

# Professor Dr. Christoph Spengel

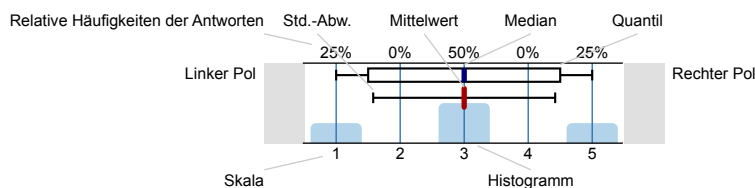
TAX 530 Taxation of Businesses and Individuals|Vorlesung (9548a|HS2019)  
Erfasste Fragebögen = 35



## Auswertungsteil der geschlossenen Fragen

### Legende

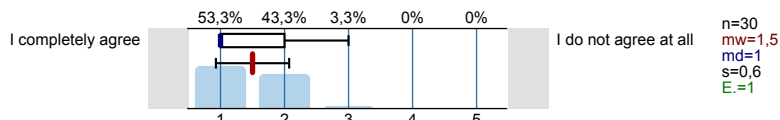
Fragestext



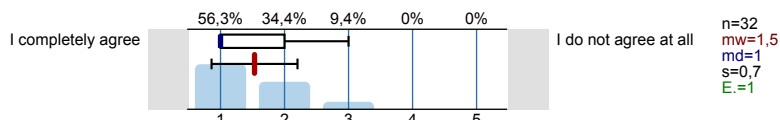
n=Anzahl  
mw=Mittelwert  
md=Median  
s=Std.-Abw.  
E.=Enthaltung

### Course

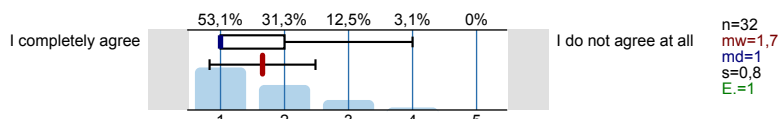
The course contents were very well structured.



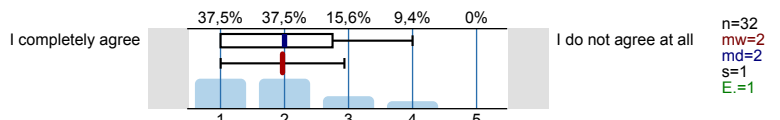
The course contents were illustrated very well by using appropriate examples.



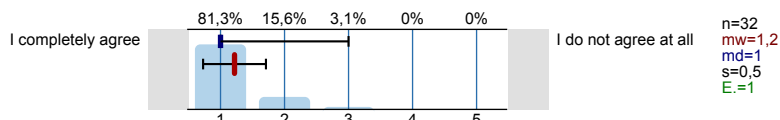
The instructor motivated me.



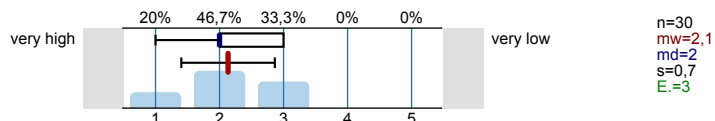
The instructor encouraged the open and creative participation of students.



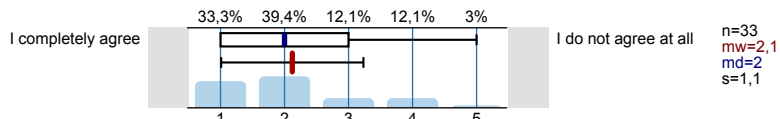
The instructor demonstrated a high level of commitment in this course.



In relation to the number of ECTS credits I receive, the average workload for this course is ...  
(One ECTS credit corresponds to an average workload of approx. 30 hours.)

