Evaluationsstelle der Fakultät für BWL

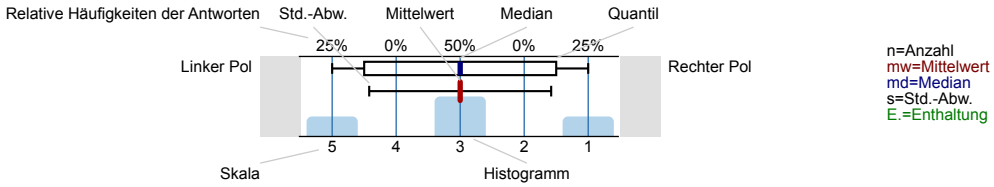
FIN 540 Corporate Finance I | Fallseminar - Do, 15:30-18:00 Uhr - Herr Professor Ernst Maug. Ph.D. (2022a|HS2014)
Erfasste Fragebögen = 55

UNIVERSITY OF MANNHEIM

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



Personal Data

Course of Study

n=54

BWL	98.1%
BWL i.Q.	0%
VWL	0%
Wifo	0%
Wi.-Päd.	0%
Philologie/BaKuWi/MaKuWi	0%
Untern.-Jur.	0%
Other	1.9%

Targeted degree:

n=54

Bachelor	0%
Master	100%
Diplom	0%
Magister	0%
PhD	0%
Other	0%

Semester (only for your actual course of study):

n=50

1.	82%
3.	14%
9.	4%

I attended the course regularly:

n=50

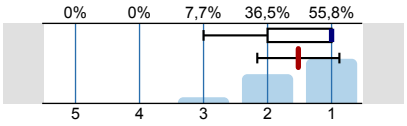
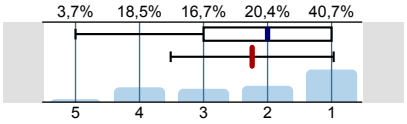
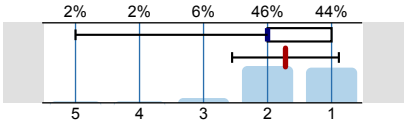
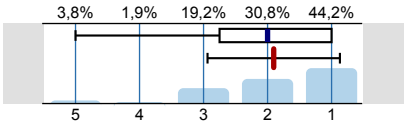
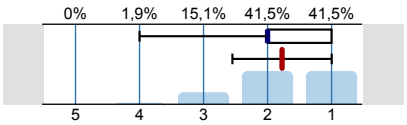
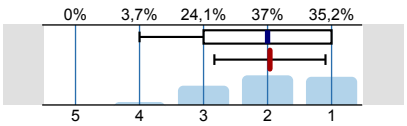
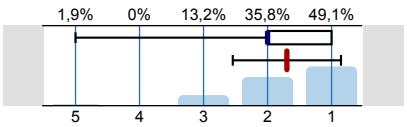
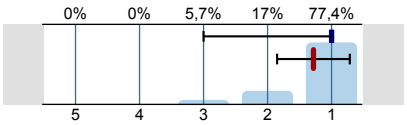
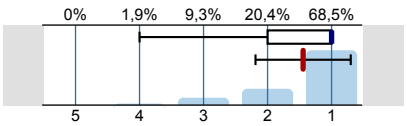
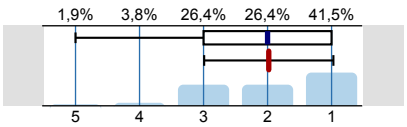
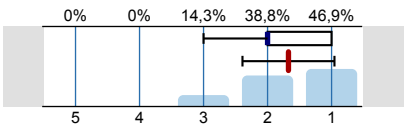
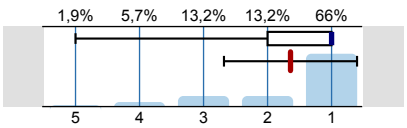
Yes	100%
No	0%

I am an exchange student:

