

Hannah Nusser, M.Sc.

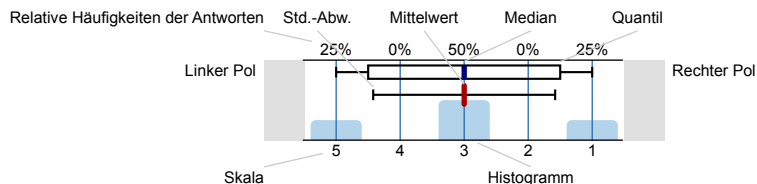
TAX 530 Taxation of Businesses and Individuals | Übung (3028a|HS2015)
Erfasste Fragebögen = 17



Auswertungsteil der geschlossenen Fragen

Legende

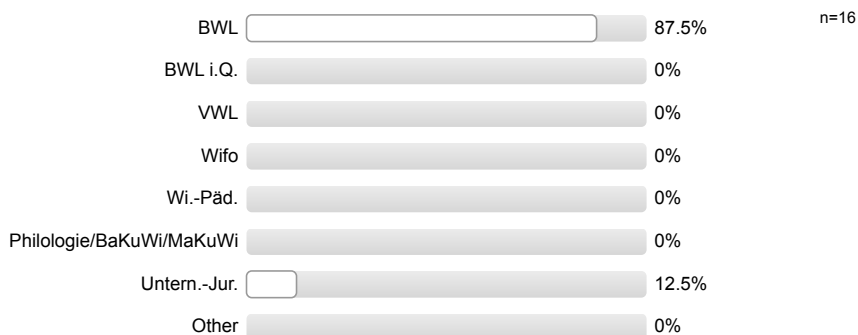
Frage-
text



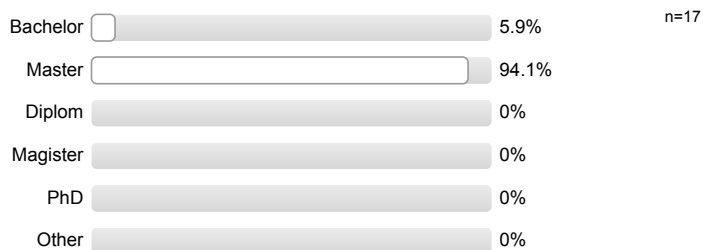
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Data

Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

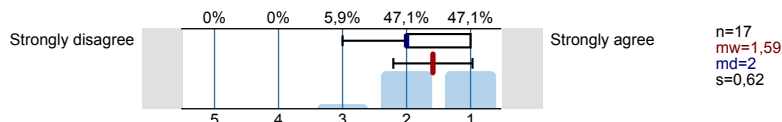


I am an exchange student:

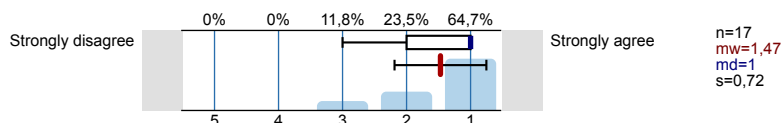


Evaluation of the course

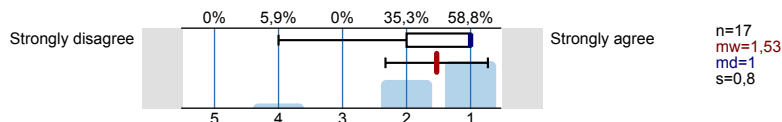
Course objectives were clearly stated.



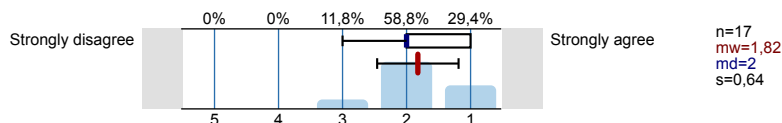
Course requirements and criteria for grading were clearly explained.



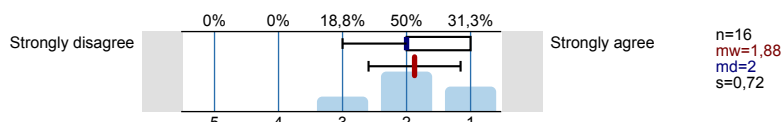
The course was well structured.



