

Dr. Christoph Schneider

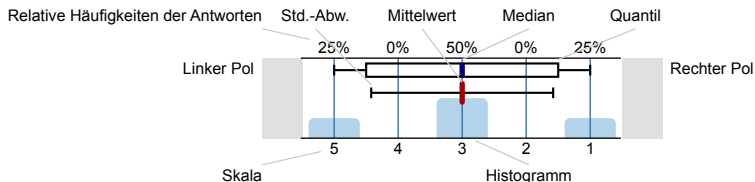
FIN 640 Corporate Finance II | Fallseminar - Di, 13:45-16:30 Uhr (4789a|FS2016)
Erfasste Fragebögen = 20



Auswertungsteil der geschlossenen Fragen

Legende

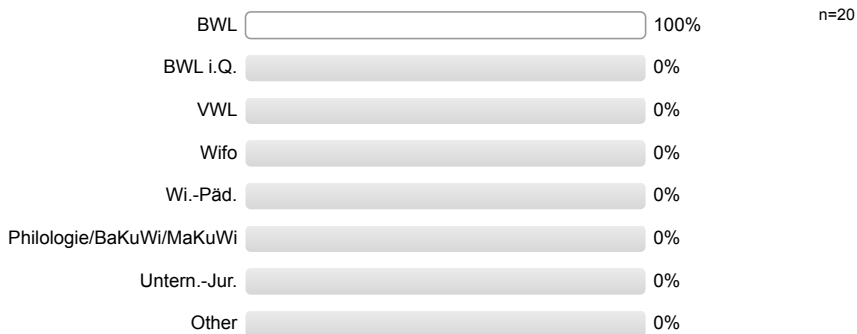
Frage-
text



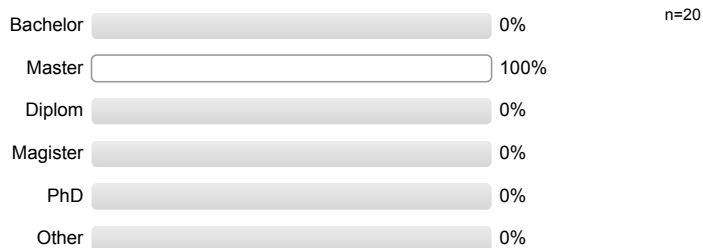
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Data

Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

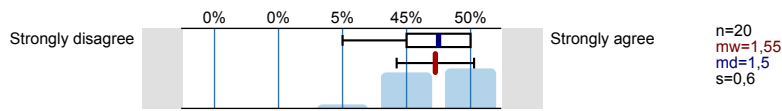


I am an exchange student:

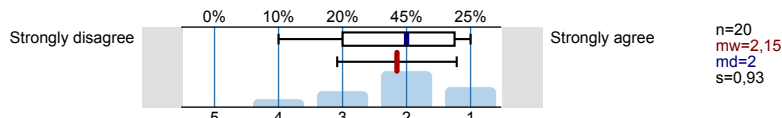


Evaluation of the course

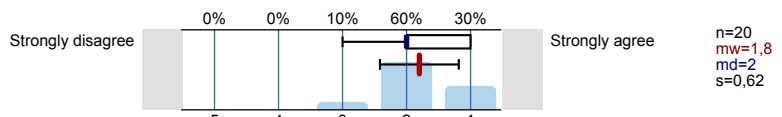
Course objectives were clearly stated.



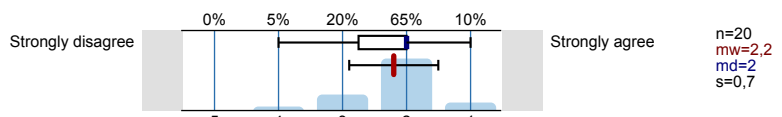
Course requirements and criteria for grading were clearly explained.



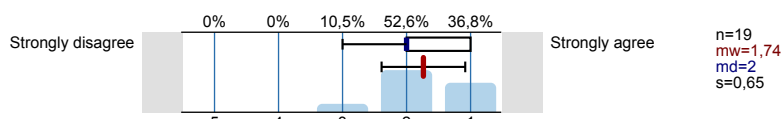
The course was well structured.



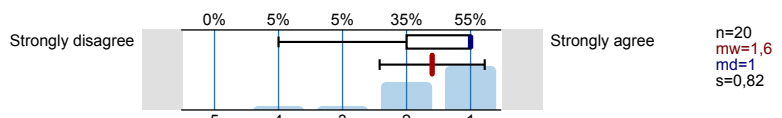
The choice of topics was explained by the instructor.



