

# Evaluationsstelle der Fakultät für BWL

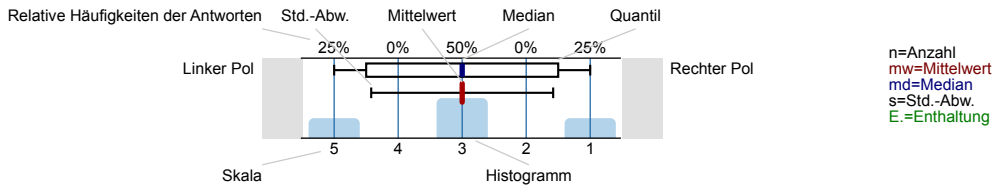
FIN 640 Corporate Finance II | Vorlesung - Herr Professor Ernst Maug, Ph.D. (3724a| FS2015)  
Erfasste Fragebögen = 43



## Auswertungsteil der geschlossenen Fragen

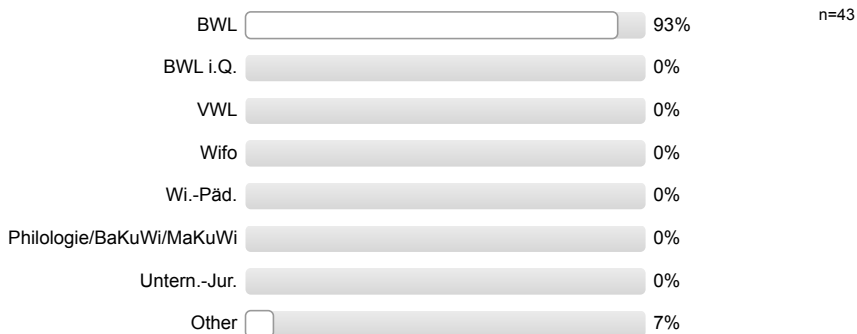
### Legende

Fragestext

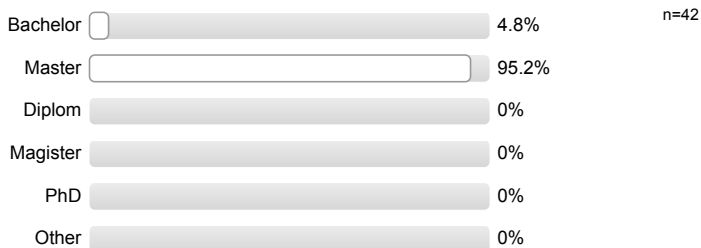


### Personal Data

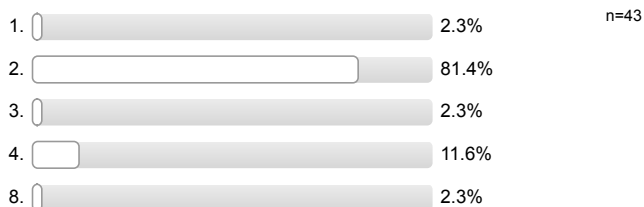
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

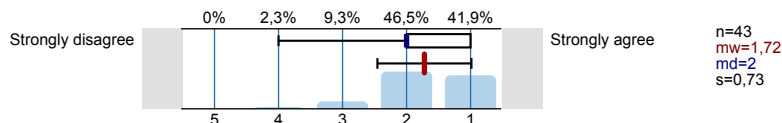


I am an exchange student:

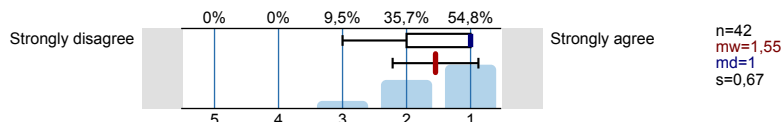


**Evaluation of the course**

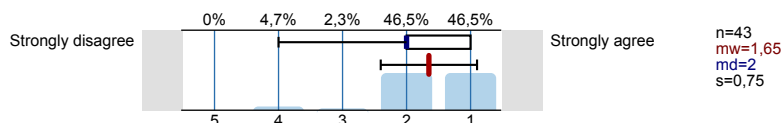
Course objectives were clearly stated.



