

# Dr. Marc Gabarro

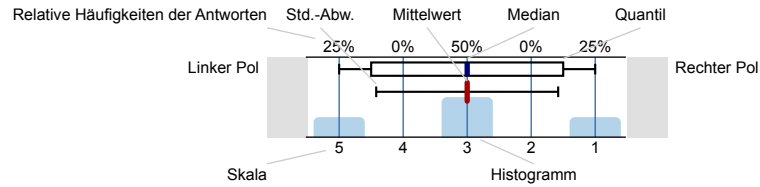
FIN 640 Corporate Finance II | Fallseminar (8338a|FS2018)  
Erfasste Fragebögen = 13



## Auswertungsteil der geschlossenen Fragen

### Legende

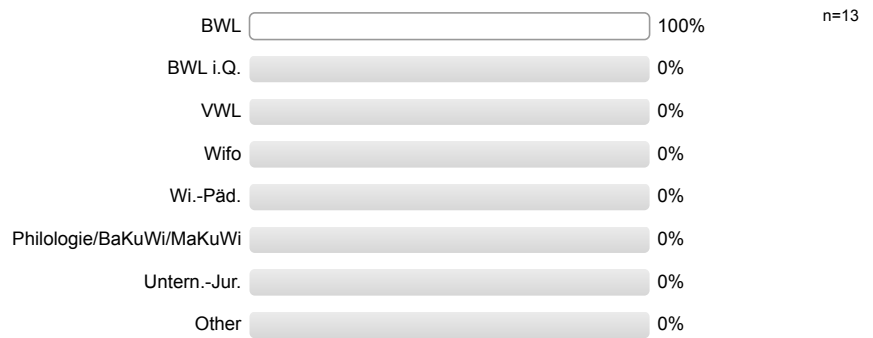
Frage-  
text



n=Anzahl  
mw=Mittelwert  
md=Median  
s=Std.-Abw.  
E.=Enthaltung

### Personal Data

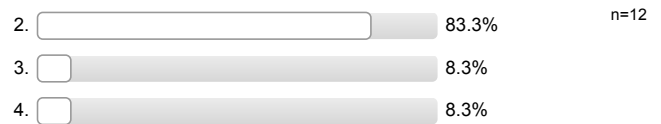
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

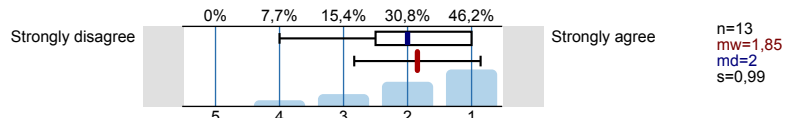


I am an exchange student:

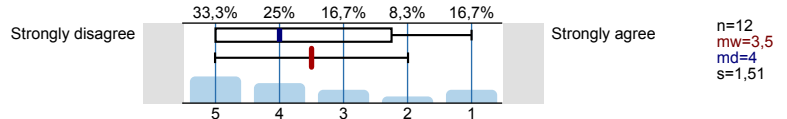


Evaluation of the course

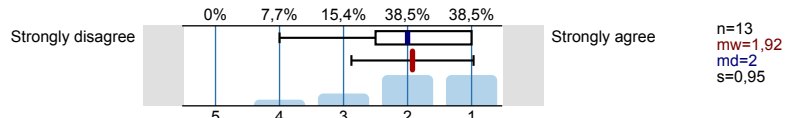
Course objectives were clearly stated.



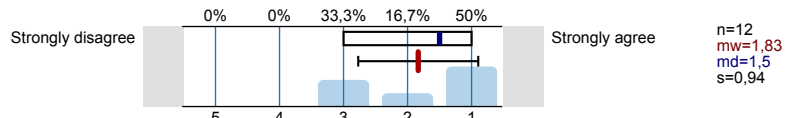
Course requirements and criteria for grading were clearly explained.



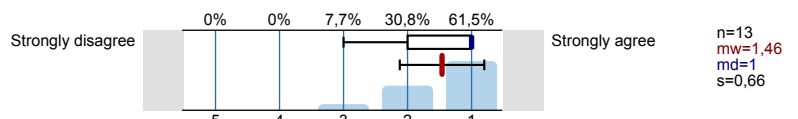
The course was well structured.



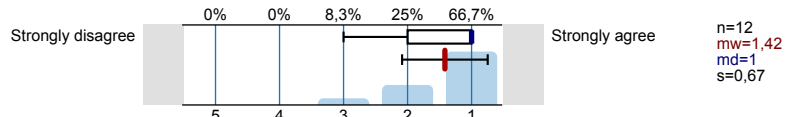
The choice of topics was explained by the instructor.



