

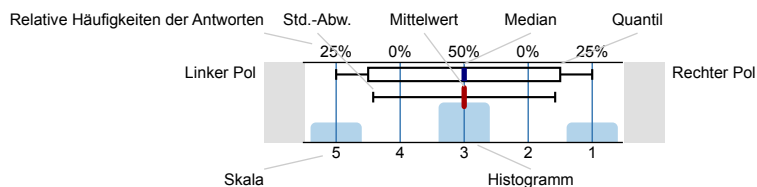
Evaluationsstelle der Fakultät für BWL
 FIN 540 Corporate Finance I | Fallseminar - Do, 18:15-20:45 Uhr - Herr Professor
 Ernst Maug. Ph.D. (2023a|HS2014)
 Erfasste Fragebögen = 54



Auswertungsteil der geschlossenen Fragen

Legende

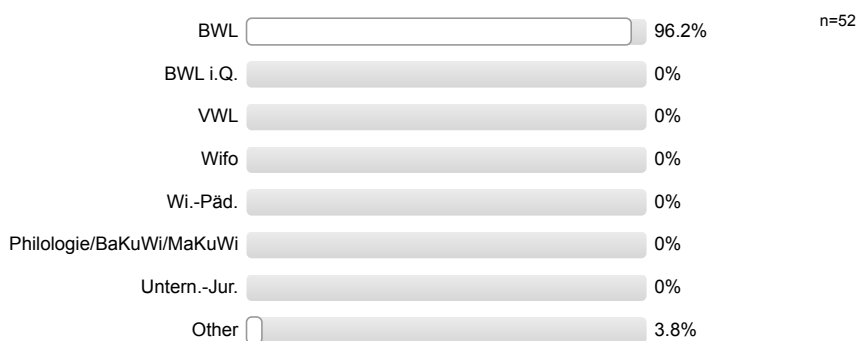
Frage**text**



n=Anzahl
 mw=Mittelwert
 md=Median
 s=Std.-Abw.
 E.=Enthaltung

Personal Data

Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

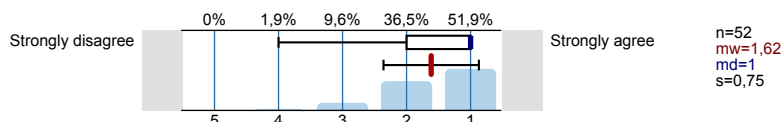


I am an exchange student:

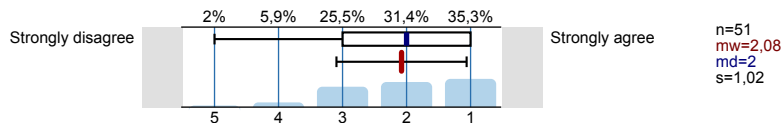


Evaluation of the course

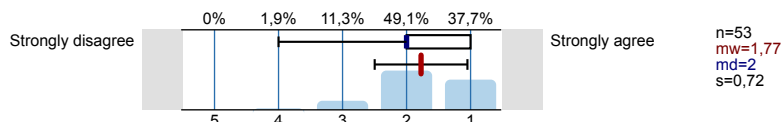
Course objectives were clearly stated.



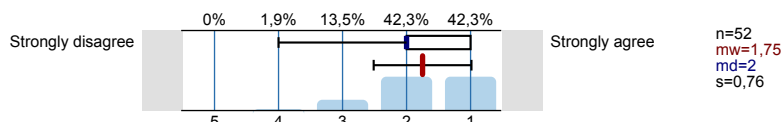
Course requirements and criteria for grading were clearly explained.



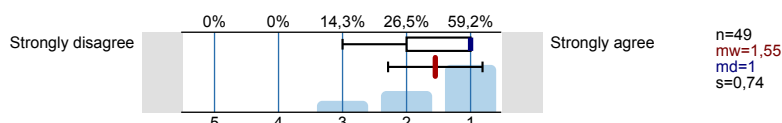
The course was well structured.



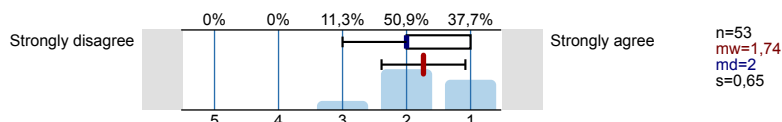
The choice of topics was explained by the instructor.