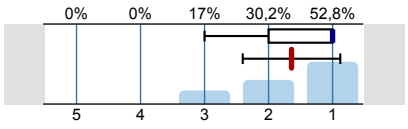
n=49

Yes	16.3%
No	83.7%

Evaluation of the course

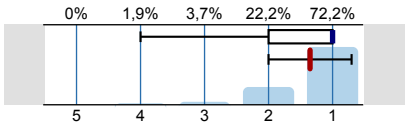
Course objectives were clearly stated.	Strongly disagree		Strongly agree	n=52 mw=1,52 md=1 s=0,64
Course requirements and criteria for grading were clearly explained.	Strongly disagree		Strongly agree	n=54 mw=2,24 md=2 s=1,27
The course was well structured.	Strongly disagree		Strongly agree	n=50 mw=1,72 md=2 s=0,83
The choice of topics was explained by the instructor.	Strongly disagree		Strongly agree	n=52 mw=1,9 md=2 s=1,03
The choice appeared well-founded to me.	Strongly disagree		Strongly agree	n=53 mw=1,77 md=2 s=0,78
Dissemination of subject matter was appropriately placed over the semester.	Strongly disagree		Strongly agree	n=54 mw=1,96 md=2 s=0,87
Course content was presented in a comprehensible manner.	Strongly disagree		Strongly agree	n=53 mw=1,7 md=2 s=0,85
Instructor illustrated subject matter with examples from the business world and from current research.	Strongly disagree		Strongly agree	n=53 mw=1,28 md=1 s=0,57
Where appropriate instructor drew parallels to business-related disciplines.	Strongly disagree		Strongly agree	n=54 mw=1,44 md=1 s=0,74
Instructor incorporated audio-visual media effectively (e. g., blackboard, overhead projector, video, beamer).	Strongly disagree		Strongly agree	n=53 mw=1,98 md=2 s=1,01
Visual materials were easy to read and follow.	Strongly disagree		Strongly agree	n=49 mw=1,67 md=2 s=0,72
Instructor provided the opportunity for questions regarding content.	Strongly disagree		Strongly agree	n=53 mw=1,64 md=1 s=1,04

Answers given by the instructor were helpful in clarifying uncertainties.

Strongly disagree  Strongly agree

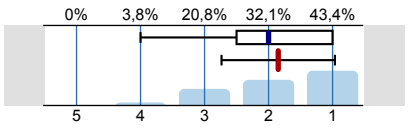
n=53
mw=1,64
md=1
s=0,76

Instructor encouraged active participation throughout the course.

Strongly disagree  Strongly agree

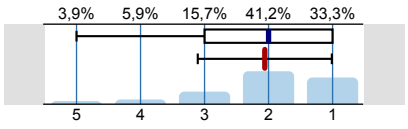
n=54
mw=1,35
md=1
s=0,65

The course offered ample time for discussion of important aspects of course content.

Strongly disagree  Strongly agree

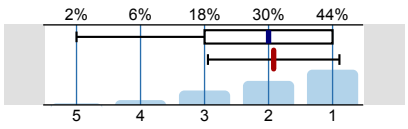
n=53
mw=1,85
md=2
s=0,89

Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.

Strongly disagree  Strongly agree

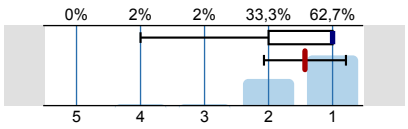
n=51
mw=2,06
md=2
s=1,05

Recommended reading materials (e.g., lecture notes, literature) were readily available.