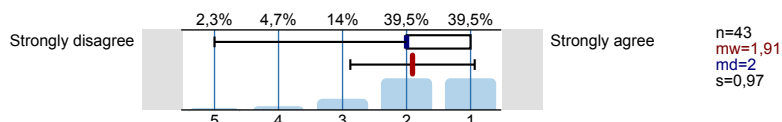
Course requirements and criteria for grading were clearly explained.



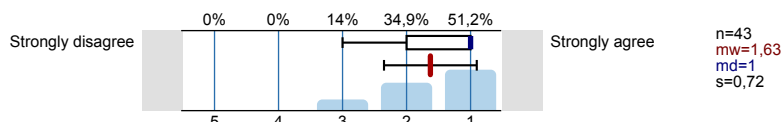
The course was well structured.



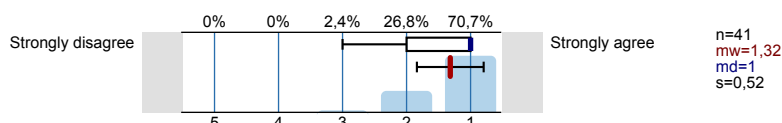
The choice of topics was explained by the instructor.



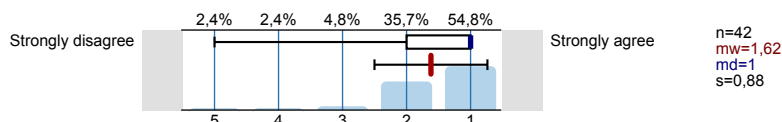
The choice appeared well-founded to me.



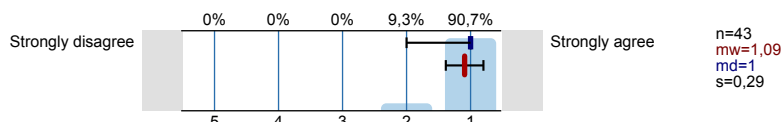
Dissemination of subject matter was appropriately placed over the semester.



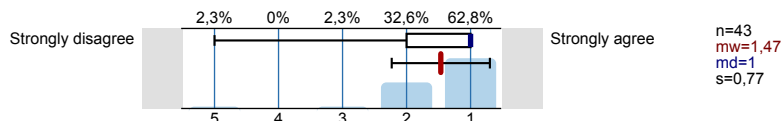
Course content was presented in a comprehensible manner.



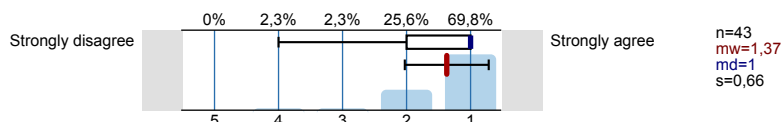
Instructor illustrated subject matter with examples from the business world and from current research.



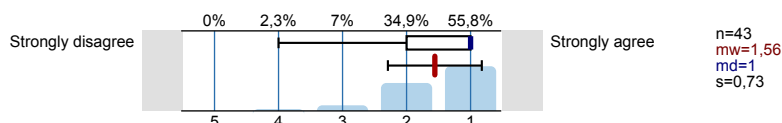
Where appropriate instructor drew parallels to business-related disciplines.



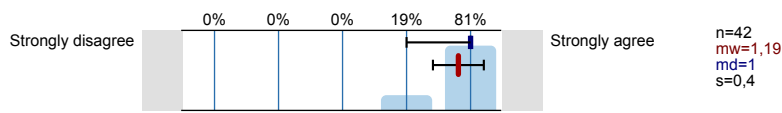
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



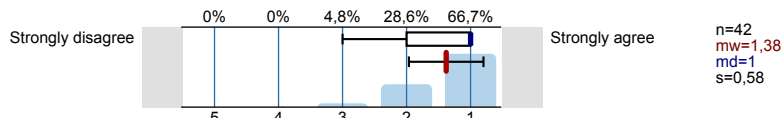
Visual materials were easy to read and follow.



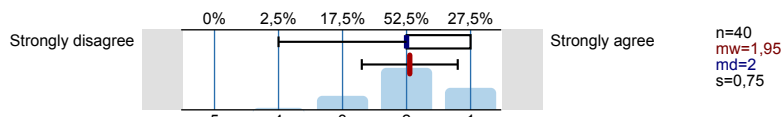
Instructor provided the opportunity for questions regarding content.