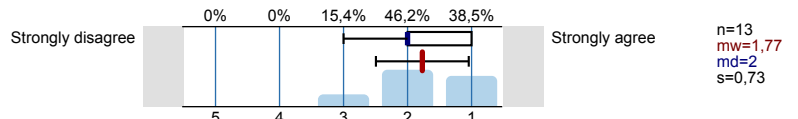
The choice appeared well-founded to me.



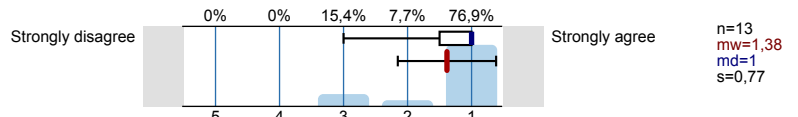
Dissemination of subject matter was appropriately placed over the semester.



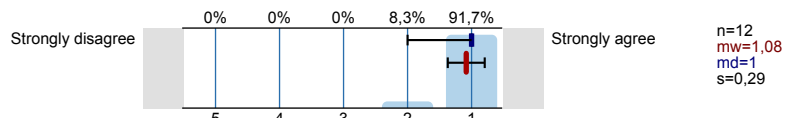
Course content was presented in a comprehensible manner.



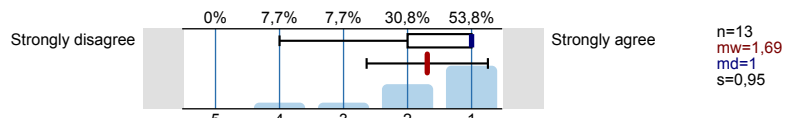
Instructor illustrated subject matter with examples from the business world and from current research.



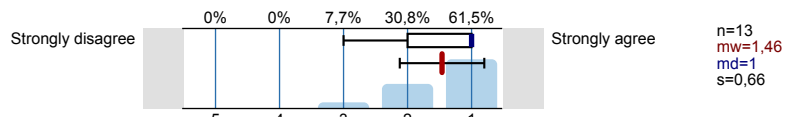
Where appropriate instructor drew parallels to business-related disciplines.



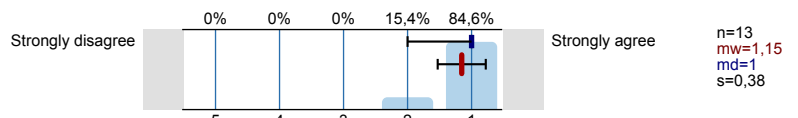
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



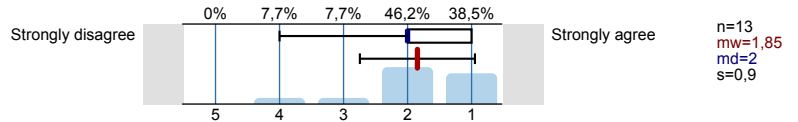
Visual materials were easy to read and follow.



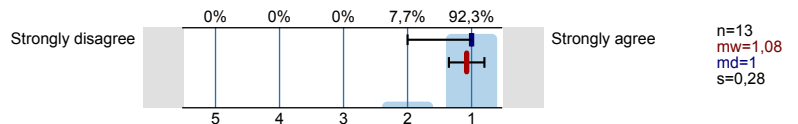
Instructor provided the opportunity for questions regarding content.



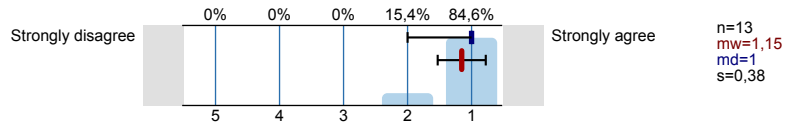
Answers given by the instructor were helpful in clarifying uncertainties.



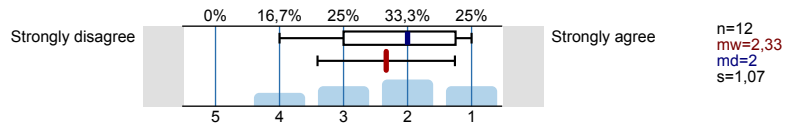
Instructor encouraged active participation throughout the course.



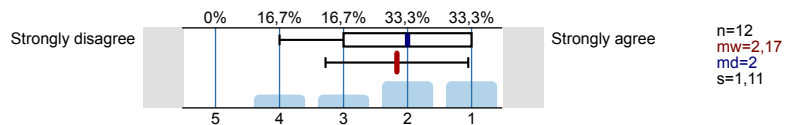
The course offered ample time for discussion of important aspects of course content.



