

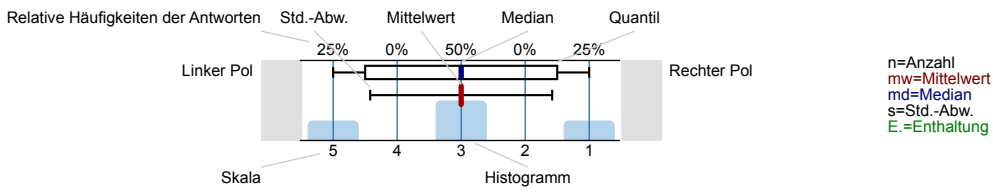
Evaluationsstelle der Fakultät für BWL
 FIN 540 Fallstudiengruppe Corporate Finance - Do, 15:30-18:00 - Professor Ernst Maug, Ph.D. (534842)
 Erfasste Fragebögen = 45



Auswertungsteil der geschlossenen Fragen

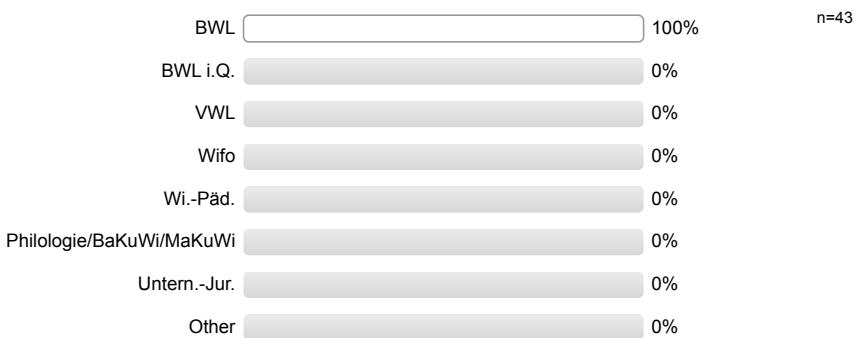
Legende

Frage**text**



Personal Data

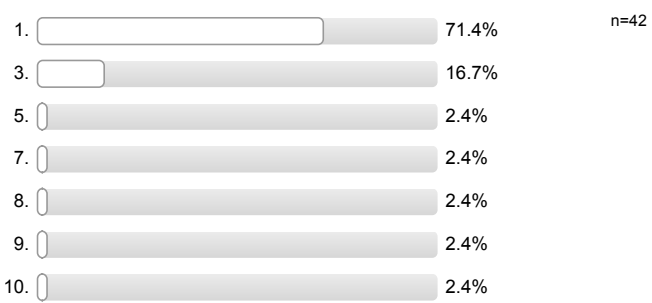
Course of Study



Targeted degree:



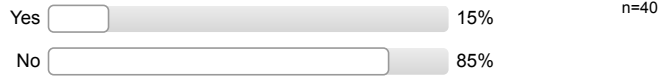
Semester (only for your actual course of study):



I attended the course regularly:

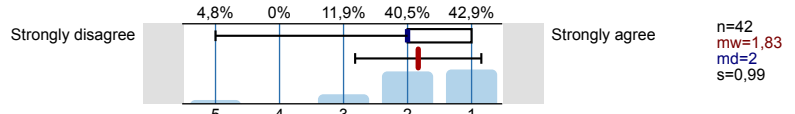


I am an exchange student:

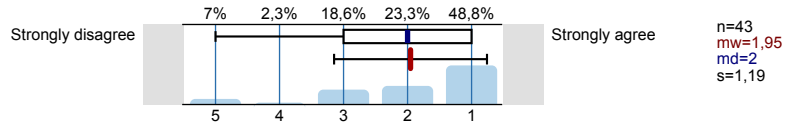


Evaluation of the course

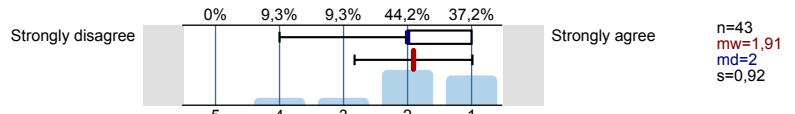
Course objectives were clearly stated.



