

# Dr. Marc Gabarro

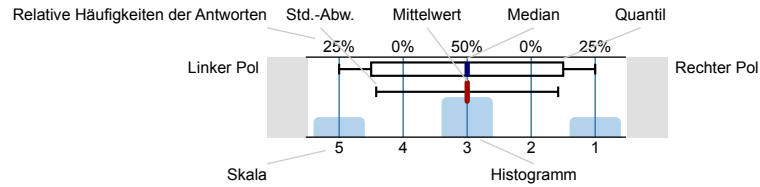
FIN 640 Corporate Finance II | Vorlesung, Di, B6 (8336a|FS2018)  
Erfasste Fragebögen = 26



## Auswertungsteil der geschlossenen Fragen

### Legende

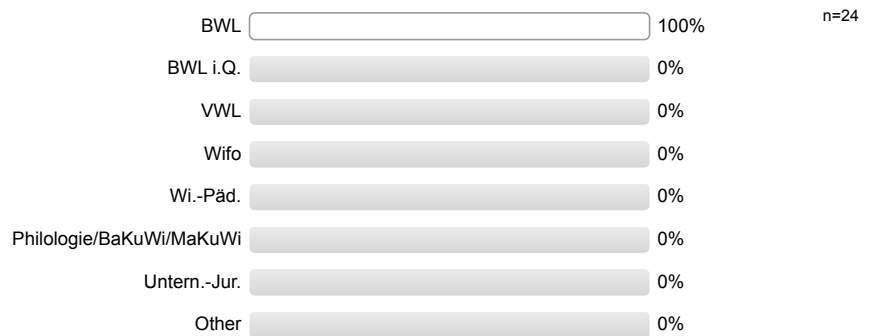
Frage-  
text



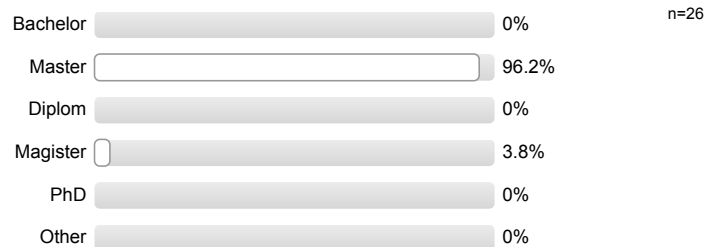
n=Anzahl  
mw=Mittelwert  
md=Median  
s=Std.-Abw.  
E.=Enthaltung

### Personal Data

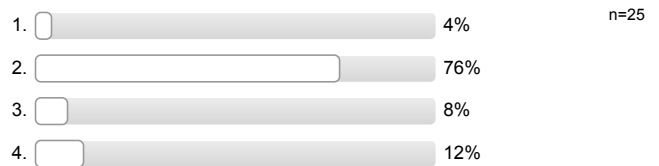
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

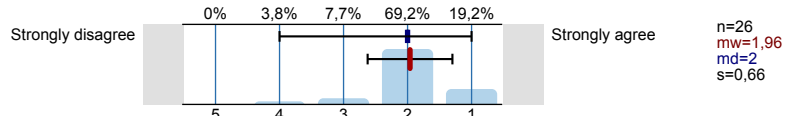


I am an exchange student:

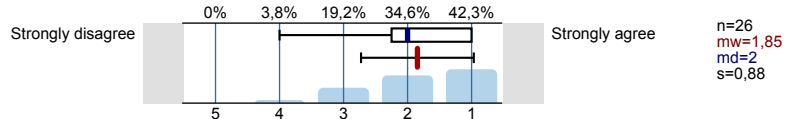


Evaluation of the course

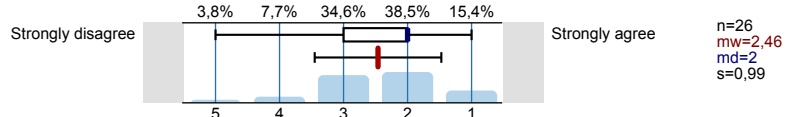
Course objectives were clearly stated.



