

Professor Dr. Erik Theissen

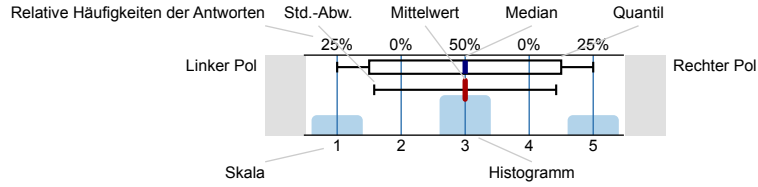
FIN 301 Investments & Asset Pricing | Lecture (11279a-FSS2021)
Erfasste Fragebögen = 26



Auswertungsteil der geschlossenen Fragen

Legende

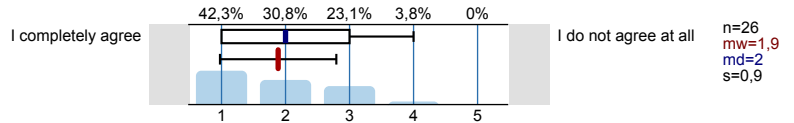
Fragestext



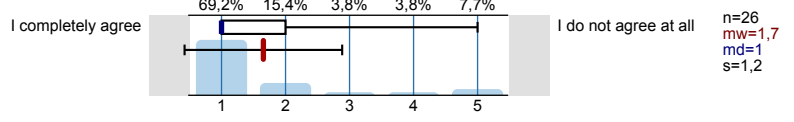
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Course

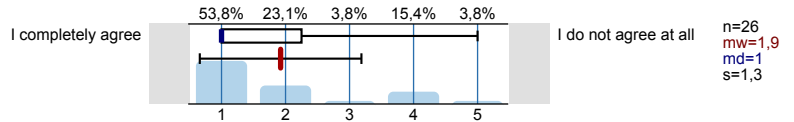
The course contents were very well structured.



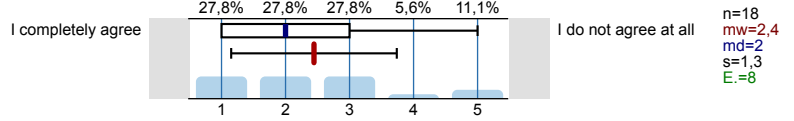
The course contents were illustrated very well by using appropriate examples.



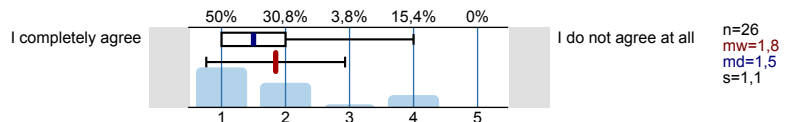
The instructor motivated me.



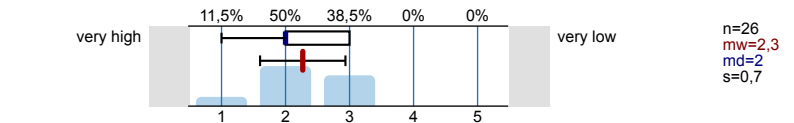
The instructor encouraged the open and creative participation of students.



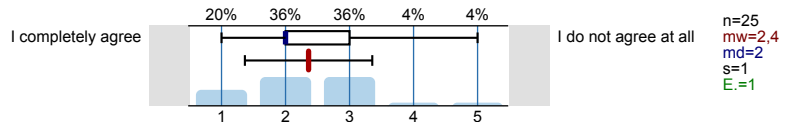
The instructor demonstrated a high level of commitment in this course.



In relation to the number of ECTS credits I receive, the average workload for this course is ... (One ECTS credit corresponds to an average workload of approx. 30 hours.)

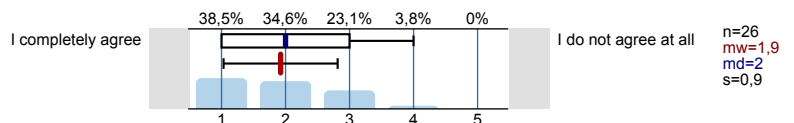


I had sufficient previous knowledge to follow the course.

