

Prof. Dr. Erik Theissen

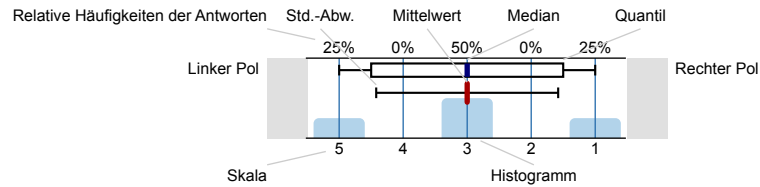
FIN 301 Investments & Asset Pricing | Vorlesung (4749a|FS2016)
Erfasste Fragebögen = 267



Auswertungsteil der geschlossenen Fragen

Legende

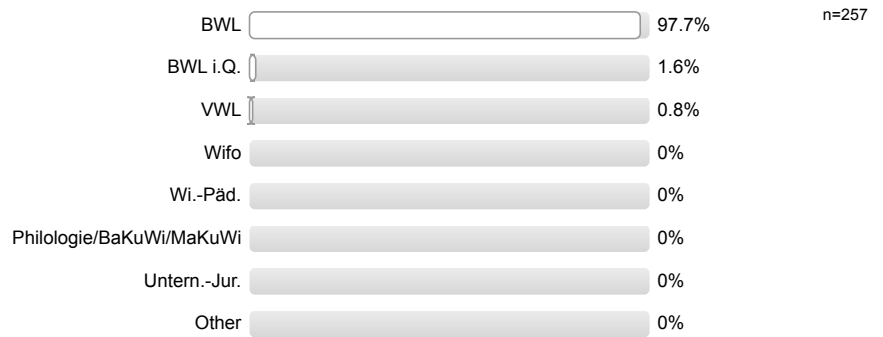
Frage**text**



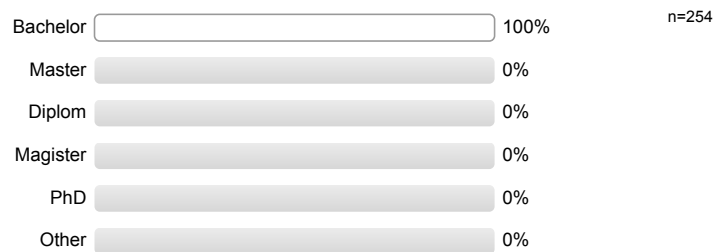
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Data

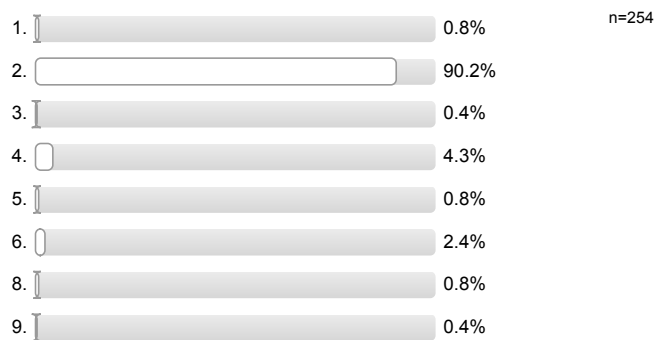
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

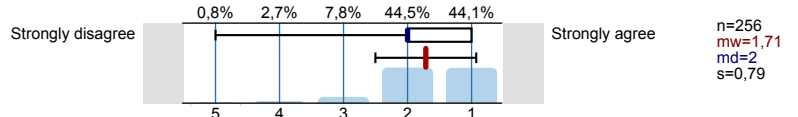


I am an exchange student:

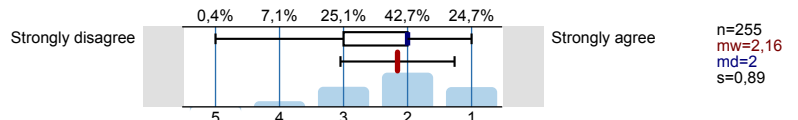


Evaluation of the course

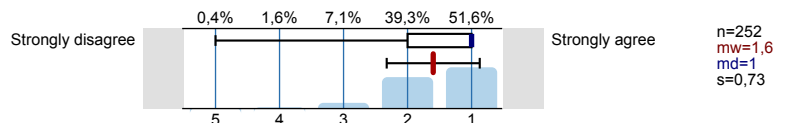
Course objectives were clearly stated.