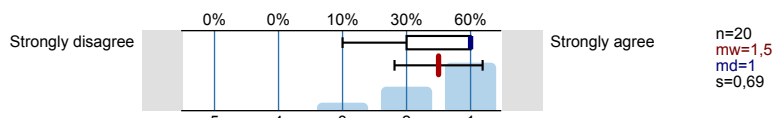
The choice appeared well-founded to me.



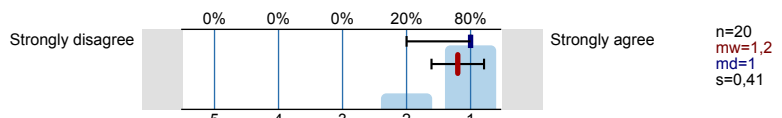
Dissemination of subject matter was appropriately placed over the semester.



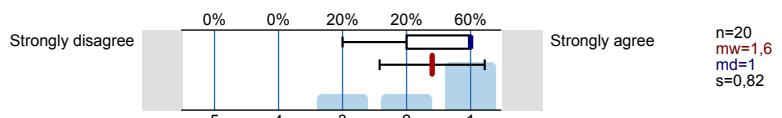
Course content was presented in a comprehensible manner.



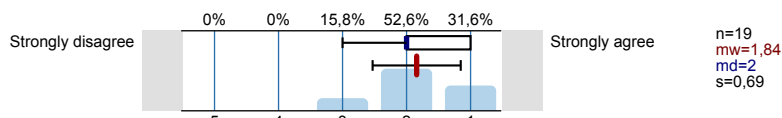
Instructor illustrated subject matter with examples from the business world and from current research.



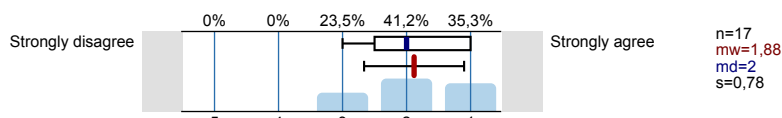
Where appropriate instructor drew parallels to business-related disciplines.



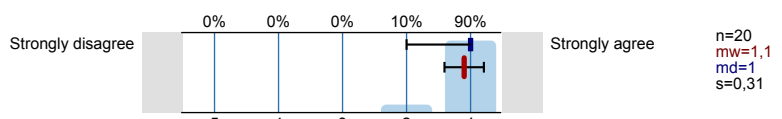
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



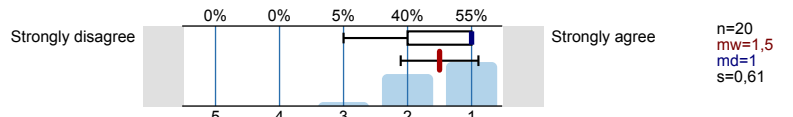
Visual materials were easy to read and follow.



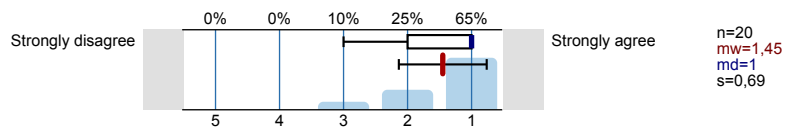
Instructor provided the opportunity for questions regarding content.



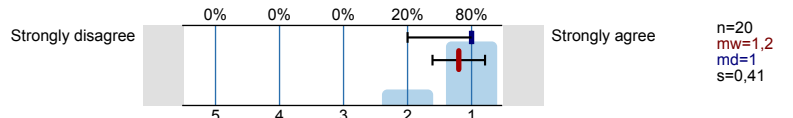
Answers given by the instructor were helpful in clarifying uncertainties.



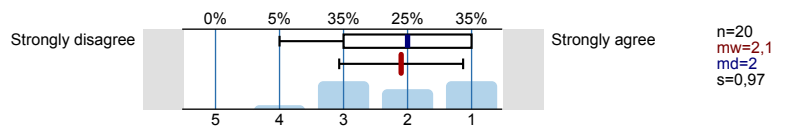
Instructor encouraged active participation throughout the course.



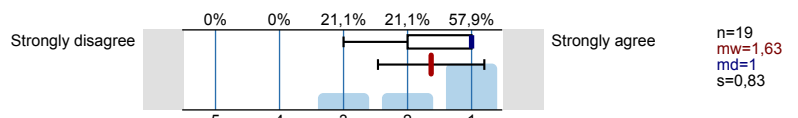
The course offered ample time for discussion of important aspects of course content.