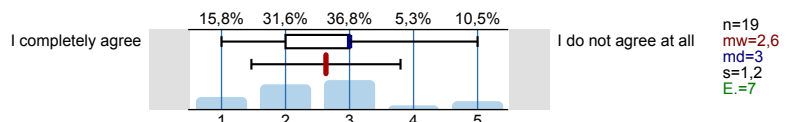


Teacher

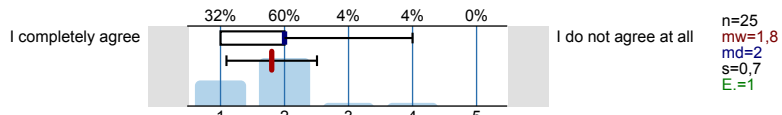
Instructor's explanations were clear.



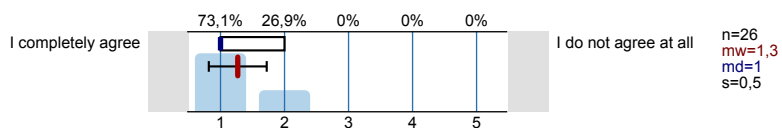
Students were encouraged to form an opinion on the content of the course.



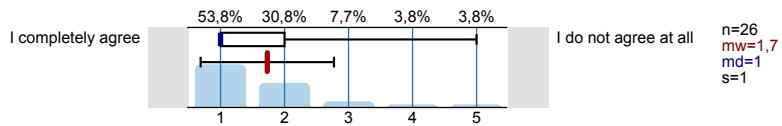
Proposed objectives agreed with those actually taught so I knew where course was going.



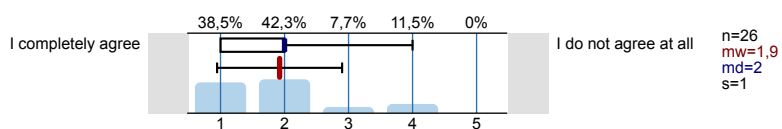
The instructor was well-prepared with regard to the content of the course.



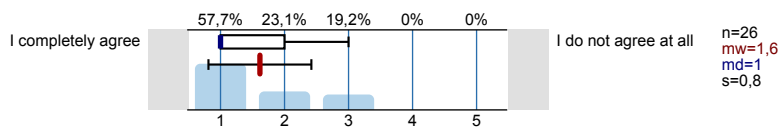
The material distributed (literature, slides, etc.) helped me acquire the knowledge.



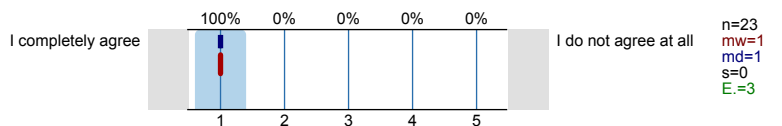
The instructor created a link between theory and practice.



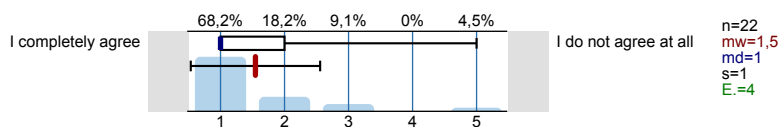
The instructor conveyed why the content is valuable and useful.



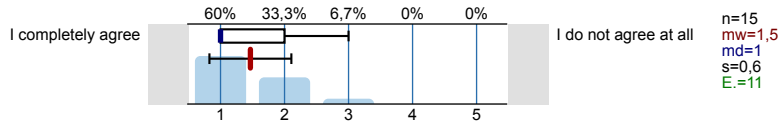
The instructor was polite with the students.



The instructor was cooperative and open-minded.

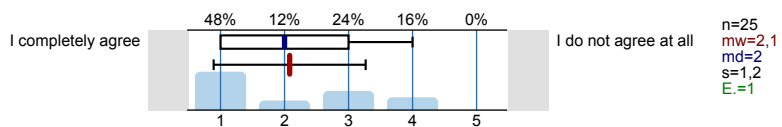


Evaluation criteria were transparent.

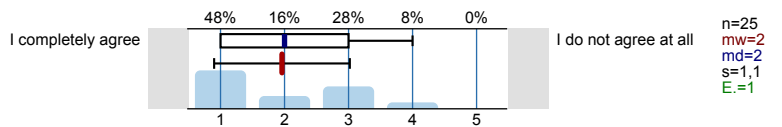


Learning Outcome

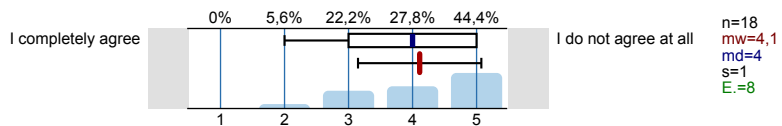
I improved my methodological competence thanks to this course.



