

Prof. Dr. Erik Theissen

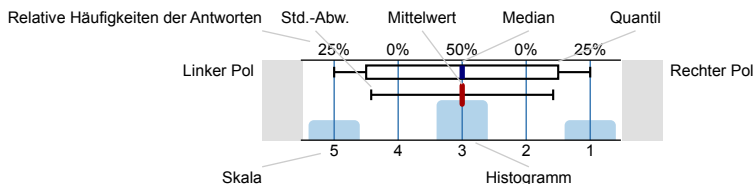
FIN 601 Investments II - Bond Markets | Lecture & Exercise (4768a|FS2016)
Erfasste Fragebögen = 77



Auswertungsteil der geschlossenen Fragen

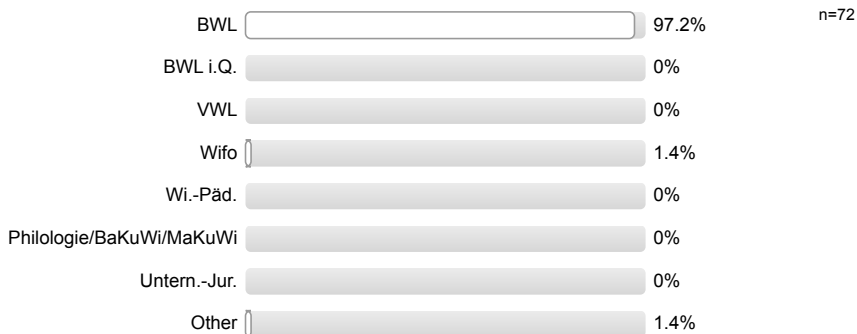
Legende

Frage-Text

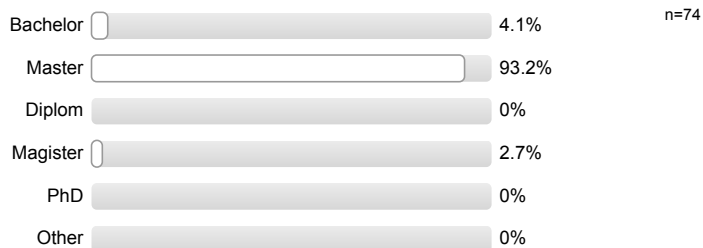


Personal Data

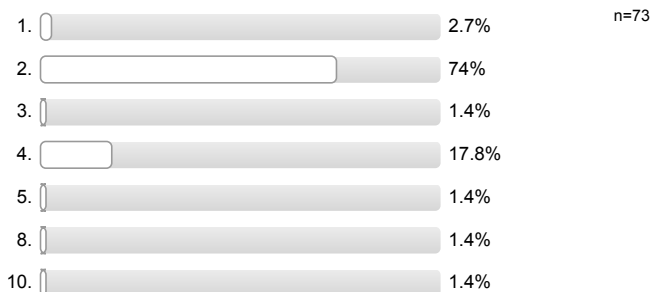
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

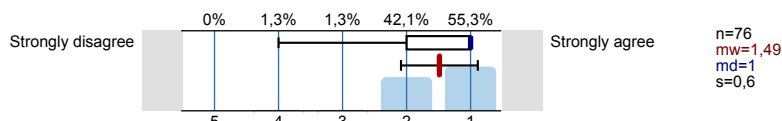


I am an exchange student:

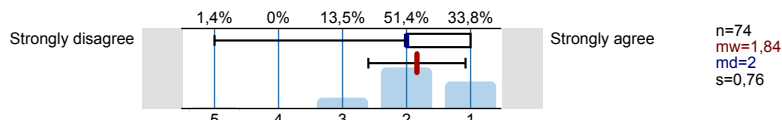


Evaluation of the course

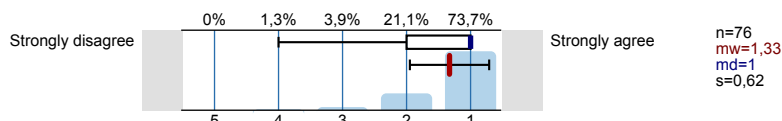
Course objectives were clearly stated.