Strongly disagree  Strongly agree

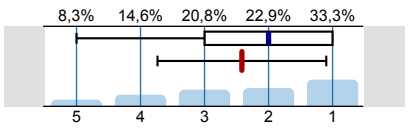
n=50
mw=1,92
md=2
s=1,03

Contributions of instructor

Strongly disagree  Strongly agree

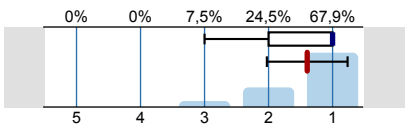
n=51
mw=1,43
md=1
s=0,64

Papers and reports of other participants

Strongly disagree  Strongly agree

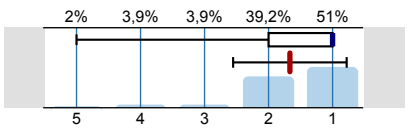
n=48
mw=2,42
md=2
s=1,32

Preparation of own paper

Strongly disagree  Strongly agree

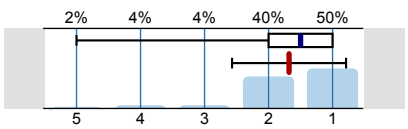
n=53
mw=1,4
md=1
s=0,63

Discussions in the course

Strongly disagree  Strongly agree

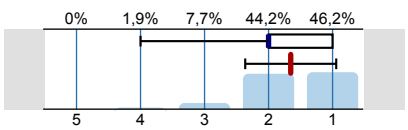
n=51
mw=1,67
md=1
s=0,89

Teamwork

Strongly disagree  Strongly agree

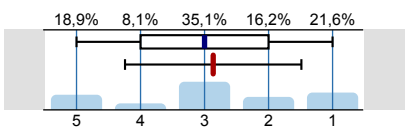
n=50
mw=1,68
md=1,5
s=0,89

Individual work

Strongly disagree  Strongly agree

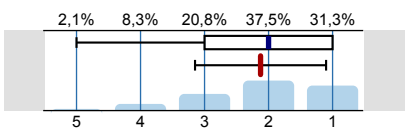
n=52
mw=1,65
md=2
s=0,71

Special session (e.g., guest speaker)

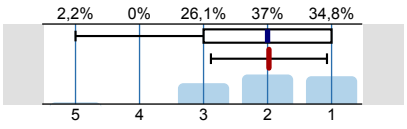
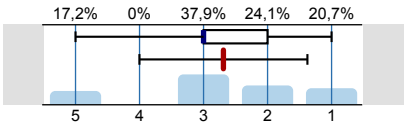
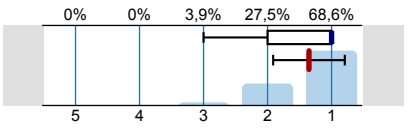
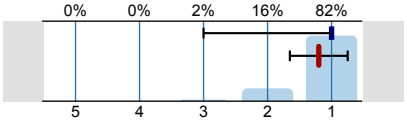
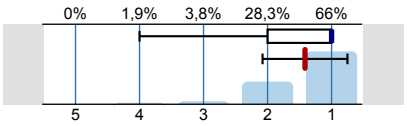
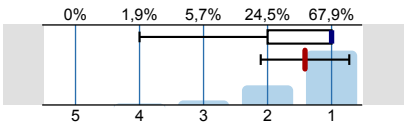
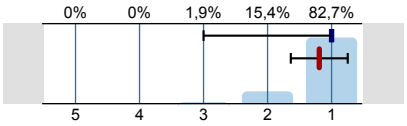
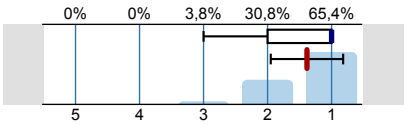
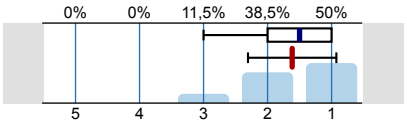
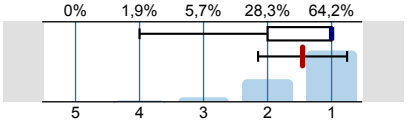
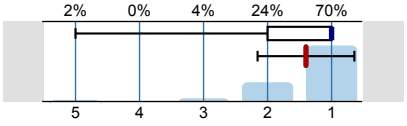
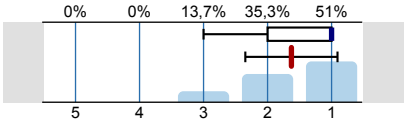
Strongly disagree  Strongly agree

