

Evaluationsstelle der Fakultät für BWL

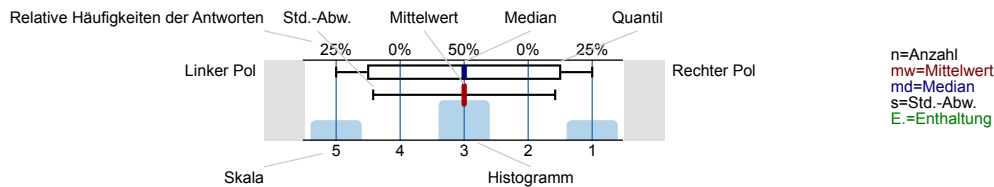
FIN 601 Investments II - Bond Markets | Vorlesung und Übung - Herr Professor Dr. Erik Theissen (3752a|FS2015)
Erfasste Fragebögen = 107



Auswertungsteil der geschlossenen Fragen

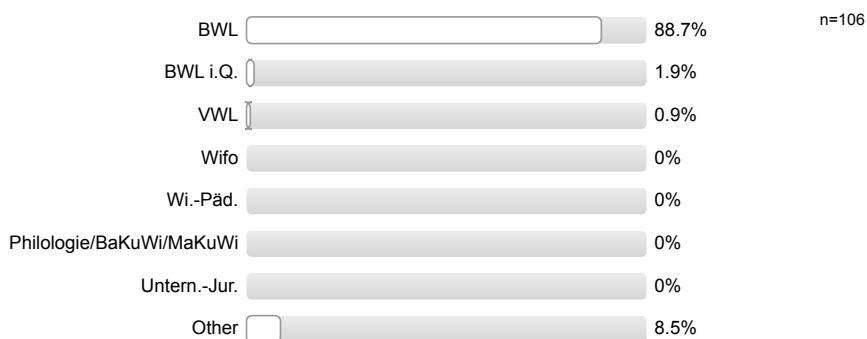
Legende

Frage**text**

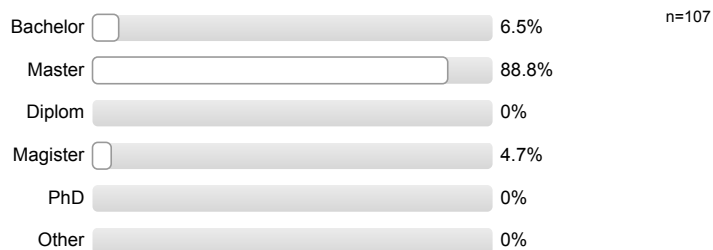


Personal Data

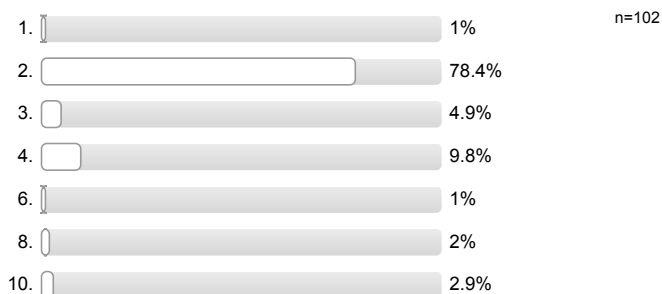
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

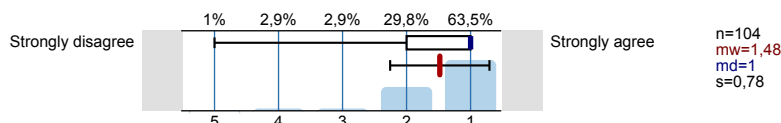


I am an exchange student:

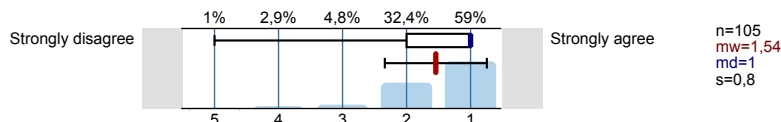


Evaluation of the course

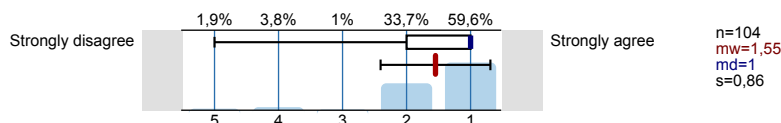
Course objectives were clearly stated.



