

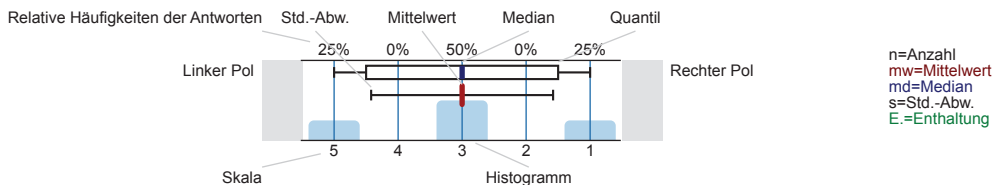
**Evaluationsstelle der Fakultät für BWL**  
 FIN 500 Investments | Vorlesung und Übung - Herr Professor Dr. Erik Theissen  
 (2322a|HS2014)  
 Erfasste Fragebögen = 133



Auswertungsteil der geschlossenen Fragen

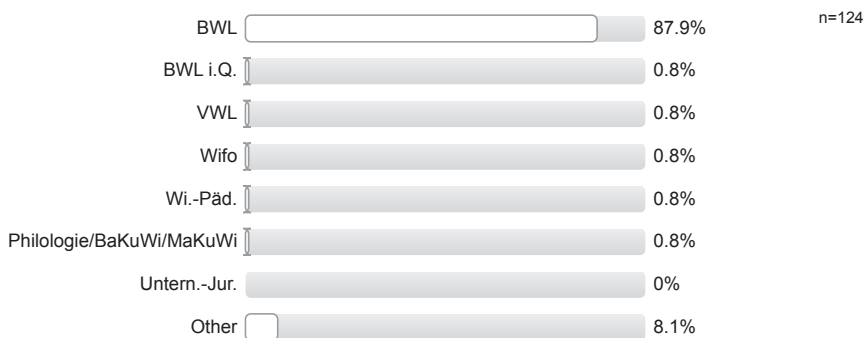
# Legende

Frage**text**



## Personal Data

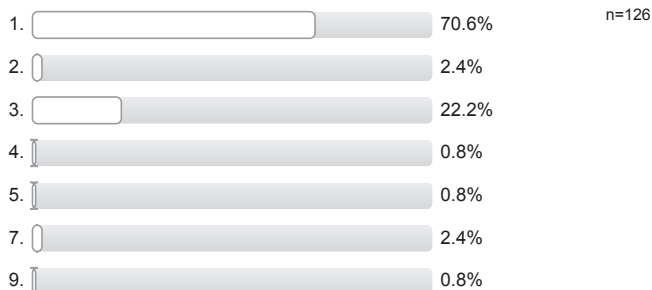
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

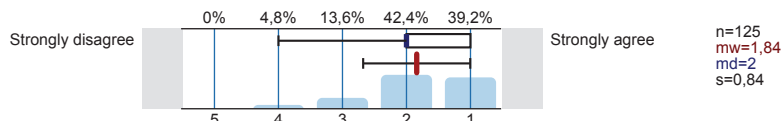


I am an exchange student:

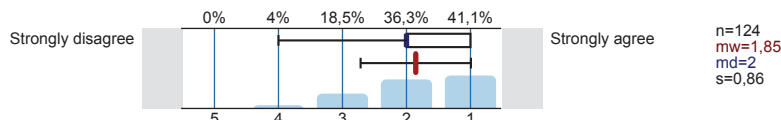


**Evaluation of the course**

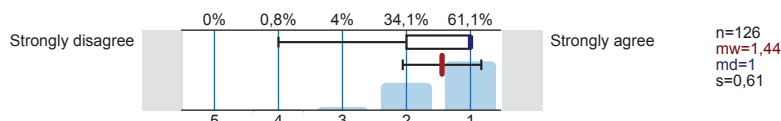
Course objectives were clearly stated.



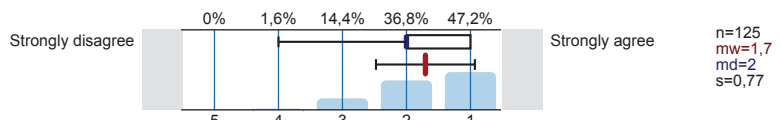
Course requirements and criteria for grading were clearly explained.