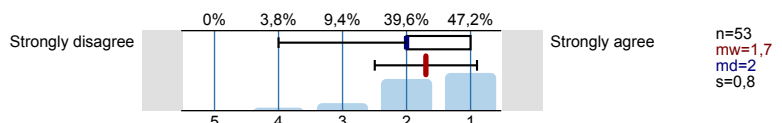
The choice appeared well-founded to me.



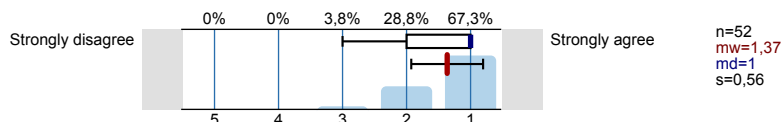
Dissemination of subject matter was appropriately placed over the semester.



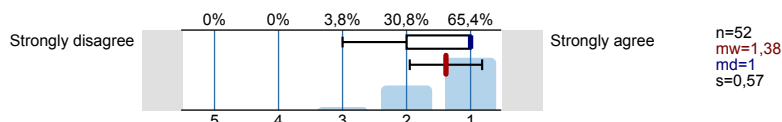
Course content was presented in a comprehensible manner.



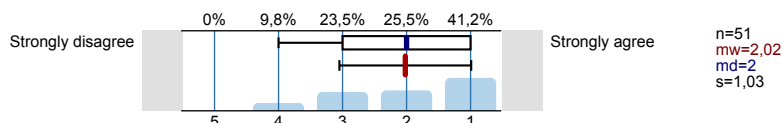
Instructor illustrated subject matter with examples from the business world and from current research.



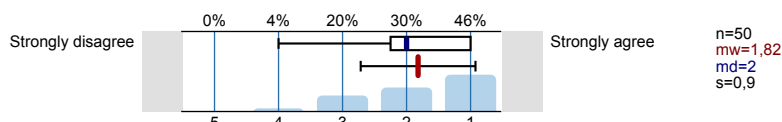
Where appropriate instructor drew parallels to business-related disciplines.



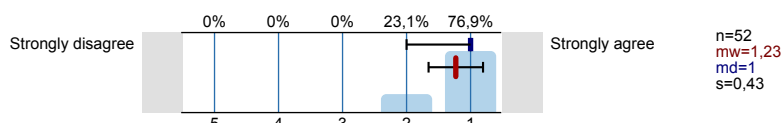
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



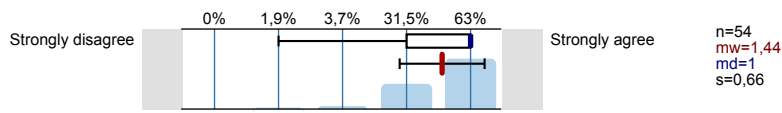
Visual materials were easy to read and follow.



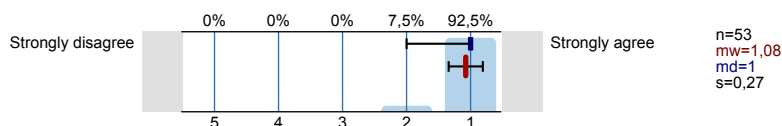
Instructor provided the opportunity for questions regarding content.



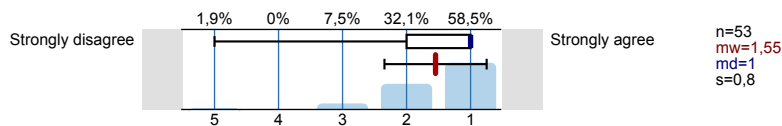
Answers given by the instructor were helpful in clarifying uncertainties.



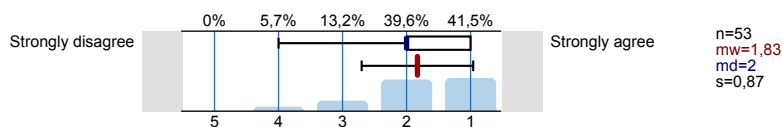
Instructor encouraged active participation throughout the course.



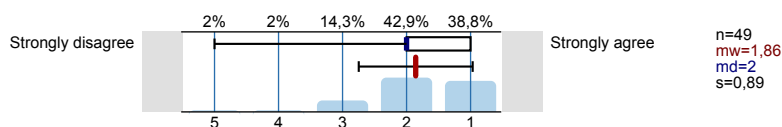
The course offered ample time for discussion of important aspects of course content.