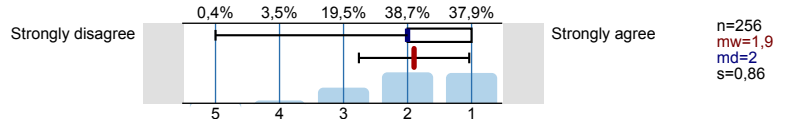
Course requirements and criteria for grading were clearly explained.



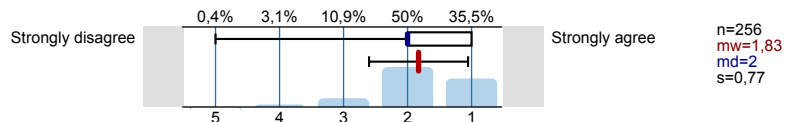
The course was well structured.



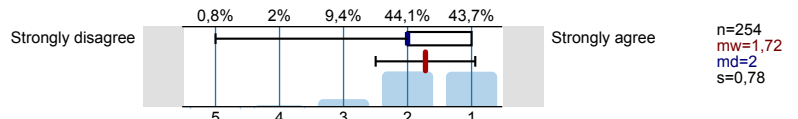
The choice of topics was explained by the instructor.



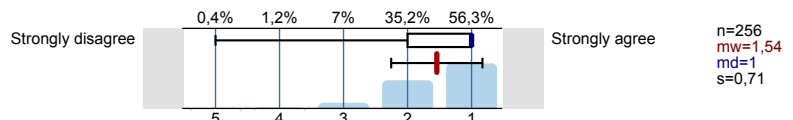
The choice appeared well-founded to me.



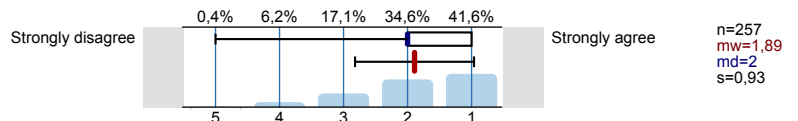
Dissemination of subject matter was appropriately placed over the semester.



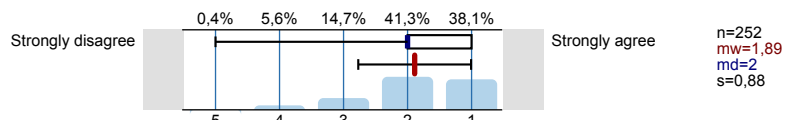
Course content was presented in a comprehensible manner.



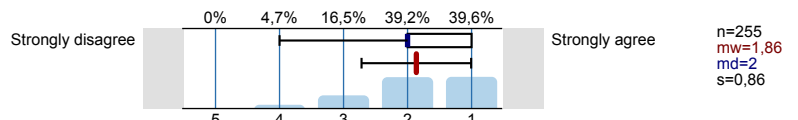
Instructor illustrated subject matter with examples from the business world and from current research.



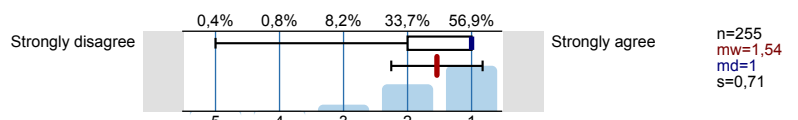
Where appropriate instructor drew parallels to business-related disciplines.