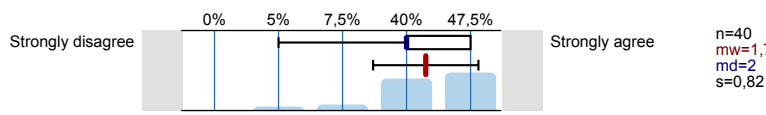
Answers given by the instructor were helpful in clarifying uncertainties.



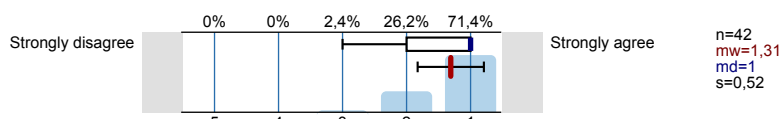
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



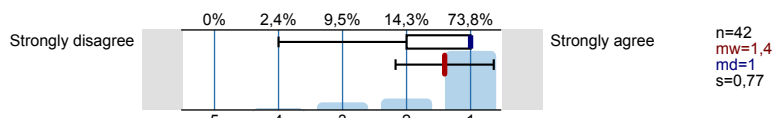
Recommended reading materials (e.g., lecture notes, literature) were readily available.



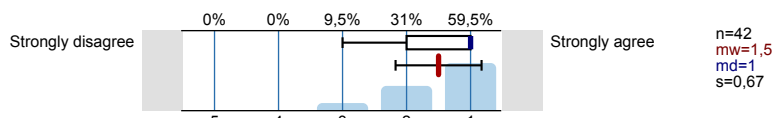
Instructor's manner of speaking was clear and audible.



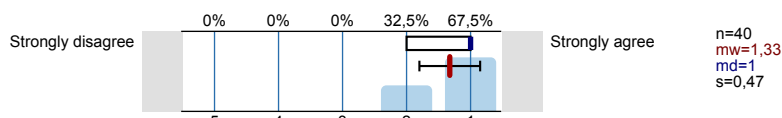
Instructor spoke at an appropriate speed.



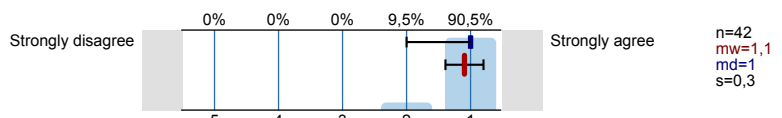
Instructor's lecturing style sustained my attention.



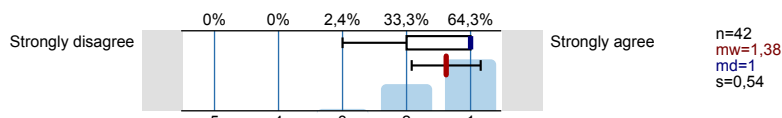
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

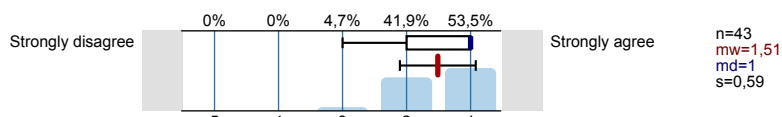


Instructor was able to arouse my interest in the subject.



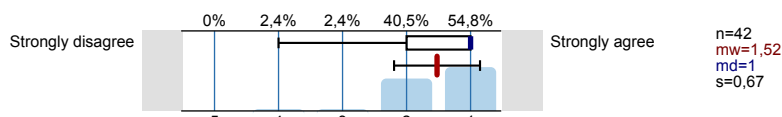
**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.

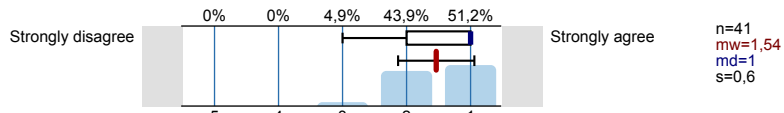


**Evaluation of teaching and learning environment**

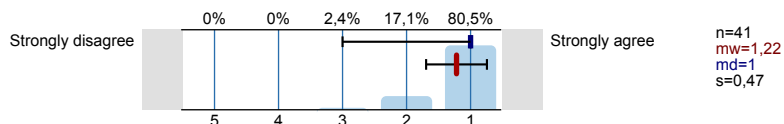
Prior knowledge and experience helped me master the course content.



