

Professor Ernst Maug, Ph.D.

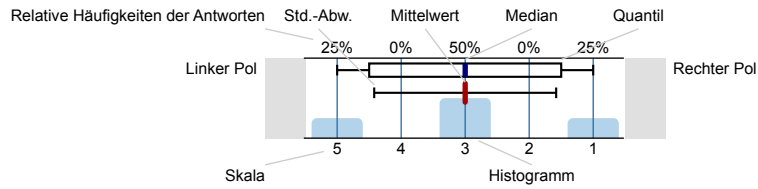
FIN 540 Corporate Finance I | Vorlesung (5389a|HS2016)
Erfasste Fragebögen = 117



Auswertungsteil der geschlossenen Fragen

Legende

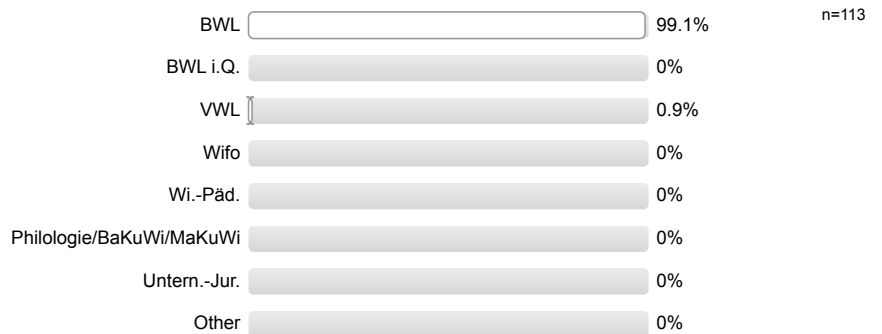
Frage-
text



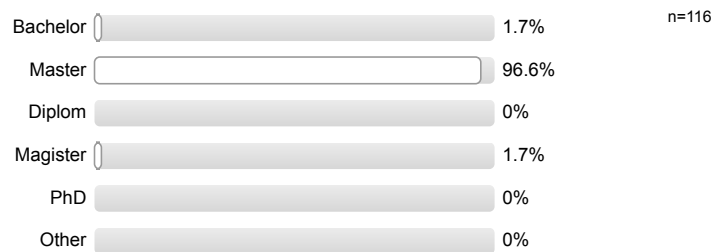
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Data

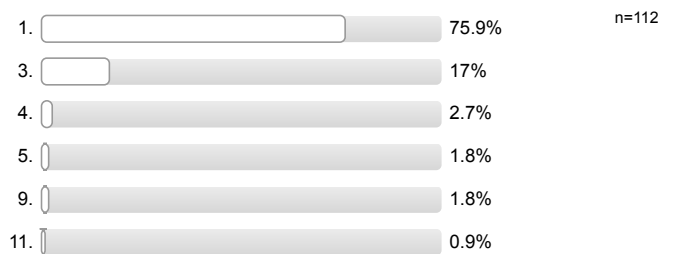
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

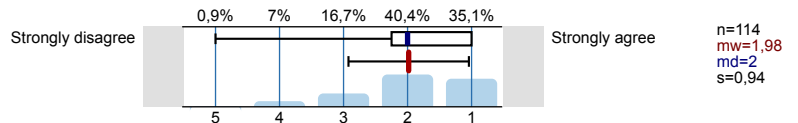


I am an exchange student:

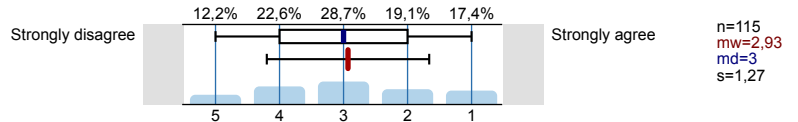


Evaluation of the course

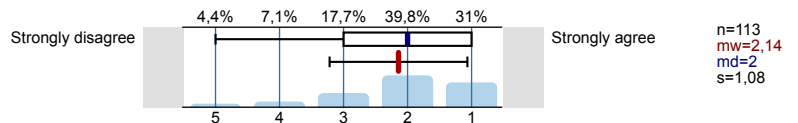
Course objectives were clearly stated.