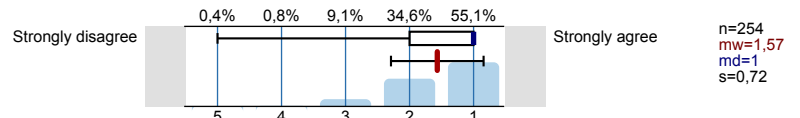
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



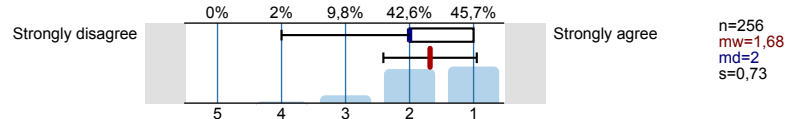
Visual materials were easy to read and follow.



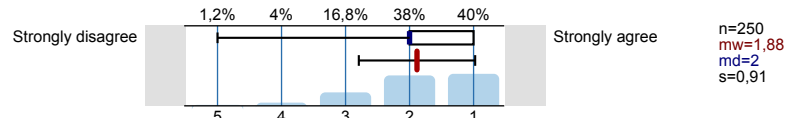
Instructor provided the opportunity for questions regarding content.



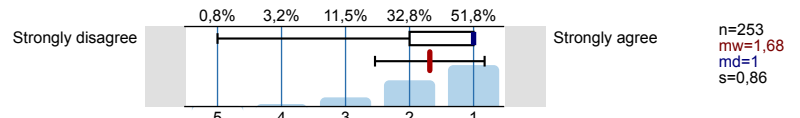
Answers given by the instructor were helpful in clarifying uncertainties.



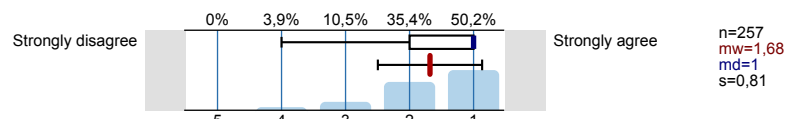
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



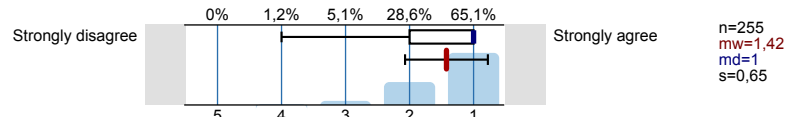
Recommended reading materials (e.g., lecture notes, literature) were readily available.



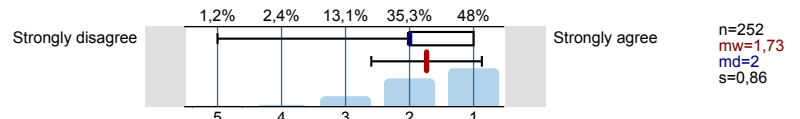
Instructor's manner of speaking was clear and audible.



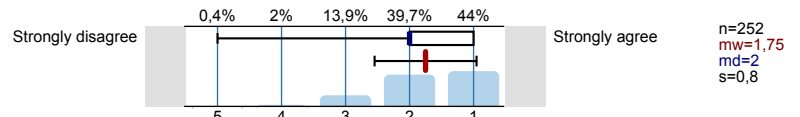
Instructor spoke at an appropriate speed.



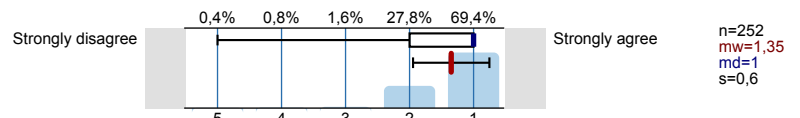
Instructor's lecturing style sustained my attention.