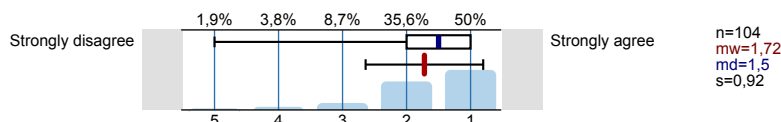
Course requirements and criteria for grading were clearly explained.



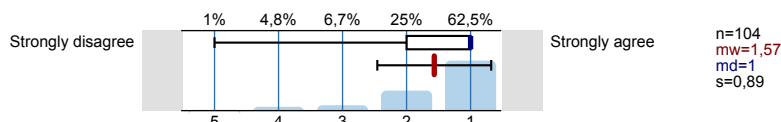
The course was well structured.



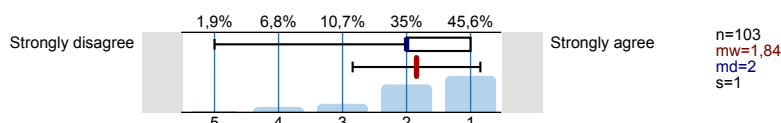
The choice of topics was explained by the instructor.



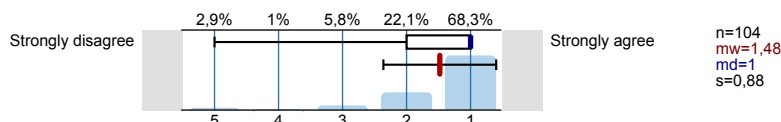
The choice appeared well-founded to me.



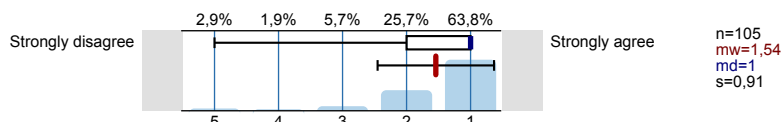
Dissemination of subject matter was appropriately placed over the semester.



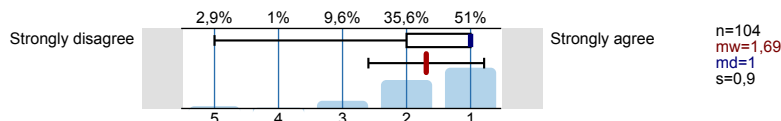
Course content was presented in a comprehensible manner.



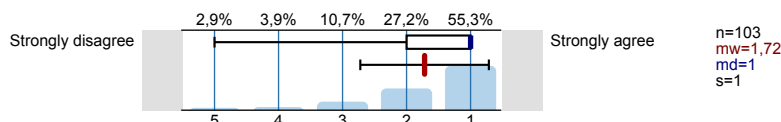
Instructor illustrated subject matter with examples from the business world and from current research.



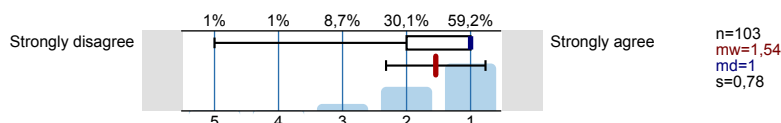
Where appropriate instructor drew parallels to business-related disciplines.



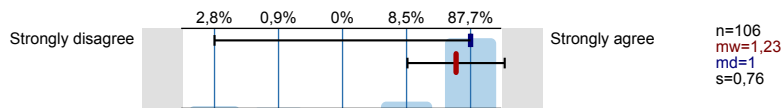
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



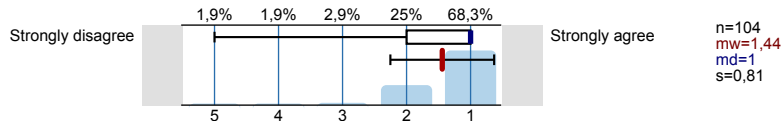
Visual materials were easy to read and follow.



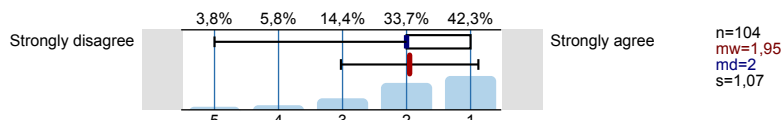
Instructor provided the opportunity for questions regarding content.