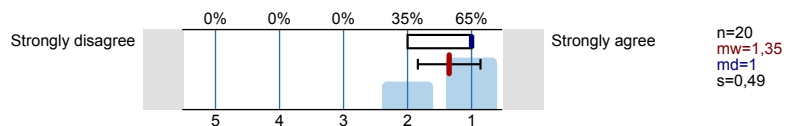
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



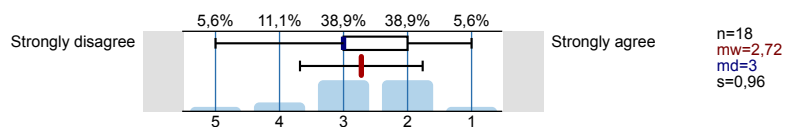
Recommended reading materials (e.g., lecture notes, literature) were readily available.



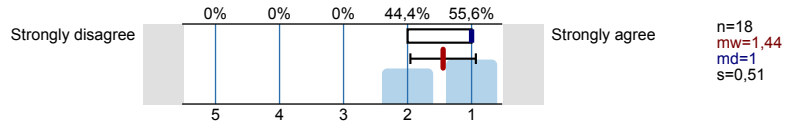
Contributions of instructor



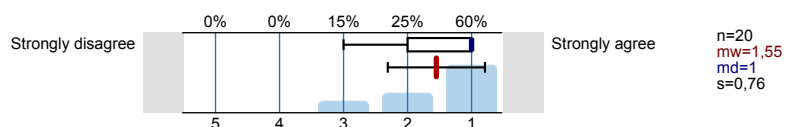
Papers and reports of other participants



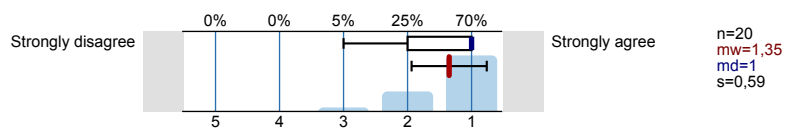
Preparation of own paper



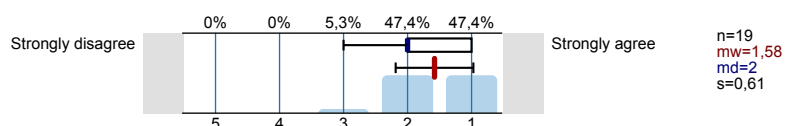
Discussions in the course



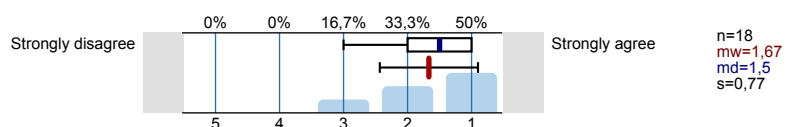
Teamwork



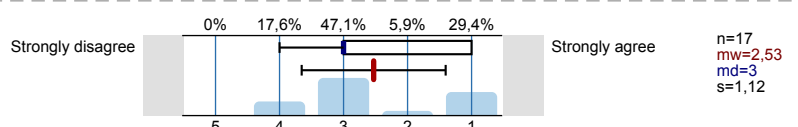
Individual work



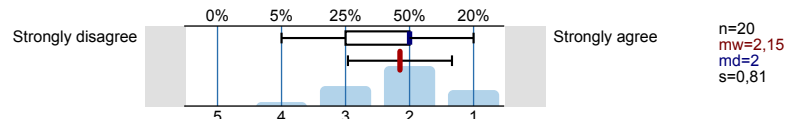
Special session (e.g., guest speaker)



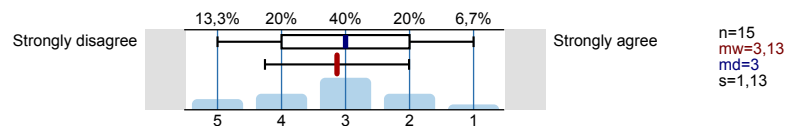
Reading of listed literature



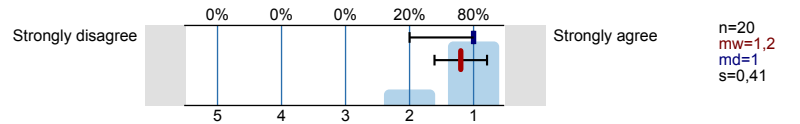
Revision of lecture notes



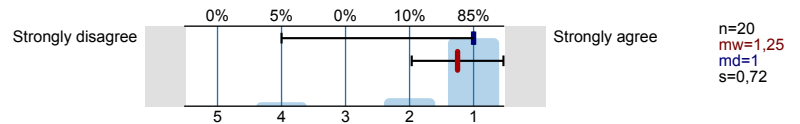
Visit to instructor during office hour



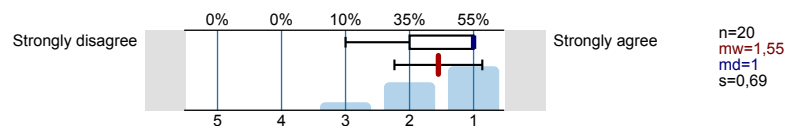
Instructor's manner of speaking was clear and audible.