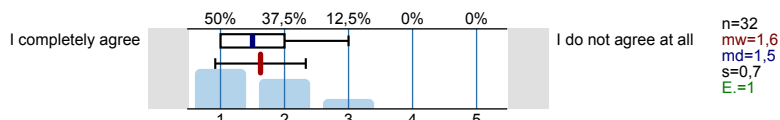


I had sufficient previous knowledge to follow the course.

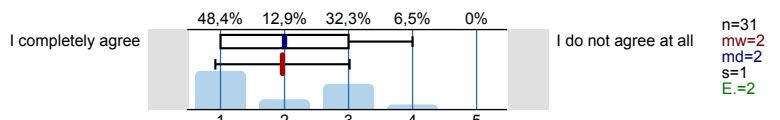


### Teacher

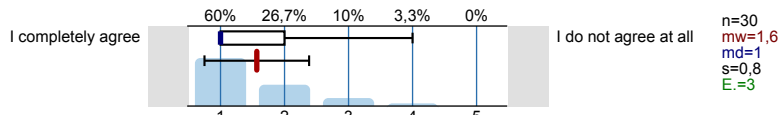
Instructor's explanations were clear.



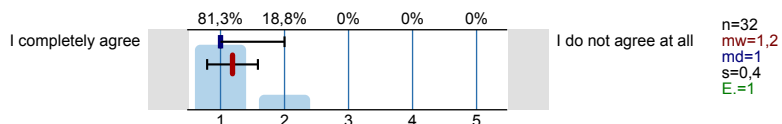
Students were encouraged to form an opinion on the content of the course.



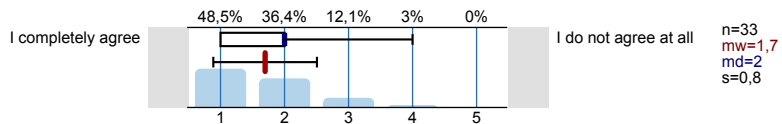
Proposed objectives agreed with those actually taught so I knew where course was going.



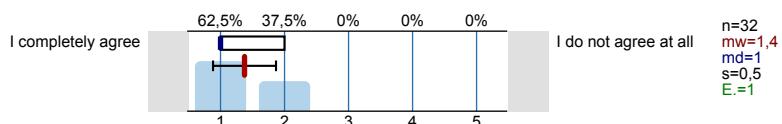
The instructor was well-prepared with regard to the content of the course.



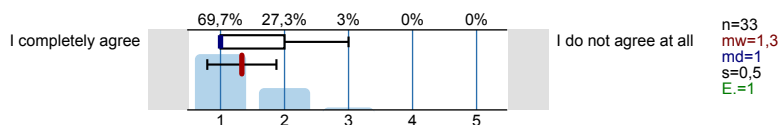
The material distributed (literature, slides, etc.) helped me acquire the knowledge.



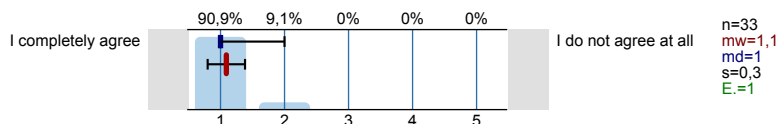
The instructor created a link between theory and practice.



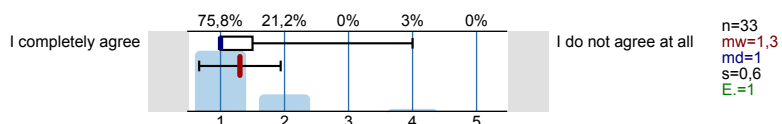
The instructor conveyed why the content is valuable and useful.



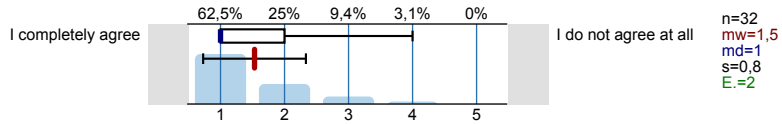
The instructor was polite with the students.



The instructor was cooperative and open-minded.