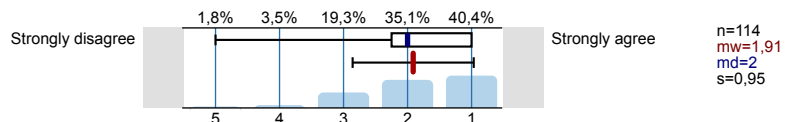
Course requirements and criteria for grading were clearly explained.



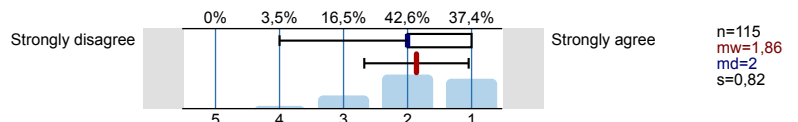
The course was well structured.



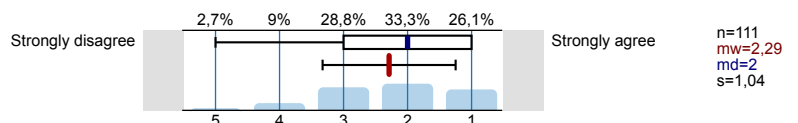
The choice of topics was explained by the instructor.



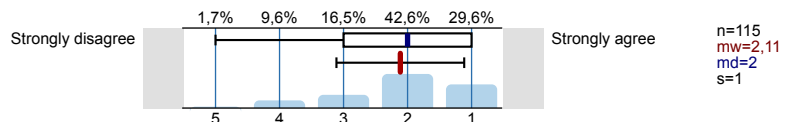
The choice appeared well-founded to me.



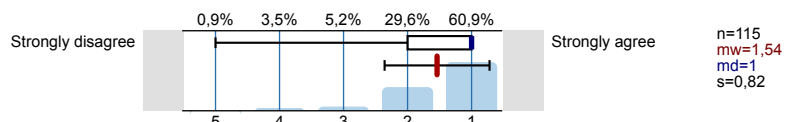
Dissemination of subject matter was appropriately placed over the semester.



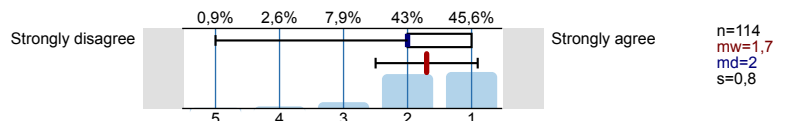
Course content was presented in a comprehensible manner.



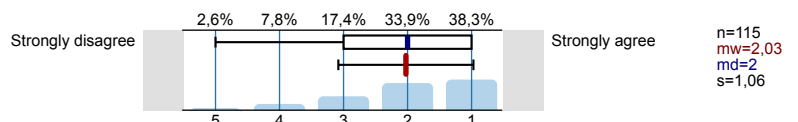
Instructor illustrated subject matter with examples from the business world and from current research.



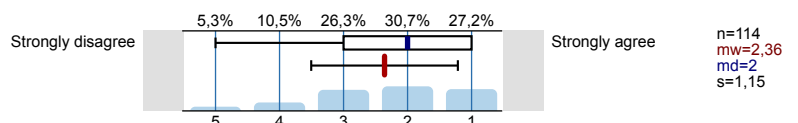
Where appropriate instructor drew parallels to business-related disciplines.



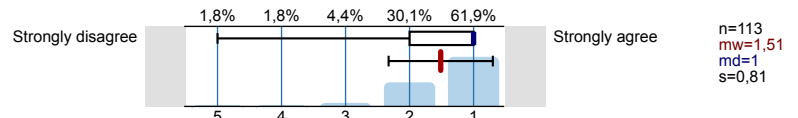
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



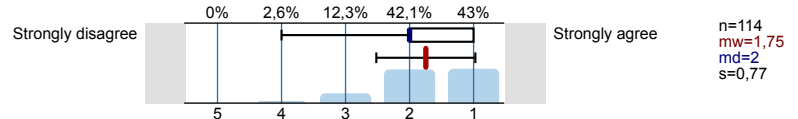
Visual materials were easy to read and follow.