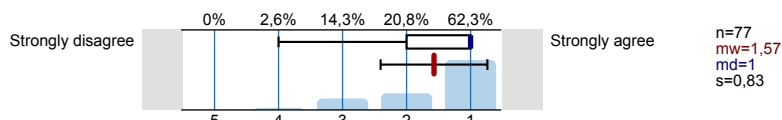
Course requirements and criteria for grading were clearly explained.



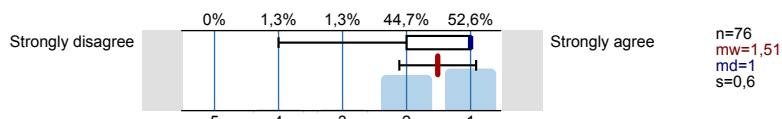
The course was well structured.



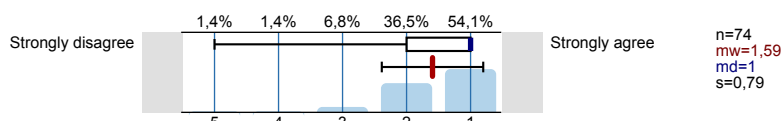
The choice of topics was explained by the instructor.



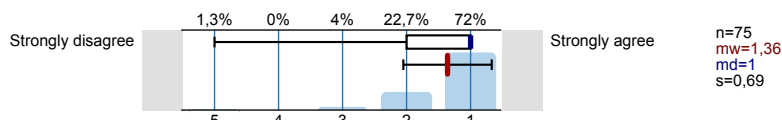
The choice appeared well-founded to me.



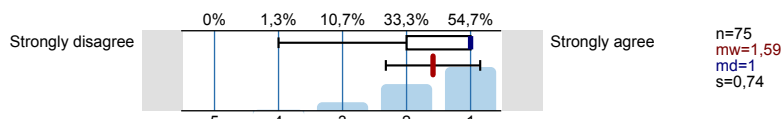
Dissemination of subject matter was appropriately placed over the semester.



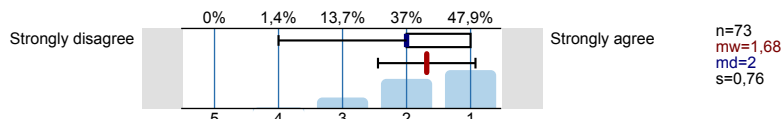
Course content was presented in a comprehensible manner.



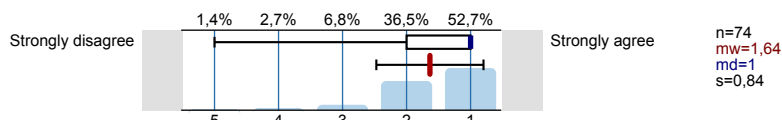
Instructor illustrated subject matter with examples from the business world and from current research.



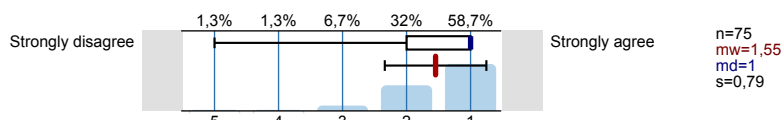
Where appropriate instructor drew parallels to business-related disciplines.



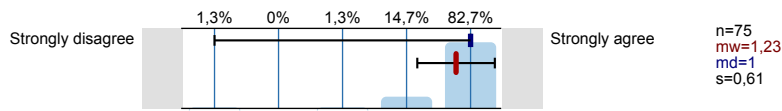
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



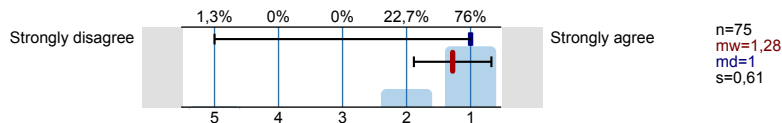
Visual materials were easy to read and follow.