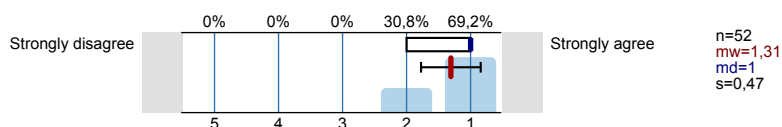
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



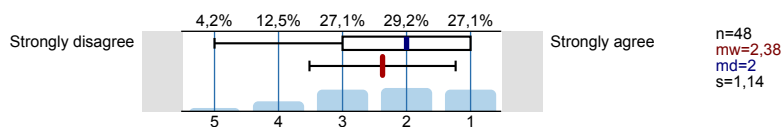
Recommended reading materials (e.g., lecture notes, literature) were readily available.



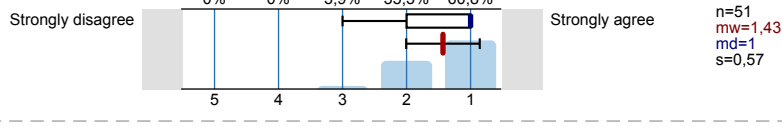
Contributions of instructor



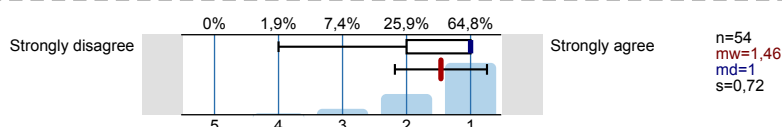
Papers and reports of other participants



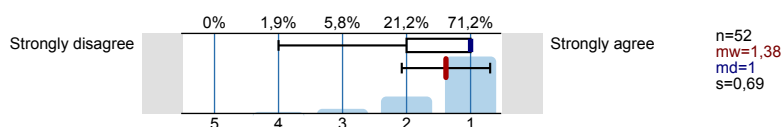
Preparation of own paper



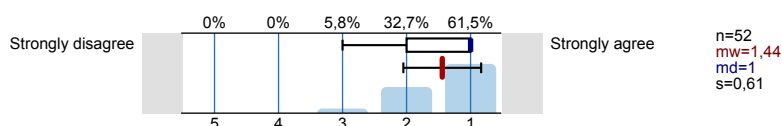
Discussions in the course



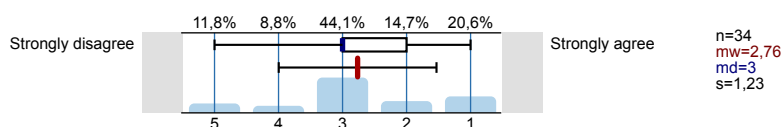
Teamwork



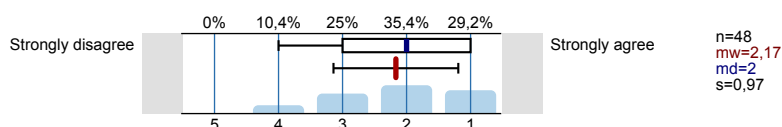
Individual work



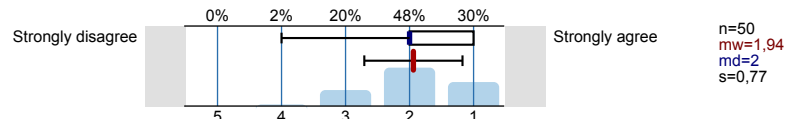
Special session (e.g., guest speaker)



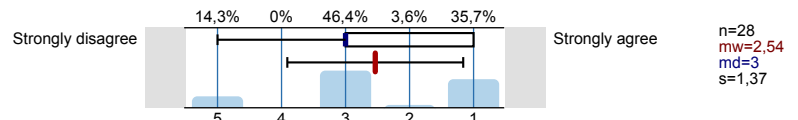
Reading of listed literature



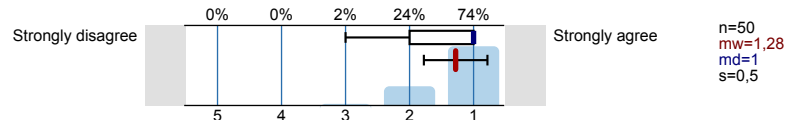
Revision of lecture notes



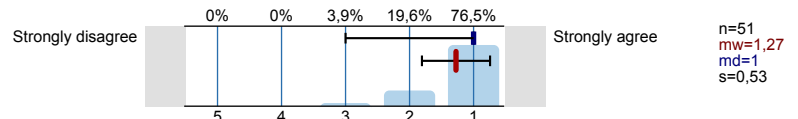
Visit to instructor during office hour



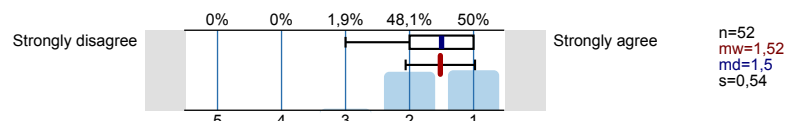
Instructor's manner of speaking was clear and audible.