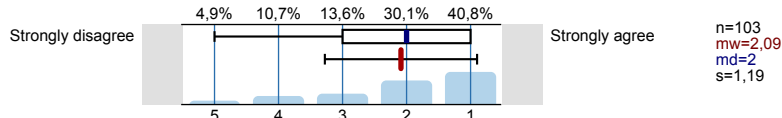
Answers given by the instructor were helpful in clarifying uncertainties.



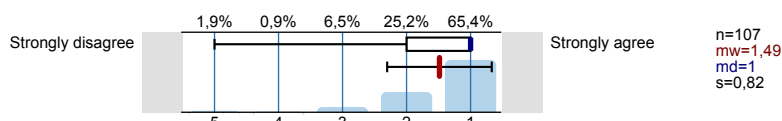
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



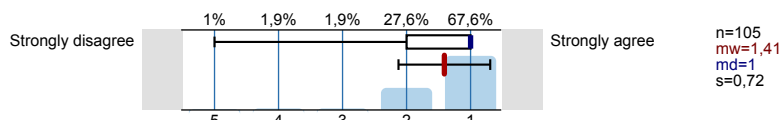
Recommended reading materials (e.g., lecture notes, literature) were readily available.



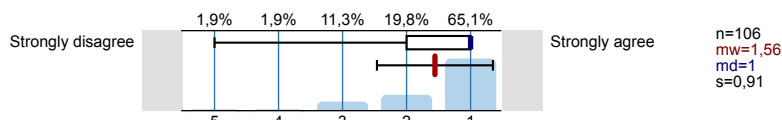
Instructor's manner of speaking was clear and audible.



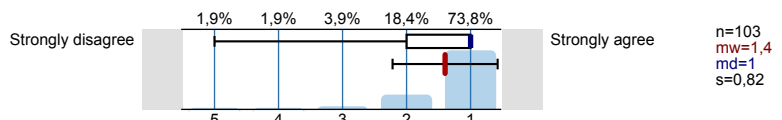
Instructor spoke at an appropriate speed.



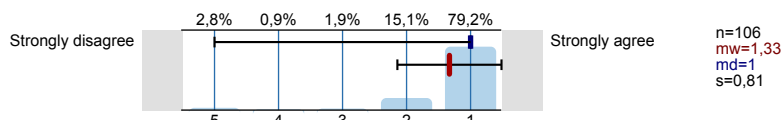
Instructor's lecturing style sustained my attention.



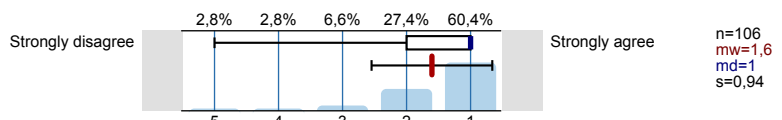
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

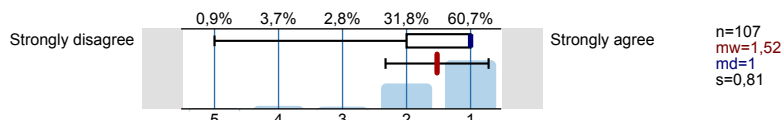


Instructor was able to arouse my interest in the subject.



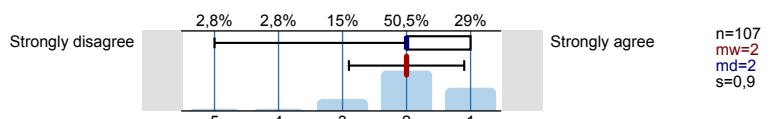
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

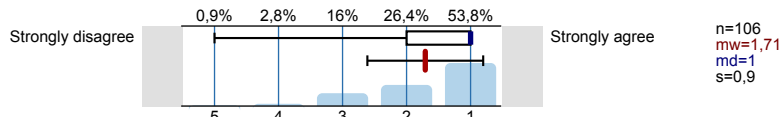


Evaluation of teaching and learning environment

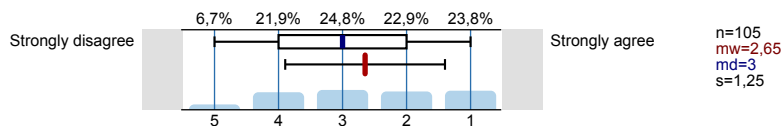
Prior knowledge and experience helped me master the course content.