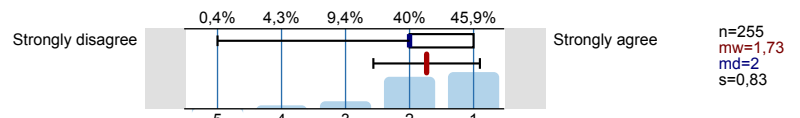
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

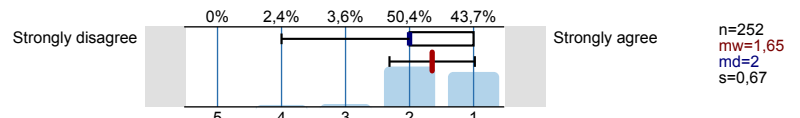


Instructor was able to arouse my interest in the subject.



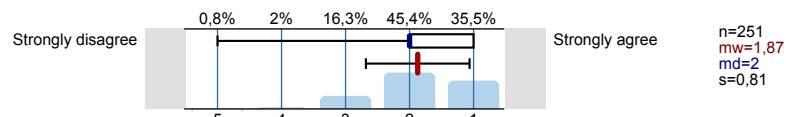
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

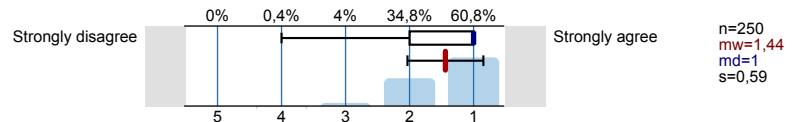


Evaluation of teaching and learning environment

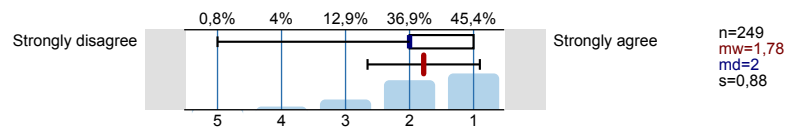
Prior knowledge and experience helped me master the course content.



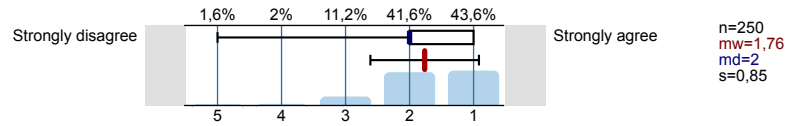
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