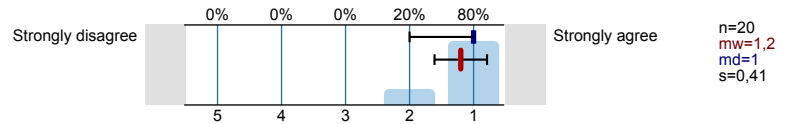
Instructor spoke at an appropriate speed.



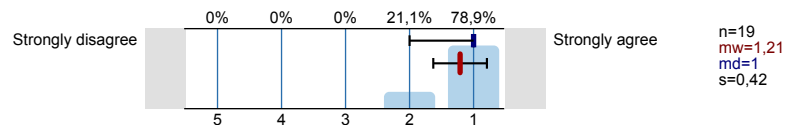
Instructor's lecturing style sustained my attention.



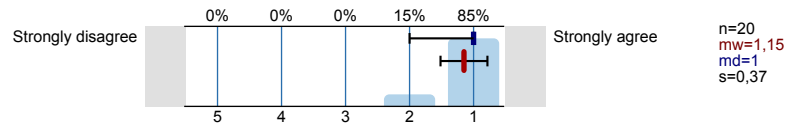
Instructor was open to subject-oriented issues.



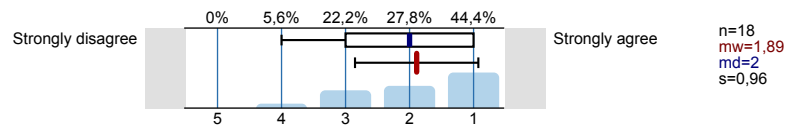
Instructor was open and friendly towards students.



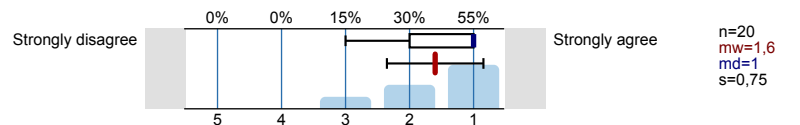
Instructor responded to students' ideas and opinions in a constructive manner.



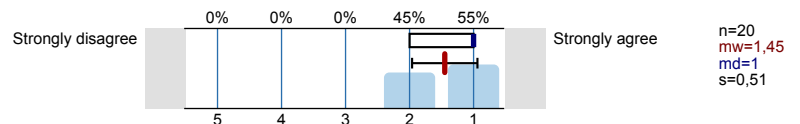
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.



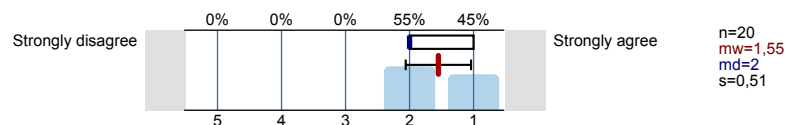
Instructor was able to arouse my interest in the subject.



The majority of the students was well prepared.

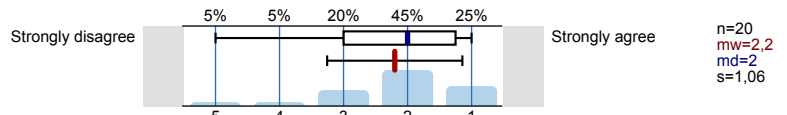


The majority of students actively participated in the course.

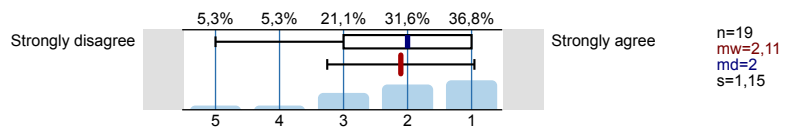


Evaluation of the coordination between this course and the lecture

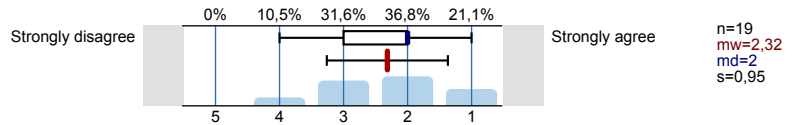
This course was well-coordinated with the lecture with regard the content.



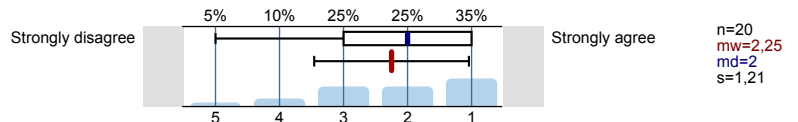
This course and the lecture were well synchronized.