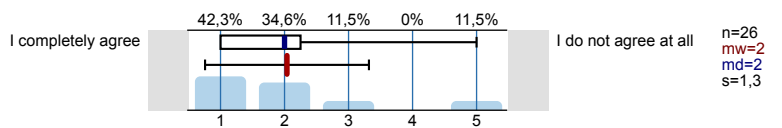
I improved my professional competence thanks to this course.



I improved my presentation skills thanks to this course.

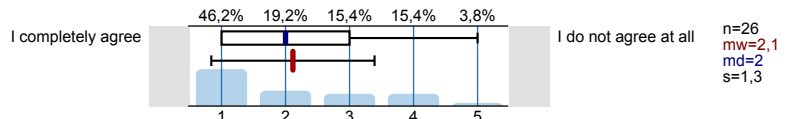


My interest in the subject has increased as a consequence of this course.

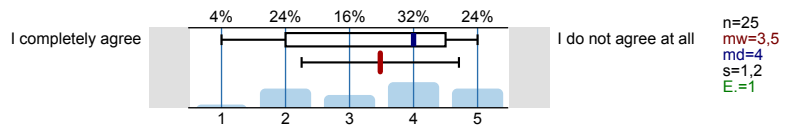


Digitalization

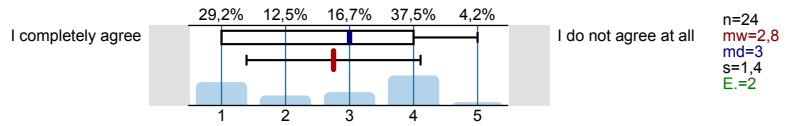
The realization of the course in digital format was good.



I wish I had received more direct help from the teacher while studying with the online learning environment.

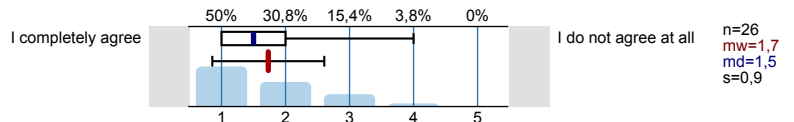


I wish there had been more contact with teachers while studying with the online learning environment.

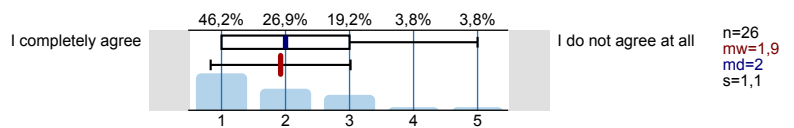


Overall

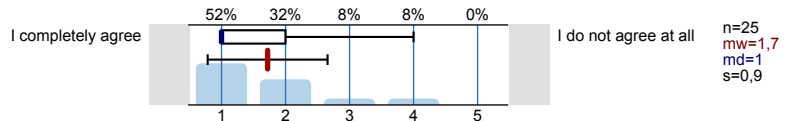
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.