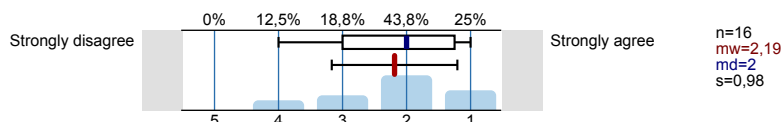
The choice of topics was explained by the instructor.



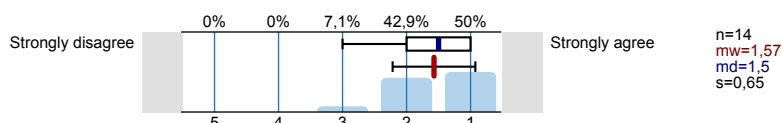
The choice appeared well-founded to me.



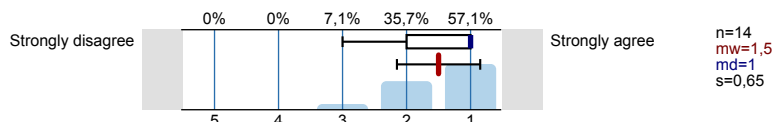
Dissemination of subject matter was appropriately placed over the semester.



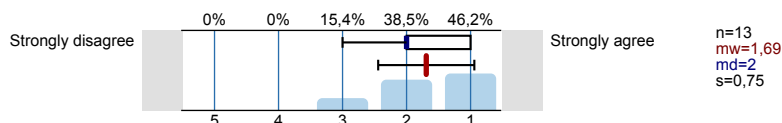
Course content was presented in a comprehensible manner.



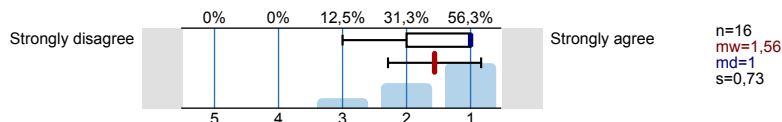
Instructor illustrated subject matter with examples from the business world and from current research.



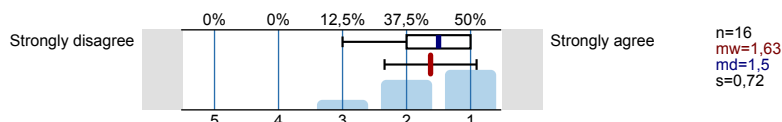
Where appropriate instructor drew parallels to business-related disciplines.



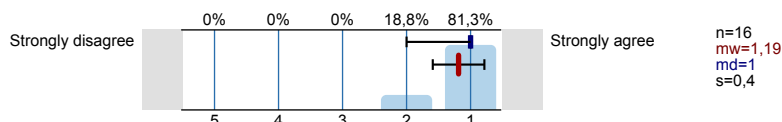
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



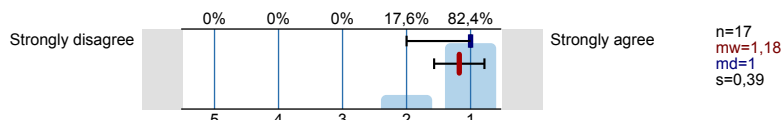
Visual materials were easy to read and follow.



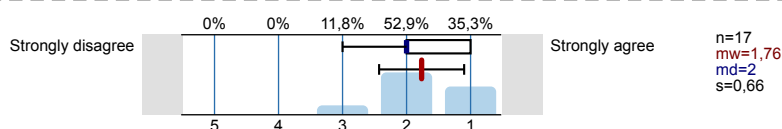
Instructor provided the opportunity for questions regarding content.



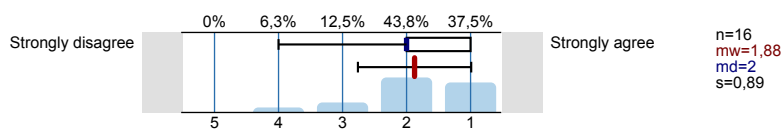
Answers given by the instructor were helpful in clarifying uncertainties.



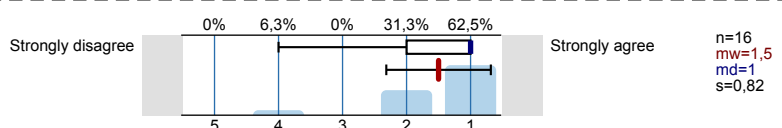
Instructor encouraged active participation throughout the course.