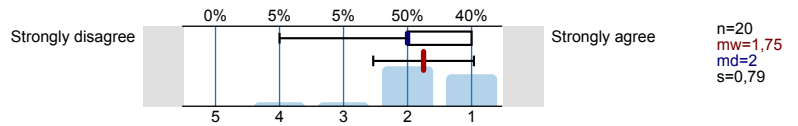
This course resolved points which were not understood clear in the lecture.



Assignments given in this course could be completed using the material presented in the lecture.

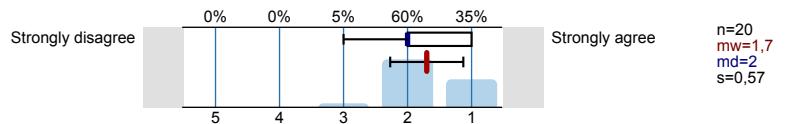


The assignments facilitated my understanding of the lecture.



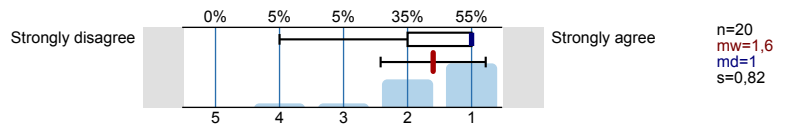
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

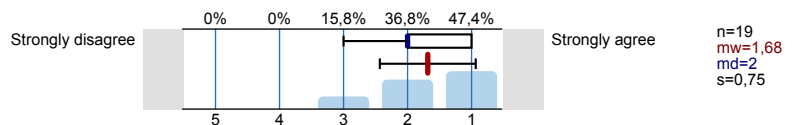


Evaluation of teaching and learning environment

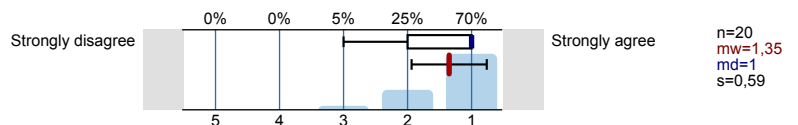
Prior knowledge and experience helped me master the course content.



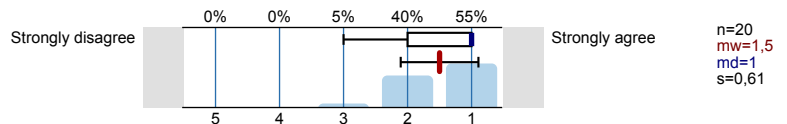
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