n=37
mw=2,86
md=3
s=1,38

Reading of listed literature

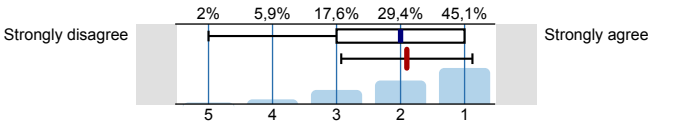
Strongly disagree  Strongly agree

n=48
mw=2,13
md=2
s=1,02

Revision of lecture notes	Strongly disagree		Strongly agree	n=46 mw=1,98 md=2 s=0,91
Visit to instructor during office hour	Strongly disagree		Strongly agree	n=29 mw=2,69 md=3 s=1,31
Instructor's manner of speaking was clear and audible.	Strongly disagree		Strongly agree	n=51 mw=1,35 md=1 s=0,56
Instructor spoke at an appropriate speed.	Strongly disagree		Strongly agree	n=50 mw=1,2 md=1 s=0,45
Instructor's lecturing style sustained my attention.	Strongly disagree		Strongly agree	n=53 mw=1,42 md=1 s=0,66
Instructor was open to subject-oriented issues.	Strongly disagree		Strongly agree	n=53 mw=1,42 md=1 s=0,69
Instructor was open and friendly towards students.	Strongly disagree		Strongly agree	n=52 mw=1,19 md=1 s=0,44
Instructor responded to students' ideas and opinions in a constructive manner.	Strongly disagree		Strongly agree	n=52 mw=1,38 md=1 s=0,57
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.	Strongly disagree		Strongly agree	n=52 mw=1,62 md=1,5 s=0,69
Instructor was able to arouse my interest in the subject.	Strongly disagree		Strongly agree	n=53 mw=1,45 md=1 s=0,7
The majority of the students was well prepared.	Strongly disagree		Strongly agree	n=50 mw=1,4 md=1 s=0,76
The majority of students actively participated in the course.	Strongly disagree		Strongly agree	n=51 mw=1,63 md=1 s=0,72

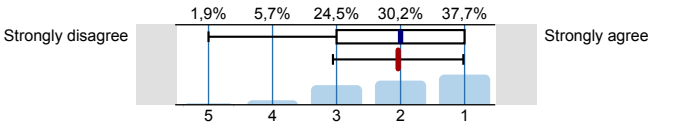
Evaluation of the coordination between this course and the lecture

This course was well-coordinated with the lecture with regard the content.



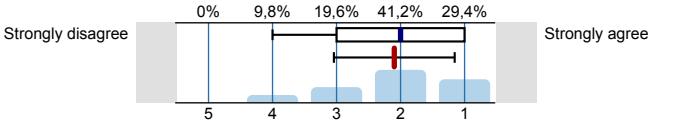
n=51
mw=1,9
md=2
s=1,02

This course and the lecture were well synchronized.



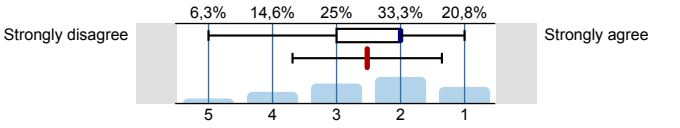
n=53
mw=2,04
md=2
s=1,02

This course resolved points which were not understood clear in the lecture.



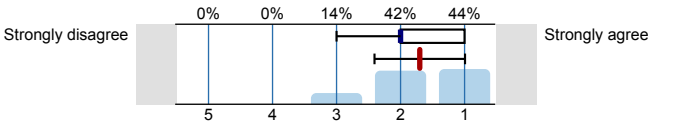
n=51
mw=2,1
md=2
s=0,94

Assignments given in this course could be completed using the material presented in the lecture.



n=48
mw=2,52
md=2
s=1,17

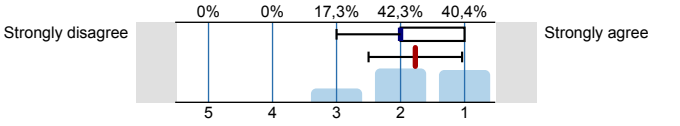
The assignments facilitated my understanding of the lecture.



n=50
mw=1,7
md=2
s=0,71

Evaluation of general satisfaction with the course

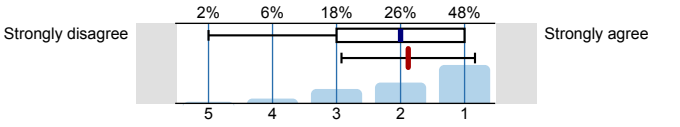
Overall, I am satisfied with the course.