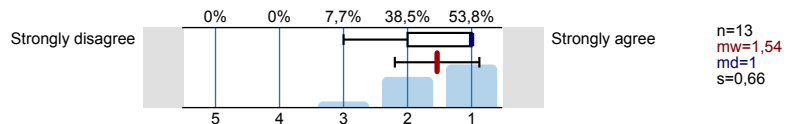
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



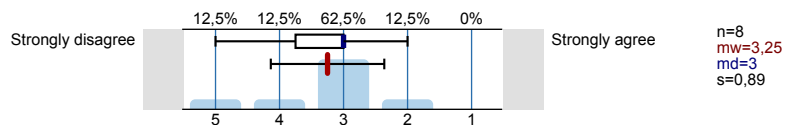
Recommended reading materials (e.g., lecture notes, literature) were readily available.



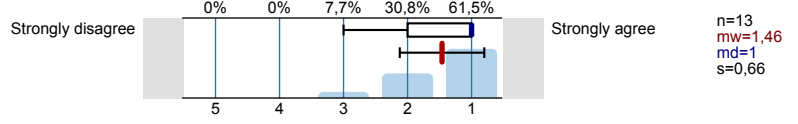
Contributions of instructor



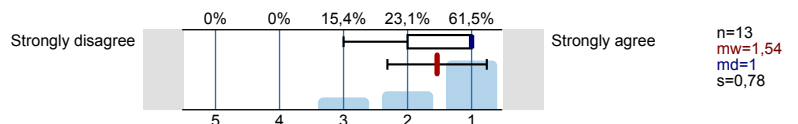
Papers and reports of other participants



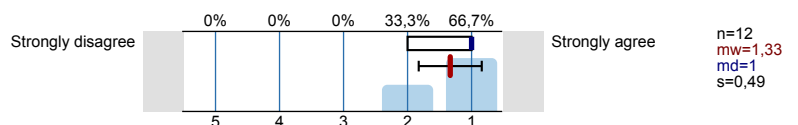
Preparation of own paper



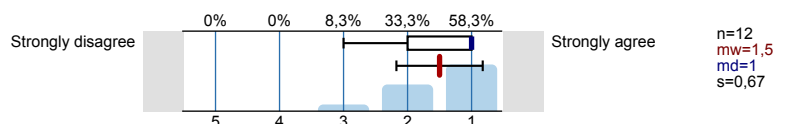
Discussions in the course



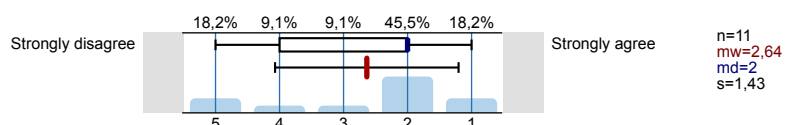
Teamwork



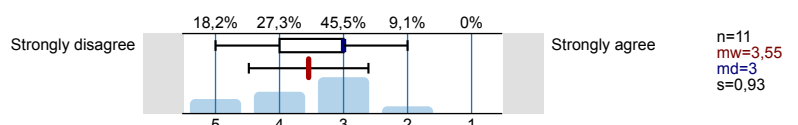
Individual work



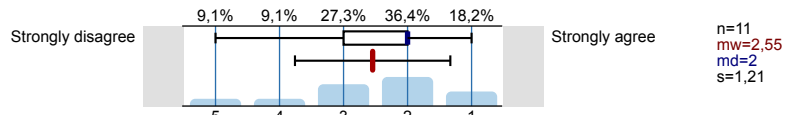
Special session (e.g., guest speaker)



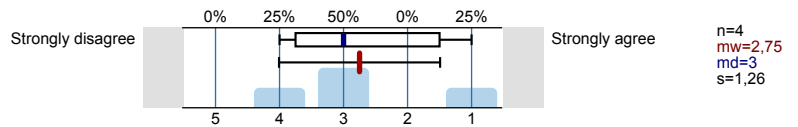
Reading of listed literature



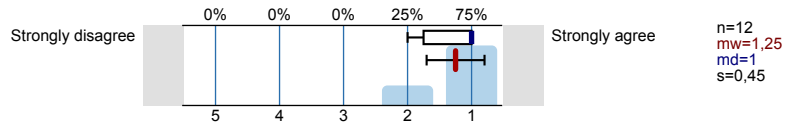
Revision of lecture notes



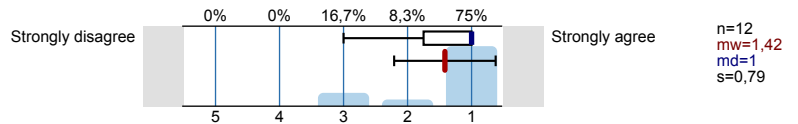
Visit to instructor during office hour



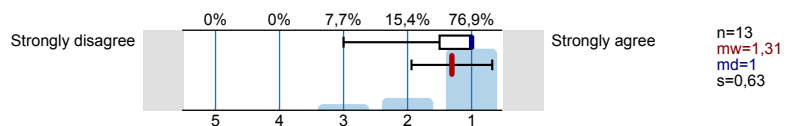
Instructor's manner of speaking was clear and audible.