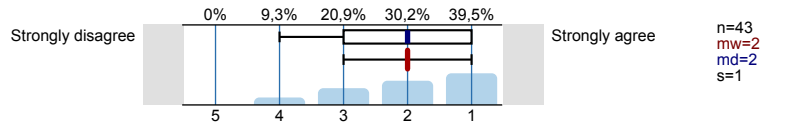
Course requirements and criteria for grading were clearly explained.



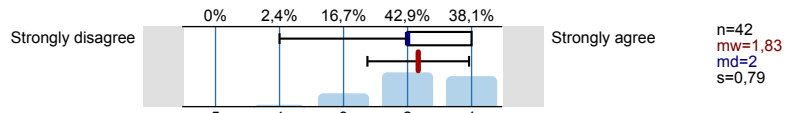
The course was well structured.



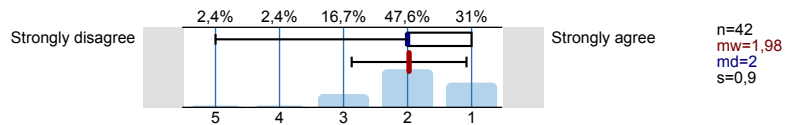
The choice of topics was explained by the instructor.



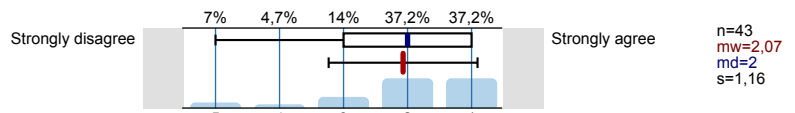
The choice appeared well-founded to me.



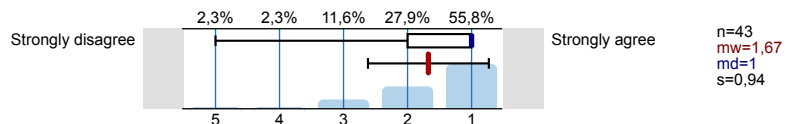
Dissemination of subject matter was appropriately placed over the semester.



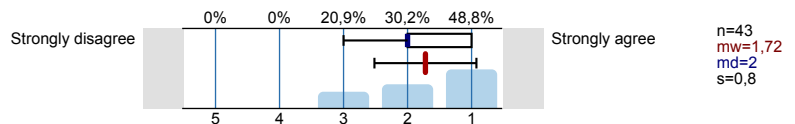
Course content was presented in a comprehensible manner.



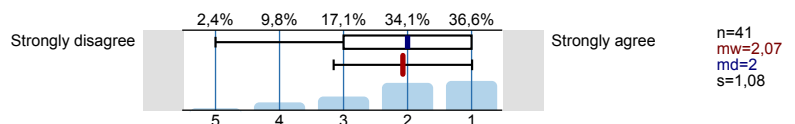
Instructor illustrated subject matter with examples from the business world and from current research.



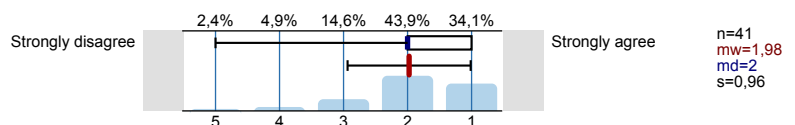
Where appropriate instructor drew parallels to business-related disciplines.