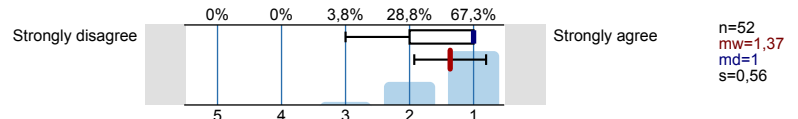
Instructor spoke at an appropriate speed.



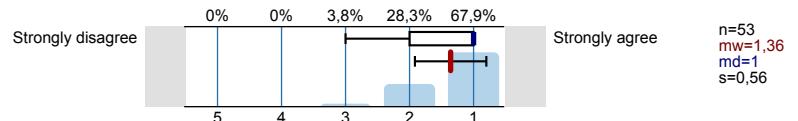
Instructor's lecturing style sustained my attention.



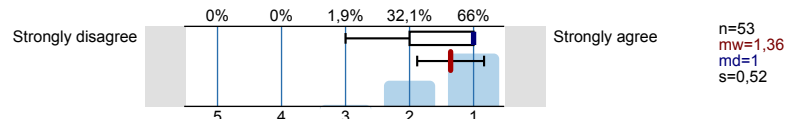
Instructor was open to subject-oriented issues.



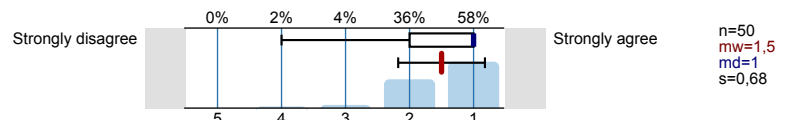
Instructor was open and friendly towards students.



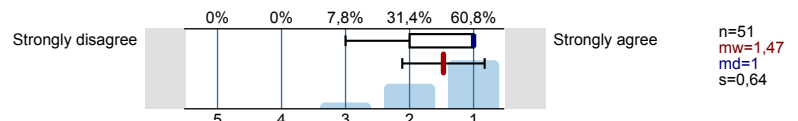
Instructor responded to students' ideas and opinions in a constructive manner.



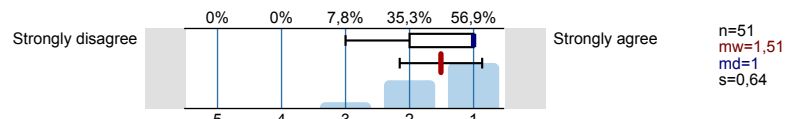
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.



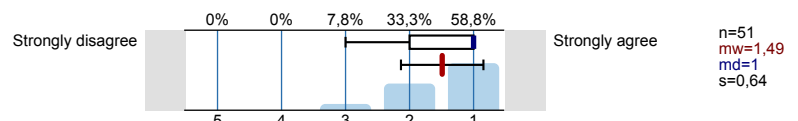
Instructor was able to arouse my interest in the subject.



The majority of the students was well prepared.

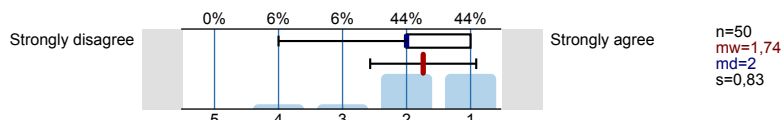


The majority of students actively participated in the course.

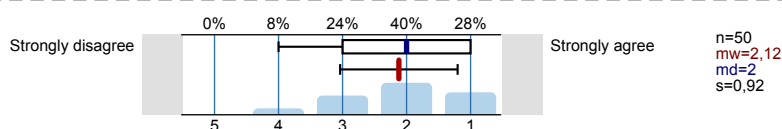


Evaluation of the coordination between this course and the lecture

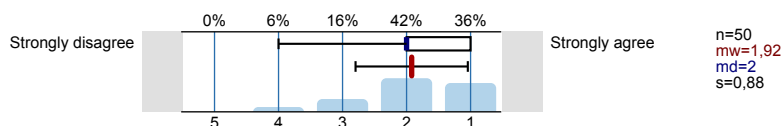
This course was well-coordinated with the lecture with regard the content.



