

# Professor Ernst Maug, Ph.D.

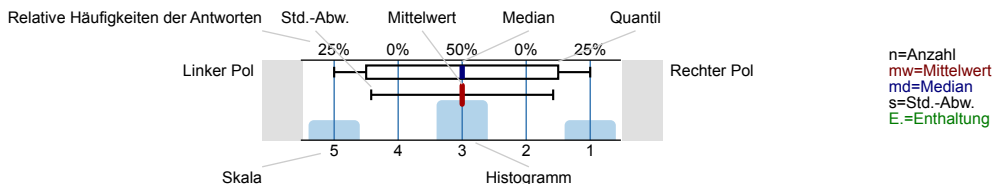
FIN 540 Corporate Finance I | Vorlesung (2813a|HS2015)  
Erfasste Fragebögen = 119



## Auswertungsteil der geschlossenen Fragen

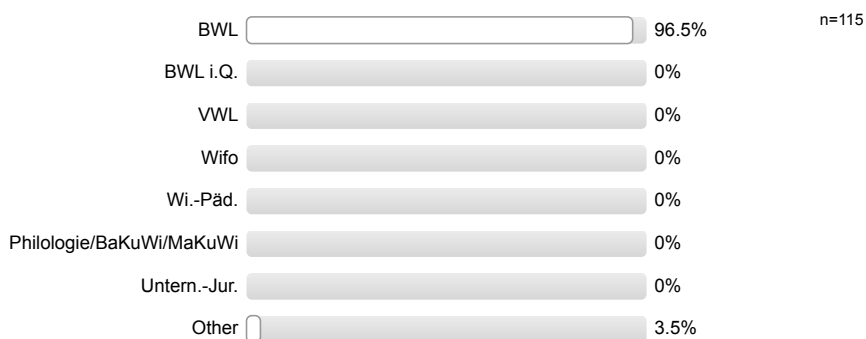
### Legende

Frage**text**



## Personal Data

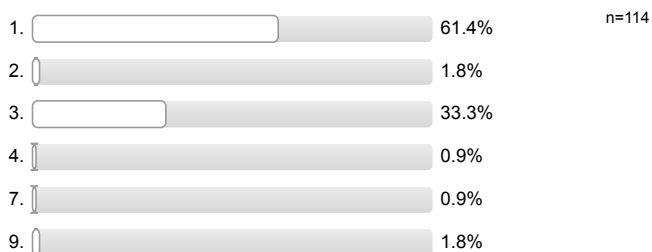
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

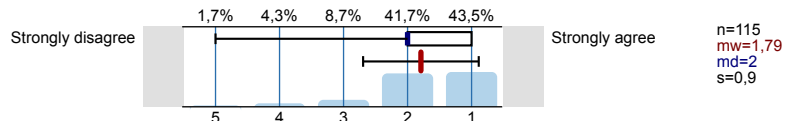


I am an exchange student:

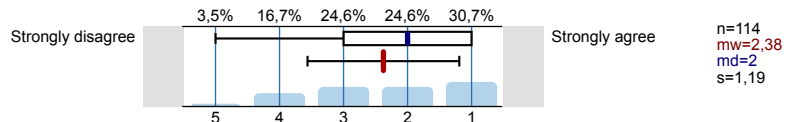


**Evaluation of the course**

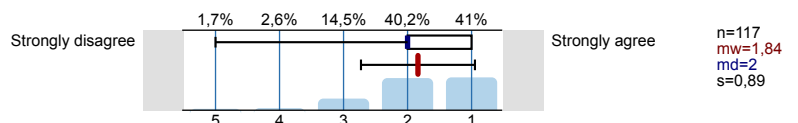
Course objectives were clearly stated.



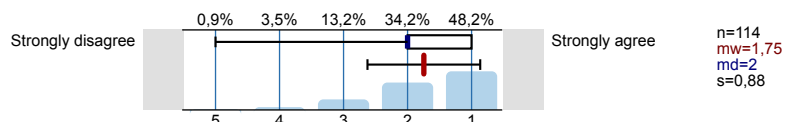
Course requirements and criteria for grading were clearly explained.