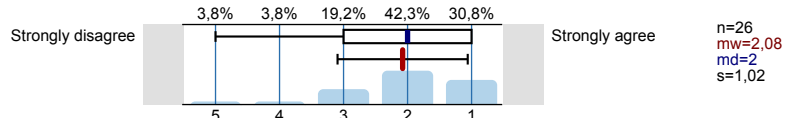
Course requirements and criteria for grading were clearly explained.



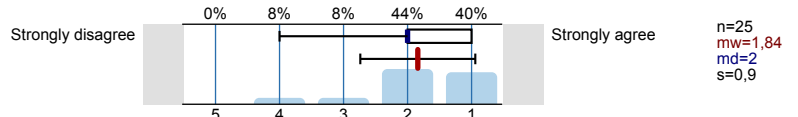
The course was well structured.



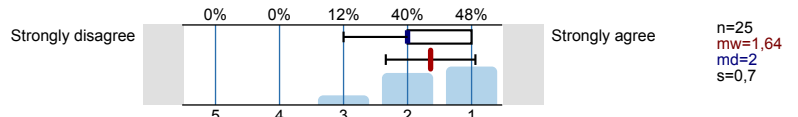
The choice of topics was explained by the instructor.



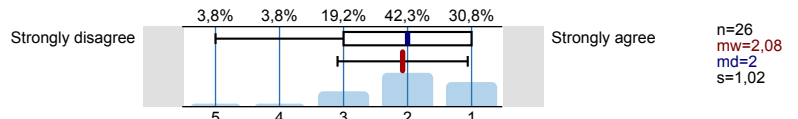
The choice appeared well-founded to me.



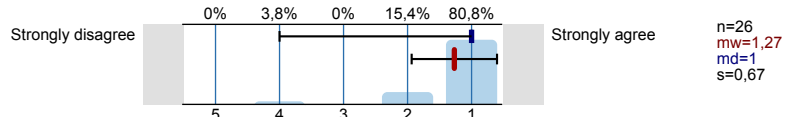
Dissemination of subject matter was appropriately placed over the semester.



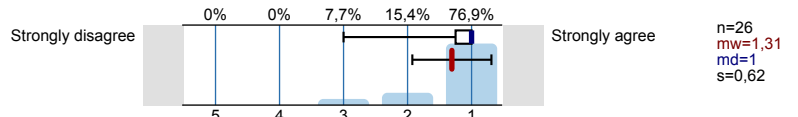
Course content was presented in a comprehensible manner.



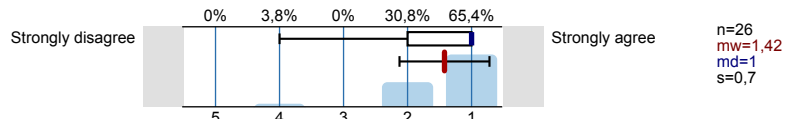
Instructor illustrated subject matter with examples from the business world and from current research.



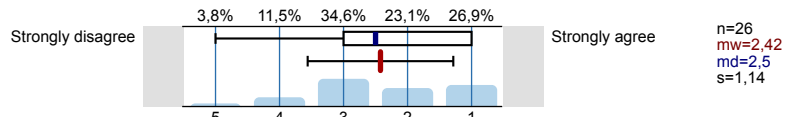
Where appropriate instructor drew parallels to business-related disciplines.



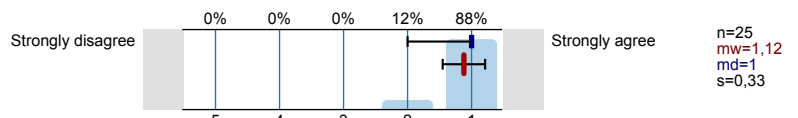
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



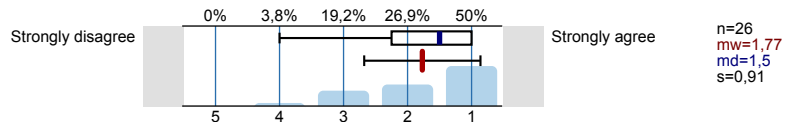
Visual materials were easy to read and follow.