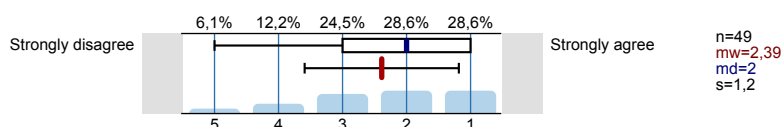
This course and the lecture were well synchronized.



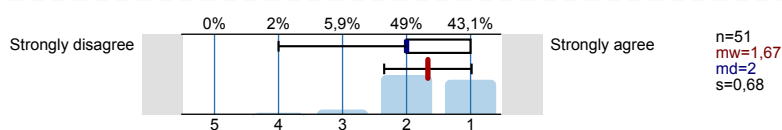
This course resolved points which were not understood clear in the lecture.



Assignments given in this course could be completed using the material presented in the lecture.

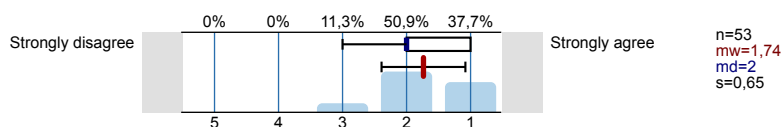


The assignments facilitated my understanding of the lecture.



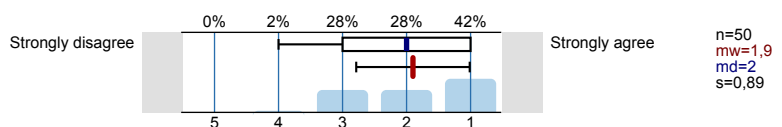
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

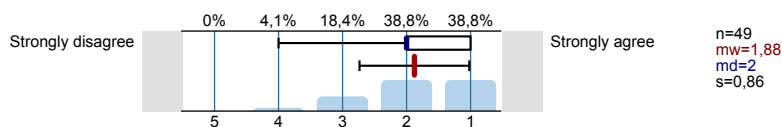


Evaluation of teaching and learning environment

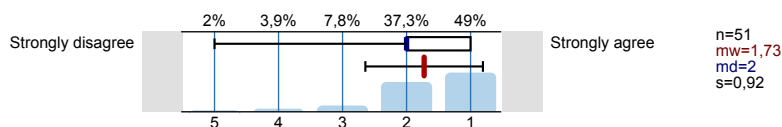
Prior knowledge and experience helped me master the course content.



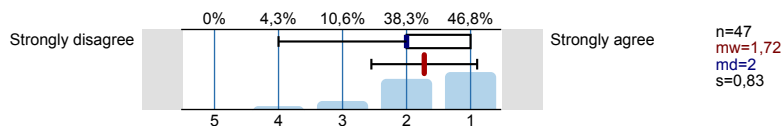
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