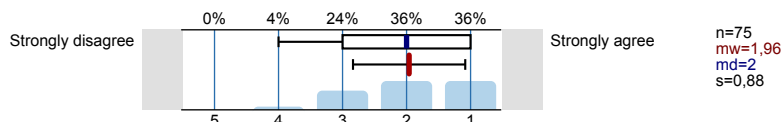
Instructor provided the opportunity for questions regarding content.



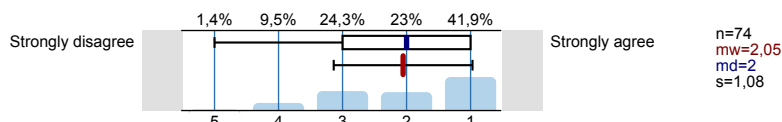
Answers given by the instructor were helpful in clarifying uncertainties.



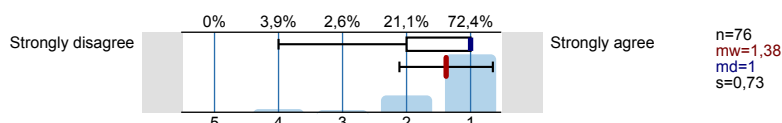
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



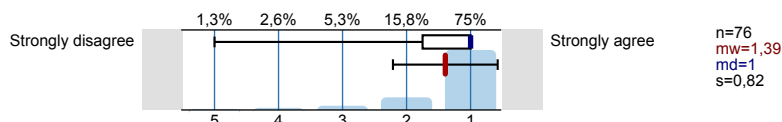
Recommended reading materials (e.g., lecture notes, literature) were readily available.



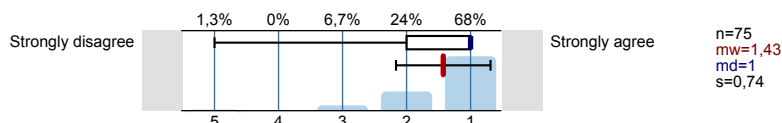
Instructor's manner of speaking was clear and audible.



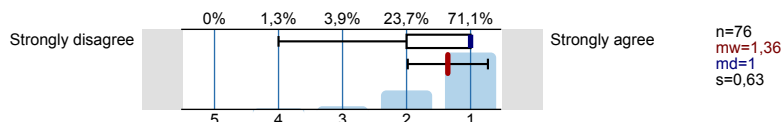
Instructor spoke at an appropriate speed.



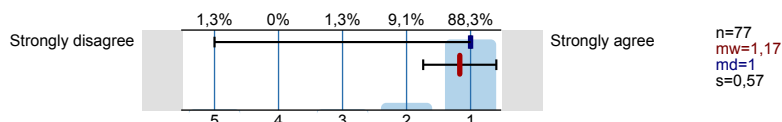
Instructor's lecturing style sustained my attention.



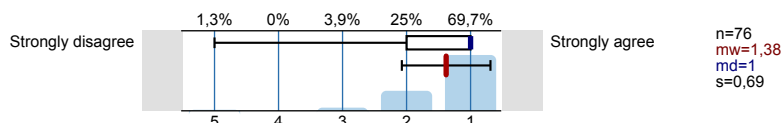
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

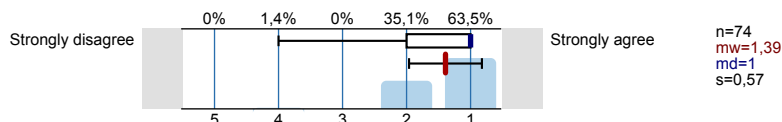


Instructor was able to arouse my interest in the subject.