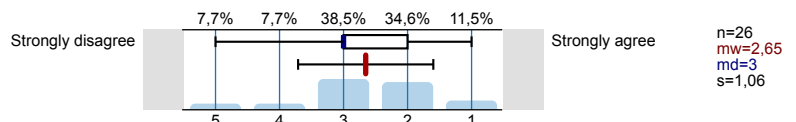
Instructor provided the opportunity for questions regarding content.



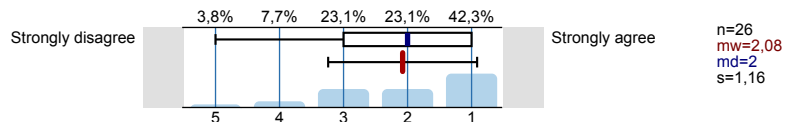
Answers given by the instructor were helpful in clarifying uncertainties.



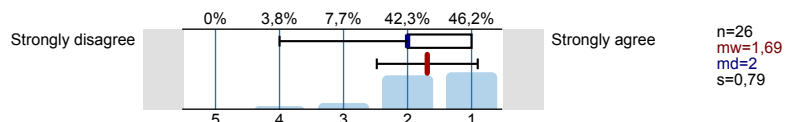
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



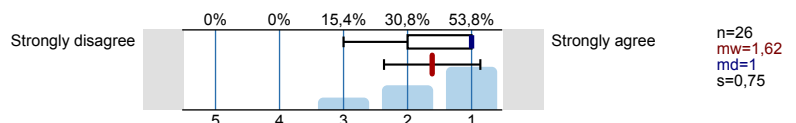
Recommended reading materials (e.g., lecture notes, literature) were readily available.



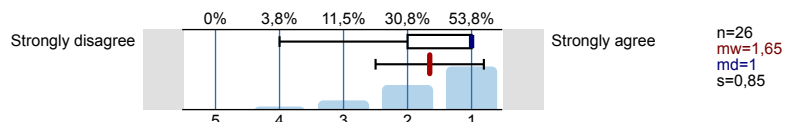
Instructor's manner of speaking was clear and audible.



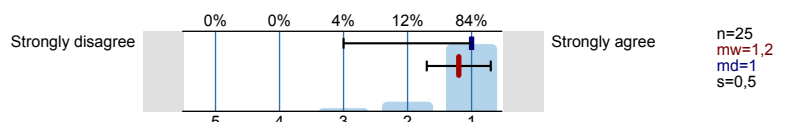
Instructor spoke at an appropriate speed.



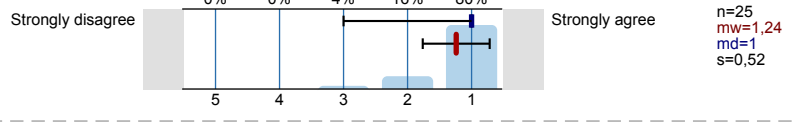
Instructor's lecturing style sustained my attention.



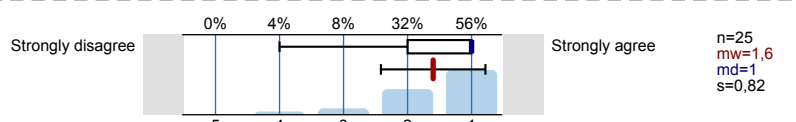
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

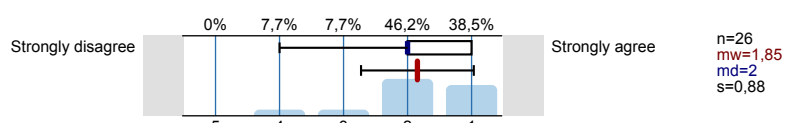


Instructor was able to arouse my interest in the subject.