Profillinie

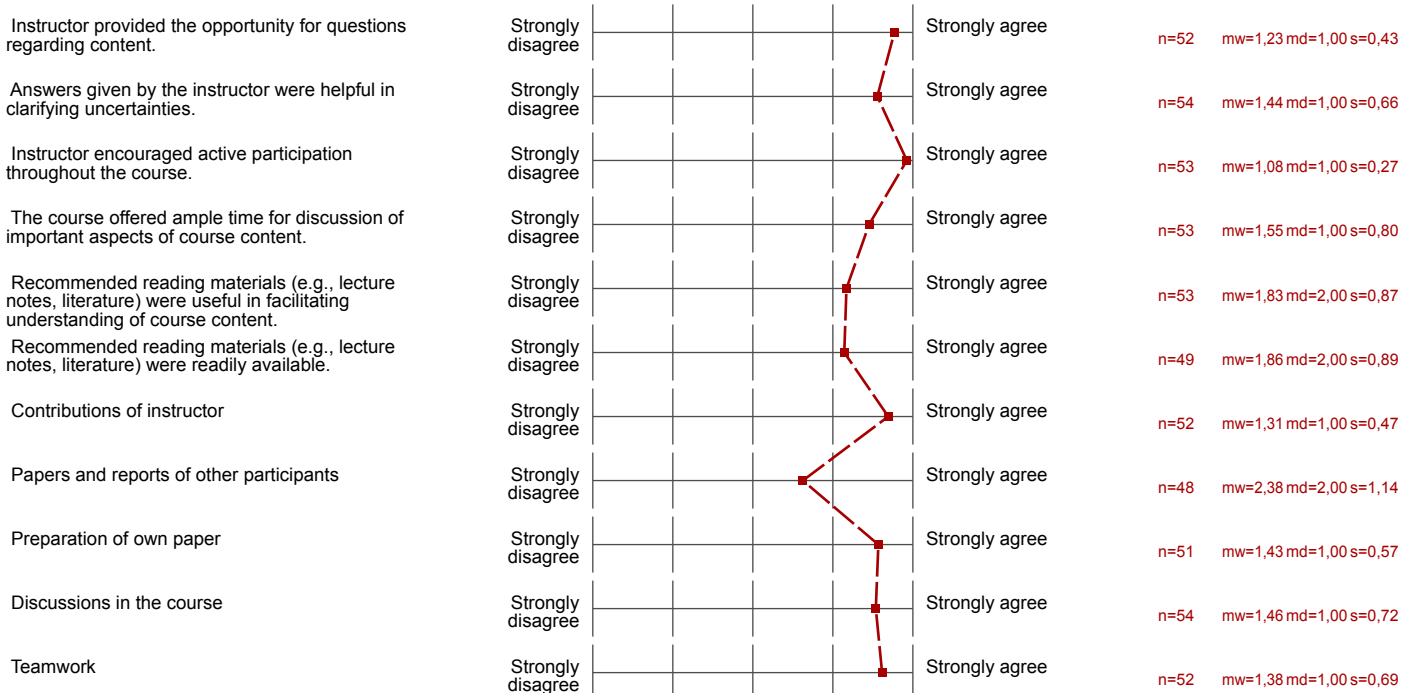
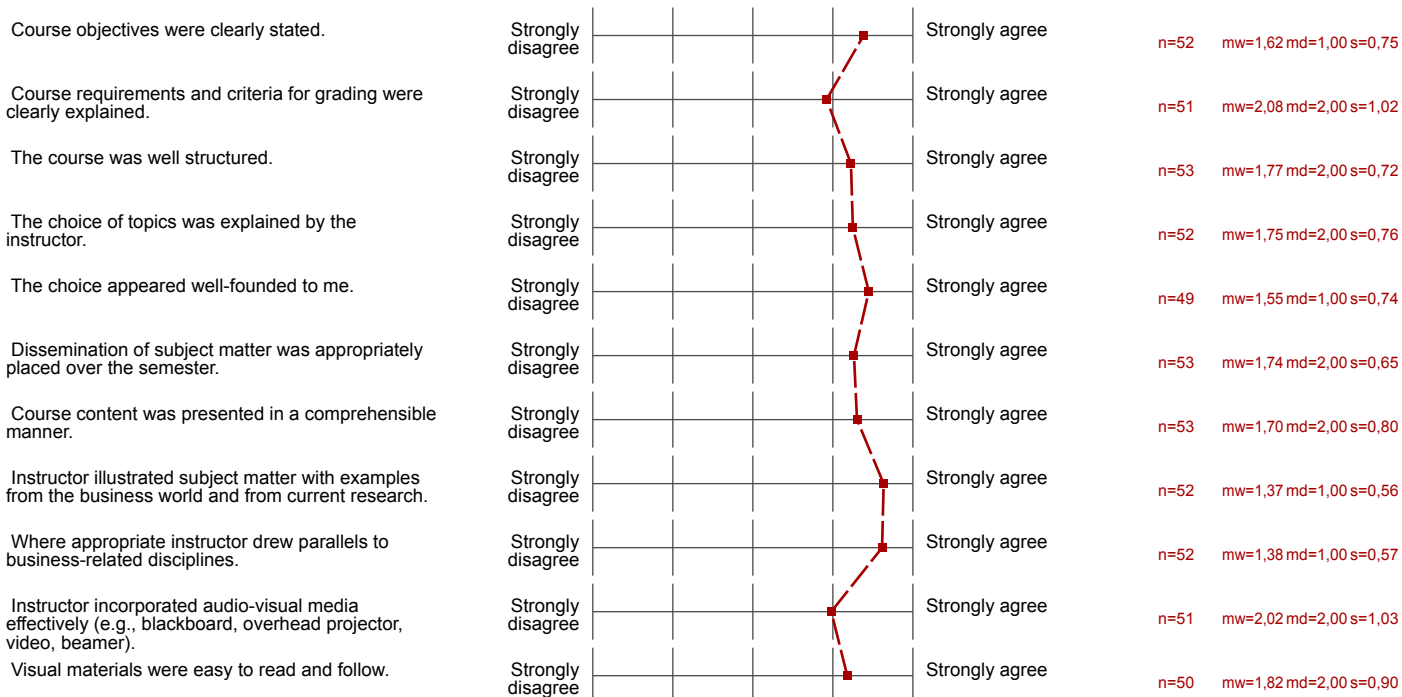
Teilbereich: Fakultät für Betriebswirtschaftslehre