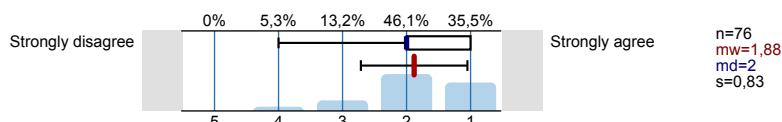
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

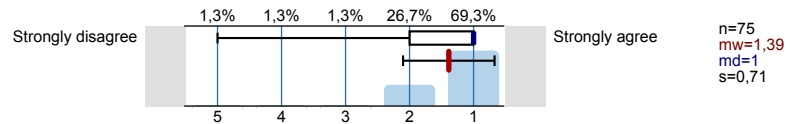


Evaluation of teaching and learning environment

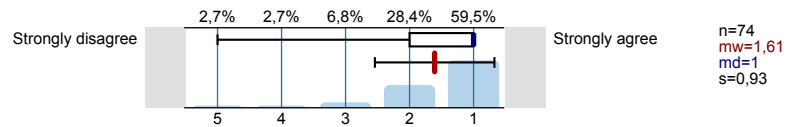
Prior knowledge and experience helped me master the course content.



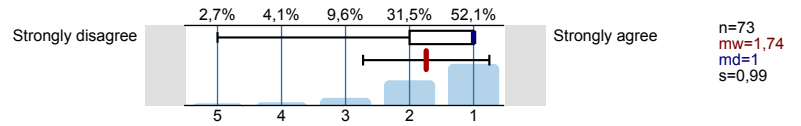
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