n=52
mw=1,77
md=2
s=0,73

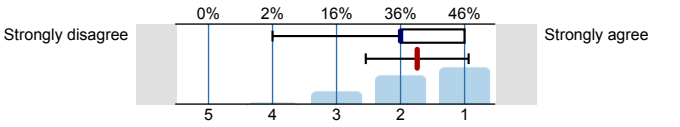
Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



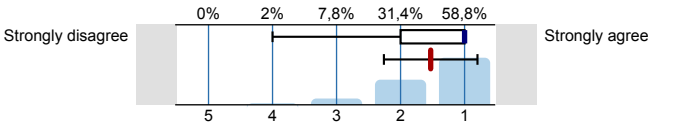
n=50
mw=1,88
md=2
s=1,04

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



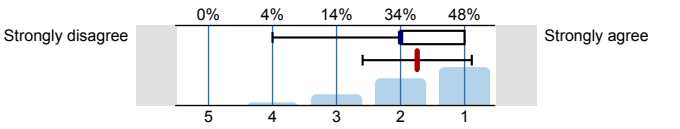
n=50
mw=1,74
md=2
s=0,8

Size of the room was adequate for the course.



n=51
mw=1,53
md=1
s=0,73

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=50
mw=1,74
md=2
s=0,85

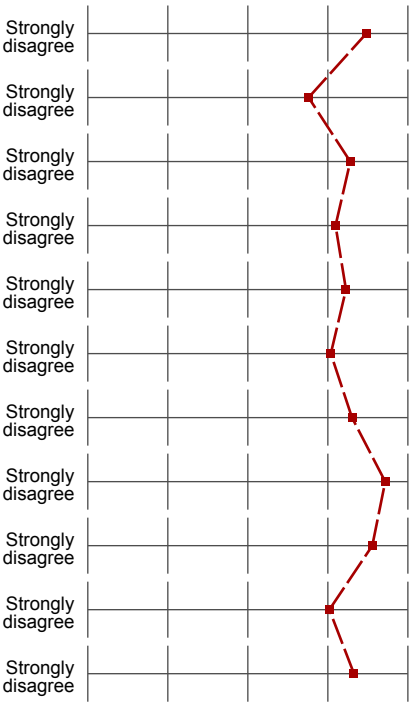
Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre
Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL
Titel der Lehrveranstaltung: (Name der Umfrage) FIN 540 Corporate Finance I | Fallseminar - Do, 15:30-18:00 Uhr - Herr Professor Ernst Maug. Ph.D.

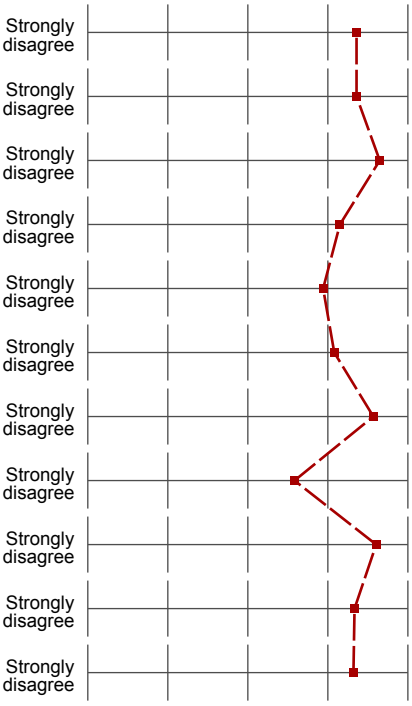
Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course