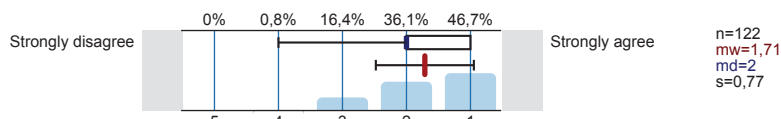
The course was well structured.



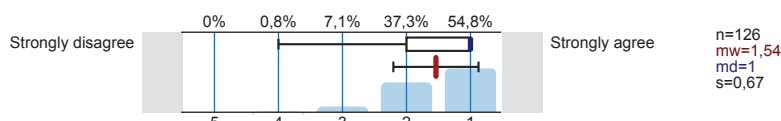
The choice of topics was explained by the instructor.



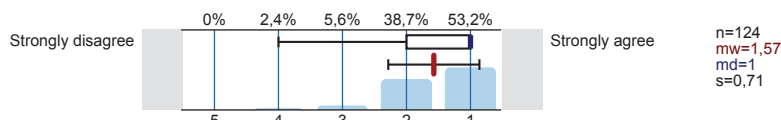
The choice appeared well-founded to me.



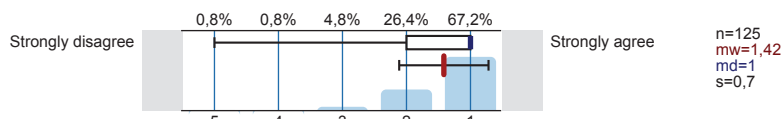
Dissemination of subject matter was appropriately placed over the semester.



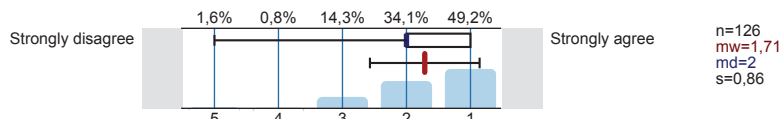
Course content was presented in a comprehensible manner.



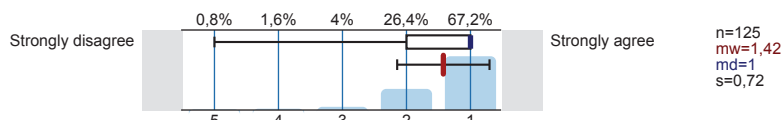
Instructor illustrated subject matter with examples from the business world and from current research.



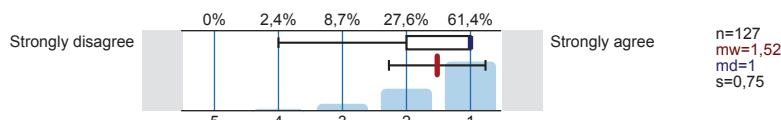
Where appropriate instructor drew parallels to business-related disciplines.



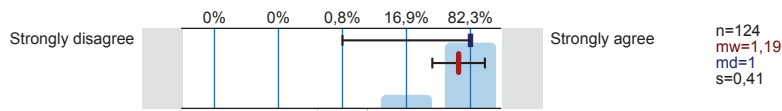
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



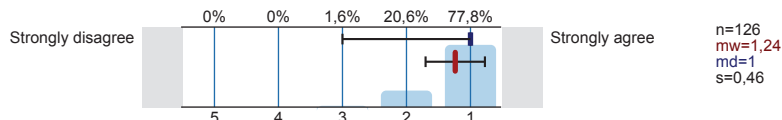
Visual materials were easy to read and follow.



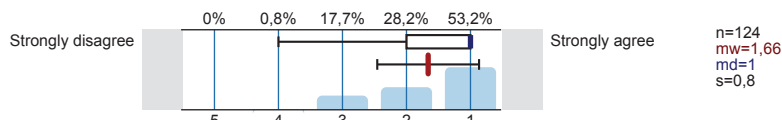
Instructor provided the opportunity for questions regarding content.



