Evaluationsstelle der Fakultät für BWL

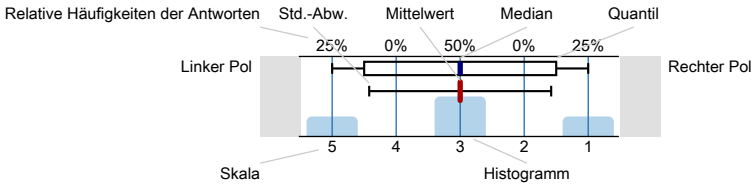
FIN 540 Corporate Finance I | Vorlesung - Herr Professor Ernst Maug, Ph.D. (2020a|HS2014) ()
Erfasste Fragebögen = 79

UNIVERSITY OF MANNHEIM

Auswertungsteil der geschlossenen Fragen

Legende

Fragetext



n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Data

Course of Study

n=76

BWL	94.7%
BWL i.Q.	1.3%
VWL	0%
Wifo	0%
Wi.-Päd.	0%
Philologie/BaKuWi/MaKuWi	0%
Untern.-Jur.	0%
Other	3.9%

Targeted degree:

n=76

Bachelor	0%
Master	100%
Diplom	0%
Magister	0%
PhD	0%
Other	0%

Semester (only for your actual course of study):

n=71

1.	80.3%
3.	15.5%
8.	1.4%
9.	2.8%

I attended the course regularly:

n=75

Yes	100%
No	0%

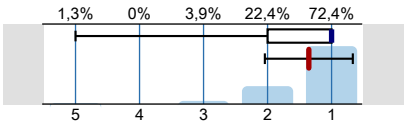
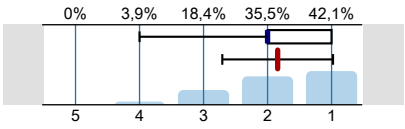
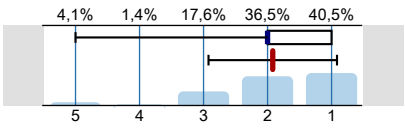
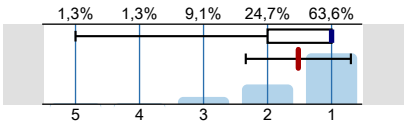
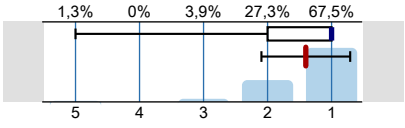
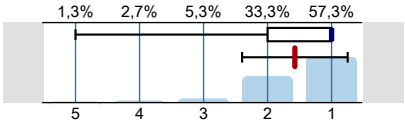
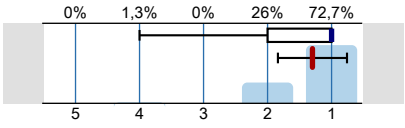
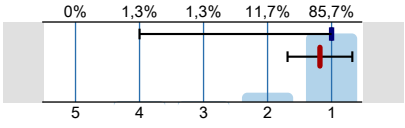
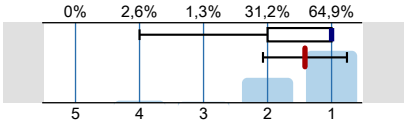
I am an exchange student:

n=71

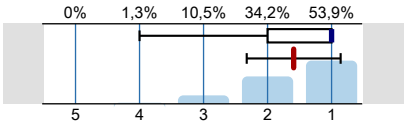
Yes	7%
No	93%

Evaluation of the course

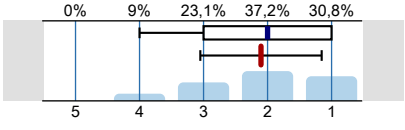
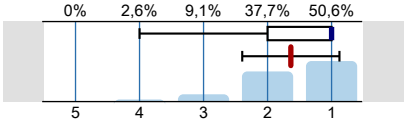
Course objectives were clearly stated.	Strongly disagree	0% 3,8% 3,8% 38,5% 53,8%	Strongly agree	n=78 mw=1,58 md=1 s=0,75
Course requirements and criteria for grading were clearly explained.	Strongly disagree	1,4% 5,4% 14,9% 39,2% 39,2%	Strongly agree	n=74 mw=1,91 md=2 s=0,94
The course was well structured.	Strongly disagree	1,3% 5,3% 18,4% 36,8% 38,2%	Strongly agree	n=76 mw=1,95 md=2 s=0,95
The choice of topics was explained by the instructor.	Strongly disagree	1,3% 5,2% 18,2% 33,8% 41,6%	Strongly agree	n=77 mw=1,91 md=2 s=0,96
The choice appeared well-founded to me.	Strongly disagree	0% 3,9% 9,1% 37,7% 49,4%	Strongly agree	n=77 mw=1,68 md=2 s=0,8
Dissemination of subject matter was appropriately placed over the semester.	Strongly disagree	0% 6,5% 19,5% 37,7% 36,4%	Strongly agree	n=77 mw=1,96 md=2 s=0,91
Course content was presented in a comprehensible manner.	Strongly disagree	0% 1,3% 11,8% 28,9% 57,9%	Strongly agree	n=76 mw=1,57 md=1 s=0,75
Instructor illustrated subject matter with examples from the business world and from current research.	Strongly disagree	1,4% 1,4% 2,7% 17,6% 77%	Strongly agree	n=74 mw=1,32 md=1 s=0,72
Where appropriate instructor drew parallels to business-related disciplines.	Strongly disagree	1,3% 0% 5,3% 25,3% 68%	Strongly agree	n=75 mw=1,41 md=1 s=0,72
Instructor incorporated audio-visual media effectively (e. g., blackboard, overhead projector, video, beamer).	Strongly disagree	1,3% 3,9% 9,2% 36,8% 48,7%	Strongly agree	n=76 mw=1,72 md=2 s=0,89
Visual materials were easy to read and follow.	Strongly disagree	0% 5,3% 24% 28% 42,7%	Strongly agree	n=75 mw=1,92 md=2 s=0,94
Instructor provided the opportunity for questions regarding content.	Strongly disagree	1,3% 0% 1,3% 10,4% 87%	Strongly agree	n=77 mw=1,18 md=1 s=0,58

Answers given by the instructor were helpful in clarifying uncertainties.	Strongly disagree		Strongly agree	n=76 mw=1,36 md=1 s=0,69
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.	Strongly disagree		Strongly agree	n=76 mw=1,84 md=2 s=0,86
Recommended reading materials (e.g., lecture notes, literature) were readily available.	Strongly disagree		Strongly agree	n=74 mw=1,92 md=2 s=1
Instructor's manner of speaking was clear and audible.	Strongly disagree		Strongly agree	n=77 mw=1,52 md=1 s=0,82
Instructor spoke at an appropriate speed.	Strongly disagree		Strongly agree	n=77 mw=1,4 md=1 s=0,69
Instructor's lecturing style sustained my attention.	Strongly disagree		Strongly agree	n=75 mw=1,57 md=1 s=0,82
Instructor was open to subject-oriented issues.	Strongly disagree		Strongly agree	n=77 mw=1,3 md=1 s=0,54
Instructor was open and friendly towards students.	Strongly disagree		Strongly agree	n=77 mw=1,18 md=1 s=0,51
Instructor was able to arouse my interest in the subject.	Strongly disagree		Strongly agree	n=77 mw=1,42 md=1 s=0,66

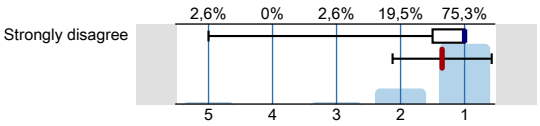
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.	Strongly disagree		Strongly agree	n=76 mw=1,59 md=1 s=0,73

Evaluation of teaching and learning environment

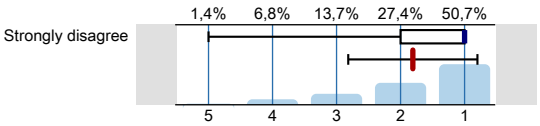
Prior knowledge and experience helped me master the course content.	Strongly disagree		Strongly agree	n=78 mw=2,1 md=2 s=0,95
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).	Strongly disagree		Strongly agree	n=77 mw=1,64 md=1 s=0,76

Size of the room was adequate for the course.