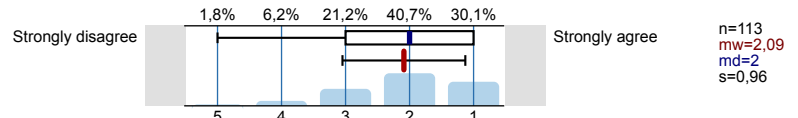
Instructor provided the opportunity for questions regarding content.



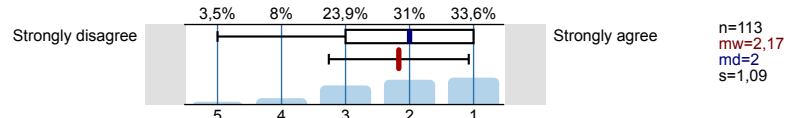
Answers given by the instructor were helpful in clarifying uncertainties.



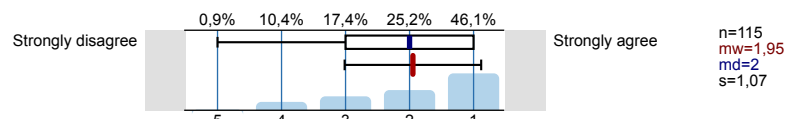
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



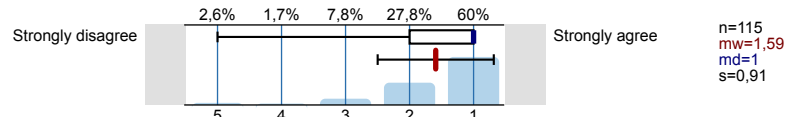
Recommended reading materials (e.g., lecture notes, literature) were readily available.



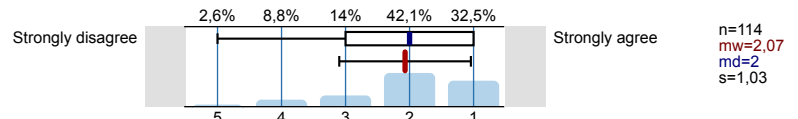
Instructor's manner of speaking was clear and audible.



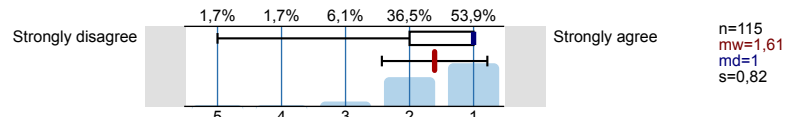
Instructor spoke at an appropriate speed.



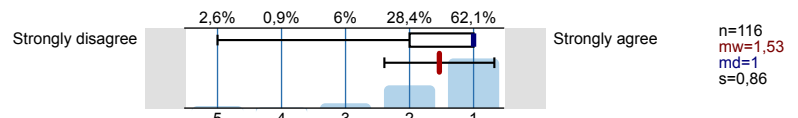
Instructor's lecturing style sustained my attention.



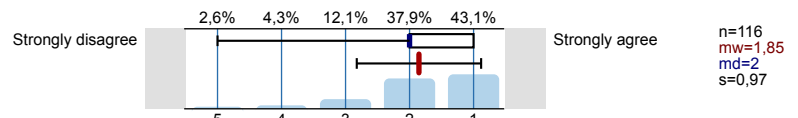
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

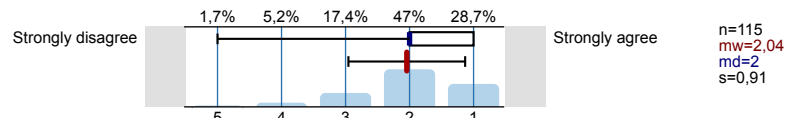


Instructor was able to arouse my interest in the subject.