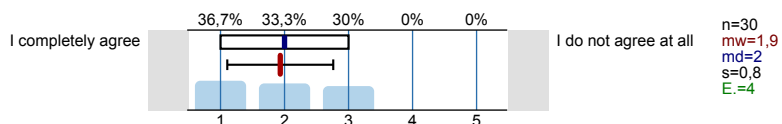


Evaluation criteria were transparent.

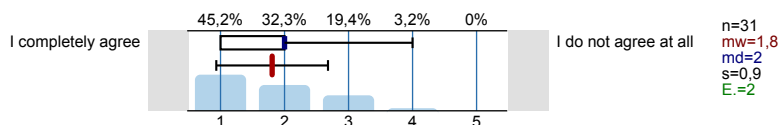


Learning Outcome

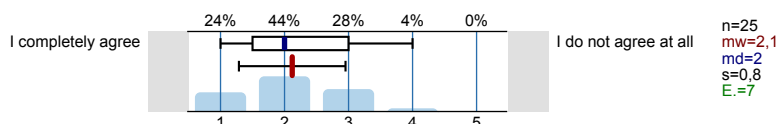
I improved my methodological competence thanks to this course.



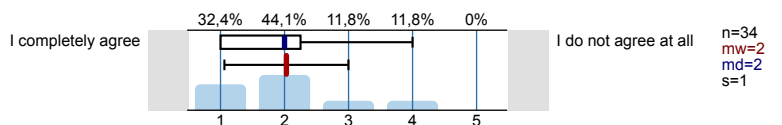
I improved my professional competence thanks to this course.



I improved my presentation skills thanks to this course.

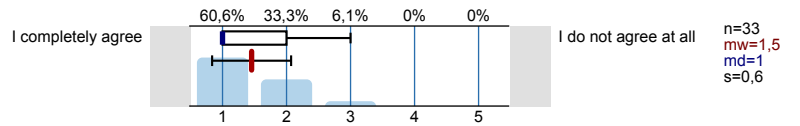


My interest in the subject has increased as a consequence of this course.

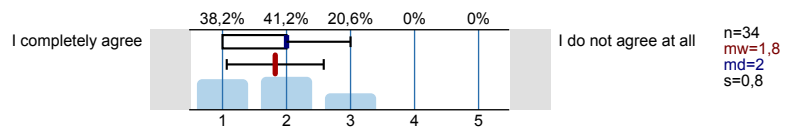


Overall

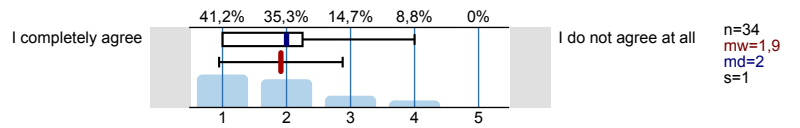
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.