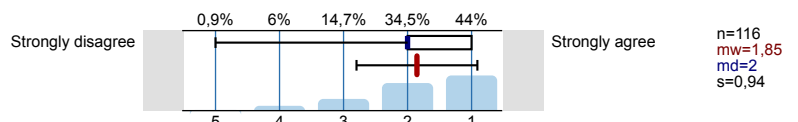
The course was well structured.



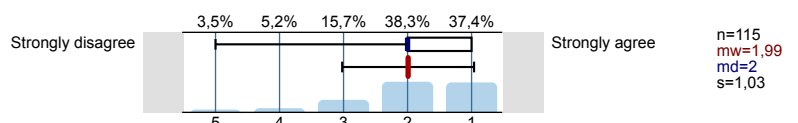
The choice of topics was explained by the instructor.



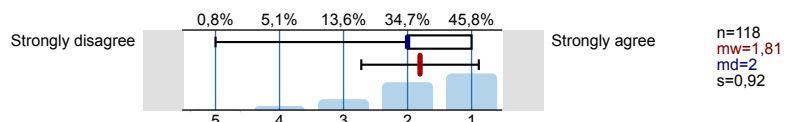
The choice appeared well-founded to me.



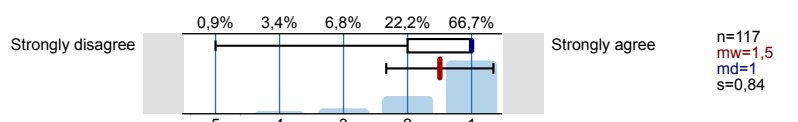
Dissemination of subject matter was appropriately placed over the semester.



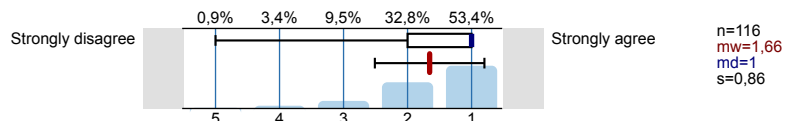
Course content was presented in a comprehensible manner.



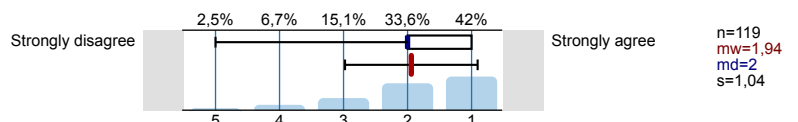
Instructor illustrated subject matter with examples from the business world and from current research.



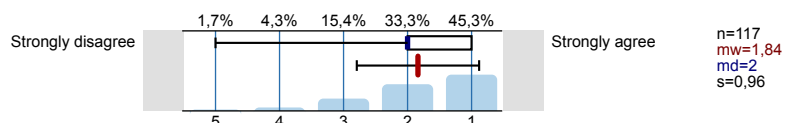
Where appropriate instructor drew parallels to business-related disciplines.



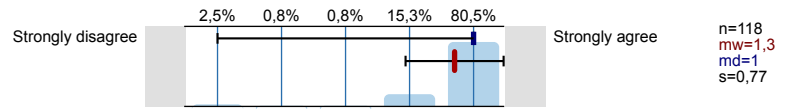
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



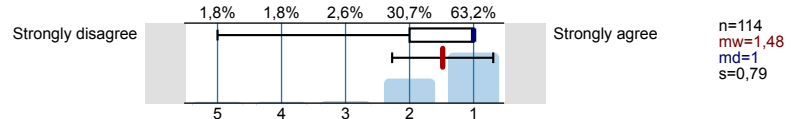
Visual materials were easy to read and follow.



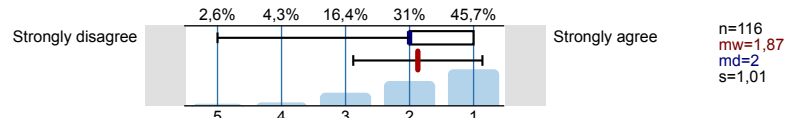
Instructor provided the opportunity for questions regarding content.