n=77
mw=1,35
md=1
s=0,77

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



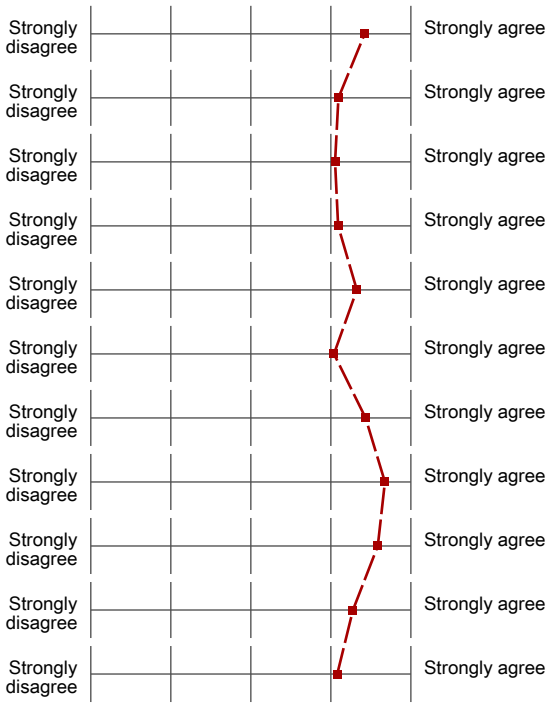
n=73
mw=1,81
md=1
s=1,01

Profillinie

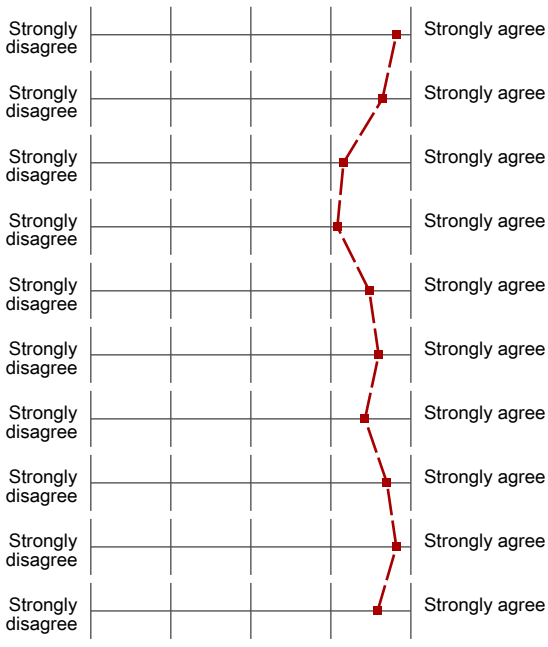
Zusammenstellung: FIN 540 Corporate Finance I | Vorlesung - Herr Professor Ernst Maug, Ph.D. (2020a|HS2014)

Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Course objectives were clearly stated.	n=78	mw=1,58 md=1,00 s=0,75
Course requirements and criteria for grading were clearly explained.	n=74	mw=1,91 md=2,00 s=0,94
The course was well structured.	n=76	mw=1,95 md=2,00 s=0,95
The choice of topics was explained by the instructor.	n=77	mw=1,91 md=2,00 s=0,96
The choice appeared well-founded to me.	n=77	mw=1,68 md=2,00 s=0,80
Dissemination of subject matter was appropriately placed over the semester.	n=77	mw=1,96 md=2,00 s=0,91
Course content was presented in a comprehensible manner.	n=76	mw=1,57 md=1,00 s=0,75
Instructor illustrated subject matter with examples from the business world and from current research.	n=74	mw=1,32 md=1,00 s=0,72
Where appropriate instructor drew parallels to business-related disciplines.	n=75	mw=1,41 md=1,00 s=0,72
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).	n=76	mw=1,72 md=2,00 s=0,89
Visual materials were easy to read and follow.	n=75	mw=1,92 md=2,00 s=0,94



Instructor provided the opportunity for questions regarding content.	n=77	mw=1,18 md=1,00 s=0,58
Answers given by the instructor were helpful in clarifying uncertainties.	n=76	mw=1,36 md=1,00 s=0,69
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.	n=76	mw=1,84 md=2,00 s=0,86
Recommended reading materials (e.g., lecture notes, literature) were readily available.	n=74	mw=1,92 md=2,00 s=1,00
Instructor's manner of speaking was clear and audible.	n=77	mw=1,52 md=1,00 s=0,82
Instructor spoke at an appropriate speed.	n=77	mw=1,40 md=1,00 s=0,69
Instructor's lecturing style sustained my attention.	n=75	mw=1,57 md=1,00 s=0,82
Instructor was open to subject-oriented issues.	n=77	mw=1,30 md=1,00 s=0,54
Instructor was open and friendly towards students.	n=77	mw=1,18 md=1,00 s=0,51
Instructor was able to arouse my interest in the subject.	n=77	mw=1,42 md=1,00 s=0,66

Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.	Strongly disagree		Strongly agree	n=76 mw=1,59 md=1,00 s=0,73