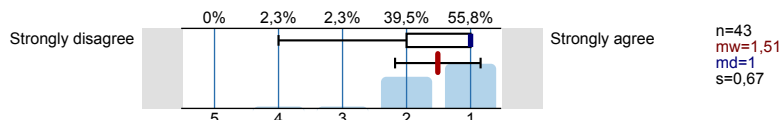
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



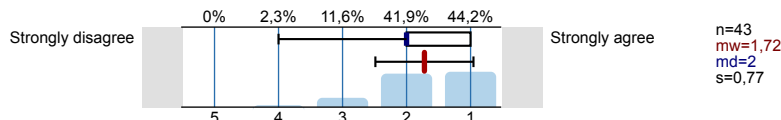
Visual materials were easy to read and follow.



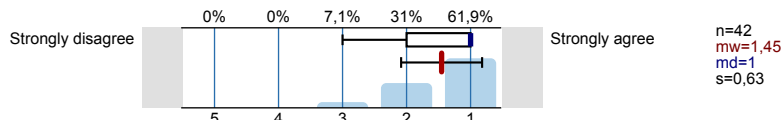
Instructor provided the opportunity for questions regarding content.



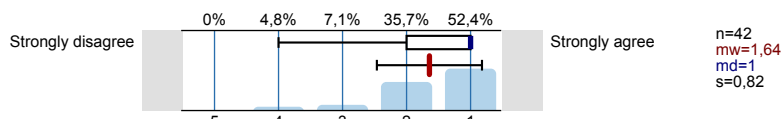
Answers given by the instructor were helpful in clarifying uncertainties.



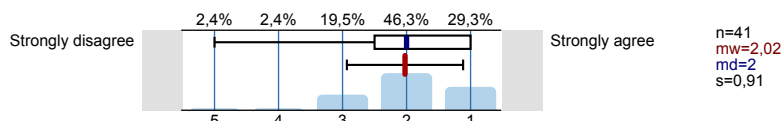
Instructor encouraged active participation throughout the course.



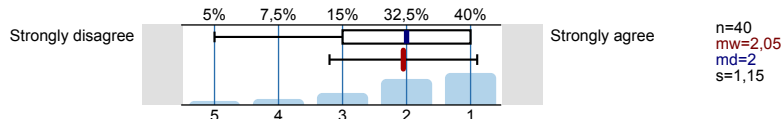
The course offered ample time for discussion of important aspects of course content.



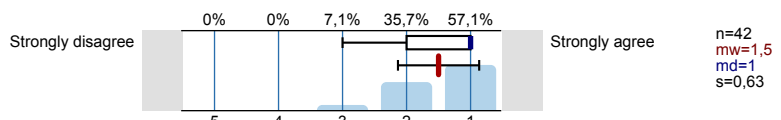
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



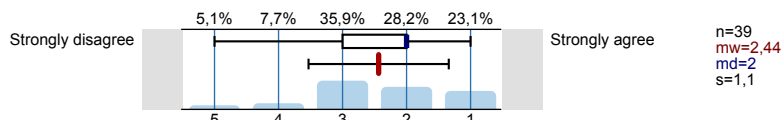
Recommended reading materials (e.g., lecture notes, literature) were readily available.



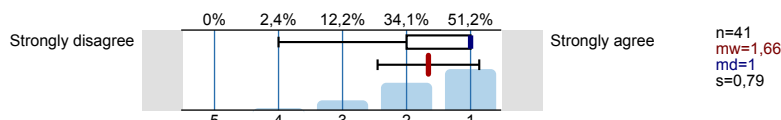
Contributions of instructor



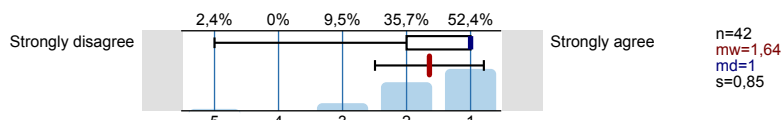
Papers and reports of other participants