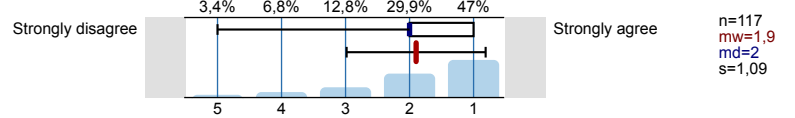
Answers given by the instructor were helpful in clarifying uncertainties.



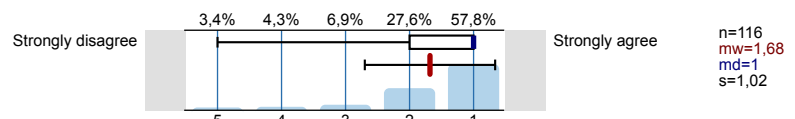
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



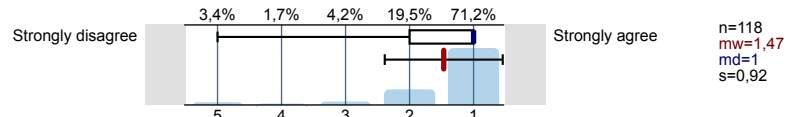
Recommended reading materials (e.g., lecture notes, literature) were readily available.



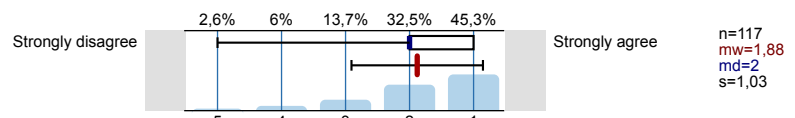
Instructor's manner of speaking was clear and audible.



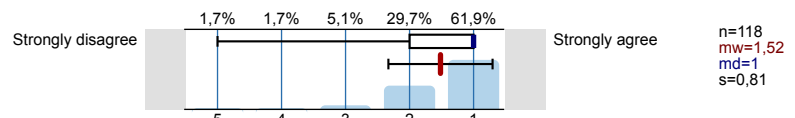
Instructor spoke at an appropriate speed.



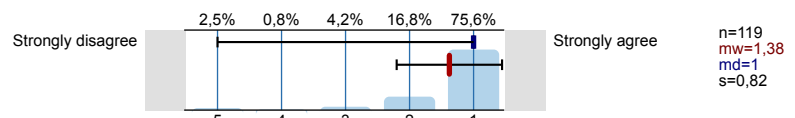
Instructor's lecturing style sustained my attention.



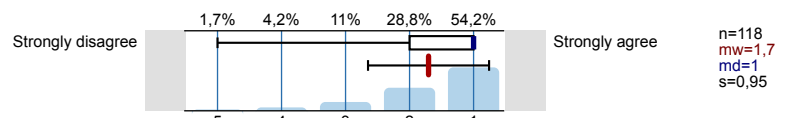
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

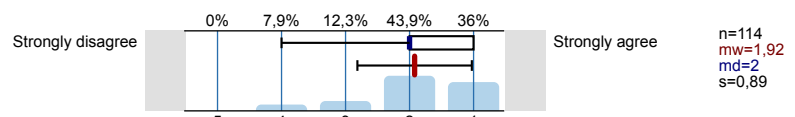


Instructor was able to arouse my interest in the subject.



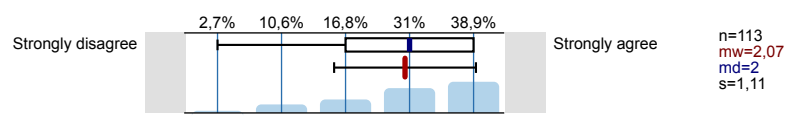
**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.