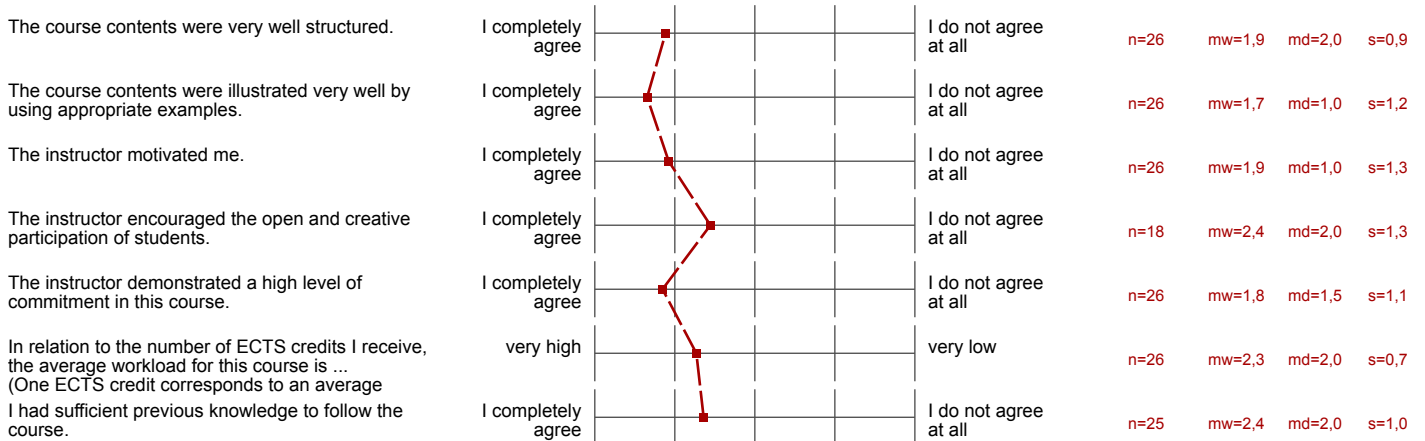


Profillinie

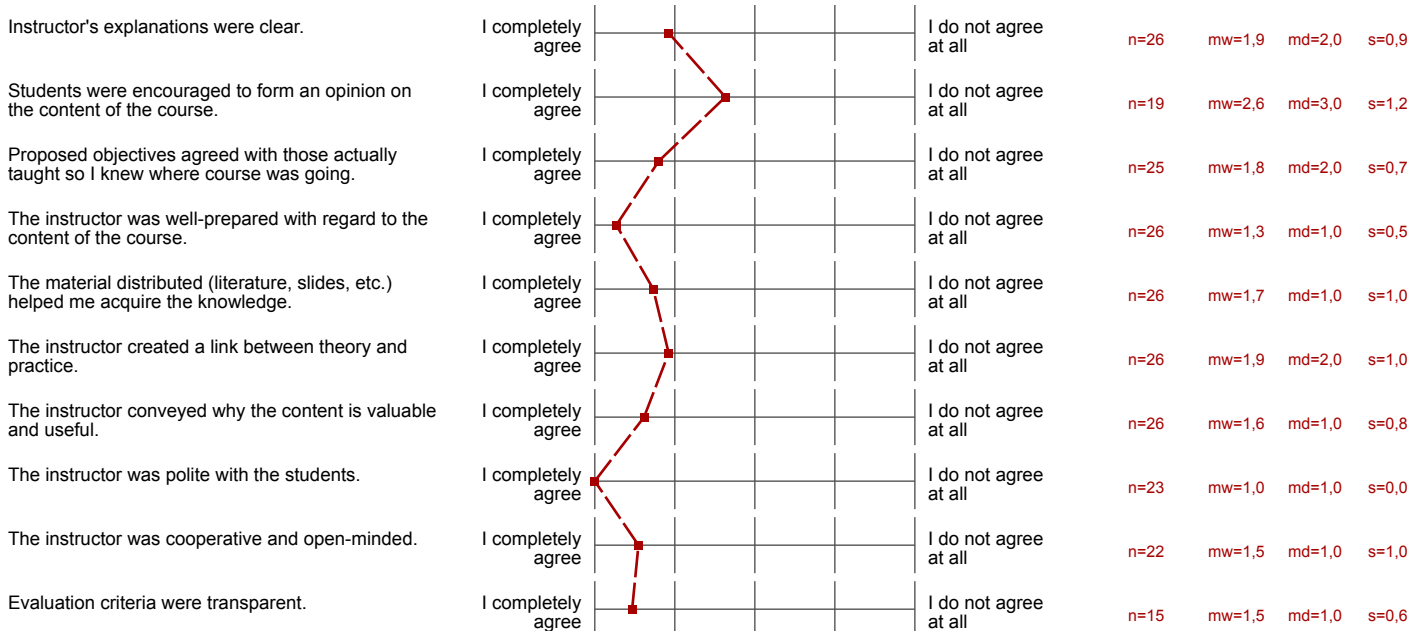
Teilbereich: Fakultät für Betriebswirtschaftslehre
 Name der/des Lehrenden: Professor Dr. Erik Theissen
 Titel der Lehrveranstaltung: FIN 301 Investments & Asset Pricing | Lecture
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

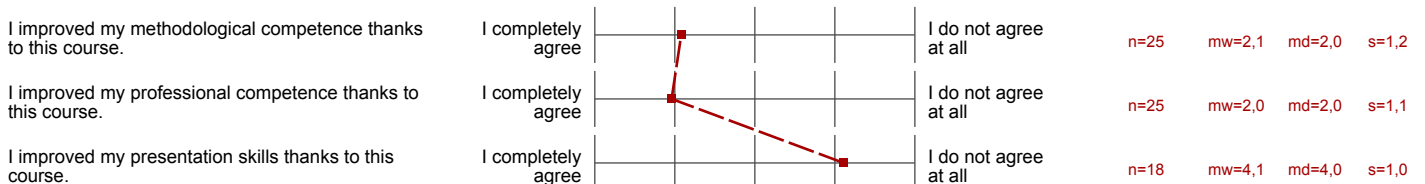
Course



Teacher



Learning Outcome



My interest in the subject has increased as a consequence of this course.