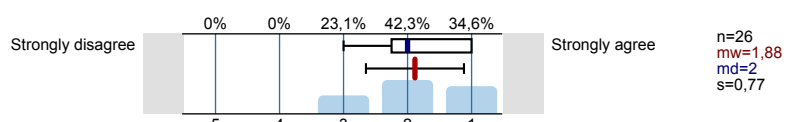
**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.

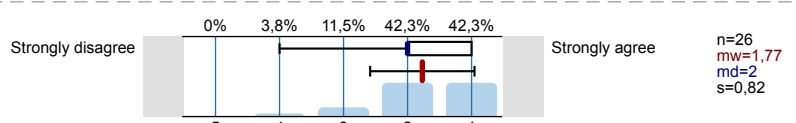


**Evaluation of teaching and learning environment**

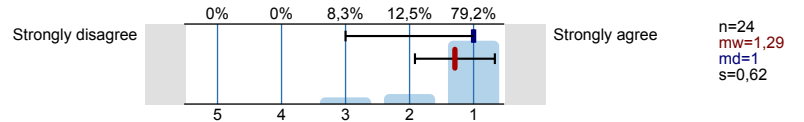
Prior knowledge and experience helped me master the course content.



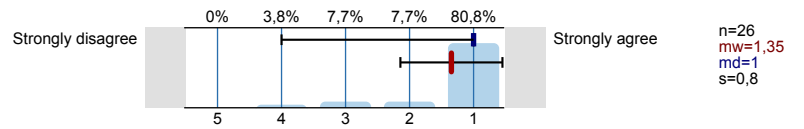
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