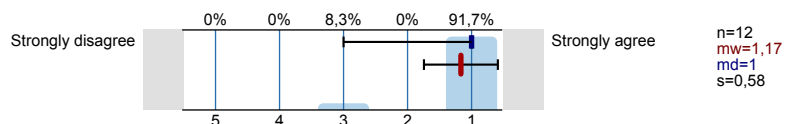
Instructor spoke at an appropriate speed.



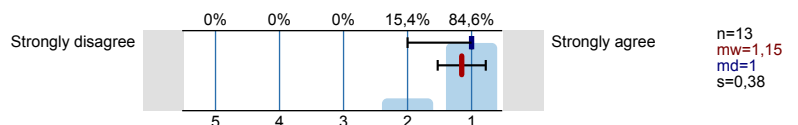
Instructor's lecturing style sustained my attention.



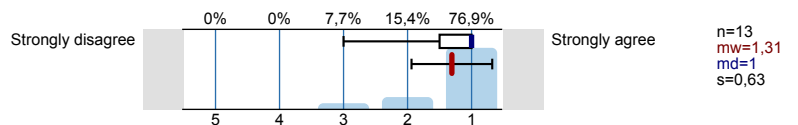
Instructor was open to subject-oriented issues.



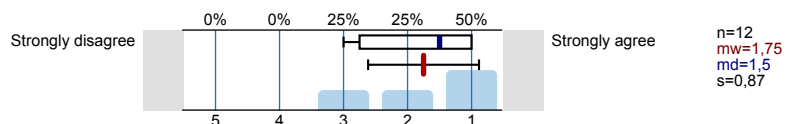
Instructor was open and friendly towards students.



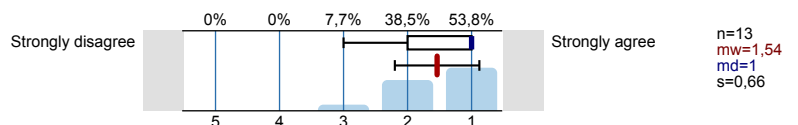
Instructor responded to students' ideas and opinions in a constructive manner.



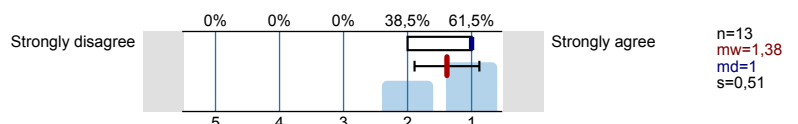
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.



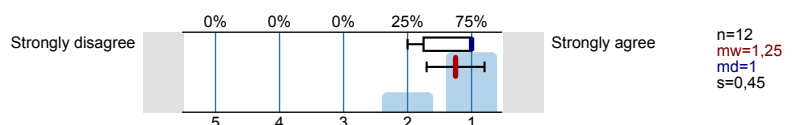
Instructor was able to arouse my interest in the subject.



The majority of the students was well prepared.

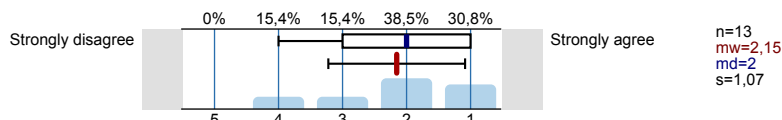


The majority of students actively participated in the course.

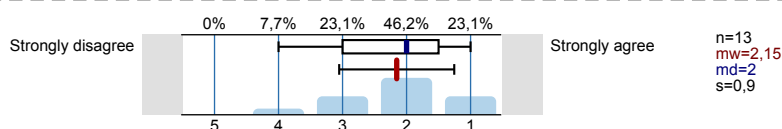


Evaluation of the coordination between this course and the lecture

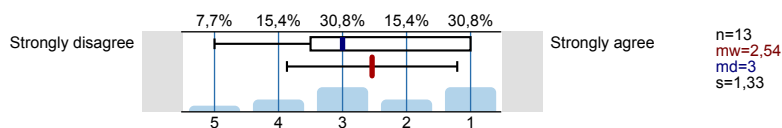
This course was well-coordinated with the lecture with regard the content.