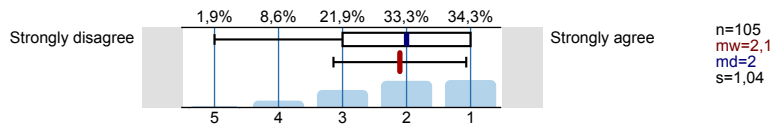
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



Profillinie

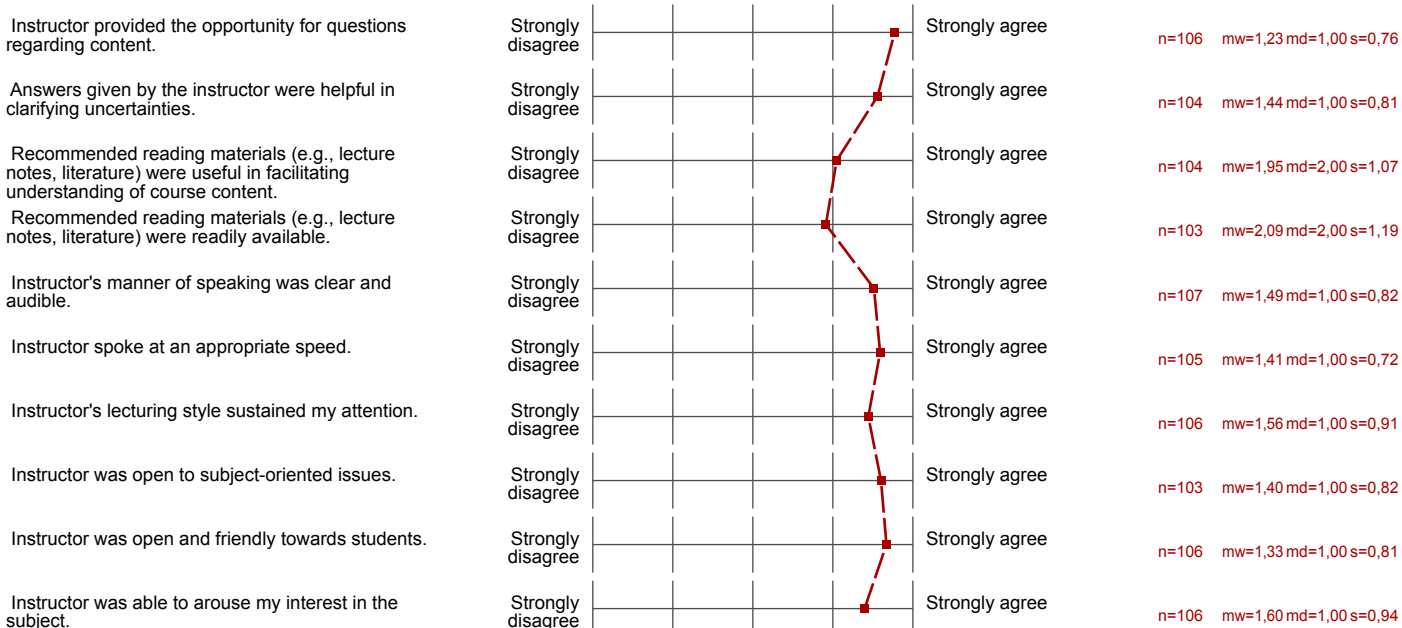
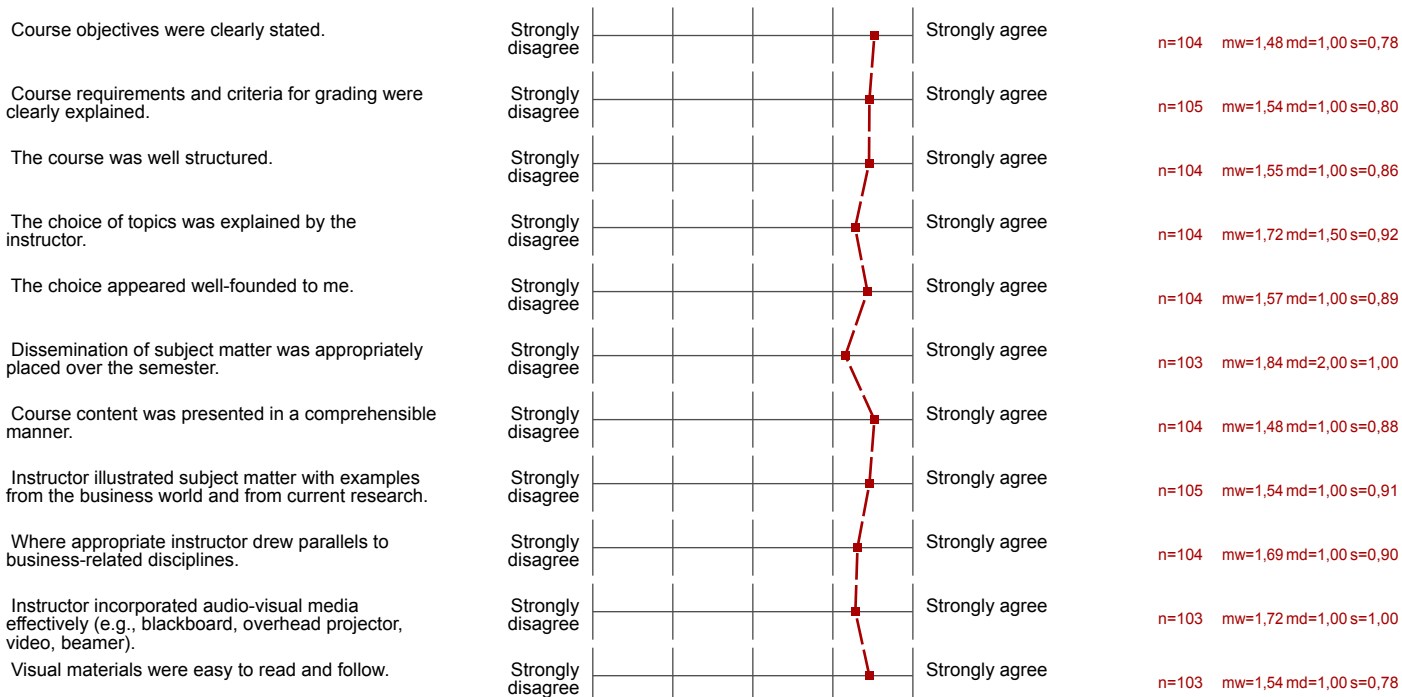
Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL