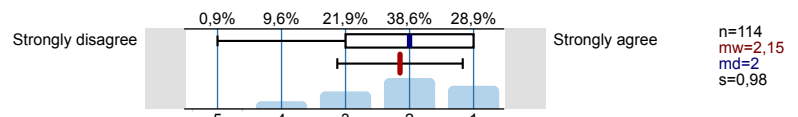
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

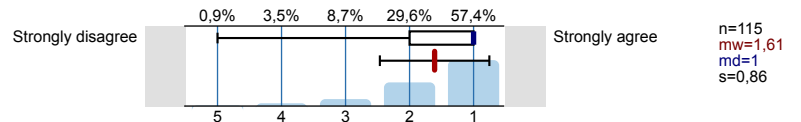


Evaluation of teaching and learning environment

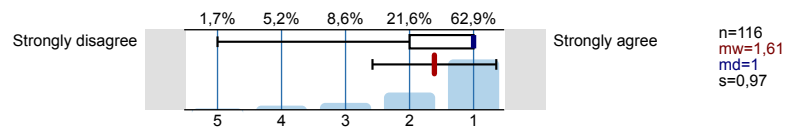
Prior knowledge and experience helped me master the course content.



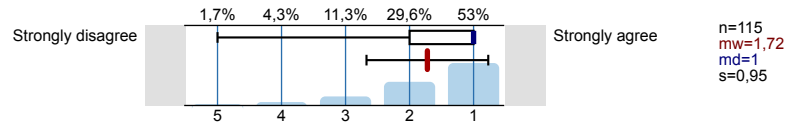
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