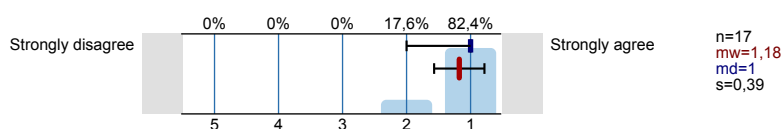
The course offered ample time for discussion of important aspects of course content.



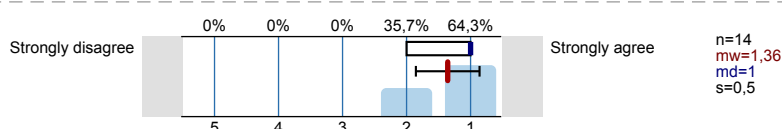
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



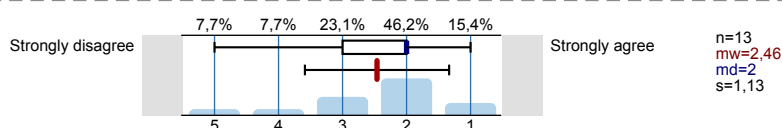
Recommended reading materials (e.g., lecture notes, literature) were readily available.



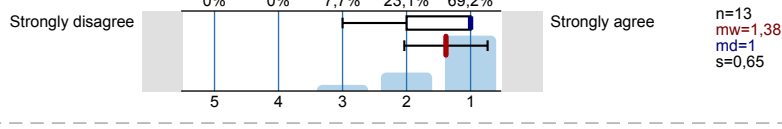
Contributions of instructor



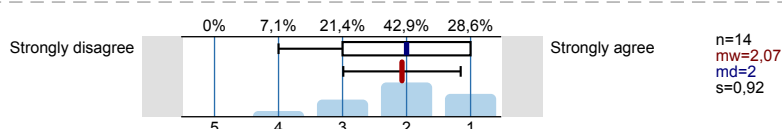
Papers and reports of other participants



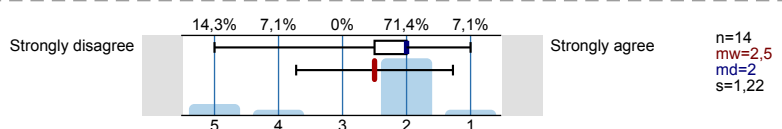
Preparation of own paper



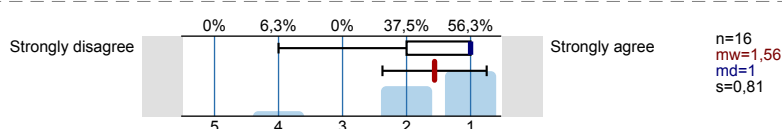
Discussions in the course



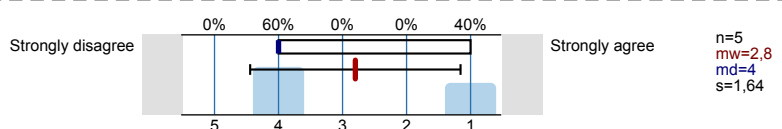
Teamwork



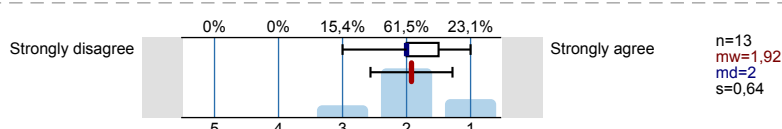
Individual work



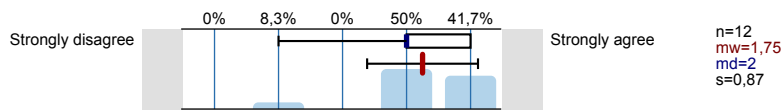
Special session (e.g., guest speaker)