Titel der Lehrveranstaltung: FIN 601 Investments II - Bond Markets | Vorlesung und Übung - Herr Professor Dr. Erik Theissen
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.



n=107 mw=1,52 md=1,00 s=0,81

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



n=107 mw=2,00 md=2,00 s=0,90

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



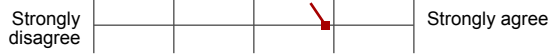
n=106 mw=1,71 md=1,00 s=0,90

Size of the room was adequate for the course.



n=105 mw=2,65 md=3,00 s=1,25

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=105 mw=2,10 md=2,00 s=1,04

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

| | |
|---|--|
| <p>Prof. Theissen explained really well the topics. I like that the exercise is done by the professor himself. I like the fact that the course is a midterm</p> | <p>The content & the professor</p> |
|---|--|

| | |
|--|--|
| <p>Duration of concepts can be covered. Important and useful topic/subject matter.</p> | <p>The duration and the pace of the course was good. uploading of slides/lecture materials on ILIAS was timely.</p> |
|--|--|

| | |
|--|--|
| <p>I liked the duration of the course Lecturer was knowledgeable & prepared for his lessons</p> | <p>Prof was clear and good at explaining</p> |
|--|--|

| | |
|------------------|--|
| <p>-mid term</p> | <p>Everything is fine except for the size of classroom</p> |
|------------------|--|

| | |
|------------------|-----------------------------------|
| <p>-mid-term</p> | <p>explanations to each topic</p> |
|------------------|-----------------------------------|

The professor's english is very good, and he is a very nice & kind personality.

the professor explains in a very comprehensible manner and is ready to answer questions.

Professor explains things quite well.

- > Choice of topics
- > Interesting examples
- > ~~different~~ topics to evaluate different risks connected with bonds valuation

clear logic

The pacing of each lecture is well set up. Students with different background can still follow till the end.