Course objectives were clearly stated.	Strongly disagree	Strongly agree	n=52	mw=1,52 md=1,00 s=0,64
Course requirements and criteria for grading were clearly explained.	Strongly disagree	Strongly agree	n=54	mw=2,24 md=2,00 s=1,27
The course was well structured.	Strongly disagree	Strongly agree	n=50	mw=1,72 md=2,00 s=0,83
The choice of topics was explained by the instructor.	Strongly disagree	Strongly agree	n=52	mw=1,90 md=2,00 s=1,03
The choice appeared well-founded to me.	Strongly disagree	Strongly agree	n=53	mw=1,77 md=2,00 s=0,78
Dissemination of subject matter was appropriately placed over the semester.	Strongly disagree	Strongly agree	n=54	mw=1,96 md=2,00 s=0,87
Course content was presented in a comprehensible manner.	Strongly disagree	Strongly agree	n=53	mw=1,70 md=2,00 s=0,85
Instructor illustrated subject matter with examples from the business world and from current research.	Strongly disagree	Strongly agree	n=53	mw=1,28 md=1,00 s=0,57
Where appropriate instructor drew parallels to business-related disciplines.	Strongly disagree	Strongly agree	n=54	mw=1,44 md=1,00 s=0,74
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).	Strongly disagree	Strongly agree	n=53	mw=1,98 md=2,00 s=1,01
Visual materials were easy to read and follow.	Strongly disagree	Strongly agree	n=49	mw=1,67 md=2,00 s=0,72



Instructor provided the opportunity for questions regarding content.	Strongly disagree	Strongly agree	n=53	mw=1,64 md=1,00 s=1,04
Answers given by the instructor were helpful in clarifying uncertainties.	Strongly disagree	Strongly agree	n=53	mw=1,64 md=1,00 s=0,76
Instructor encouraged active participation throughout the course.	Strongly disagree	Strongly agree	n=54	mw=1,35 md=1,00 s=0,65
The course offered ample time for discussion of important aspects of course content.	Strongly disagree	Strongly agree	n=53	mw=1,85 md=2,00 s=0,89
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.	Strongly disagree	Strongly agree	n=51	mw=2,06 md=2,00 s=1,05
Recommended reading materials (e.g., lecture notes, literature) were readily available.	Strongly disagree	Strongly agree	n=50	mw=1,92 md=2,00 s=1,03
Contributions of instructor	Strongly disagree	Strongly agree	n=51	mw=1,43 md=1,00 s=0,64
Papers and reports of other participants	Strongly disagree	Strongly agree	n=48	mw=2,42 md=2,00 s=1,32
Preparation of own paper	Strongly disagree	Strongly agree	n=53	mw=1,40 md=1,00 s=0,63
Discussions in the course	Strongly disagree	Strongly agree	n=51	mw=1,67 md=1,00 s=0,89
Teamwork	Strongly disagree	Strongly agree	n=50	mw=1,68 md=1,50 s=0,89



Individual work	Strongly disagree	Strongly agree	n=52	mw=1,65 md=2,00 s=0,71
Special session (e.g., guest speaker)	Strongly disagree	Strongly agree	n=37	mw=2,86 md=3,00 s=1,38
Reading of listed literature	Strongly disagree	Strongly agree	n=48	mw=2,13 md=2,00 s=1,02
Revision of lecture notes	Strongly disagree	Strongly agree	n=46	mw=1,98 md=2,00 s=0,91
Visit to instructor during office hour	Strongly disagree	Strongly agree	n=29	mw=2,69 md=3,00 s=1,31
Instructor's manner of speaking was clear and audible.	Strongly disagree	Strongly agree	n=51	mw=1,35 md=1,00 s=0,56
Instructor spoke at an appropriate speed.	Strongly disagree	Strongly agree	n=50	mw=1,20 md=1,00 s=0,45

Instructor's lecturing style sustained my attention.	Strongly disagree	Strongly agree	n=53	mw=1,42 md=1,00 s=0,66
Instructor was open to subject-oriented issues.	Strongly disagree	Strongly agree	n=53	mw=1,42 md=1,00 s=0,69
Instructor was open and friendly towards students.	Strongly disagree	Strongly agree	n=52	mw=1,19 md=1,00 s=0,44
Instructor responded to students' ideas and opinions in a constructive manner.	Strongly disagree	Strongly agree	n=52	mw=1,38 md=1,00 s=0,57
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.	Strongly disagree	Strongly agree	n=52	mw=1,62 md=1,50 s=0,69
Instructor was able to arouse my interest in the subject.	Strongly disagree	Strongly agree	n=53	mw=1,45 md=1,00 s=0,70
The majority of the students was well prepared.	Strongly disagree	Strongly agree	n=50	mw=1,40 md=1,00 s=0,76
The majority of students actively participated in the course.	Strongly disagree	Strongly agree	n=51	mw=1,63 md=1,00 s=0,72