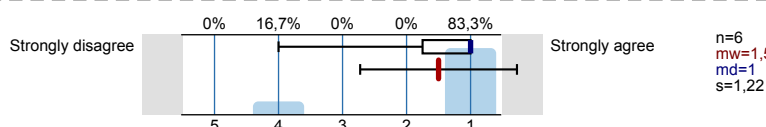
Reading of listed literature



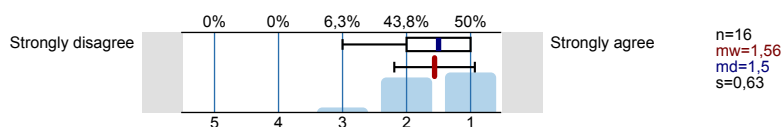
Revision of lecture notes



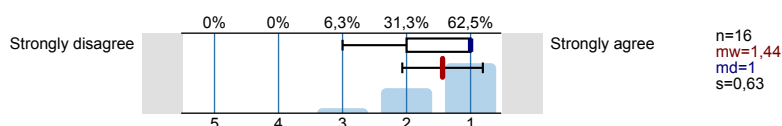
Visit to instructor during office hour



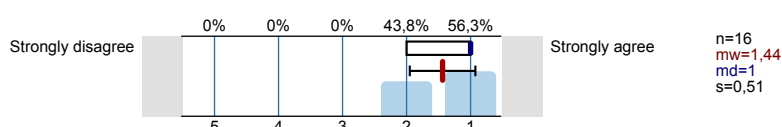
Instructor's manner of speaking was clear and audible.



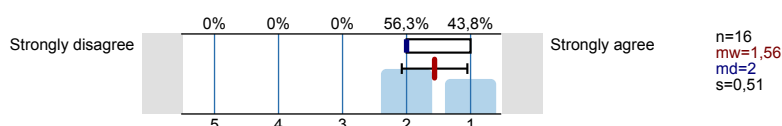
Instructor spoke at an appropriate speed.



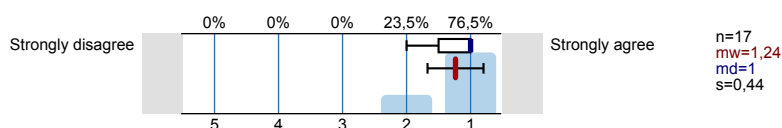
Instructor's lecturing style sustained my attention.



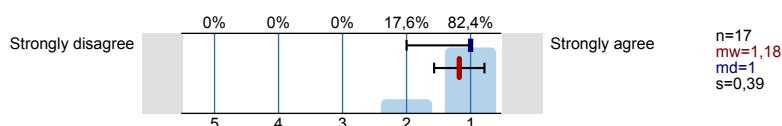
Instructor was open to subject-oriented issues.



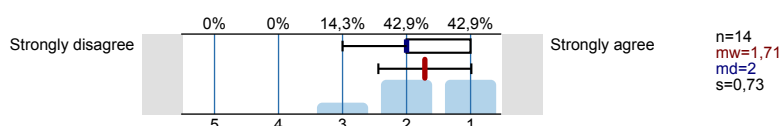
Instructor was open and friendly towards students.



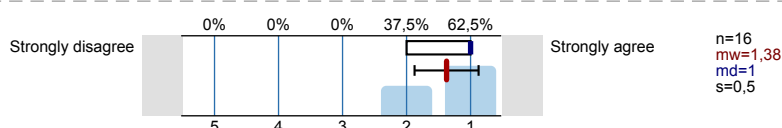
Instructor responded to students' ideas and opinions in a constructive manner.



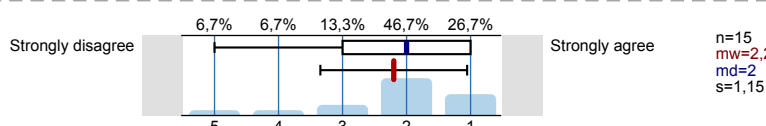
Instructor included questions, exercises, etc. in the course which enabled students to assess their progress.



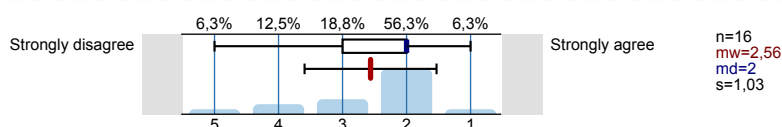
Instructor was able to arouse my interest in the subject.



The majority of the students was well prepared.