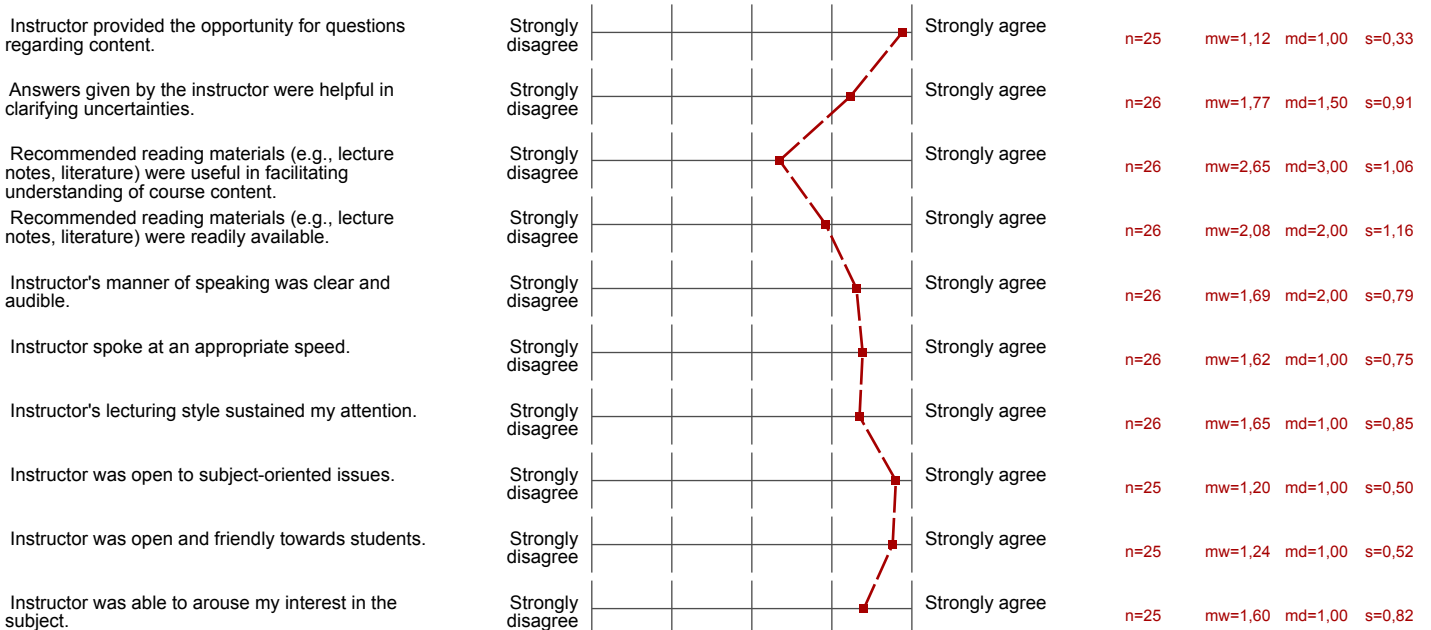
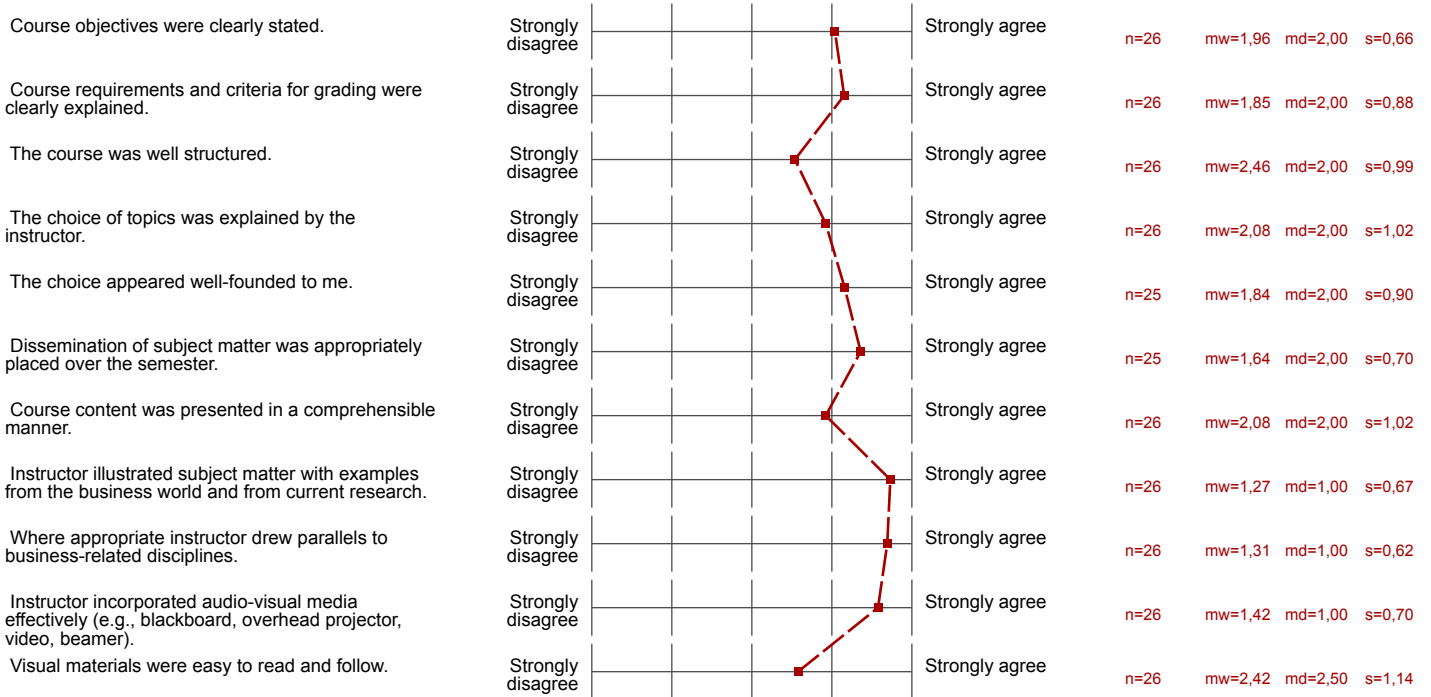


# Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre  
 Name der/des Lehrenden: Dr. Marc Gabarro  
 Titel der Lehrveranstaltung: FIN 640 Corporate Finance II | Vorlesung, Di, B6  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## Evaluation of the course



**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.



n=26 mw=1,85 md=2,00 s=0,88

**Evaluation of teaching and learning environment**

Prior knowledge and experience helped me master the course content.



n=26 mw=1,88 md=2,00 s=0,77

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=26 mw=1,77 md=2,00 s=0,82

Size of the room was adequate for the course.



n=24 mw=1,29 md=1,00 s=0,62

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=26 mw=1,35 md=1,00 s=0,80

# Auswertungsteil der offenen Fragen

## Auto-Gruppe

What did you especially like about the course?