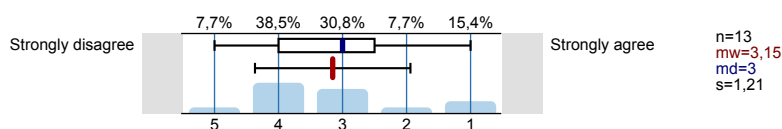
This course and the lecture were well synchronized.



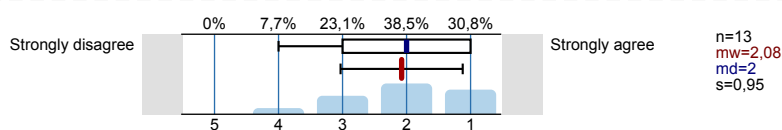
This course resolved points which were not understood clear in the lecture.



Assignments given in this course could be completed using the material presented in the lecture.

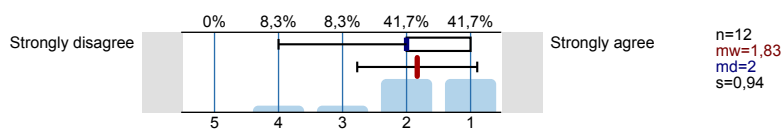


The assignments facilitated my understanding of the lecture.



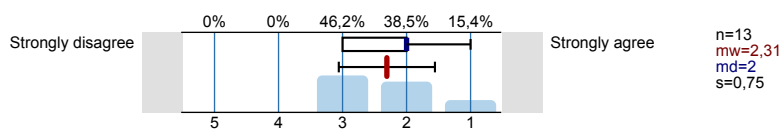
**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.

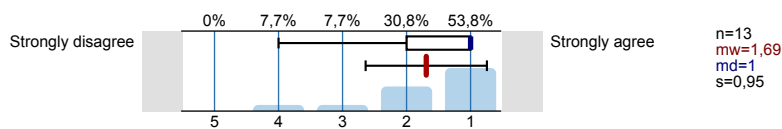


**Evaluation of teaching and learning environment**

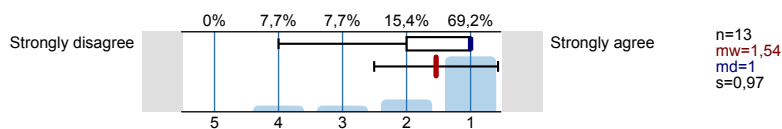
Prior knowledge and experience helped me master the course content.



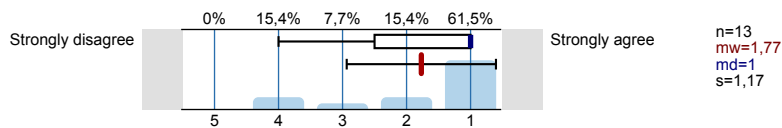
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