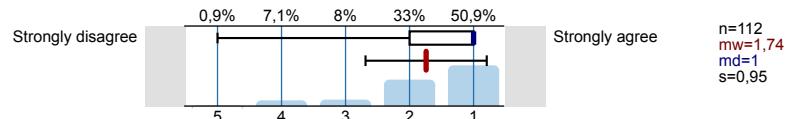


**Evaluation of teaching and learning environment**

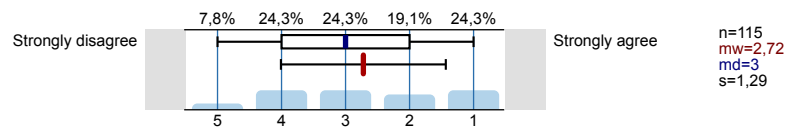
Prior knowledge and experience helped me master the course content.



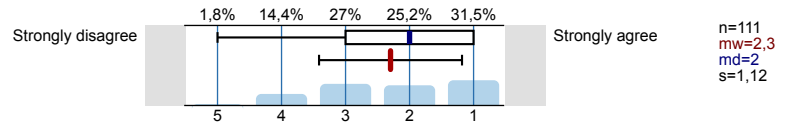
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

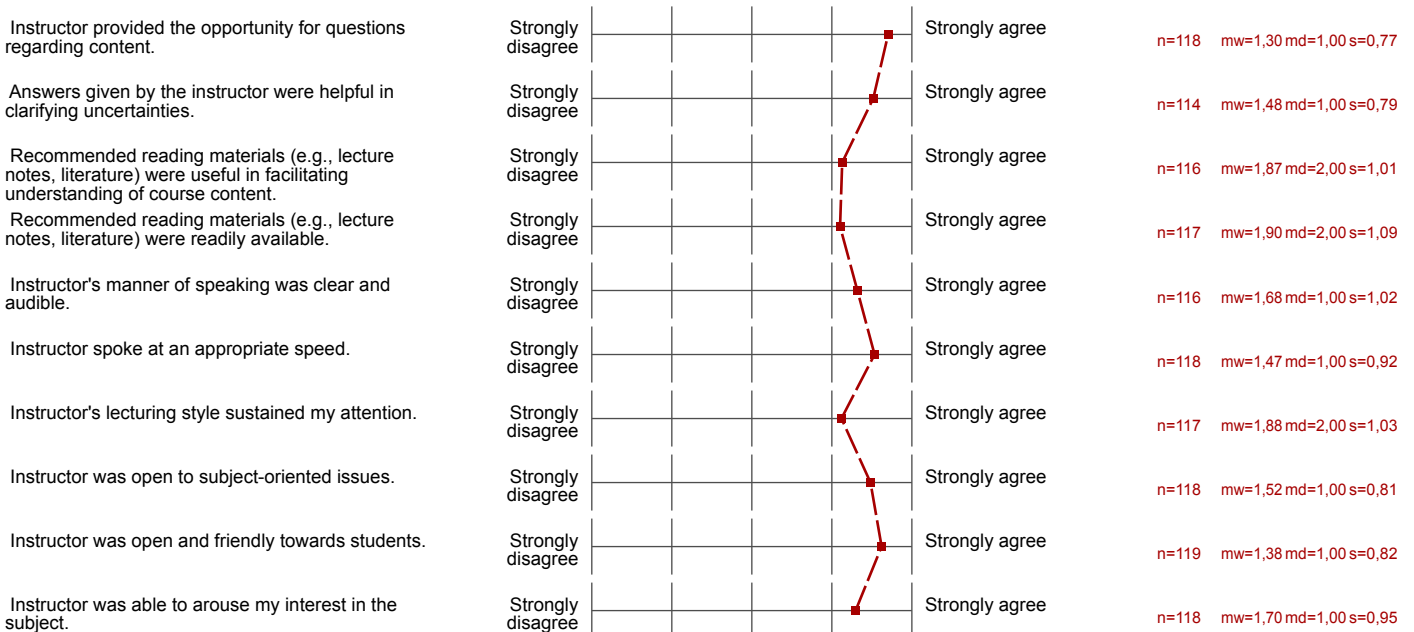
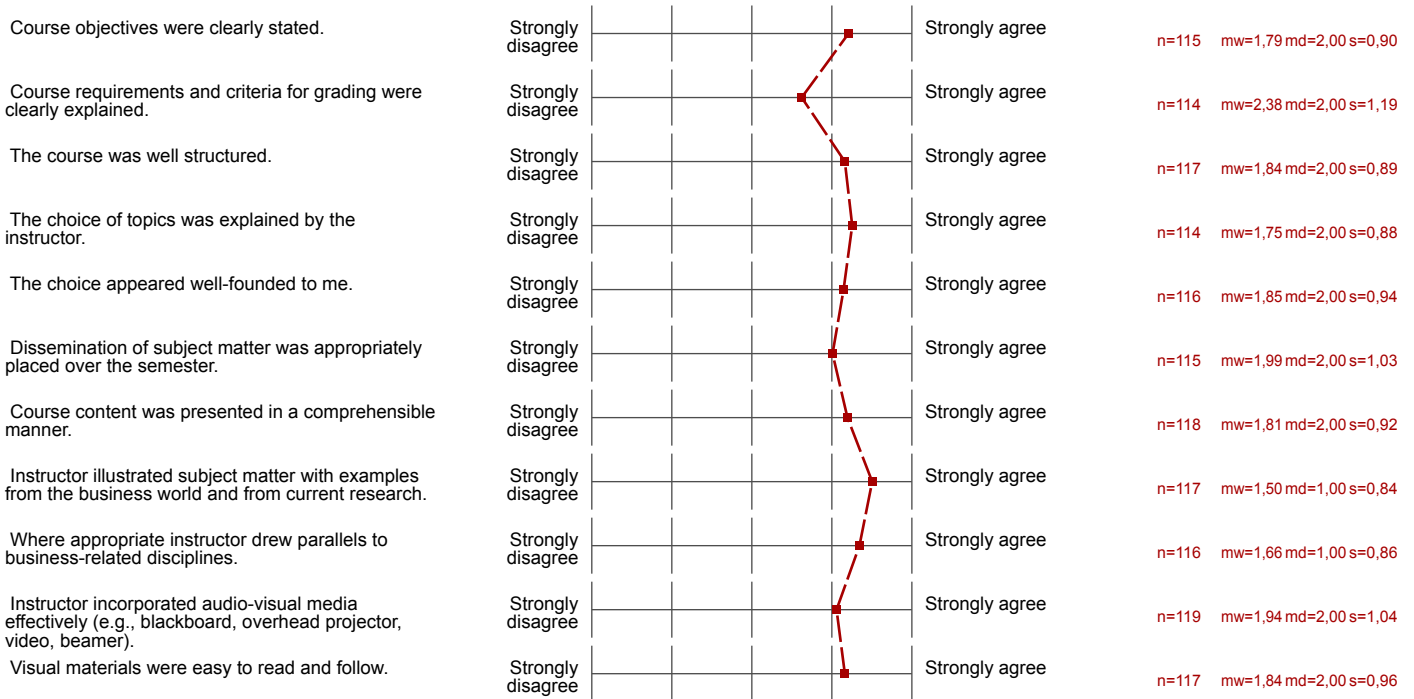


# Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre  
 Name der/des Lehrenden: Professor Ernst Maug, Ph.D.  
 Titel der Lehrveranstaltung: FIN 540 Corporate Finance I | Vorlesung  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## Evaluation of the course



**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.



n=114 mw=1,92 md=2,00 s=0,89

**Evaluation of teaching and learning environment**

Prior knowledge and experience helped me master the course content.



n=113 mw=2,07 md=2,00 s=1,11

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=112 mw=1,74 md=1,00 s=0,95

Size of the room was adequate for the course.



n=115 mw=2,72 md=3,00 s=1,29

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=111 mw=2,30 md=2,00 s=1,12

## Auswertungsteil der offenen Fragen

## Auto-Gruppe

What did you especially like about the course?