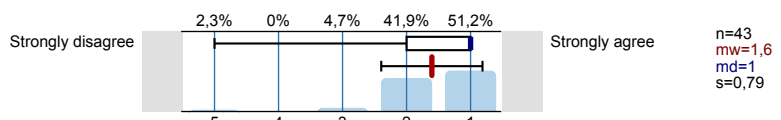
Preparation of own paper



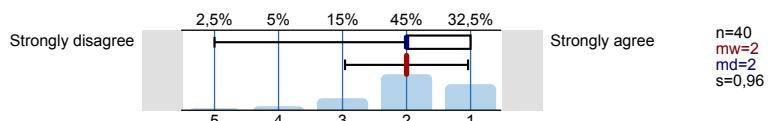
Discussions in the course



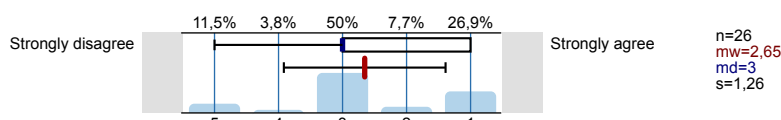
Teamwork



Individual work



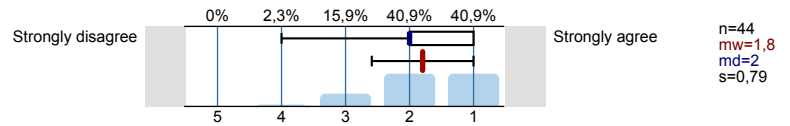
Special session (e.g., guest speaker)



Reading of listed literature	<p>2,4% 4,9% 31,7% 41,5% 19,5%</p>	Strongly agree	n=41 mw=2,29 md=2 s=0,93
Revision of lecture notes	<p>0% 4,8% 21,4% 54,8% 19%</p>	Strongly agree	n=42 mw=2,12 md=2 s=0,77
Visit to instructor during office hour	<p>3,6% 7,1% 53,6% 21,4% 14,3%</p>	Strongly agree	n=28 mw=2,64 md=3 s=0,95
Instructor's manner of speaking was clear and audible.	<p>0% 2,3% 2,3% 32,6% 62,8%</p>	Strongly agree	n=43 mw=1,44 md=1 s=0,67
Instructor spoke at an appropriate speed.	<p>0% 2,4% 4,8% 28,6% 64,3%</p>	Strongly agree	n=42 mw=1,45 md=1 s=0,71
Instructor's lecturing style sustained my attention.	<p>0% 2,2% 6,7% 40% 51,1%</p>	Strongly agree	n=45 mw=1,6 md=1 s=0,72
Instructor was open to subject-oriented issues.	<p>0% 0% 6,8% 36,4% 56,8%</p>	Strongly agree	n=44 mw=1,5 md=1 s=0,63
Instructor was open and friendly towards students.	<p>0% 2,2% 2,2% 26,7% 68,9%</p>	Strongly agree	n=45 mw=1,38 md=1 s=0,65
Instructor responded to students' ideas and opinions in a constructive manner.	<p>0% 0% 8,9% 35,6% 55,6%</p>	Strongly agree	n=45 mw=1,53 md=1 s=0,66
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.	<p>4,4% 6,7% 13,3% 33,3% 42,2%</p>	Strongly agree	n=45 mw=1,98 md=2 s=1,12
Instructor was able to arouse my interest in the subject.	<p>2,2% 0% 13,3% 35,6% 48,9%</p>	Strongly agree	n=45 mw=1,71 md=2 s=0,87
The majority of the students was well prepared.	<p>0% 0% 11,6% 44,2% 44,2%</p>	Strongly agree	n=43 mw=1,67 md=2 s=0,68
The majority of students actively participated in the course.	<p>0% 2,2% 17,8% 40% 40%</p>	Strongly agree	n=45 mw=1,82 md=2 s=0,81