- Half-semester structure
- Exercises helpful + Excel solutions
- Relevance to future career plans

- practical relevance
- introduction of Excel based solution concepts
- very good teaching skills (everything was presented in a way it was understandable)

good structure, easy to follow

- a follow up course could be great
 - ↳ go more into detail

- Half of a term
early exam date / possibility

Gute Verbindung von state of the art Forschungsergebnissen und Relevanz für die Praxis

Prof. Theissen !!!

The professor is very friendly and helpful. Structure of the course content is clear and easy to follow. The course is intense making it easier to focus and on the lessons.

I loved the way the teacher was explaining. He made difficult things more easy to understand.

- the prof really had a good way of teaching and explaining the content!
- said that exam is in few weeks

- Very interesting topics, especially Re ABS/MBS part

Relevance for current and recent economic events.

clear examples and ~~clear exp~~ good pace of lecture.
End-of chapter questions helpful for understanding

Everything was just perfect (except the room size). The material was well ~~given~~ presented. The professor is really good at explaining even difficult topics.

~~Study~~ Study questions to the course helped to realise if you understood the material

Lecture + Study questions are integrated

↳ the engagement of Prof Theissen, it is well perceived by students. Prof Theissen actually exerts effort in teaching

Examples and research findings were very interesting.

Pr. Theissen's humor!
And that he presented the topics in a very interesting way, also by including recent events connected with our topics.

- professor could explain stuff well

What should/could be improved?

It would be better if there is one book for reading as was in Investment course.

Maybe professor could waive some of the unrelated or ~~questions~~ too many times repeated questions.

Explanation of concepts can be done more clearly, in both the slides and lecture.

Classroom is a little small, often not enough seats. Lecture theatre would be better.

It would be good if the professor would not use the wet sponge to clean the board & then write over with chalk. Chalk on a wet surface makes whatever that is written visible past the 3-4th row, and would severely hamper students' visual.

to hard exercises
do much exercises
wasn't able to solve it by myself

| | |
|-------------------------------------|---|
| <p>We need a bigger class room.</p> | <ul style="list-style-type: none"> - Topics too difficult - too much - tasks impossible to solve by my own |
|-------------------------------------|---|

| | |
|--|---|
| <p>sometimes too fast study questions: solutions should be presented slower. Sometimes you could not understand the solution from classmates because it was too fast quiet fast.</p> | <p>-> course was not fully covered because of lack of time most of time -> the topics about floating rates are still not clear stated -> too much required reading, some topics were explained in books. Also Fabiani book was not really helpful.</p> |
|--|---|

| | |
|---------------------------|---|
| <p>classroom lighting</p> | <p>Das einzig wirklich neue für mich waren EDF und Credit Metrics, von daher es war der Kurs zeitweise sehr langweilig für mich. Außerdem haben wir viel Zeit mit einfacher Zinsrechnung, angewendet auf neue Themen verbracht. Das könnte man meiner Meinung nach voraussetzen.</p> |
|---------------------------|---|

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|-------------------------|---|
| <p>Need more space.</p> | <p>The room should be changed to another one with more seats available.</p> |
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| | |
|-------------------------------------|---|
| <p>Nothing! Really super class.</p> | <p>Spend some more time on the more important points in the lecture</p> |
|-------------------------------------|---|

| | |
|-------------------------------|-------------------------------|
| <p>The room was too small</p> | <p>- Room could be larger</p> |
|-------------------------------|-------------------------------|

Subjects that aren't covered in detail should either be explained in add. teaching notes or entirely excluded (continuous functions of term structure)

May extend the course a little bit to finish the course content.

Room size, ~~price~~, otherwise very good!

Solutions (at least due xls) of exercises should be provided after respective class

The course could include a lecture on trading bonds in reality like using a sample platform.

Just 3 days between the last lecture and the exam is a bit too short. One weekend in between would be better.

I would allow more time during lessons for the duration concept.

↳ communication with registration period, I had a awful weekend of doubt concerning my registration

Unfortunately it is very hard to read on a wet blackboard.

- required readings should be shortened
↳ often it wasn't related to lecture
- more exercises to practice should be added
↳ maybe just upload exercises with solutions.

As there was still approx. 40 slides to cover in the last lecture week, it might have been useful to have one week of buffer time between last lecture and exam.
(e.g. exam after easter break)