- That the lecture (intended) to end early  
in the semester  
- That we always had 'double-blocks'

good lecture style

good rhetorical skills

Professor is awesome - best course

- Detailed answers + explanations in class and  
in online forum

- Forum → Quick responses

• Examples drawn to actual events

Very profound view of corporate finance  
Very up-to-dated empirical research  
result.

Danke für Ihre Arbeit  
und Professionalität, hat sehr  
viel Spaß gemacht.

Prof. very competent / questions answered  
in a very structured way.  
good speed of talking

|   |   |
|---|---|
| Great way of presenting   | The case bring a lot of added value.  |
| The subjects were well structured & instructor could explain in a comprehensible manner.                      | <ul style="list-style-type: none"> <li>- discussions</li> <li>- examples</li> <li>- empirical outlook</li> <li>«</li> </ul> |
| the best finance prof!!!<br>I've seen   | The material was well explained and the overall structure of the course was well chosen.                                    |
| <ul style="list-style-type: none"> <li>• Prof. Maug</li> <li>• Examples</li> <li>• Topic selection</li> </ul> | <ul style="list-style-type: none"> <li>- many examples from business</li> <li>- contents were well explained</li> </ul>     |
| Examples explanation by Prof.   | - Depth of the course   |
| n.a.  | - openness towards questions by students  |



|   |  |
|---|--|
| <p>the explanations of the professor and the practical aspect</p>   | <p>The Topics are very interesting as well as practical.</p> |
| <p>Great rhetorical attitude from Mr. Mey.</p>  | <p>It is a useful course.</p>                                |
| <p>Examples from business world</p>   | <p>Structured approach of case &amp; lectures</p>            |
| <p>Accenton valuation<br/>Case studies<br/>De Marzo book is great</p>                                     | <p>Its very useful to do it with the case studies.</p>       |
| <p>• good profemor / teaching / lightly interesting subject / good examples / excel charts to lecture</p> | <p>The competence of the professor.</p>                      |

What should/could be improved?

|   |  |
|---|--|
| <ul style="list-style-type: none"> <li>• Additional lecture at end of semester because Hr. Maug did not finish slides on time → bad planning</li> <li>• Hr. Maug spoke without microphone - hard to hear at back of the room</li> </ul>   | <ul style="list-style-type: none"> <li>- Include Tutorials (at least tasks incl. solutions) into the course.</li> </ul>  |
| <p>No opportunities to train for exams<br/>     ↳ no exercises ↳ no old exams</p> <p>⇒ So please offer some exam preparation material<br/>     ↳ maybe just upload exercises &amp; solutions<br/>     ↳ or upload old exams<br/>     ↳ <del>that</del> or recommend exercises from a book<br/>     ↳ this really doesn't appear to be too much work</p> | <ul style="list-style-type: none"> <li>• skip any discussion of individual questions, you can discuss that after class. Then, an additional session would not have been necessary!</li> <li>• no information or preparation opportunities provided, no exercise class or tutorials → how are we supposed to prepare for the exam?</li> </ul> |
| <ul style="list-style-type: none"> <li>- Location: some people were on the floor</li> <li>- More vents (concentration difficulty towards end, bad air)</li> </ul>   | <p>More real world current examples.<br/>         More practical.</p>  |
| <p>lecturer saying "alright" too often</p>  | <p>Not much value added to bachelor course</p> <p>Course at WU set different focus such as capital structure and dividend payout decision, we didn't cover that much</p>   |
| <p>It would have been great to see more detailed calculations in Back-up slides to fully follow examples and know what to expect in exams</p>   | <ul style="list-style-type: none"> <li>- More detailed information about additional literature</li> <li>- Only fundamental information on the slides</li> </ul>  |