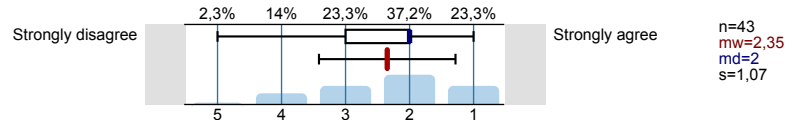
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

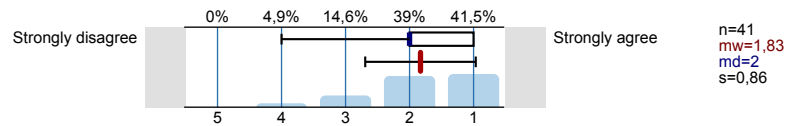


Evaluation of teaching and learning environment

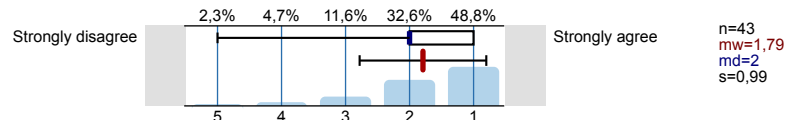
Prior knowledge and experience helped me master the course content.



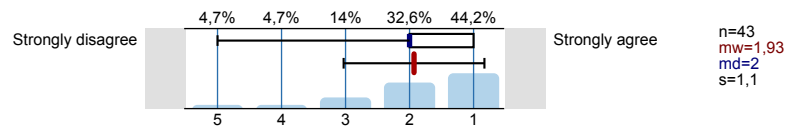
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