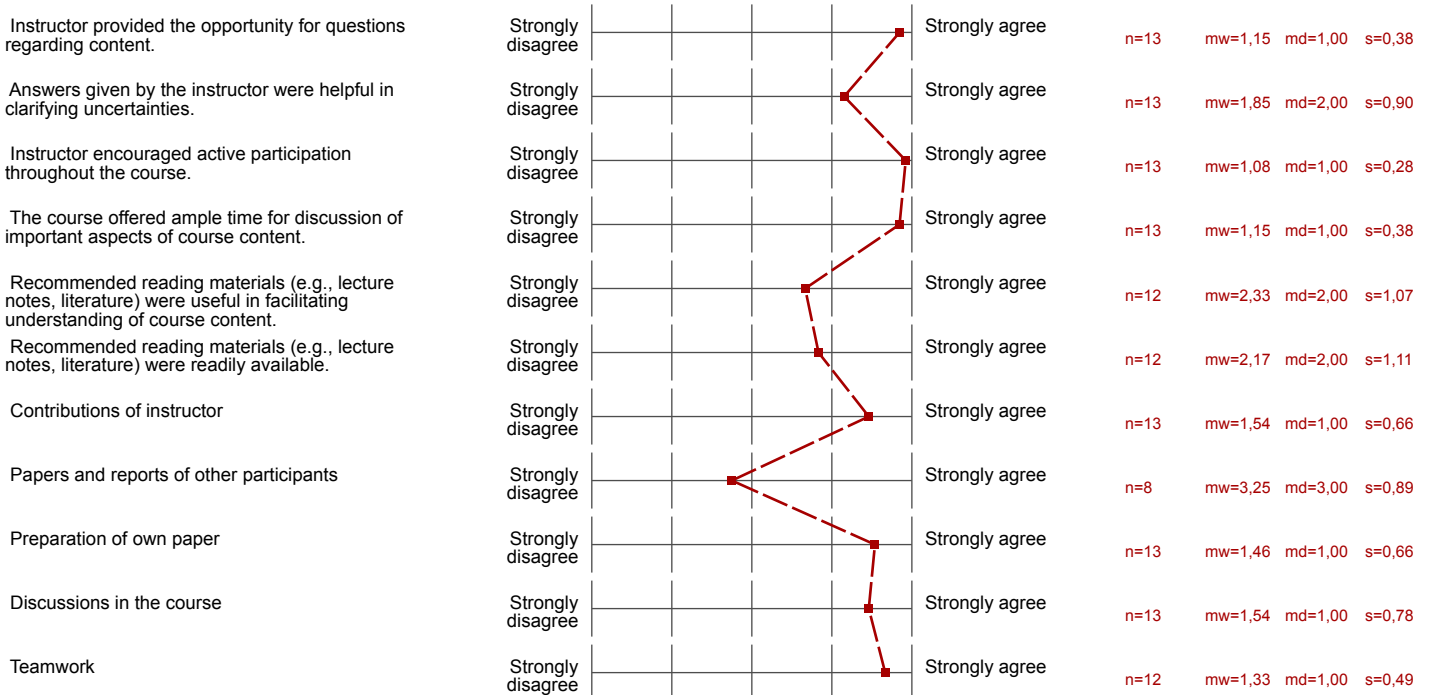
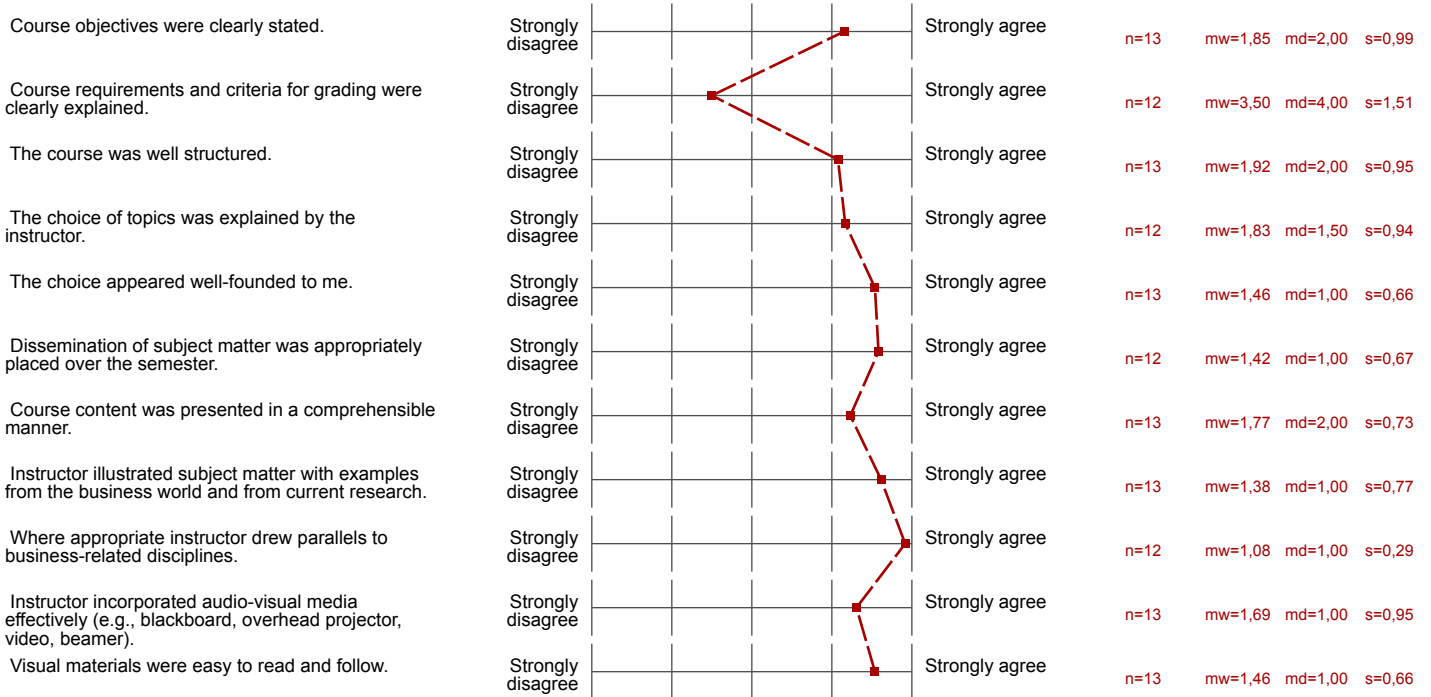