|   |   |
|---|---|
| <ul style="list-style-type: none"> <li>- More detailed slides</li> <li>- More material for practice</li> <li>- Blocks on different days</li> <li>- More information about exam questions</li> </ul> | <ul style="list-style-type: none"> <li>• Course should award 6 ECTS</li> <li>↳ difficult to adjust for <del>to</del> when choosing courses</li> </ul>   |
| <p>If you are not able to do the case studies it is really hard to know what to expect. There should be examples of what questions in the exam look like.</p>                                       | <p>Quite lost about what and how much <del>about</del> is expected for us and how exercise and exams run.</p> <p>It would be much better if we have worksheet or previous exam questions to do some practice.</p> |
| <ul style="list-style-type: none"> <li>- Use of mic</li> <li>- More self-explaining slides</li> </ul>   | <p>Sometimes a little overwhelming, much content</p>  |
| <p>16 double sessions</p>   | <p>The exercises should be available for all students due to the fact that a significant amount of students are interested in CF.</p>   |
| <ul style="list-style-type: none"> <li>- If we</li> <li>- An exercise would be very helpful.</li> </ul>   | <ul style="list-style-type: none"> <li>- too many conceptual discussions   more examples   practical applications would be good</li> <li>- no tutorial</li> <li><del>course</del></li> </ul>                      |
| <ul style="list-style-type: none"> <li>- Too many classes (why Dec 3rd?)</li> <li>- Upload old exams</li> </ul>   | <p>None.</p>  |

Exam preparation was really difficult given that there was no ~~text~~ tutorial to cover the material in more detail / get some calculation experience.

- A tutorial should be offered - irrespectively of cases as exam prep
- M&A course next semester should be offered to all students separately from cases just as this course
- Old exams should be made available ~~on~~ Microphone.

• Exercise classes / Tutorials would be very much appreciated

• Please offer Corporate Finance II also as a separate lecture and separate Case Course, so that students who have taken only the lecture in CoFi I can attend also the lecture in CoFi II

Exercises for the exam should be provided with regard to the case studies. Content was only presented ~~at~~ 1 week before the deadline of the case study (because we fell behind with the lecture schedule)  
→ created time pressure and unequal workload

- need to provide information about exam!

- 1) Those who don't have case studies they should have some options for practical knowledge
- 2) Instead of 3hrs in a day, it should be 1.5hrs, helps to grasp more. after 2 hrs, it becomes monotonous

Two classes à 90 minutes a week would be superior to one block of 3 hours

n.a.

lecture each week!  
larger room

- provision of practice material for students who only attend the lecture and not the case studies

Probably use of microphone

The reading materials proposed should be available. I mean other than lectural slides

The structure of lecture + case study I'd recommend  
7-8 lectures in the first 7-8 weeks. Concurrently  
appropriate cases could take place in order to avoid  
timely pressure because of case studies and exam  
preparation.

There should be more copies of the  
Book, De Marco book available in the library

It is too hard and too much to read.

I don't know how the test could be at all.

It would be helpful to hand out at least one  
exemplary problem to get a feeling for how  
the exam will look like.

Stress a lot more on the mathematical  
techniques that might be used.

The course really lacks exercises apart  
from case study. They are really important  
for mastering fast and accurate calculations  
and for understanding when and which concept  
to use. And of course it is a good  
preparation for exam. Doing cases is  
great, but that is not very related to  
exam conditions, I guess.

More practise done by students (e.g. small  
exercises in class or after) for better  
understanding the topic.  
Some question posted after lecture to  
check if we understood material fully and  
properly and to find out weak points

• previous exam questions for preparation  
purposes should be distributed

It is confused ~~that~~ of how to test the material.  
The number of students enrolled in the course is too  
large that ~~it is~~ hard for understanding and discussing  
Exercises are too few.

Explanation on how the exams could be  
or sample questions provided.

• I think it is a no-go to announce in the  
apparently last lecture, a new lecture!  
Students also make their plans ahead!

• no tutorials if cases are not taken!

• somehow unclear slides (inconsistent)

All the students should be allowed to take case studies for Corp. fin. not only those who match ~~Personal~~<sup>strong</sup> criteria introduced during the course.

Practical tasks are strongly required, I would suggest you to introduce seminar classes for this course.