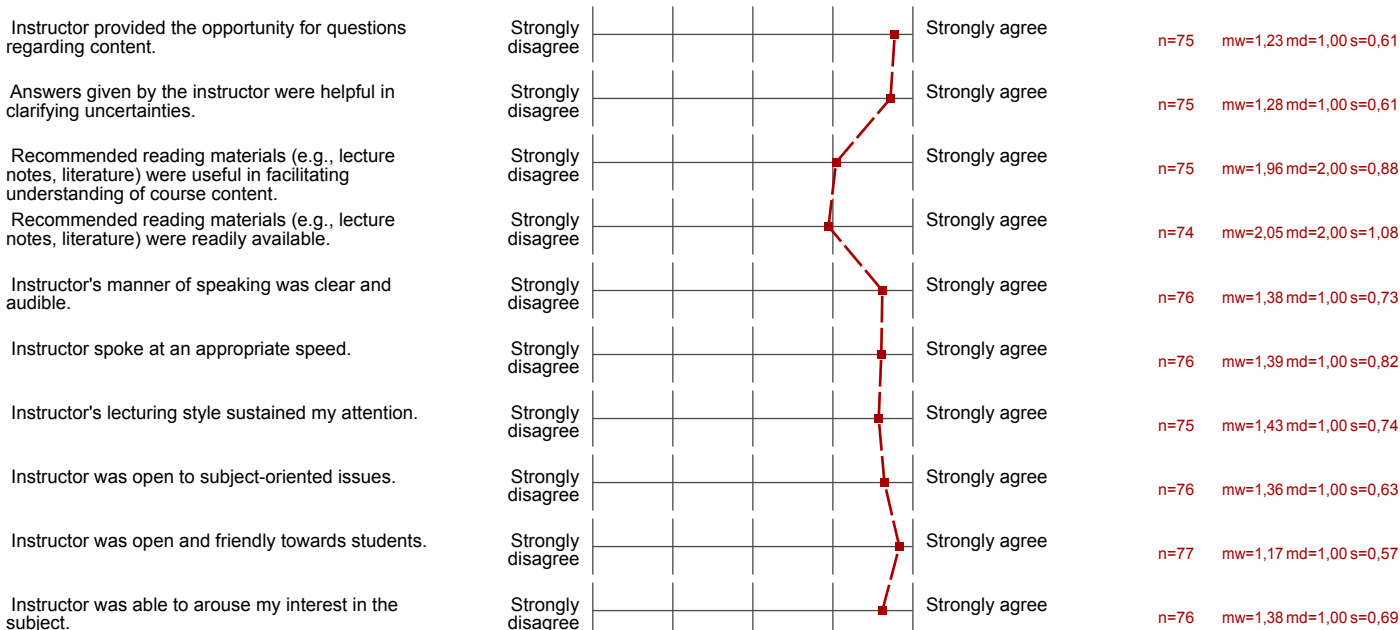
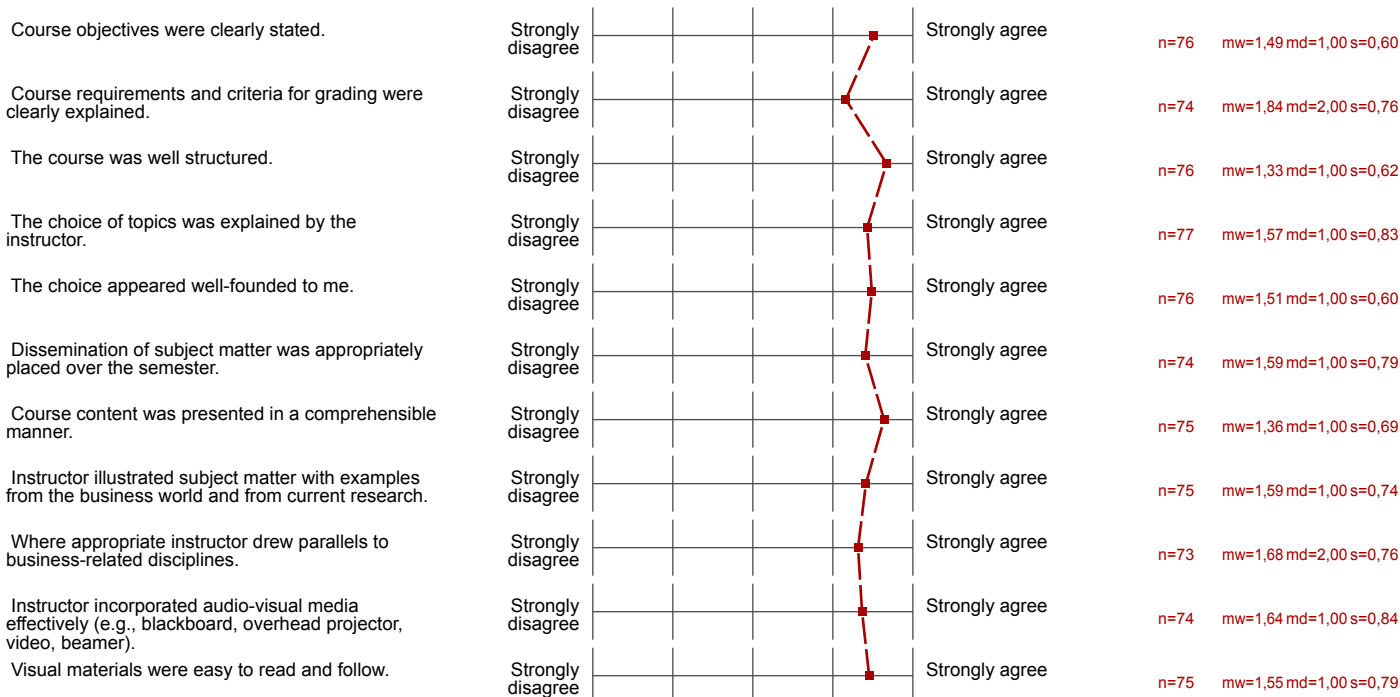


Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre
 Name der/des Lehrenden: Prof. Dr. Erik Theissen
 Titel der Lehrveranstaltung: FIN 601 Investments II - Bond Markets | Lecture & Exercise
 (Name der Umfrage)

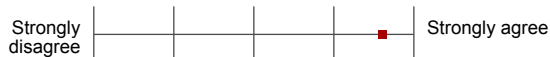
Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.



n=74 mw=1,39 md=1,00 s=0,57

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



n=76 mw=1,88 md=2,00 s=0,83

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=75 mw=1,39 md=1,00 s=0,71

Size of the room was adequate for the course.