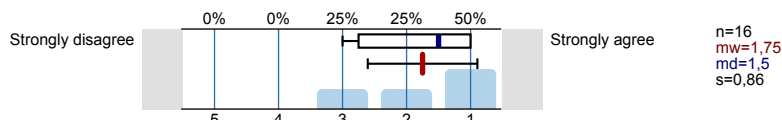


The majority of students actively participated in the course.

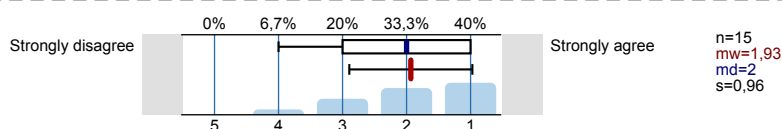


Evaluation of the coordination between this course and the lecture

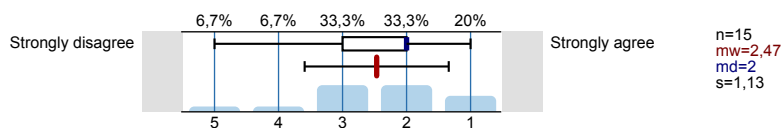
This course was well-coordinated with the lecture with regard the content.



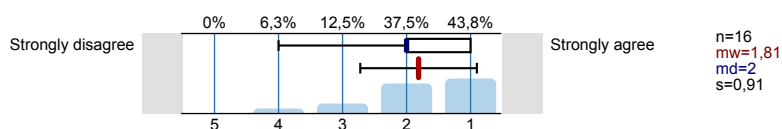
This course and the lecture were well synchronized.



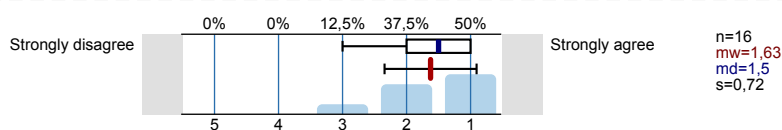
This course resolved points which were not understood clear in the lecture.



Assignments given in this course could be completed using the material presented in the lecture.

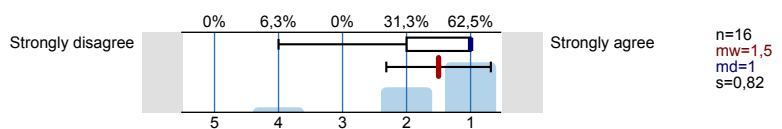


The assignments facilitated my understanding of the lecture.



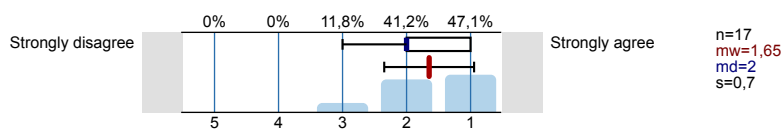
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

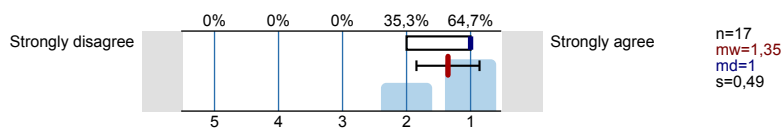


Evaluation of teaching and learning environment

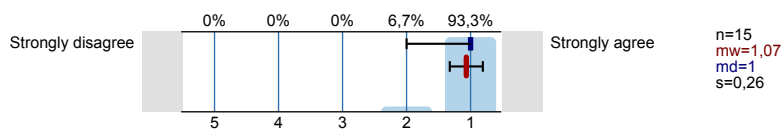
Prior knowledge and experience helped me master the course content.



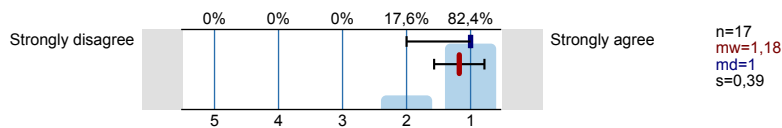
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