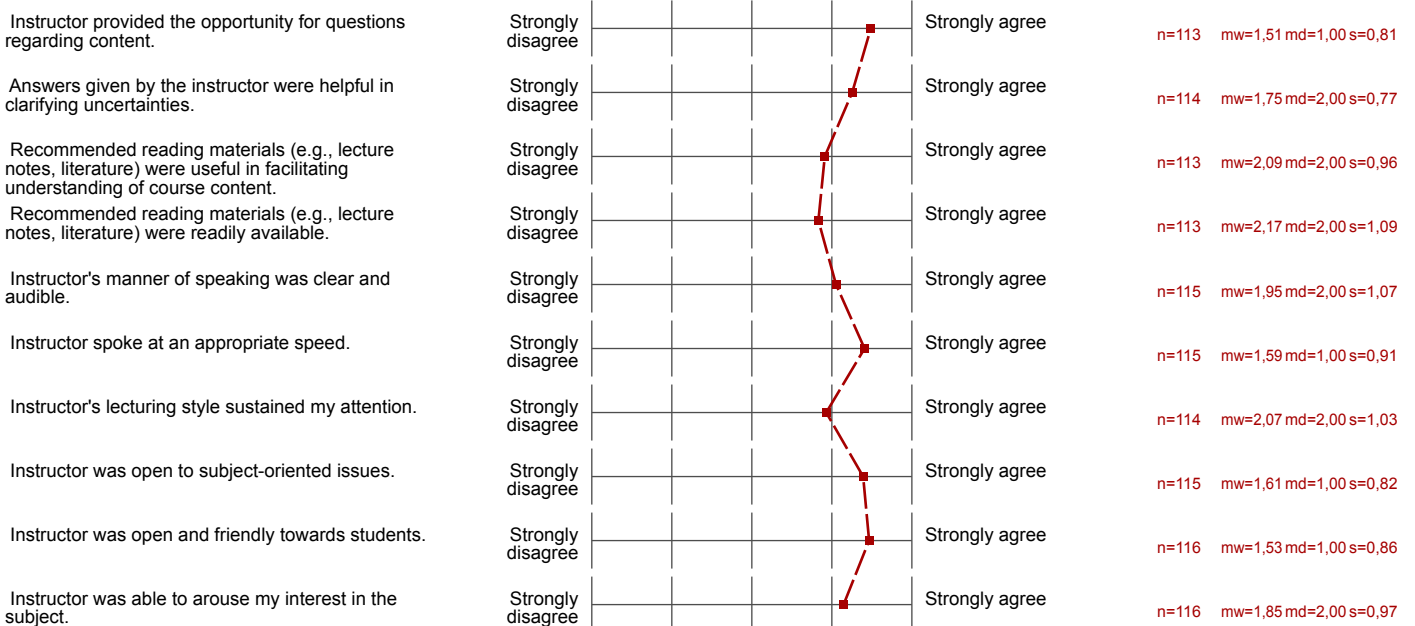
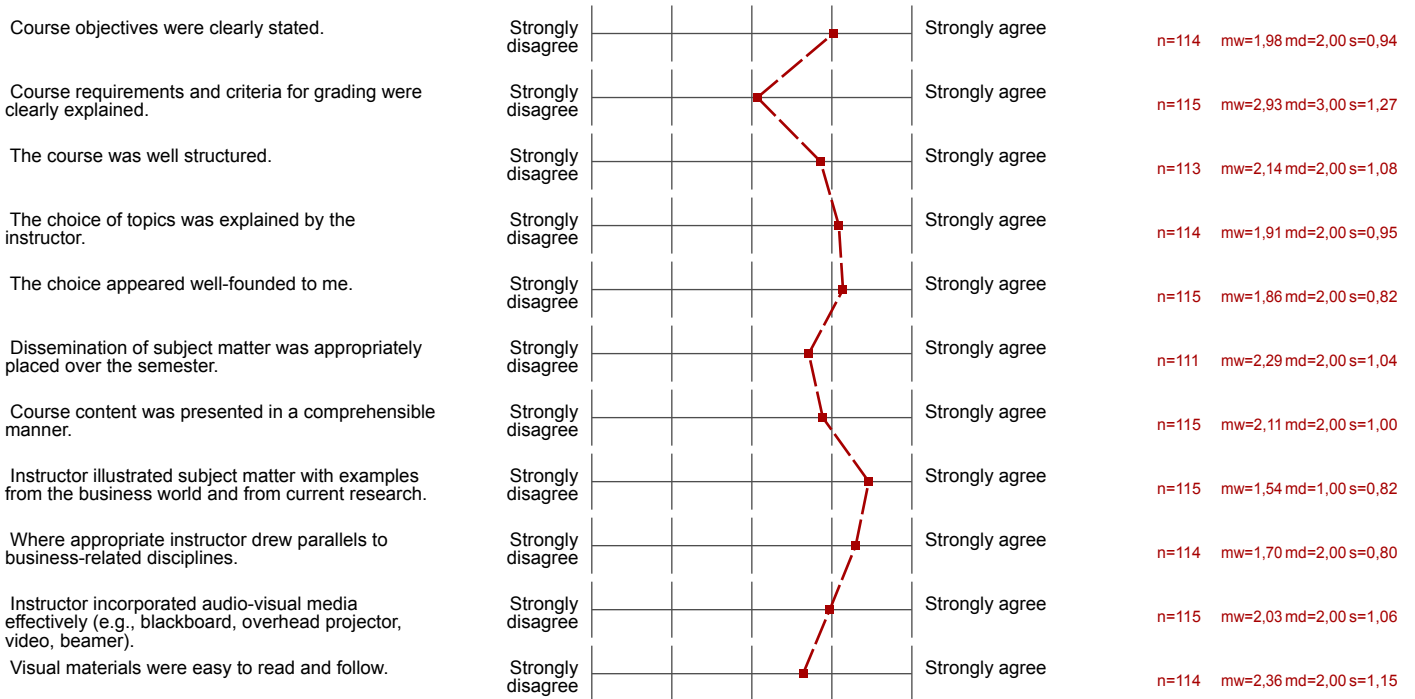


Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre
 Name der/des Lehrenden: Professor Ernst Maug, Ph.D.
 Titel der Lehrveranstaltung: FIN 540 Corporate Finance I | Vorlesung (5389a|HS2016)
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.



n=115 mw=2,04 md=2,00 s=0,91

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



n=114 mw=2,15 md=2,00 s=0,98

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=115 mw=1,61 md=1,00 s=0,86

Size of the room was adequate for the course.



n=116 mw=1,61 md=1,00 s=0,97

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=115 mw=1,72 md=1,00 s=0,95

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

<p>Fantastic explanation and astute humor.</p>	<p>Empirical examples Real-world application</p>
<p>- Professor is very knowledgeable and has a good way to explain things. - Slides are generally very useful</p>	<p>Prof explains everything in details.</p>
<p>Very knowledgeable and well-educated professor!</p>	<p>Very handsome!</p>
<p>The clear explanation.</p>	<p>The lecture has a deep insight to the topic.</p>
<p>Many insights about the industry</p>	<p>Lecture notes were sometimes confusing → can be</p>