Profillinie

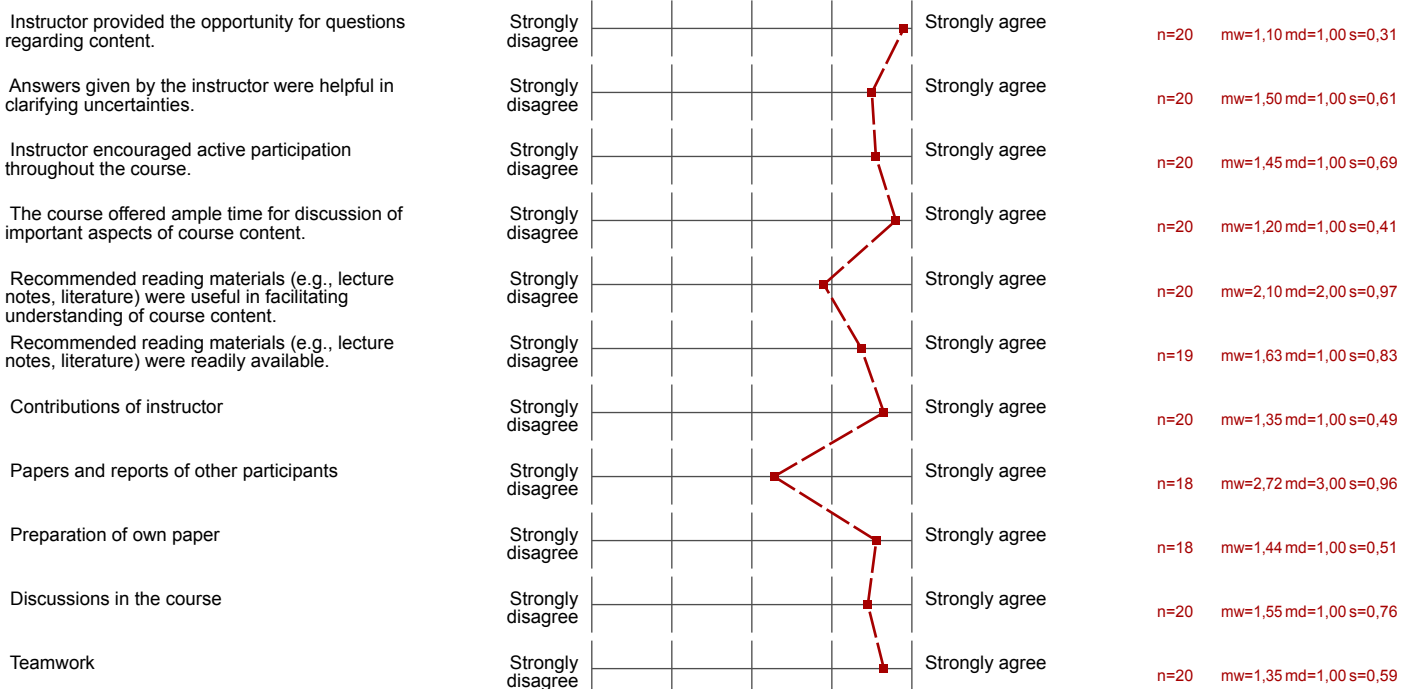
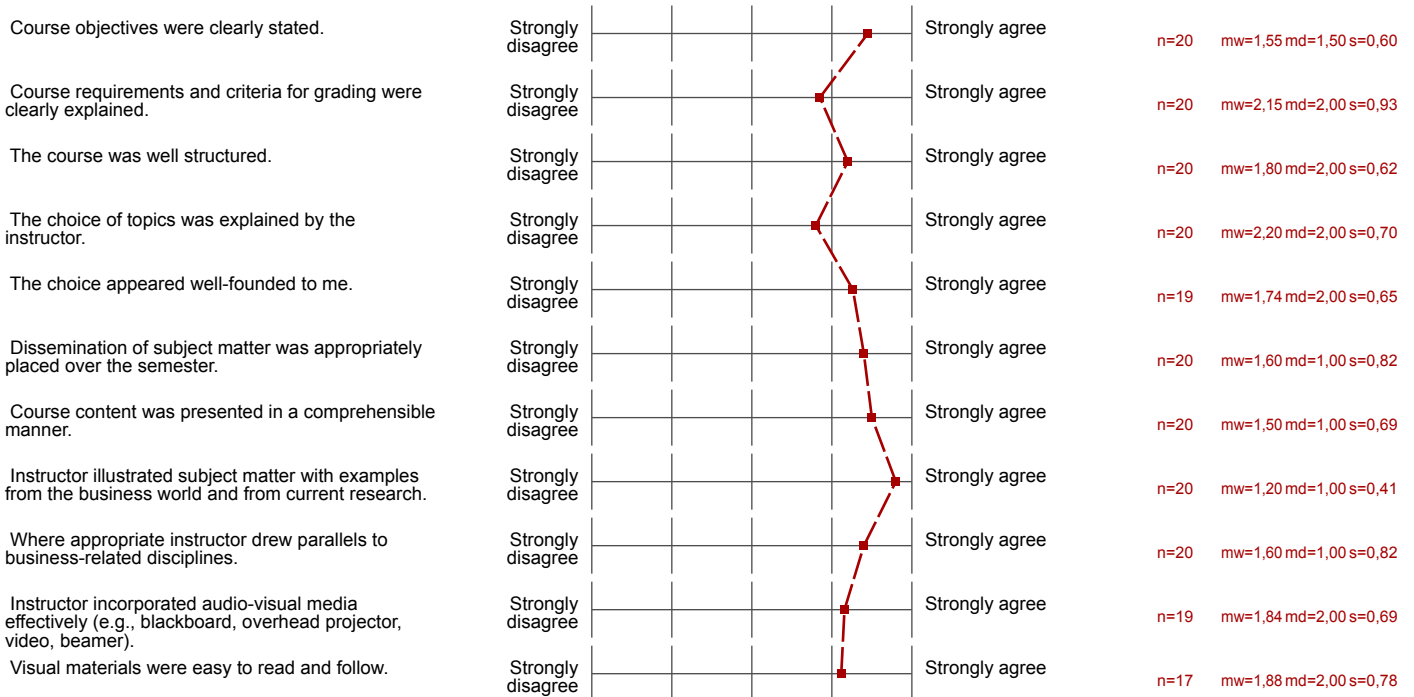
Teilbereich: Fakultät für Betriebswirtschaftslehre