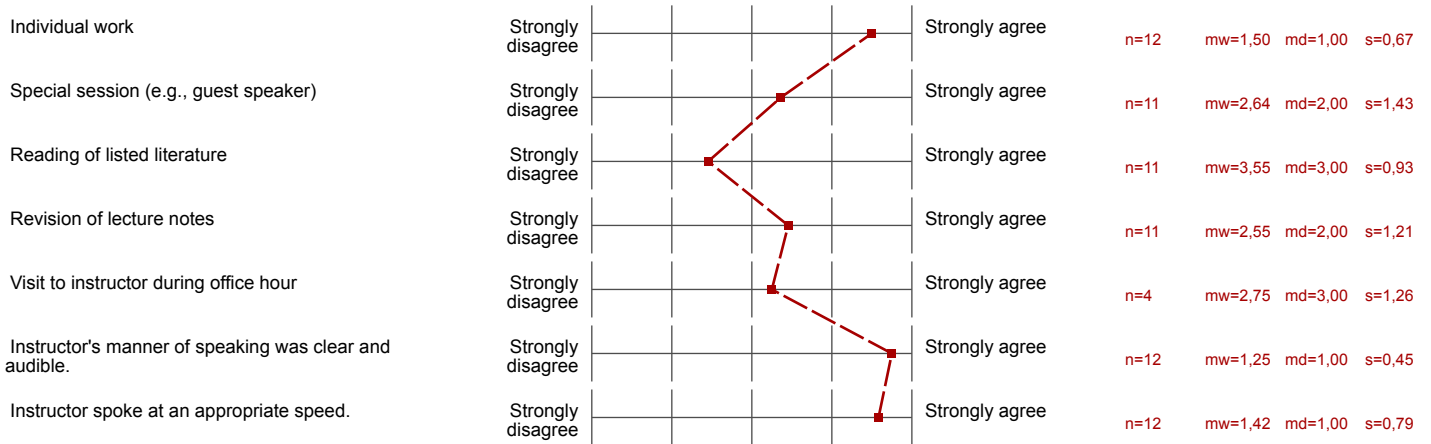
# Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre  
 Name der/des Lehrenden: Dr. Marc Gabarro  
 Titel der Lehrveranstaltung: FIN 640 Corporate Finance II | Fallseminar  
 (Name der Umfrage)

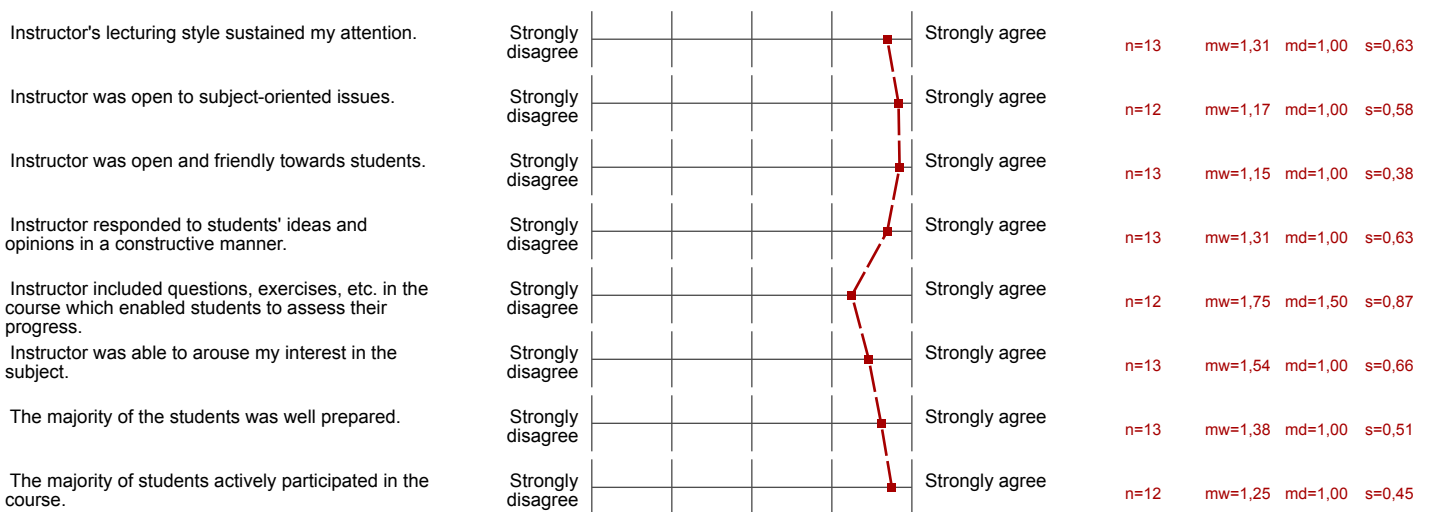
Verwendete Werte in der Profillinie: Mittelwert