n=74 mw=1,61 md=1,00 s=0,93

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=73 mw=1,74 md=1,00 s=0,99

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

<p>A very good professor! Explained all the issues s.t. everyone could understand it. Provided with all necessary information & reading materials concerning the topics.</p>	<ul style="list-style-type: none"> - That the lecture was held by the professor itself - That the atmosphere throughout the course was concentrated but very friendly - That concepts were explained very well - That topics covered were all very interesting - That the exam was is written early.
<p>easily understand friendly professor</p>	<p>I can say that Bond Markets is the best course I have taken at the University of Mannheim so far. Professor Theissen is so fluent and proficient in the subject that he teaches so it was a sheer pleasure to attend his lecture, work with the tasks (exercises) assigned and work</p>
<p>The teaching manner</p>	<p>Well prepared lecture Instructor seemed knowledgeable Perfect Speed - not too hard but wasn't boring either</p>
<p>The professor arose great interest in the subject for me</p>	<p>Best teacher ever! He teaches very well in a comprehensible manner!</p>
<p>• New part about low interest</p>	<p>TOPICS WERE EXPLAINED VERY CLEARLY AND IT WAS EASY TO FOLLOW THE LECTURES.</p>

Beispiel mit Excel

Wegpunkt die letzte Vorlesung in diesem Semester

Topic, because I'm interested in it and I will do an internship in Debt Capital Markets

lectures and Exercises were well explained.

Really good & interesting course, of huge importance for future working life in the finance sector, really well explained by instructor

Content sufficient and manageable.

Course frequency and duration is appropriate.

Mr. Theissen is an excellent professor, one of the best I have ever had.

Interesting topic

- Excellent lectures
- difficult parts very well explained
- theoretical concepts linked to real life

- timing of lectures + exam
- teaching style
- topics that go beyond classic literature (e.g. negative interest rates)

- very good, understandable explanations
- appropriate style of the slides
- the feeling that the lecturer is really interested in every student understanding the topics

Instructor's lecturing style.

Exercises are well constructed and helpful to understand the slides.

<p>you are really good in explaining</p>	<p>very well informed and motivated instructor (approachable)</p>
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<p>interesting course with examples from actual research and business world</p>	<p>Exercises and lecture held by the professor ⇒ raises course quality substantially in comparison to courses taught by tutor</p>
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What should/could be improved?

<p>Not clear, whether "required reading" will be relevant for the exam</p>	<p>through the recommended literature myself, I have really deeply launched myself into the subject during the course.</p>
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<p>Have real-life examples</p>	<p>More business/investment related topics</p>
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More problem sets: introduce seminars and case studies

More insight into how bond traders trade in practice.

• More calculations

Pfeildiktive ist zum großen Teil redundant; die zeitliche Aufwands des Lesens steht in keinem Verhältnis zum Nutzen

maybe a little bit more examples from the real world.

When a lot is explained to a particular slide, it would be nice to have some more time, like 20-30 seconds, to write everything down that we heard before lecture continues. (by ourselves)

- Speed a little too fast, but otherwise still manageable.

It should be made available for half a semester again. Block-courses are useful when writing a Masterthesis.

- Real lecture room, e.g. SM163 instead of 0151 because the room was completely packed and has no good view from fans in the back.
- even more current topics from the business world, the small section on low interest rate environment was a good start.

Solutions could be uploaded

less reading material

Electronic literature could be provided?

Recommended readings are not easy to find. Some points in slides are confusing especially when I am doing exercises.

<ul style="list-style-type: none"> - reduce required readings - upload answers to study questions 	<ul style="list-style-type: none"> - you state a lot of additional information during the lecture, it would be nice if more of it was written on the slides as sometimes it's hard to write so fast - too much literature → some books are not available at the library (buying all of them would be extremely expensive) - some of the required reading information needs to be updated (sometimes wrong chapters are started) - loading up exercise solutions (detailed) would be helpful as
<ul style="list-style-type: none"> - too many required readings - not enough exercises to practice 	<p>Exercises dealt too fast. Overall lots of information for one day. Splitting up?</p> <ul style="list-style-type: none"> - Required readings (too much!)
<p>update required readings to current versions and make sure they are accessible via the university library</p>	<p>More comprehensive / reusable % of study question Summary end of chapter questions. (some sort of written answers to the questions which doesn't require calculations/computations)</p>
<ul style="list-style-type: none"> • too many required readings 	<p>Exercise solutions must be available online</p>