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.	Strongly disagree		Strongly agree	n=78 mw=2,10 md=2,00 s=0,95
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).	Strongly disagree		Strongly agree	n=77 mw=1,64 md=1,00 s=0,76
Size of the room was adequate for the course.	Strongly disagree		Strongly agree	n=77 mw=1,35 md=1,00 s=0,77
The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.	Strongly disagree		Strongly agree	n=73 mw=1,81 md=1,00 s=1,01

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

Cases, depth of content	The possibilities [illegible] offered to ask questions and the comprehensive nature of the Case Studies.
interesting; der Kurs war anwendungsorientiert durch die Fallstudien; aber sehr aufwendig 12 ECTS wären angebracht	• the cases helped to learn to apply the theoretic knowledge
Interesting topics in lectures Case study system	Very clear explanation by professor normally. friendly w/ open to students' questions.
practice examples case seminars professor's teaching style	The way of ~~[illegible]~~ Professor to explain the material is unique in respect of the actual academics and business.
EVERYTHING	Case studies are good, because you learn a lot.

• lot of examples	Prof. Maug's competency
~~A~~ A lot of practical examples Excel tutorial	The professor himself is so good.
Overall great insight	It would be great if the ~~cases are graded~~ lecture discusses the content for the cases ahead.
- repeated questions - best course so far	Cases are interesting
Cooler Prof!	• Lieber Lernefekt durch Case Studies
Case-Approach	• Ausführliche Antworten im Forum

- super Struktur, mit vielen Fragemöglichkeiten	Your Socratic manner of discussing the cases. I even told my mother about it.

What should/could be improved?

• slower speed when explaining • more structured slides • making slides available earlier	please provide lecture slides earlier!
More guidance on how to do case study.	Admission criteria questionable, Capacity limit } essentially unacceptable of course }
Upload slides before at least 2 days and finish lecture in time	lectures passend zu den Fallstudien siehe Residual Income Method ⇔ Pennac ⇒

• Upload slides earlier • cover topics useful for cases earlier • provide exercises to practice for the exam	(I) the time allocation can be improved since we were unable to cover all of the course content extensively.
- GRADING OF CASES (BE CONSISTENT WITH METHODS). - CRITERIA FOR CASES AND GRADE ARGUMENTATION ARE STRANGE	For people that ~~need~~ not attend the corporate finance bachelor course because they don't study BWL it would be better if all slides are explained (cant not said: you know this from your bachelor course) Sometimes relevant lectures are made shortly before the cases.
- some aspects were explained too fast - very very very hard for someone who did not have much of prior knowledge -> especially if the subject is not explained in the course (eg RIM)	• too often prior knowledge out of bachelor course (I hadn't) supposed • when you have to use models of the lecture in the case studies → best to discuss it in class (→ RIM)
Puma case is simply bad - wasted several days on it. → Necessary material (RI) wasn't covered In general, I think fewer cases would allow for more studying of the lecture notes.	some of topics should have been described better as my prior knowledge wasn't always enough.
- Slides should be uploaded not at the day of lecture, but earlier in order to have enough time to print ##	consecutive V 3 hours is a little bit difficult to concentrate.
Difficult application process	• slides further headloaded (upload slides earlier)

Discussion 1 Case weglassen Slides eher hochladen.	- wrap ups of cases / or short summaries
· Classes are too big for good discussions · I don't know about how oral grades can be made, if I just raise my hand I am participating but its only luck if I can say something so I wonder how this is made	- uploading slides earlier -
Struktur der gesamten Veranstaltung war nicht ganz klar.	· manchmal Bewertung mit Verbesserungsmöglichkeiten undurchsichtig · wenig Chancen bei Case Besprechung an die Reihe zu kommen · hoher ~~[illegible]~~ Aufwand für Case Studies (definitiv nicht in 2 Tagen zu bewerkstelligen)
· Mehr Informationen zur Klausur · Teilweise Klarer die Aufgaben der Cases gestalten (oft nicht ersichtlich, was verlangt wird)	- als Mannheimer Bachelor z.T. doch sehr viel Wdh.; gefühlt lernt man in den Case Studies mehr Neues - es sollte vllt. etwas mehr hervorgehoben werden dass die nicht behandelten lectures dennoch für die aktuelle Case Studies benötigt werden
- New cases - Less subjective case grades ~~- More consistency with~~	* Abstimmung von Vorlesungsinhalten auf Case Study schlecht *
Clear outline of material to use. Or maybe write your own book?	Use more the blackboard for numerical example.