n=26 mw=2,0 md=2,0 s=1,3

Digitalization

The realization of the course in digital format was good.



n=26 mw=2,1 md=2,0 s=1,3

I wish I had received more direct help from the teacher while studying with the online learning environment.



n=25 mw=3,5 md=4,0 s=1,2

I wish there had been more contact with teachers while studying with the online learning environment.



n=24 mw=2,8 md=3,0 s=1,4

Overall

Overall, I am very satisfied with the instructor.



n=26 mw=1,7 md=1,5 s=0,9

Overall, I am very satisfied with the course.



n=26 mw=1,9 md=2,0 s=1,1

I learned a lot in this course.



n=25 mw=1,7 md=1,0 s=0,9

Auswertungsteil der offenen Fragen

Digitalization

Which aspects of online learning did you find positive?

- Accessing the lecture and exercise videos any time
- I could (and still can) access the lectures at any given time, pause them and repeat them, which makes the whole studying experience a whole less stressful.
- Lectures as videos to watch at own pace
- Man kann sich das lernen selbst einteilen und die Vorlesung schauen wann man möchte
- That you could watch the lectures whenever you wanted.
I really appreciate the fact that the lectures and the exercises were uploaded on Youtube rather than Ilias. Thank you !
- The flexibility when to do the lecture
- The lecture videos
- The lecture videos were very well-made and being able to watch them multiple times helps with understanding the content.
- The lectures are uploaded on youtube and you can watch them anytime. Online quiz after each lecture is very helpful for the exam and for testing what you have learned.
- Upload of lectures on Youtube, upload of exercises as well
- You can learn with your own personnel speed.
- pre recorded lectures on YouTube were very good with regards to individual learning speed
- the video format gave the opportunity to pause the video and try to really understand it if you did not get all of it
- very flexible
- very good structure regarding the lectures and the exercises

Which aspects of online learning did you find negative?

- Bad microphone quality
No learning effect, exercises couldn't be handled with lectures
- Der Austausch mit den Kommilitonen fehlt
- Exercises containing new content; lacking pieces of content in the lectures
- Generally speaking the lack of authentic university atmosphere.
- Not being able to ask questions during the lectures, but the Q&A sessions were helpful.
- Not meeting in person but that of course has nothing to do with the course itself
- Not much interaction
- The Microphone quality was terrible for todays standards.
- The exercises covered new content which I was eager to study by myself but sometimes it was too much new/unknown information provided.
- The professor often highlighted points of the slides with the laser pointer but off course you could not see it in the video
- none, please keep the possibility of online studying for future students!
- staying motivated :(

As a little tip for the professor: It might be helpful when refering and pointing something out with the laser pointer to have the small picture which showed the professor and the board to be a bit bigger and to actually have the whole board on it. It was sometimes hard to see to what you were pointing but because it was not visible anymore.

- the quality of the lecture videos + the unstructured course
- too much slide versions for the exercises uploaded

Open Questions

What did you particularly like about this course?

- -the online quizzes
 - clear structure
 - high engagement of all people involved
- Content was very interesting.
- I really liked the online quiz.
- I wrote that before sorry
- Its relatedness to real-life problems
- Prof. Dr. Theissen enthusiasm
- The content, the opportunity to ask questions if things were unclear
- The entire field of Finance was portrayed in an interesting and exciting way. As of today Finance is my favorite field for my Master, partially thanks to this course.
- The lecture videos
- The professor had a very structured way of explaining the content, so i feel like i was able to fully understand all the concepts.
- the teacher

What should be improved?

- - make sure that the students see what you are showing with the laser pointer
- Clearer structure, thus you know when to use which formula and which concepts belong together
- Exercise structure
- Maybe a little more practical insights and applications
- Sometimes the camera was too far away to see what he was showing on the slides
- The exercises should entail less new/complex content.
- We got lecture videos from last year...
Like a little bit more effort would be great.
- When the professor shows something on the slides with the laser pointer, you can't see what he is talking about as we do not see the laser pointer !
- everything's great
- please provide the concepts/ formulas that are needed for the exercise already in the lecture. It is frustrating when one is missing the right toolkit to solve tasks. (e.g. the formula for calculating the growth rate of companies was not part of the lecture but required for the exercise)