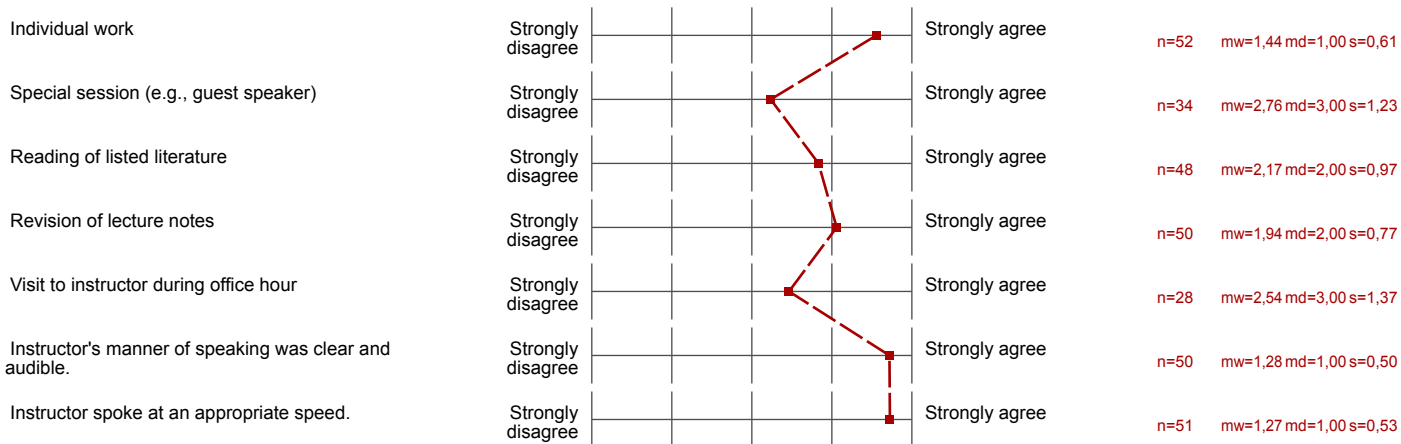
Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL

Titel der Lehrveranstaltung: FIN 540 Corporate Finance I | Fallseminar - Do, 18:15-20:45 Uhr - Herr Professor Ernst Maug. Ph.D.
(Name der Umfrage)

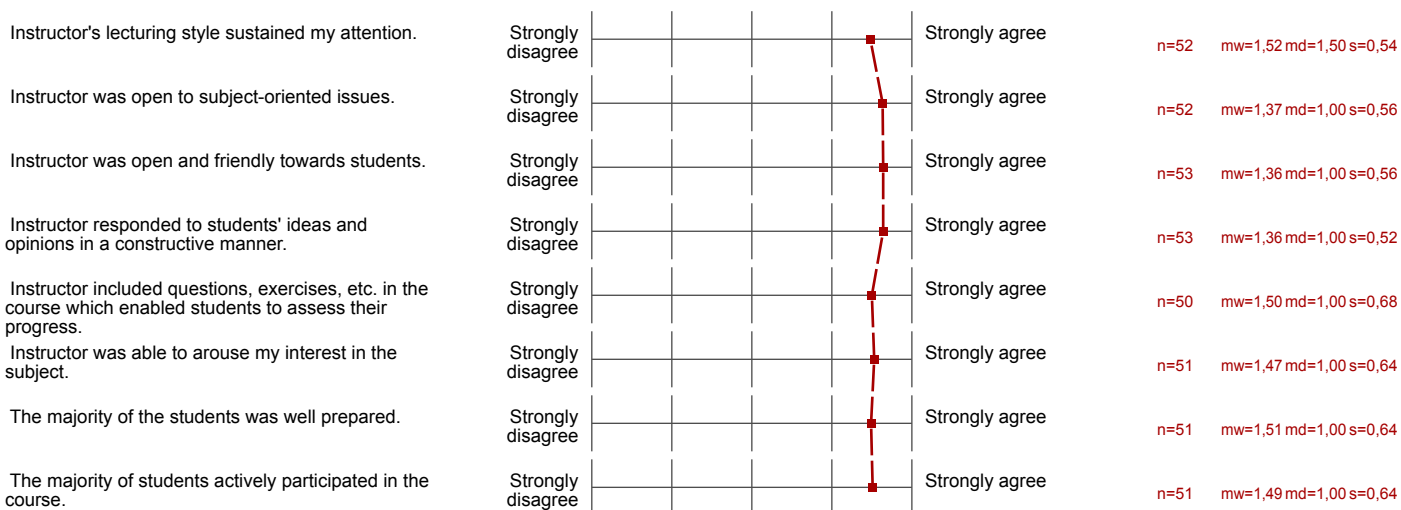
Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course