Profillinie

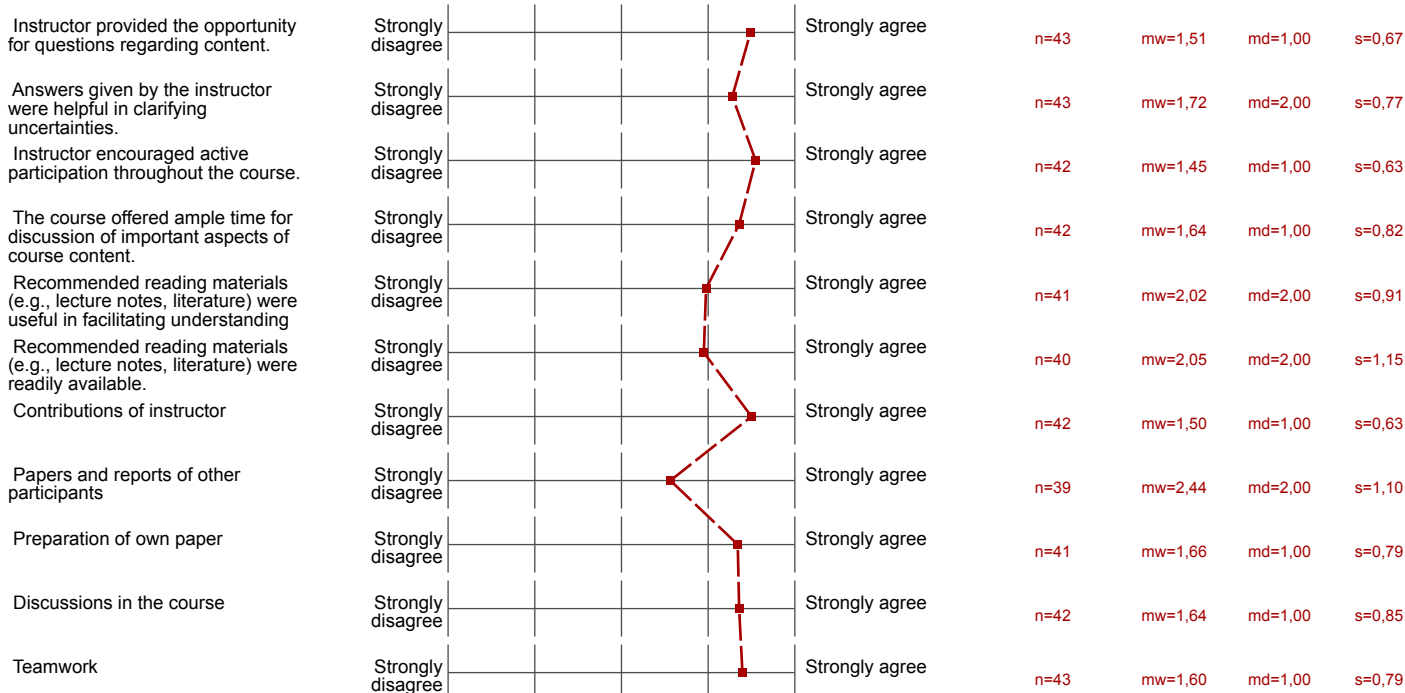
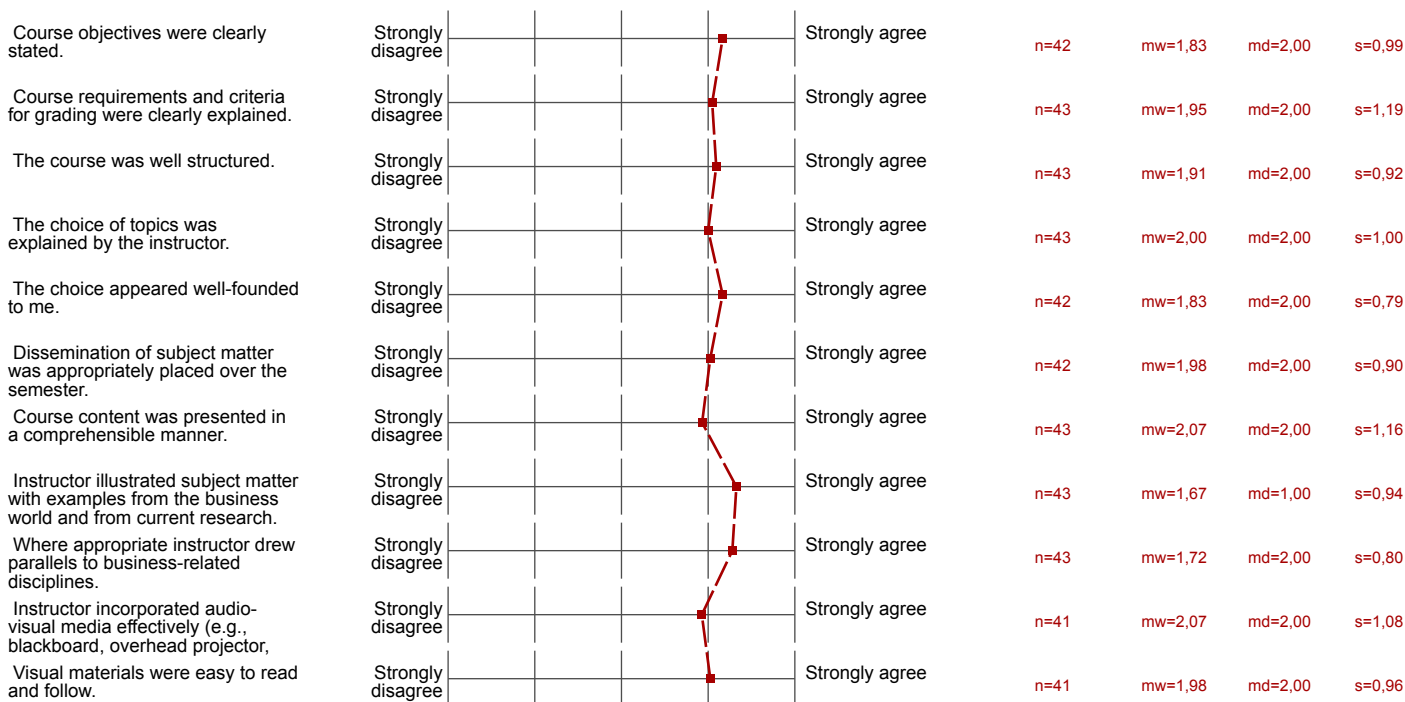
Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL

Titel der Lehrveranstaltung: FIN 540 Fallstudiengruppe Corporate Finance - Do, 15:30-18:00 - Professor Ernst Maug, Ph.D.
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Individual work	Strongly disagree								Strongly agree	n=40	mw=2,00	md=2,00	s=0,96
Special session (e.g., guest speaker)	Strongly disagree								Strongly agree	n=26	mw=2,65	md=3,00	s=1,26
Reading of listed literature	Strongly disagree								Strongly agree	n=41	mw=2,29	md=2,00	s=0,93
Revision of lecture notes	Strongly disagree								Strongly agree	n=42	mw=2,12	md=2,00	s=0,77
Visit to instructor during office hour	Strongly disagree								Strongly agree	n=28	mw=2,64	md=3,00	s=0,95
Instructor's manner of speaking was clear and audible.	Strongly disagree								Strongly agree	n=43	mw=1,44	md=1,00	s=0,67
Instructor spoke at an appropriate speed.	Strongly disagree								Strongly agree	n=42	mw=1,45	md=1,00	s=0,71

Instructor's lecturing style sustained my attention.	Strongly disagree								Strongly agree	n=45	mw=1,60	md=1,00	s=0,72
Instructor was open to subject-oriented issues.	Strongly disagree								Strongly agree	n=44	mw=1,50	md=1,00	s=0,63
Instructor was open and friendly towards students.	Strongly disagree								Strongly agree	n=45	mw=1,38	md=1,00	s=0,65
Instructor responded to students' ideas and opinions in a constructive manner.	Strongly disagree								Strongly agree	n=45	mw=1,53	md=1,00	s=0,66
Instructor included questions, exercises, etc. in the course which enabled students to assess their interest in the subject.	Strongly disagree								Strongly agree	n=45	mw=1,98	md=2,00	s=1,12
The majority of the students was well prepared.	Strongly disagree								Strongly agree	n=43	mw=1,67	md=2,00	s=0,68
The majority of students actively participated in the course.	Strongly disagree								Strongly agree	n=45	mw=1,82	md=2,00	s=0,81

Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.	Strongly disagree								Strongly agree	n=44	mw=1,80	md=2,00	s=0,79
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Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.	Strongly disagree								Strongly agree	n=43	mw=2,35	md=2,00	s=1,07
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always	Strongly disagree								Strongly agree	n=41	mw=1,83	md=2,00	s=0,86
Size of the room was adequate for the course.	Strongly disagree								Strongly agree	n=43	mw=1,79	md=2,00	s=0,99
The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.	Strongly disagree								Strongly agree	n=43	mw=1,93	md=2,00	s=1,10

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

• Great professors

- Case-based learning
- case discussions

- cases were very interesting and challenging
- clear and good lectures from Maug

I hope to have some tutor to help us
do the case studies ~~before the~~ at
the beginning of the semester.

- Cases were really interesting but a lot of work though
- A bit more instructions would have helped (ausführlichere slides)

The case discussion

Real-life case studies, very practical

great class, keep up the good work!

Thanks

Mr. Maug's way to speak is clear and easy to understand and follow.

The idea about case studies and discussion
~~The~~

This course is excellent for me and I would like to study M&A next semester :-D

- case study approach

The cases & discussions are a big plus
but maybe 4 cases (3 out of 4) over
the semester are sufficient and keep
the pressure at a tolerable level.