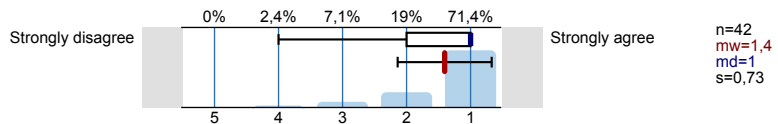
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



# Profillinie

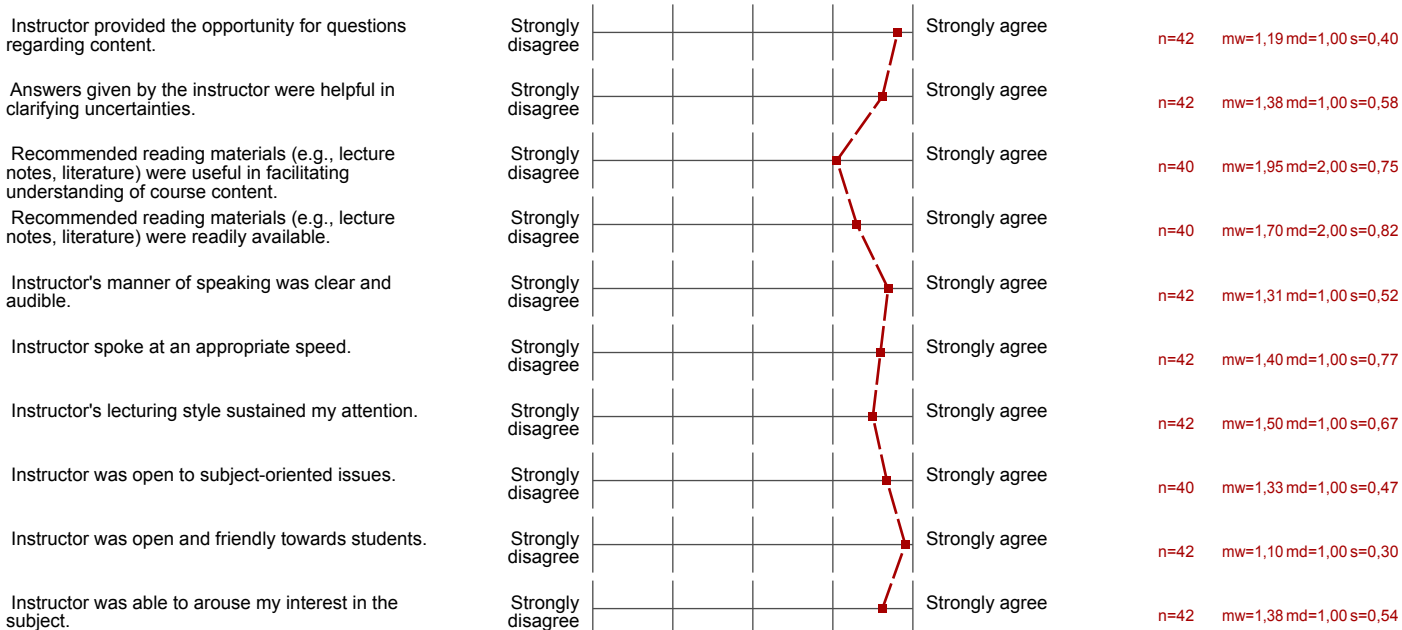
Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL

Titel der Lehrveranstaltung: FIN 640 Corporate Finance II | Vorlesung - Herr Professor Ernst Maug, Ph.D.  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## Evaluation of the course



**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.



n=43 mw=1,51 md=1,00 s=0,59

**Evaluation of teaching and learning environment**

Prior knowledge and experience helped me master the course content.



n=42 mw=1,52 md=1,00 s=0,67

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=41 mw=1,54 md=1,00 s=0,60

Size of the room was adequate for the course.