<ul style="list-style-type: none"> - Very interesting lectures - sometimes quite deep insights - lecturer seems to have be one of the better professors concerning the knowledge of the structure 	<p>it was very interesting to hear about real-world business examples</p>
<p>Discussions during the lecture and relevant examples from practice</p>	<p>Please provide slides with equation signs !!!</p>
<ul style="list-style-type: none"> • Professor always open for questions and answers questions in the hour personally • Very good explanation by the professor 	<ul style="list-style-type: none"> • in some cases the explanation on the slides was misleading / difficult to understand e.g. "Incorrect: Investor's horizon determines..."
<p>The teacher's manner of speaking was very clear.</p>	<p>business-related topics</p>
<p>Teaching style / instructor's proficiency.</p>	<p>It was taught well enough to be understood by students without any prior knowledge in Finance or Statistics (note: answer given before the exam)</p>
<ul style="list-style-type: none"> - new approaches (at least to me) to known theories / methods / concepts - interesting presentation and explanations to topics 	<ul style="list-style-type: none"> • interesting content • enough examples

<p>Most interesting course Style of lecture</p>	<p>Clear explanations ^{of the slides} and clear answers to questions.</p>
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<p>A very comprehensive course, offering a wide spectrum of knowledge</p>	<p>The professor answers fast in ILIAS</p>
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<ul style="list-style-type: none"> - Good topic selection - Interesting and well presented 	
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What should/could be improved?

<ul style="list-style-type: none"> • I would prefer two lectures per week and not one big ↳ easier to concentrate and recap between the two days 	<p>Give students more information about the exam.</p>
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<p>exercises exercises</p>	<p>contentsⁱⁿ Slides can be more understandable Structure can be improved.</p>
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<ul style="list-style-type: none"> - Exam criteria & reputation - Class stuff similar to Bachelor course in Mannheim - Revising of End sheets - Some kind of extra class should exist 	<p>to add exercise courses</p>
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<p>Why oral participation is part of the final grade of case study?</p>	<p>I expect more exercises, and more content written in the slides.</p>
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<p>The professor should use speaker and make extra sessions for going more deeply into every lecture.</p>	<ul style="list-style-type: none"> • Bessere Abstimmung mit Case Studies zatione • Mathematische Anwendungen / Übungen
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<ul style="list-style-type: none"> - content coordination to case study course - practice of calculations: more learning material 	<p>There should be more exercises and examples.</p>
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<ul style="list-style-type: none"> - bessere zu zeitliche Abstimmung zwischen lecture und case (Inhalte werden z.T. zu spät behandelt) - Structure of lecture slide - Wiederholung vor Klausur Q&A - Mathematische Anwendung / Übungen fehlen 	<p>Can you provide the past exam or some little questions for homework?</p>
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<p>Exercise sessions for this course</p>	<p>Exercise sessions would have been helpful to better understand the course</p>
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<p>Exam preparation: Exam 2 part years, elaborate Exam questions and so on</p>	<p>Bessere Nummerierung der Kapitel</p>
<p>Provide information on the exam not just one week before the exam Finish the lectures on time</p>	<p>more lectures, less shorter lectures</p>
<p>Add an exercise session to get an idea what is going to be asked in the exam.</p>	<p>please finish in time!!!</p>
<p>It is very disrespectful towards students to excess lessons regularly! Insufficient information concerning the exam.</p>	<p>Sometimes the lecture finished later than supposed which I found was irritable even though he said we could have left it was basically impossible</p>
<p>Maybe more info about the exam can be given earlier so that we can know what to focus on</p>	<p>Unfortunately it is not clear how to prepare for the exam and how the exam tasks will be structured. Thus, the lecture was interesting to listen to, but it is rather intriguing and does not help a lot to achieve a good grade</p>
<p>- there should be exercises given than connect to the lecture (e.g. in textbooks or on slides etc) to prepare for the exam in any way</p>	<p>- bad slides, not self-explanatory tradeoff between writing and listening in lecture - no exercises - no previous exam questions - how to prepare?</p>