Evaluation of the coordination between this course and the lecture

This course was well-coordinated with the lecture with regard the content.	Strongly disagree	Strongly agree	n=51	mw=1,90 md=2,00 s=1,02
This course and the lecture were well synchronized.	Strongly disagree	Strongly agree	n=53	mw=2,04 md=2,00 s=1,02

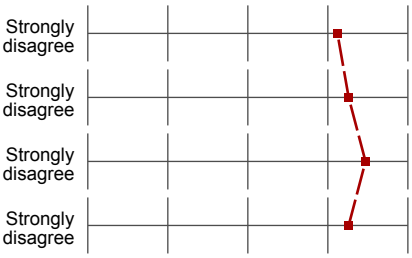
This course resolved points which were not understood clear in the lecture.	Strongly disagree	Strongly agree	n=51	mw=2,10 md=2,00 s=0,94
Assignments given in this course could be completed using the material presented in the lecture.	Strongly disagree	Strongly agree	n=48	mw=2,52 md=2,00 s=1,17
The assignments facilitated my understanding of the lecture.	Strongly disagree	Strongly agree	n=50	mw=1,70 md=2,00 s=0,71

Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.	Strongly disagree	Strongly agree	n=52	mw=1,77 md=2,00 s=0,73

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.	Strongly disagree	Strongly agree	n=50 mw=1,88 md=2,00 s=1,04
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).	Strongly disagree	Strongly agree	n=50 mw=1,74 md=2,00 s=0,80
Size of the room was adequate for the course.	Strongly disagree	Strongly agree	n=51 mw=1,53 md=1,00 s=0,73
The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.	Strongly disagree	Strongly agree	n=50 mw=1,74 md=2,00 s=0,85



Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

Extremely effective learning experience through case study method. Practical relevance! (at an otherwise academic institution) provides great balance to learning experience	Real-world cases.
Good learning effect from case preparation	I learned a lot → very deep
Good format to have the Socratic talk for the case discussions, be a bit more clear on which material and sources should be used. Searching for literature is a waste of student's	The professor is so cute.
Perfect and unique!	The fact that is really interactive

What should/could be improved?

RIM model lecture before case would have been nice	It would be better if we can see top students' case write-ups. So we can improve our future case analysis and writing abilities
the course is well structured but we discuss too much about the conceptual issues, but no time for technical issues. However, during the process of solving the problems in the case study, we are really confused about how to do in some technical issues.	Teach relevant things before the case. Grading criteria are arbitrary and not well explained.
-Discussion „1 Case" not needed -coordinate lecture material + Cases -no grading (not clear what is graded, raising your hand or answers	Discussion did often not resolve case questions. Inefficient, because students took discussion far away from topic with irrelevant statements.
smaller classes	Mehrmals als neg. Feedback im Case folgenden Punkt erhalten: „more qualitative points" → unverständlich bei „CF1"!
Es ist eine Frechheit, dass auf ILIAS eine Case Frage mehr oder weniger verschenkt wird, und der entsprechende Eintrag 10 min nach Veröffentlichung wieder entfernt wird. Daneben wird von Wüstemann propagiert, das geom. Mittel als Risk Premium herzuziehen. Es als falsch abzustempeln ist aus meiner Sicht unfair!	If classmates say something wrong it should be indicated that it is wrong
Fixed seating is unfortunate when you show up late for the first session. :(	Case discussion is really good, but I would like to have all the interesting topics discussed if possible. And case feedbacks are really important.

lecture could be synchronized with the cases - less weight (grading) on participati	- better providing of clarifications of the case grades
• More Q&A session • More exercise for each chapters. (theoretical + practical practices, also helps to prepare for the exams).	System of discussion sometimes doesn't allow you to state your idea simply before someone else; and it takes a fight to compettion, sth. to fight for to express ideas. Would be better (and hard to do & consider) if there were a systematic approach to this.