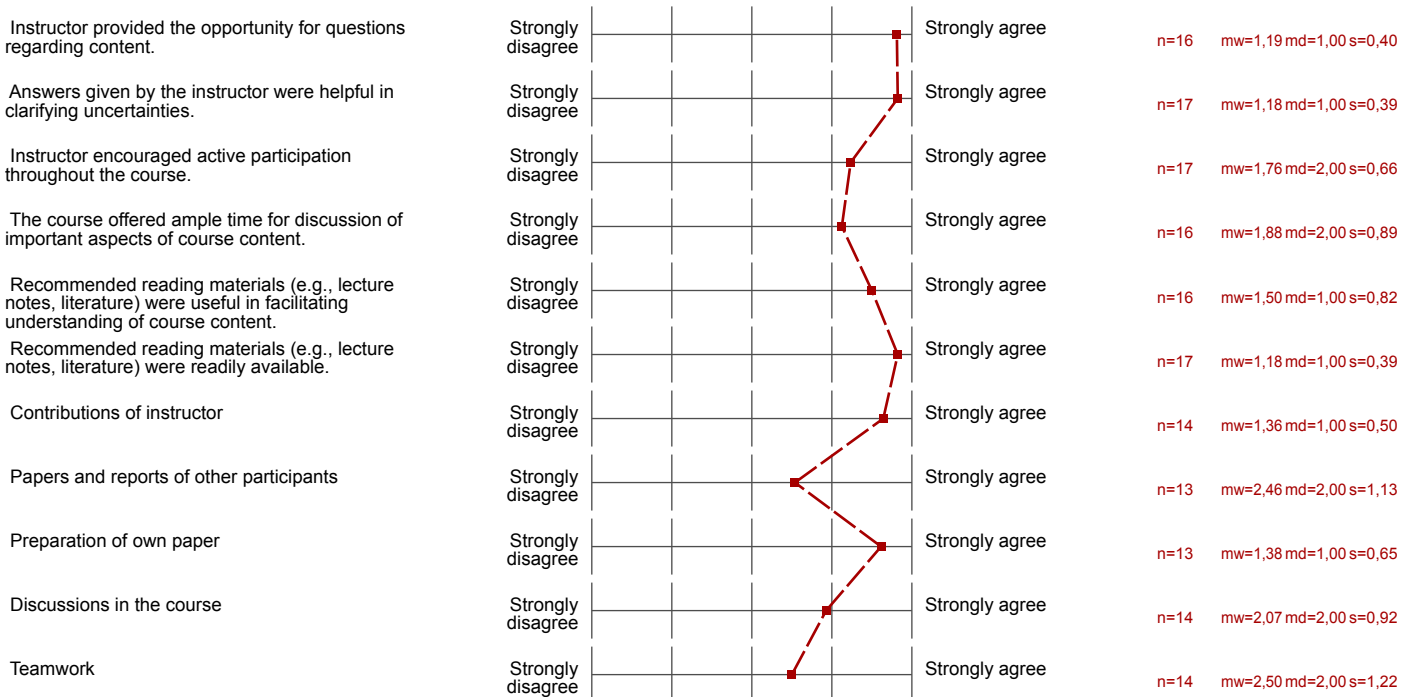
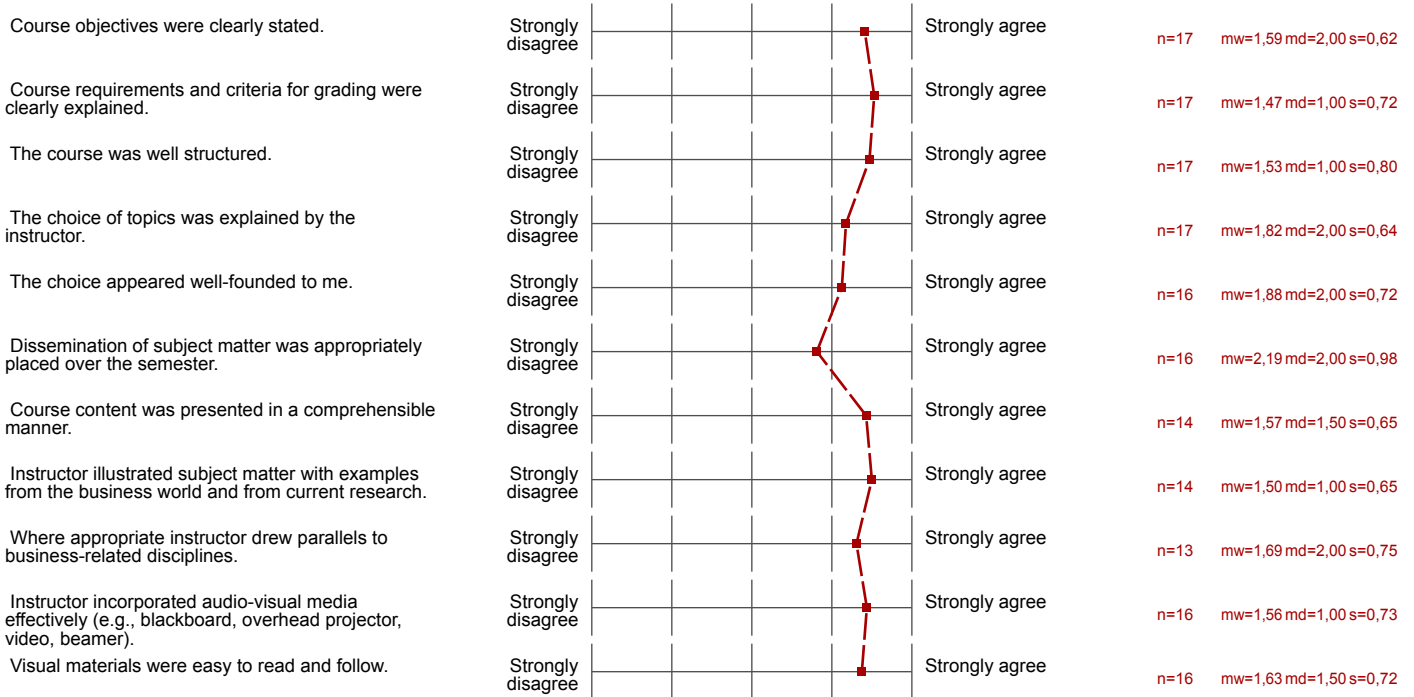


