly disagree	Strongly agree	n=42	mw=1,76	md=2,00	s=0,93
Instructor illustrated subject matter with examples from the business world and from current research.	Strongly disagree	Strongly agree	n=41	mw=1,51	md=1,00	s=0,84
Where appropriate instructor drew parallels to business-related disciplines.	Strongly disagree	Strongly agree	n=42	mw=1,48	md=1,00	s=0,67
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector,	Strongly disagree	Strongly agree	n=41	mw=2,15	md=2,00	s=1,06
Visual materials were easy to read and follow.	Strongly disagree	Strongly agree	n=39	mw=1,82	md=2,00	s=0,79



Instructor provided the opportunity for questions regarding content.	Strongly disagree	Strongly agree	n=42	mw=1,50	md=1,00	s=0,83
Answers given by the instructor were helpful in clarifying uncertainties.	Strongly disagree	Strongly agree	n=40	mw=1,50	md=1,00	s=0,72
Instructor encouraged active participation throughout the course.	Strongly disagree	Strongly agree	n=42	mw=1,29	md=1,00	s=0,74
The course offered ample time for discussion of important aspects of course content.	Strongly disagree	Strongly agree	n=41	mw=1,39	md=1,00	s=0,59
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding	Strongly disagree	Strongly agree	n=40	mw=2,18	md=2,00	s=1,03
Recommended reading materials (e.g., lecture notes, literature) were readily available.	Strongly disagree	Strongly agree	n=39	mw=1,74	md=2,00	s=0,82
Contributions of instructor	Strongly disagree	Strongly agree	n=40	mw=1,63	md=1,00	s=0,81
Papers and reports of other participants	Strongly disagree	Strongly agree	n=33	mw=2,55	md=3,00	s=1,23
Preparation of own paper	Strongly disagree	Strongly agree	n=39	mw=1,56	md=1,00	s=0,68
Discussions in the course	Strongly disagree	Strongly agree	n=40	mw=1,68	md=1,50	s=0,83
Teamwork	Strongly disagree	Strongly agree	n=41	mw=1,56	md=1,00	s=0,71

Individual work	Strongly disagree		Strongly agree	n=36	mw=1,78	md=2,00	s=0,76
Special session (e.g., guest speaker)	Strongly disagree		Strongly agree	n=19	mw=2,89	md=3,00	s=1,37
Reading of listed literature	Strongly disagree		Strongly agree	n=35	mw=2,23	md=2,00	s=1,03
Revision of lecture notes	Strongly disagree		Strongly agree	n=38	mw=2,16	md=2,00	s=0,97
Visit to instructor during office hour	Strongly disagree		Strongly agree	n=17	mw=2,88	md=3,00	s=1,22
Instructor's manner of speaking was clear and audible.	Strongly disagree		Strongly agree	n=40	mw=1,38	md=1,00	s=0,54
Instructor spoke at an appropriate speed.	Strongly disagree		Strongly agree	n=40	mw=1,33	md=1,00	s=0,47

Instructor's lecturing style sustained my attention.	Strongly disagree		Strongly agree	n=42	mw=1,55	md=1,50	s=0,59
Instructor was open to subject-oriented issues.	Strongly disagree		Strongly agree	n=42	mw=1,40	md=1,00	s=0,59
Instructor was open and friendly towards students.	Strongly disagree		Strongly agree	n=41	mw=1,44	md=1,00	s=0,55
Instructor responded to students' ideas and opinions in a constructive manner.	Strongly disagree		Strongly agree	n=40	mw=1,60	md=1,50	s=0,67
Instructor included questions, exercises, etc. in the course which enabled students to assess their	Strongly disagree		Strongly agree	n=37	mw=1,78	md=2,00	s=1,00
Instructor was able to arouse my interest in the subject.	Strongly disagree		Strongly agree	n=42	mw=1,38	md=1,00	s=0,54
The majority of the students was well prepared.	Strongly disagree		Strongly agree	n=41	mw=1,32	md=1,00	s=0,47
The majority of students actively participated in the course.	Strongly disagree		Strongly agree	n=40	mw=1,65	md=1,50	s=0,77

Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.	Strongly disagree		Strongly agree	n=42	mw=1,90	md=2,00	s=0,88

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.	Strongly disagree		Strongly agree	n=38	mw=2,29	md=2,00	s=1,11
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always	Strongly disagree		Strongly agree	n=29	mw=1,83	md=2,00	s=0,71
Size of the room was adequate for the course.	Strongly disagree		Strongly agree	n=41	mw=1,61	md=2,00	s=0,70
The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.	Strongly disagree		Strongly agree	n=40	mw=1,63	md=1,50	s=0,74

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

Maug for president.

---

you get new ideas through other students opinions

- Case approach generally a good idea

o Excellent concept

- Case studies helpful in understanding key concepts
- more guidance on cases –

Bis jetzt bester Kurs in 3,5 Jahren in Mannheim. Danke!

Bester Uni-Kurs seit 3.5 Jahre in Mannheim

Best course I visited so far - Bachelor included
Professor is very enthusiasthic and helps students to understand the contents

You learn a LOT
Strict guidelines

Probably the course I learned the most during the four years I've been attending courses in Mannheim. Very interesting course. ~~with~~ Although it was a lot of work, I think it is worth it and I can only recommend taking the course for future students.

Interaction.

• Very interesting + learned a lot

• high learning curve

~~grading of participation highly~~
interesting cases, could be more recent at times

What should/could be improved?

Case discussing is too long (difficult to concentrate in 2nd half)

- Even though the cases are supposed to encourage critical and creative thinking, the questions could have been a little more straightforward
- sometimes not all questions were discussed with no real opportunity to learn from mistakes as there was neither the 'correct' nor one possible 'correct' solution provided

Maybe less case studies but in exchange better feedback. No learning effect from case studies if feedback is not sufficient.

Smaller discussion groups
- Ability to switch sessions if necessary
- Make it clearer what is expected of students with respect to the solution of the cases

- Kein wirklicher Lernerfolg bei den Case Studies
  - Korrektur/Anmerkungen helfen nicht weiter da zu kontrahiert
  - keine Auflösung in den Diskussionen selbst (wie macht man es in der Praxis? Welche theoretischen Konzepte werden durch praktische Handhabung verletzt
  - Weniger Cases, bessere Korrektur (den LS-Kapazitäten entsprechend)

Smaller group size would allow for more interaction

~~It should be ending to~~
~~the median case should not be a must to~~
It should not be a must that the median case has to be part of the final grade, since it was the first case and student should have the opportunity to learn from their mistakes

- too many people in case discussion
-
=>
- especially first case difficult to predict what expected outcome is

lower class size

The first session about expectations ~~BEP~~ we hand in the first case

- ~~to do~~ to discuss all exercises and not only a part → otherwise there is no improvement effect
- there should be a participation grade (instead higher value of case grades)

In the first / before the first case discussion it should be clearly announced on the website whether it is allowed to use information for the write up that is not provided in the case study.

Lectures held by TA should be improved or reduced to keep the high quality of the professor

Transparency in grading the cases
Clearly state the weights assigned to each question

Lecture of relevant topic should be one week earlier

Could give hints how it is down in praxis

Sometimes the time needed for the correction of the cases was simply too much. I understand that the review process takes a lot of time but especially towards the end of the semester the case grades gain importance.

- 5 cases are too much for one semester
- would be nice to learn case-study relevant things in the lecture
- correction of cases often not very helpful
- unverhaltnis mogly viel Arbeit

- different requirements for the cases/grades (of the ~~[illegible]~~ tasters)
- no solutions for the really dificult questions within the case discussions!

- Discussion ~~was~~ dominated by a ~~few~~ few / not objective
- Case assignment senseless since 80% use equity reports from Investmentbanks - others have disadvantaged ..
- To many cases for ECTS!

- participation grades, highly intransparent, should think about changing procedure, e.g. only provide bonus grades for particularly active participants

Group is too large to have a real discussion.

- too many cases