THE CASE DISCUSSIONS WERE INTERESTING,
ALBET A LITTLE TOO "OPEN" AT TIMES.
MEANING THAT EVERYONE, DUE TO
PARTICIPATION GRADES, WAS WANTING
THEIR SAY. MOST JUST REPEATED WHAT
OTHERS SAID, AND WE RARELY GOT MORE
THAN Q1 & Q2 DURING THE DISCUSSIONS

Case study work with teammates and
discussion class help me a lot to understand
the ~~sub~~ issue of subject we've learned in class.

Case study discussions were very rich and clarifying
also helped in putting into practice the content that
was learned in the lectures.

Great course, I've learned more through doing
case studies and participating in discussion
than any material from other courses.

- Due to homeworks/papers you learned a lot in this course.

I liked the discussion and case study set up very
much! Bravo!

Case studies are very interesting, even if hard.

Working on case studies and homework helped me understand better subjects of the course.
* Discussion

Good professor
Very useful discussions in class. It would be great just to have a course based on case discussions.

Everything

- discussions clarified content of lecture
- interesting to see application of theory in the real world

The case discussions was really helpful in understanding the subject the way Ernest Maug goes through the subjects is really detailed and really makes you understand the problem and possible solutions.

getting more hands-on experience by applying the knowledge gained during lectures when applying it on cases

What should/could be improved?

- 10 credit points is not sufficient!
- The assistant do not know the material well enough and only consider Professor's opinion as the absolute maxime
- Question answered in the forum were a joke.

> Less cases ▽

3-4 would be enough

→ also improves availability to discuss
the whole case in the sessions

▷ Participation grades should be abolished

- too many cases (4 cases with 3 graded sufficient)
- Page limit of case write-ups
(should rather come up with a word limit
then write-ups could be presented in a better way)
- Why has ECTS-Number been reduced? (course
exactly the same as previous Semester when it
carried 12 ECTS) → should reduce No. of
cases

The page limit for the papers should be
transformed into a word limit, thus allowing
for a nicer presentation which would be easier
to read for the instructor

- stärker spezifizieren, was klausur-
relevant ist
bzw. wie man sich darauf vorbereitet.
- Gefühl lecture slides reichen nicht
aus, das "große Ganze" zu
lernen und zu verstehen

Case studies could have been corrected faster
 Sometimes I wished I would get a better
 breakdown for the case grades and
 explanation

More ECTS points for the course.

- provide more numerical sample questions
 → help to underline the theoretical understanding

Please use a microphone when you speak.

The content is too difficult for ~~the~~ the student
 from non-Mannheim Uni.

Sometimes, we misunderstood the question given
 for the cases. Please avoid ambiguity and set
 question (describe question) clearly to avoid
 misunderstanding by students.

Cases could be more recent from 2011-2012

If you can somehow raise the funds
to lower class size in the discussions
the already good effect would be
even higher.

Handwriting of the case graders.
Criteria used to grade cases should be more
clear.

I'm not sure what the exam will entail outside
lecture slides.

No oral participation grades (will contribute anyway)

- People would contribute without grades.
after you raised hands "a million times" and we are not able to contribute anything - that sucks!

At the end of each session it could be highlighted how the developed in the real world.

1. Please don't let Roman teach a course again for the sake of students!

2. A lot of papers from previous years a floating around and not having them results in a disadvantage!
Somehow create equal chance for all!

If the TA ~~doesn't~~^{only} answers questions on the Forum, many people free-ride. Also, the cases are the same each year, offering an advantage for ex-Manheim bachelors students. The subjects of the exam are not similar to the ones of the cases, but I only know this from students, as no info was given by the teachers.

- * Be more careful in the selection of candidates: idoneous for the class (my background was too weak ~~weak~~)
- * smaller groups for better, more effective interaction and discussion (I am aware that this would increase professors' workload hours).

Class/Room in which discussions take place is not appropriate.

More weight of case studies on the final exam or less cases.

More transparent grading

The lectures given ~~to~~ on the topics related to the case was given too late. It should be given prior to starting on the case not after we started working on the case

The last case was too close to exams