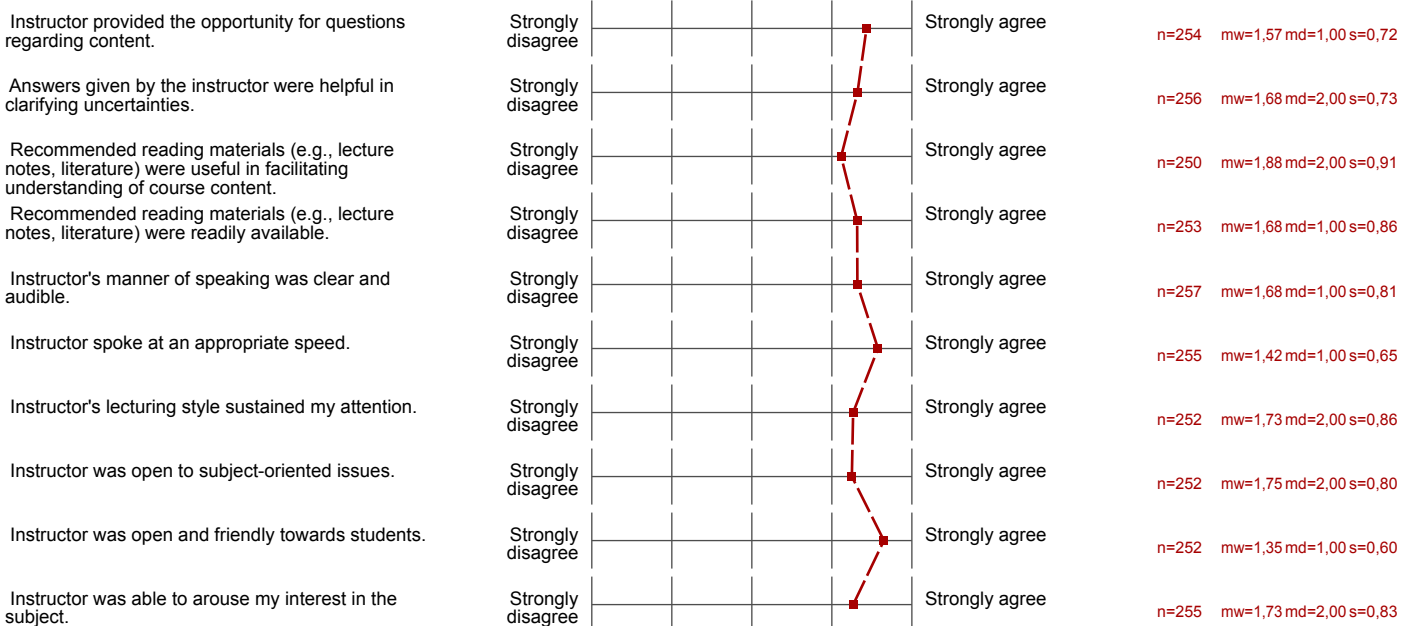
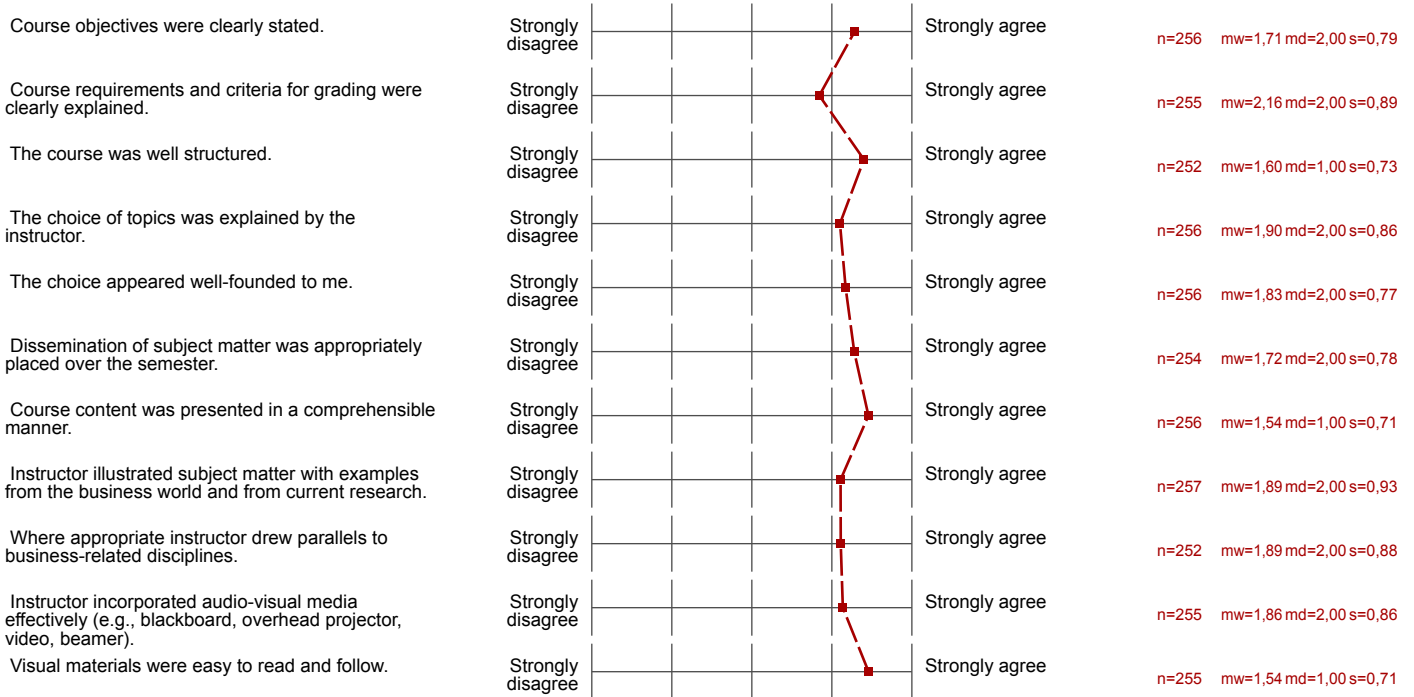


Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre
 Name der/des Lehrenden: Prof. Dr. Erik Theissen
 Titel der Lehrveranstaltung: FIN 301 Investments & Asset Pricing | Vorlesung
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.



n=252 mw=1,65 md=2,00 s=0,67

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



n=251 mw=1,87 md=2,00 s=0,81

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=250 mw=1,44 md=1,00 s=0,59

Size of the room was adequate for the course.



n=249 mw=1,78 md=2,00 s=0,88

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=250 mw=1,76 md=2,00 s=0,85

<p>Very good!</p>	<p>· availability to old exams including solutions</p>
<p>The way the professor gave the class and explained everything. The topics were really interesting</p>	<p>The theoretical background and practical examples were properly combined.</p>
<p>Erik for president!</p>	<p>all well done! 😊 → maybe german explanation</p>
<p>outstanding</p>	<p>Professor provides relevant examples that amplify the main points of lectures.</p>
<p>teaching style</p>	<p>humorous approach, explained things well</p>
<p>-Slides and exercises were uploaded a long time in advance</p>	<p>Prof. Dr. Theissen explains the needed contents in a very understandable way!</p>

<p>lecture and exercise slides were uploaded in advance</p>	<p>I think the instructor did a great job in explaining the material, especially in such a big first year lecture as such. The speed, the volume and clarity were good.</p>
<p>• a lot of diagrams that in the presentation (helpful for understanding)</p>	<p>Is ability to draw into my former financial knowledge.</p>
<p>- instructor spoke to good and well understandable English</p>	<p>• instructor always spoke clear and made it easy to pay attention</p>
<p>Instructor explained slides really well</p>	<ul style="list-style-type: none"> • well structured • very good explanations • best lecture in the 2nd semester so far

What should/could be improved?

- Give all necessary formula in the summary or follow up.

↳ so you can double check if you have realized / memorized the relevant ones

- Write down equivalent pages in the book for each chapter/slide

A general overview at the beginning about which topics will be covered and why would be good.

Better and more detailed explanations about calculating a business's PV with regard to taxes, etc.

Concepts a little bit more detailed explained

Some basic terms haven't really been explained, which makes it quite difficult to students without prior finance knowledge e.g. arbitrage

I got the impression that lecture's contents did not really fit to the contents of the exercise meetings.

The lecture could be more related to the exercise sessions.

- showing the relation between formula and practice more clearly
→ sometimes I did not see the differences and did not know how to use the formula

More Erik less other?

• more examples for better solving exercises formulas

- sometimes you were not able to find all necessary information/formulas for solving exercises on lecture slides

Sometimes I was not able to do the exercise with the information provided in the lecture.

less repetition of financial mathematics	Open the windows for fresh air
- Exercise content differed from lecture content many times \rightarrow difficulties in solving exercise	Content of the exercise is way harder than the content of the lecture. The examples from the lecture do not help at all to do the exercises. The content differ a lot
More sessions and smaller class size might make learning the subject matter even more efficient.	• lecture and exercise do have totally different contents!!!
In class examples	lecture and exercise sessions often did not align
lecture and exercise sessions clearly not aligned	Don't leave out that much information that is mentioned in the book and needed to solve the exercises, because this makes it nearly impossible to solve them.
More More connection between exercise and lecture!	It would be nice, if exact exam requirements would be known from the beginning

- Emphasis the topics / part of
the lecture which are actually
relevant for the exam / exercise.
For me the difference ~~is~~ from
theory to what we actually
do in the exercise is to be