## Evaluation of the course

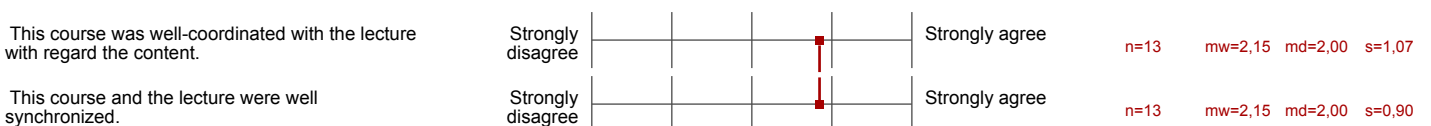




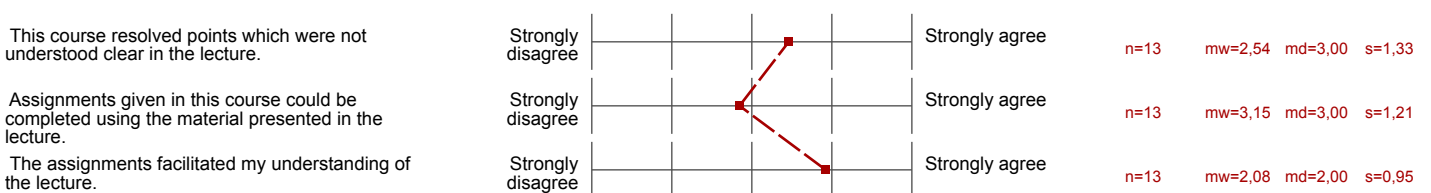
Evaluation of the coordination between this course and the lecture



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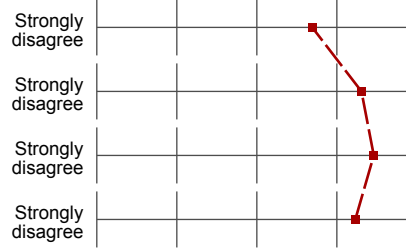


Evaluation of general satisfaction with the course



Evaluation of teaching and learning environment

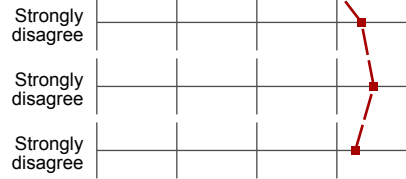
Prior knowledge and experience helped me master the course content.



Strongly agree

n=13 mw=2,31 md=2,00 s=0,75

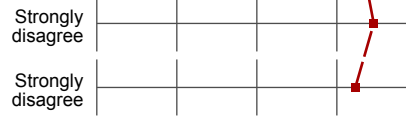
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



Strongly agree

n=13 mw=1,69 md=1,00 s=0,95

Size of the room was adequate for the course.



Strongly agree

n=13 mw=1,54 md=1,00 s=0,97

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



Strongly agree

n=13 mw=1,77 md=1,00 s=1,17



# Auswertungsteil der offenen Fragen

## Auto-Gruppe

What did you especially like about the course?

- - Lot of learning
  - Good teacher
  - Interesting topics
- Genetech case
- Interesting "real life" business examples (e.g. Qualcomm)
  - Enthusiastic manner of presentation/ lecturing
- Optionality of one case
  - Combination of Roche-case together with presentation of the company
- Really, good entertaining lecturer
  - he explains well and takes his time
  - Highest learning curve compared to other finance classes
- You learn the most doing cases

What should/could be improved?

- - More structure
  - Focus in technical questions of cases, we spent too much time discussing the easy, qualitative questions - would be better to focus on the questions that lead to uncertainties --> In order to really master the topics
- - More transparent grading of the cases and feedback (e.g. scores for each questions)
- - the cases are REALLY old --> it would be much more interesting to have more recent cases
  - questions on ilias were mostly only answered by repeating the questions
  - grading of cases is very intransparent
- - work load in no relation to ECTS and grades compared to other classes
  - no clear grading and feedback
  - what is necessary, what was missing?
  - what gives how many points?
  - Grade should depend on the content of the assignment, not on comparisons with other groups work
- Feedback for cases
  - Communicating criteria for grading the cases
- Grading criteria for the cases
  - Solutions of the cases based on which our solutions is evaluated
- More precise feedback
  - > give points for each question and a final score so it's easier to understand which mistakes one made and you reduce effort for the discussions in the reviewer's office
- You should explain in more detail the quantifiable sections of the case
  - After doing the case and discussing it in class, I didn't learn that much about my mistakes and how to avoid them