<p>The topics were well chosen and interesting</p>	<ul style="list-style-type: none"> <li>- Very interesting topics</li> <li>- Current research papers</li> <li>- Current M&amp;A cases from the real world.</li> <li>- Very motivated professor</li> </ul>
--	--

<p>The dynamics, favorable environment for participation</p>	<p>I think this is one of the best courses at Uni Mannheim for students interested in corporate finance.</p> <p>The instructor has a great lecturing style that helps raising the students' interest in the topics.</p> <p>I liked it that very recent research was discussed.</p>
--	--

<p>Interesting topic</p>	<ul style="list-style-type: none"> <li>• Lecturing Style</li> <li>• Business Topics and examples from the real world</li> </ul>
--------------------------	---

<p>very good teaching style</p> <p>- tutor enjoys teaching a lot (it seems)</p>	<ul style="list-style-type: none"> <li>• good explanations</li> <li>• entertaining lectures</li> <li>• pleasant atmosphere</li> <li>• small size → you were able to ask questions &amp; participate</li> </ul>
---	--

<ul style="list-style-type: none"> <li>• "Real-life" examples of current deals</li> <li>• UD = to create papers + research making the class much more interesting than the classic "read a book from 1880 style"</li> </ul>	<p>There was interaction with student, topics were interesting</p>
---	--

Deal of the week	Learned a lot from cases
Case Study, Guest Lecture	Slides improved after we discussed issues with the "old ones".
Vivid style of teaching, Motivating atmosphere, practice-oriented	Instructor is witty and likes to introduce real life <del>cases</del> events to us. Appreciate the effort put into the preparation.

What should/could be improved?

<ul style="list-style-type: none"> <li>• structure, focus of lecture, often conversation / focus drifts off topic, this makes it very hard to develop understanding (holistic) of individual topics</li> <li>• more comprehensive reading material should be given or slides should include more explanations</li> </ul>	<p>More reading material would be nice          Practice <del>on</del> sessions for calculations          ↘          If there are no books suitable for the lectures, the slide should be enhanced with more information</p>
--	--



Some very theoretical part could be better explained by relating with the practice in the industry.

It is kind of unclear what you should learn for the exam. The answer "You are not learning for an exam, you are learning because the topic is interesting" is not satisfactory. The algorithm of Goldman Sachs that will send me out, because I wrote a 2,3 in CFII doesn't let that answer count as well.

- Although lecture slides became better towards the end, still improvement in terms of structure
- some of the slides are hard to follow
- ~~the~~ Detailed methodology of studies as attempted to explain in the lecture is very hard to understand without prior knowledge in ~~research~~ research methodology

- More sample questions for the exam

Not really sure how to ~~prepare~~ practice for the exam - e.g. More example/practice questions (especially for calculations)

- slides → still not appropriate maybe they are updated
  - sometimes reduce bullshit talk a bit
  - explain more case-relevant theory
- ↳ we had to learn/study for more things from textbooks, at least a short overview in class would be helpful

- Slides! Even though updated in the mid of the semester, still some room for improvement (would make it more easy to follow the topics presented)
- Extensive presentation of some research topics (more on point)

The slides could be improved a bit :)

Structure of slides improved over the course of the semester but they still are quite unstructured and I missed logical links between the topics/parts of the lectures.

Would be better if slides contain more details.

Maybe include one very real case up to date

Exercise questions/problemsets for each chapter to prepare for exam & test learning advance