n=41 mw=1,22 md=1,00 s=0,47

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=42 mw=1,40 md=1,00 s=0,73

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

<ul style="list-style-type: none"> <li>Deal of the week</li> <li>Nice lecturer</li> <li>Abstimmungen: gute Idee! Umsetzung nicht immer ok</li> </ul>	<p>Reference to current business events! Cases!</p>
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<ul style="list-style-type: none"> <li>Teacher</li> <li>Deal of the week</li> </ul>	<p>nice, interesting lectures. It was great that the instructor always pointed the lectures, thank you!</p>
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<p>Deal of the week Guest lectures</p>	<p>Found it very good that slides were handed out by the instructor before the lecture. The participation possibility for students via Pollev is also a very good idea.</p>
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<ul style="list-style-type: none"> <li>- nice atmosphere</li> <li>- friendly speaker</li> <li>- deal of the week</li> </ul>	<p>- practical applicability through cases</p>
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<p>Great use of examples with "Deal of the week" every class Case studies and discussion. live polls during class for questions.</p>	<ul style="list-style-type: none"> <li>- Polls</li> <li>- Deal of the week</li> <li>- Schneider's teaching style</li> </ul>
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<p>1. 25.5</p>	<p>i liked the guest lectures as they provided practical hindsight on the situation (especially Radhe) i like the structure of the course.</p>
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<p>slides provided in printed form lecture overall was quite satisfactory</p>	<p>interesting guest lectures</p>
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<p>Deal of the week, prices</p>	<p>- deal of the week</p>
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<p>May put more time explaining some of the more complicated models (minority freeze-out) Give additional readings / chapters from other books as the compulsory reading does not follow the lecture content very closely &amp; sometimes additional reading is needed</p>	<p>Really appreciate to talk about a current deal every week. It makes the content of the course more actual.</p>
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<p>- good course size that allowed discussions in the course</p>	<p>A lot of practical examples. Very friendly and knowledgeable instructor</p>
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<ul style="list-style-type: none"> <li>- Friendly lecturer</li> <li>- Environment which encourages discussion and questioning</li> <li>- Content</li> <li>- Events with practitioners</li> </ul>	<p>Deal of the week</p>
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What should/could be improved?

- Please upload slides
- Time slot for lecture is rather late
- ~~Die~~ Struktur der Vorlesungen besto  
woraus bestehen
- Slides für Selbststudium (i.e. ohne Vorlesung)  
eider nicht brauchbar

Maybe a less theoretical / paper-based approach and focus on practical skills

Some tutorials / sample exams,  
I don't really know what to expect from  
the exam now and that's not  
great

Slides could contain a bit more explanations. In my opinion, it was sometimes some concepts were not so easy to understand.

first 1 or 2 lectures were  
basically without any content  
and could be skipped

There should be power plugs  
at the tables and not just  
one at the very back of the  
room

Lecture slides should be posted  
prior to start of class  
Grading of participation.  
Groups of 4 for case studies.

- Maybe provide <sup>topics in</sup> a more structured way, e.g.  
by different stages in M & A Process etc.

- even if stated in the beginning:  
slides should contain more information

more "preparation" for exam

more focus on the topics announced in  
the beginning: real options, game theory, APV valuation  
Too much focus on empirical findings

Right now I have no clue what to expect

- outline structure more clearly

In the recommended readings one chapter from the main book was missing on the merger arbitrage topic - failing to notice that on our own had an impact on the grade (as I believe chapter was exam relevant)

Not all the graphs were well-explained - axis or units not clear

The course as a whole gave a good overview over current topics in M&A.

However, knowledge acquired in CFII is less relevant for relationships / actual work in M&A and could be enriched by some more modelling (Integrated Business Plans) and Merger Models.

Dislike the way the slides are presented. Not well structured, and sometimes the slides are too "light". Even if you're concentrated in class, you still don't get the meaning of some sentences.

- maybe go with another mobile app provider (via QR codes)

Sometimes the explanations were too fast

Content goes a little bit too fast, many details were not explained clearly

- All slides can be available before hand
- Readings presented in a structured way on syllabus
- Case related topics should be introduced prior to study