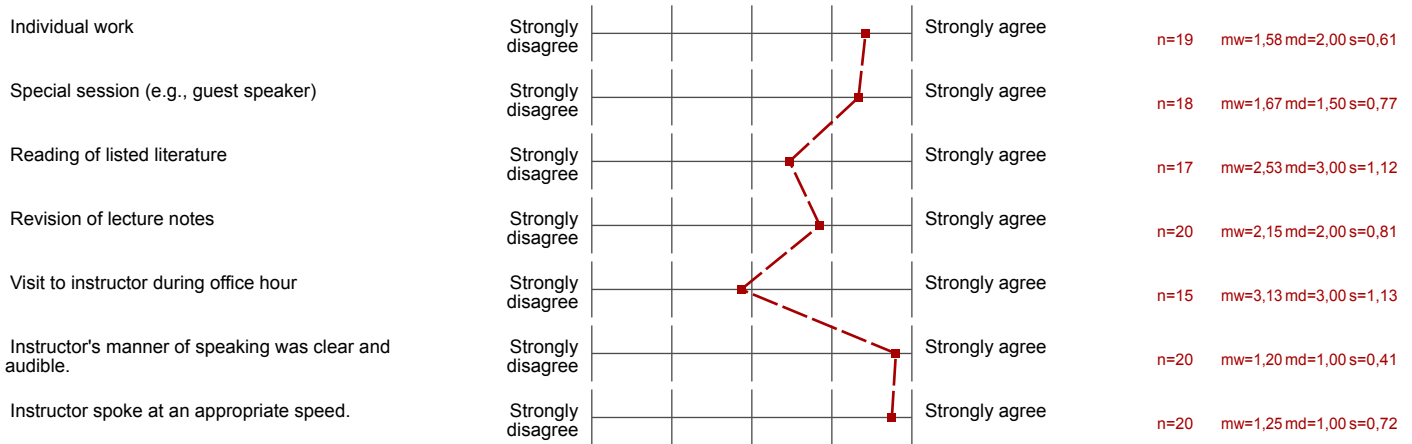
Name der/des Lehrenden: Dr. Christoph Schneider

Titel der Lehrveranstaltung: FIN 640 Corporate Finance II | Fallseminar - Di, 13:45-16:30 Uhr
(Name der Umfrage)

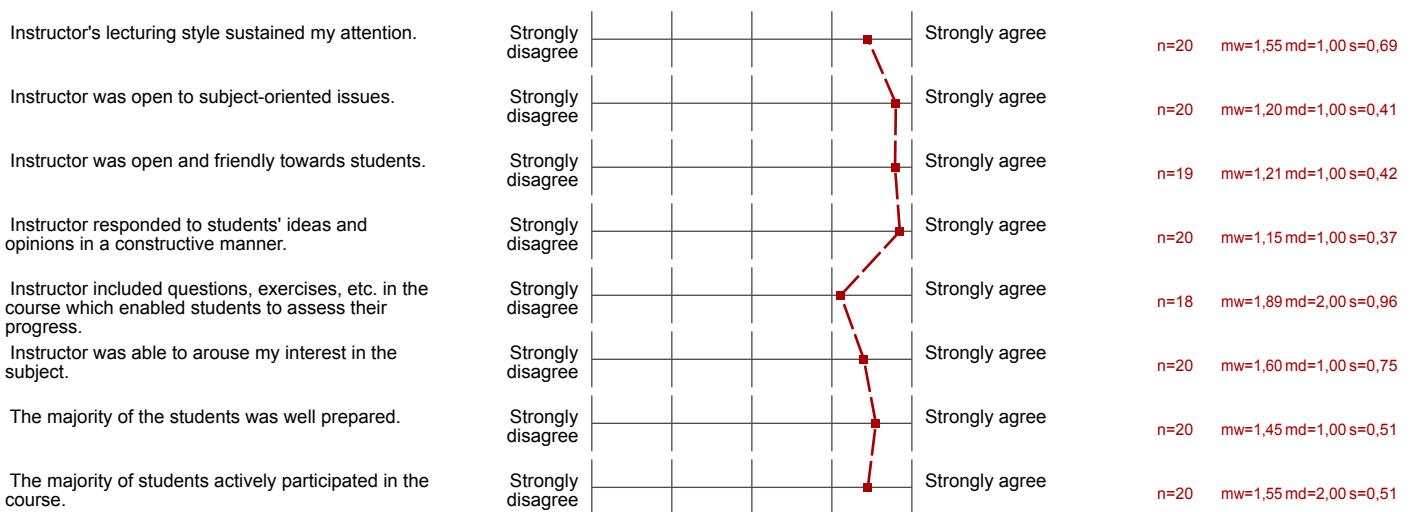
Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course