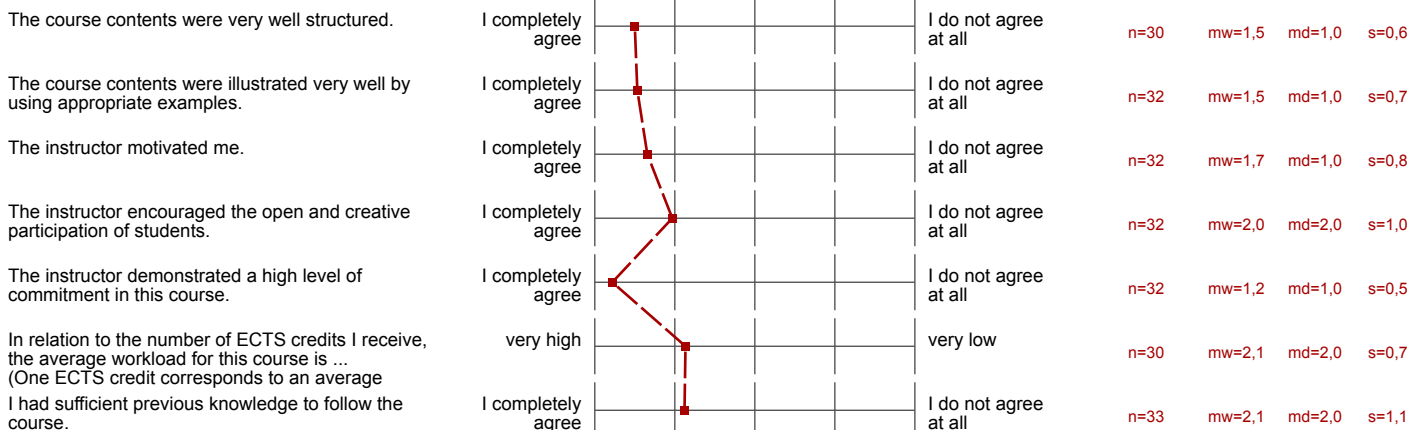


# Profillinie

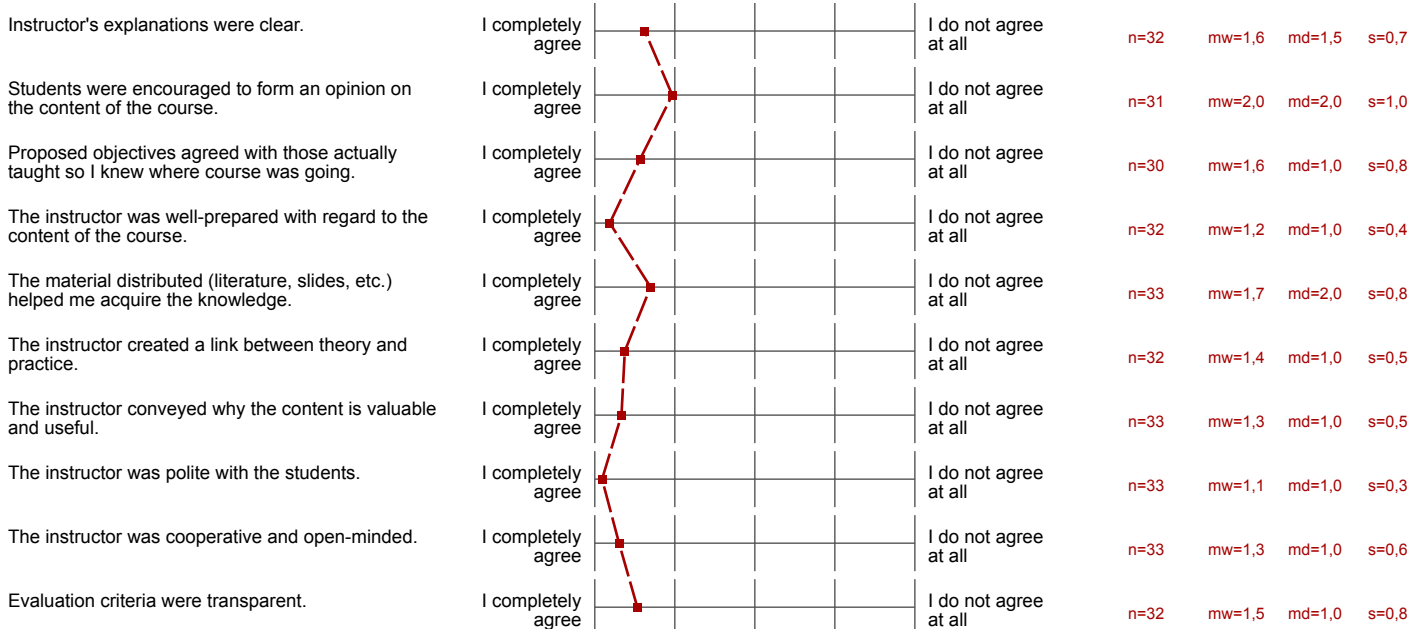
Teilbereich: Fakultät für Betriebswirtschaftslehre  
 Name der/des Lehrenden: Professor Dr. Christoph Spengel  
 Titel der Lehrveranstaltung: TAX 530 Taxation of Businesses and Individuals|Vorlesung  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