<p>Please do provide more numerical examples & schedule lectures more frequently over the semester</p>	<p>Include more practical tutorial or exercises</p>
<ul style="list-style-type: none"> - state grading criteria clearly & show exam questions - no 2 sessions late in the semester closely before exam 	<ul style="list-style-type: none"> - structure of the slides ↳ hard to follow
<p>some exercises and old exams would do the course better. Without doing calculations of the discussed material, it is often difficult to understand and memorize them</p>	<p>I would recommend that more emphasis on what to study for this class would be helpful. Had no idea what to expect for the exam of this class</p>
<p>+ we need exercises to prepare for the exam</p>	<ul style="list-style-type: none"> • Material to study for the exam • Upload old exams
<ul style="list-style-type: none"> • Exercises should be provided as self-exam preparation • Better coordination between case study and lecture. (Last Case Study: 08.12 Exam Dec: 09.12) 	<ul style="list-style-type: none"> • Include exercises / exercise sheets related to course content (especially valuation models)
<p>→ better coordination with case study course</p>	<p>The course jumps from one topic to the other, instead of following the classic path (see the one in Berk & Demtaro)</p> <p>Link between chapters are not easy to follow.</p> <p>Also, some notions are supposed known by the students when they might not be.</p>

<p>More explanations about the criteria for grading More explanation about real life procedure (like in chapter IPO) for some subjects</p>	<p>- slides (structure, content)</p>
<p>More practical tasks and examples</p>	<p>- please use a microphone - grading of cases intransparent</p>
<p>More parallels on real happenings could be drawn. Examples are outdated & some more current topics could be dealt with. Deckesides and some of the material not top standard.</p>	<p>The course was more for prior bachelor education from Mannheim, I guess.</p>
<p>- Less focus on valuation techniques → already covered in Bachelor courses and in other courses - Exercises are not available</p>	<p>- No exercises, I would like some - No fast exams</p>
<p>lecture should have been better synchronized with cases upload example questions for exam lectures very long - hard to concentrate for 4 hours</p>	<p>• preparation for exam • alignment of lecture and case studies</p>
<p>not clear how the exam will look like ↳ provide older exams as orientation very theoretical: would be helpful to have some exercise sessions</p>	<p>• some exercises would have been valuable to practice the introduced concepts • for some case studies, the relevant topics weren't covered in the lecture on time</p>

<p>- Include more problem/ exercises to study for exam!</p> <p>- Synchronisation with core course should be improved</p>	<p>Formulas are sometimes cryptic and could need a little extra text, especially as for as abbreviations or variables or concerned.</p> <p>More exam preparation & guidance would be very helpful</p>
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<p>- the material for exam preparation (i.e. exercise sheets, exams from previous years)</p> <p>- the Corporate Finance II course (follow-up module) should be offered</p>	<ul style="list-style-type: none"> • exercise questions / calculations / tasks • more / better preparation for the exam • rather 2 lectures on 2 days instead of 1 long session or one block (3 days) • better coordination with core studies
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<p>- More information on how to prepare the exam would be useful</p> <p>- Exercise sessions?</p>	<p>1 more lecture - decompress last lecture</p> <p>Training assignments / exercises for the final exam</p>
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<p>It would be better to have practical exercises / or past exams available on Ilias to train for exams and check if concepts are understood when put into practice</p>	<ul style="list-style-type: none"> - Instructor should use a microphone when speaking - Instructor should provide exercises to practice with - slides could be more detailed and clear
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<p>- a few exercises could be provided for how study or that one knows how exam question could look like</p>	<p>More info about exam, grading exercises!</p> <p>If possible, reduction of the content volume or division in more lectures → more explanations needed to understand the concepts.</p>
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<p>The professor talked at a very high speed so that if you lose attention for a minute, you are lost in the lecture</p> <p>The professor talks in such a manner that it doesn't sustain the attention of the students</p> <p>There are no exercises and we have no information about the structure of the exam</p>	<p>- Providing some exercises to prepare for the exam</p>
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