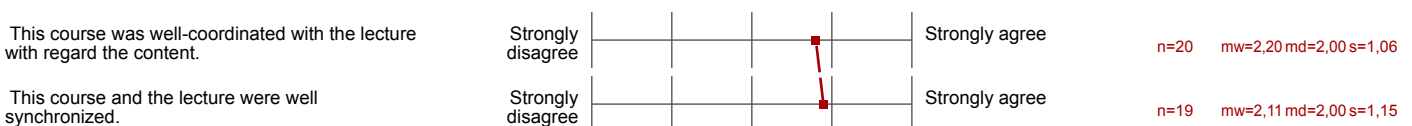




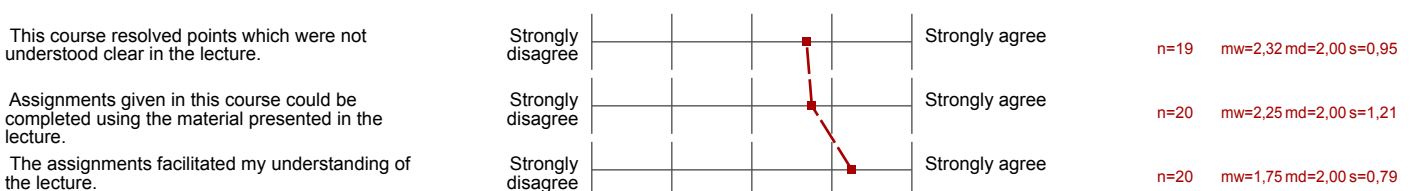
Evaluation of the coordination between this course and the lecture



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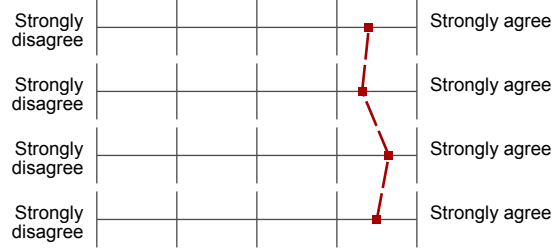


Evaluation of general satisfaction with the course



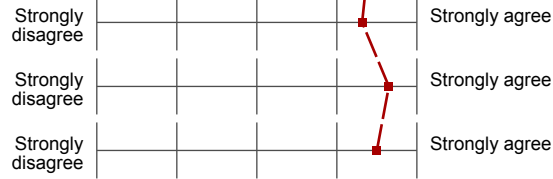
Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



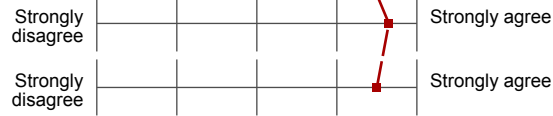
n=20 mw=1,60 md=1,00 s=0,82

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=19 mw=1,68 md=2,00 s=0,75

Size of the room was adequate for the course.



n=20 mw=1,35 md=1,00 s=0,59

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=20 mw=1,50 md=1,00 s=0,61

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

<p>very interesting guest lecture</p>	<ul style="list-style-type: none"> • Teamwork • Learned a lot from cases
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<ul style="list-style-type: none"> • lovely discussions • example from real world (deal of Alarwick) • Interaction (eg. Poller) 	<p>Rode Guest Lecturer</p>
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<p>Case is practical in understanding real world M&A.</p>	<p>Case studies</p>
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<p>Guest lecture in general: Cases</p>
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What should/could be improved?

<p>grading time, get feedback at least before the weekend (before next case deadline)</p> <p>feedback time on Ilias discussion board, I had to wait 4 days at one point for an answer</p> <p>topics overlapped a lot within the 4 cases</p>	<ul style="list-style-type: none"> • case questions often not really clear • case material could be improved
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<ul style="list-style-type: none"> o instructor spoke and explained too fast o more "newer" case studies (e.g. Shines from 1999) 	<p>I did not like the function / use of forum.</p> <p>Answers should not be posted as the day prior of the deadline as it often causes confusion.</p>
<p>Case discussion moderation could be enhanced. Some dominant participants impeded process by constantly objecting or failing to let go at an appropriate point.</p>	<p>Grading could be more transparent and maybe a little bit less critical. Every time I get the grading and see the comments there is no way I could know in advance that was awarded by the grader. Every time such well arises and previous gradings do not really help to address issues in new cases.</p>
<p>Case 2 is not at high quality. Maybe we could write more cases by our school so that it fits well in the course!</p>	<p>Maybe some more information how to master case study more efficiently. Some tips, usual techniques, etc.</p>
<p>Cases related a lot to Corporate Finance I perhaps less valuation and more content related to Corporate Finance II</p>	<p>The Q&A-Forum should not exist. It is only an advantage for people starting late. Better would be a FAQ with selected questions from the past.</p>
<p>- grading at least one weekend before deadline of new case! ▼</p>	<p>Grading system for the cases was unclear, intransparent and changed with the individual person that was correcting the case. Sophisticated solutions had not been awarded.</p>