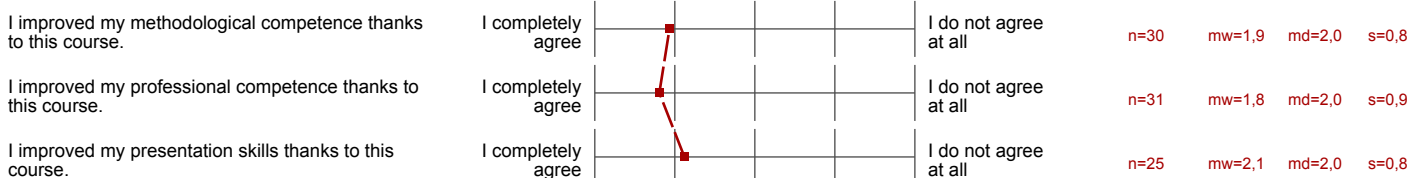
## Course

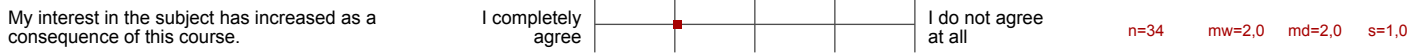


## Teacher



## Learning Outcome





Overall



## Auswertungsteil der offenen Fragen

## Open Questions

What did you particularly like about this course?

- Engaging teaching style
- Contents discussed
- Relevant examples
- Critical thinking
- Instructor is passionate about the subject.

The teaching material was AMAZING. I can't imagine how @ much time-consuming it would be to make a consolidated tax system across EU.  
diagrams

engaging professor

Professor Spengel's teaching style and referenced book were extremely helpful. Taxes can be a dry topic but Professor Spengel makes it interesting!

- Mock exam and Exam Prep session

- timing of lecture and exercise
- well and clear structure

## Structure

- clear structure
- case study => not 100% exam

The professor was very enthusiastic about the topic, so it was easy to follow him

The case study ideas, the comparison between different tax regimes.

Perfect structure, lectures corresponded to the textbook very clearly, the professor was extremely competent, very passionate about the subject, made it really interesting

✦ The professor is very knowledgeable.

- Many examples from practice
- focus on principles, not details

# International Tax.

- very interesting
- it was very comfortable to listen to the instructor

I liked that the lectures take place only  $\frac{1}{2}$  of the semester.

- Real world examples
- opinions

Very interesting insights into politics regarding tax legislation

What should be improved?

- Some concepts on the slides could include further, more comprehensive explanations.

Nothing



exam closer to the completion of the lecture, too large  
of a gap in between -

→ More exercises/questions to practice each  
topic/chapter presented in the slides!

→ Exercise classes throughout the semester instead  
of just for the cases!

- Exam earlier

- ~~Probs~~ I prefer Pdf documents or Ppt. presenta-  
tions to the script used

• upload all course material

• exercise questions along course lectures

I prefer to attend the classes in the afternoon

skip presentations as there is mostly no benefit to this for  
students. it is a lot of work to coordinate with big teams and  
I can't see a real benefit to this in a master's class.

- what it ~~exam~~ relevant should be made clear more  
specifically

Volume of slides is very high. Also they should be more concise

Provide the lecture slides in pdf-format as well so that students can make notes in a digital version

The course should be more practical and rely less on slides.

Maybe the PowerPoint can be provided ahead and available online.

→ upload slides

Earlier exam because lecture ends early in the semester

To be more practical concerning  
Calculation of tax. ~~\_\_\_\_\_~~ : )

- it sounds like the difficulty level of the case studies is quite different

Add a weekly exercise