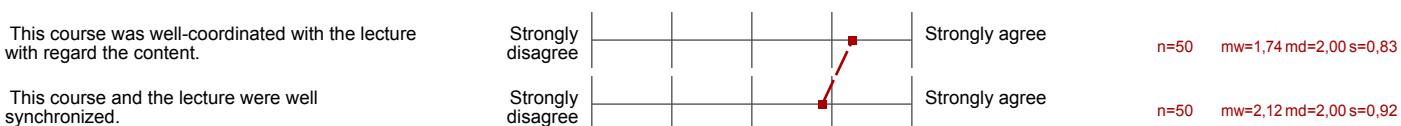




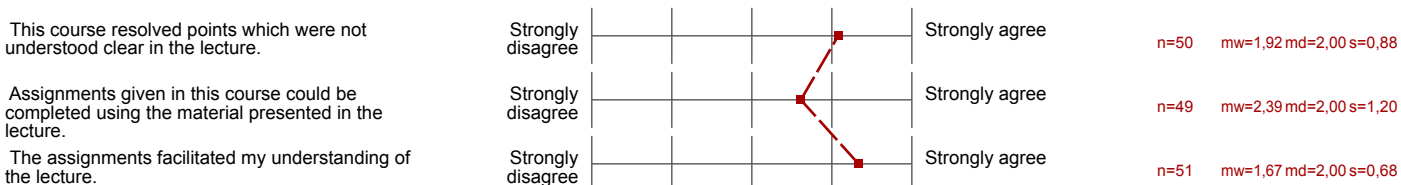
Evaluation of the coordination between this course and the lecture



Evaluation of the coordination between this course and the lecture



Evaluation of general satisfaction with the course



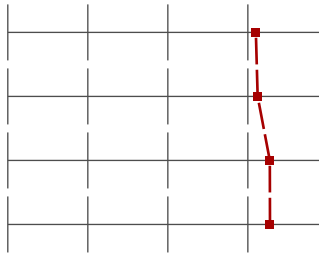
Evaluation of general satisfaction with the course



Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.

Strongly disagree



Strongly agree

n=50 mw=1,90 md=2,00 s=0,89

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.

Strongly disagree

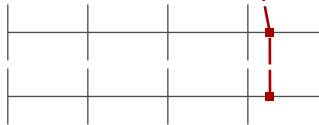


Strongly agree

n=49 mw=1,88 md=2,00 s=0,86

Size of the room was adequate for the course.

Strongly disagree



Strongly agree

n=51 mw=1,73 md=2,00 s=0,92

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

Strongly disagree



Strongly agree

n=47 mw=1,72 md=2,00 s=0,83

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

<p>The breakdown of case study solution, which helped me understand the case much better and help me see where I misunderstood.</p>	<p>Case studies are really helpful in understanding material</p>
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<p>Good parallels to the real world</p>	<p>Great cases, nicely chosen topics and focus points</p>
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<p>Interesting topics</p>	<p>Overall very good experience and appl. of theoretical knowledge</p>
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I'd like the open questions!

What should/could be improved?

<p>transparency of grading</p>	<p>Exchange of papers among students Walk-throughs with PhD student's after check of papers.</p>
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<p>More info on slides better</p>	<p>grading of class participation is a bad idea given the size of the course</p>
<p>- It is frustrating if people use open questions on a specific subject to just bring in their own new argument</p>	<p>Grading is extremely intransparent</p>
<p>Too many people for discussion sessio- I hope that raising hands is also part of our work because sometimes I do not get called. Lecture sometimes not in line with cases</p>	<p>Smaller group sizes → higher chance to participate for each one</p>
<p>Please do not grade participation - weird stressful atmosphere in order to be able to contribute</p>	<p>Seminar classes need to be free for discussion</p>
<p>Not so much focus on <u>cost of capital</u></p>	<p>smaller discussion groups,</p>