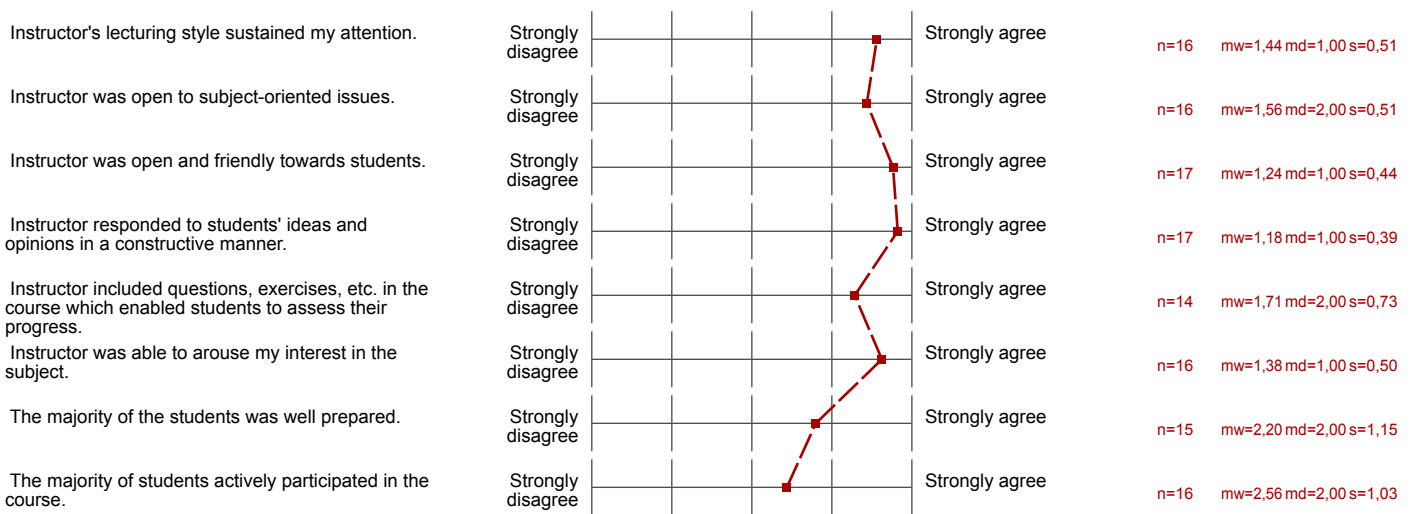
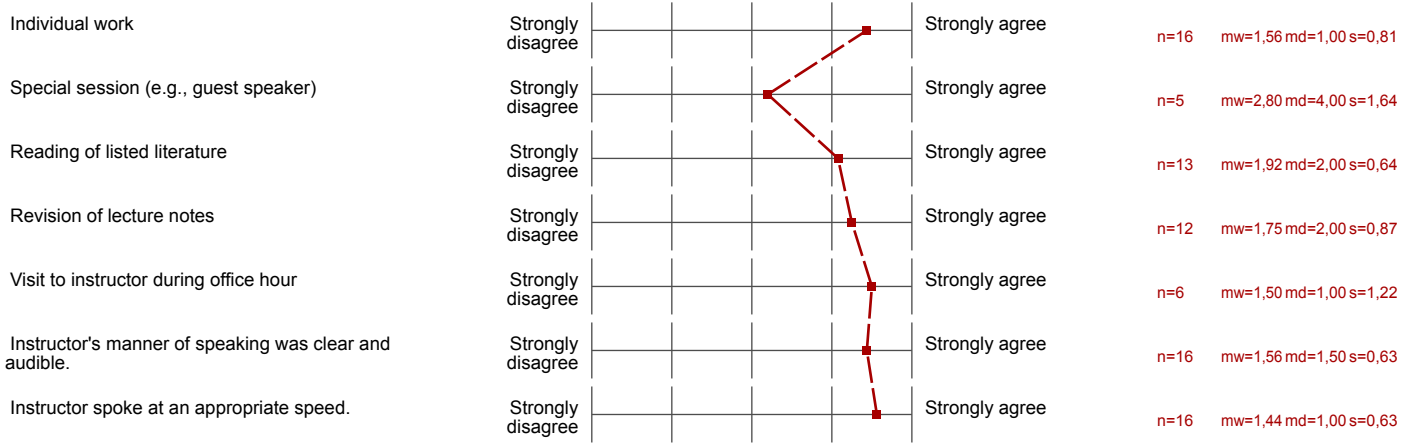
Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre
 Name der/des Lehrenden: Hannah Nusser, M.Sc.
 Titel der Lehrveranstaltung: TAX 530 Taxation of Businesses and Individuals | Übung
 (Name der Umfrage)

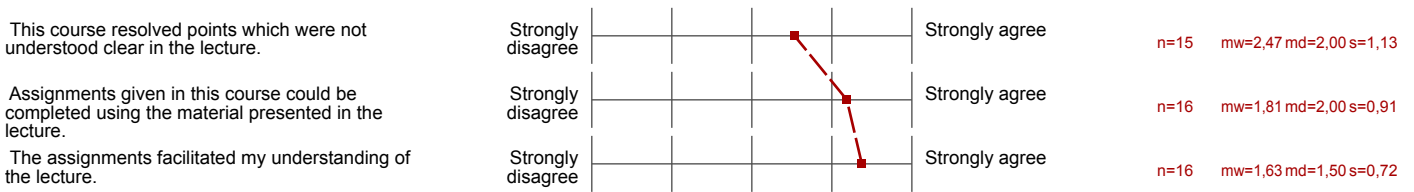
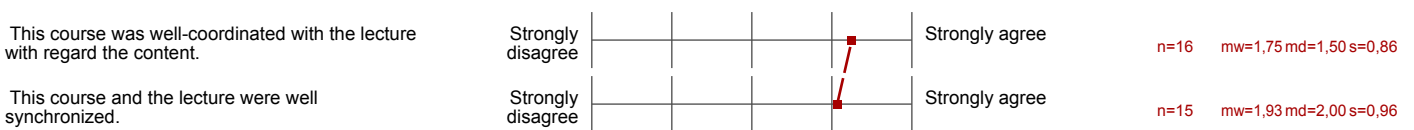
Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course





Evaluation of the coordination between this course and the lecture



Evaluation of general satisfaction with the course



Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



n=17 mw=1,65 md=2,00 s=0,70

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=17 mw=1,35 md=1,00 s=0,49

Size of the room was adequate for the course.



n=15 mw=1,07 md=1,00 s=0,26

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=17 mw=1,18 md=1,00 s=0,39