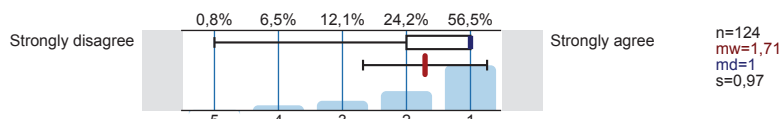
Answers given by the instructor were helpful in clarifying uncertainties.



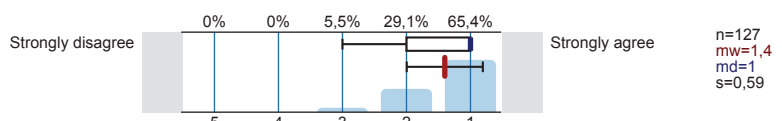
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



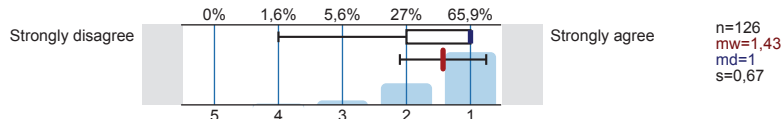
Recommended reading materials (e.g., lecture notes, literature) were readily available.



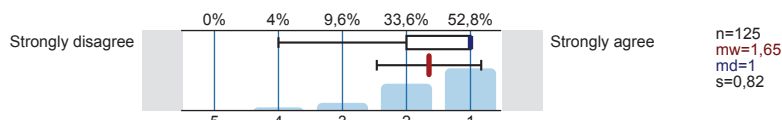
Instructor's manner of speaking was clear and audible.



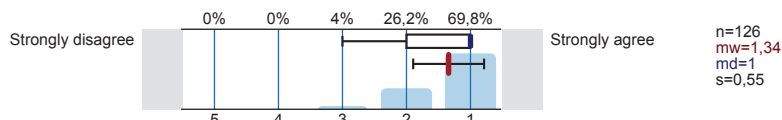
Instructor spoke at an appropriate speed.



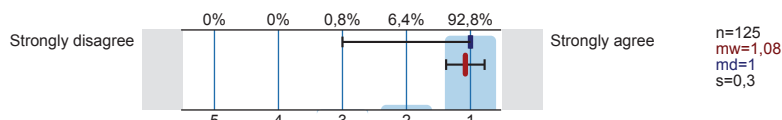
Instructor's lecturing style sustained my attention.



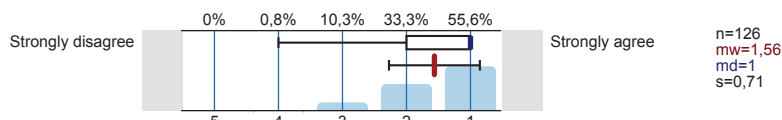
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

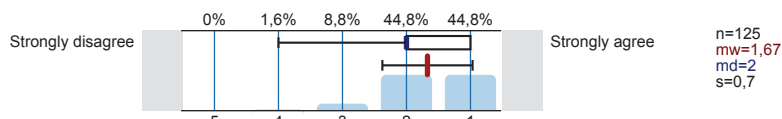


Instructor was able to arouse my interest in the subject.



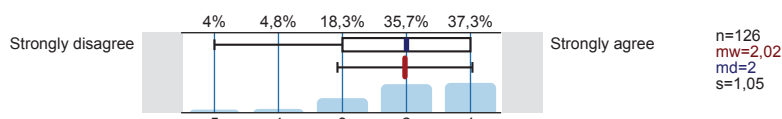
**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.

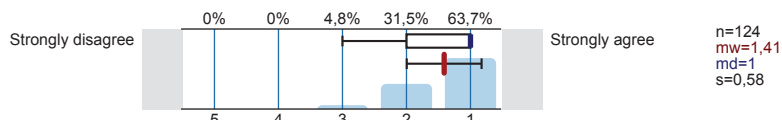


**Evaluation of teaching and learning environment**

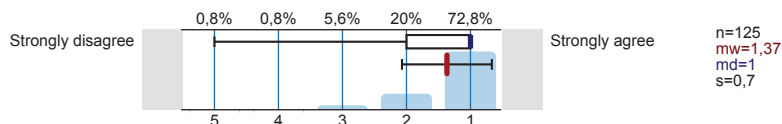
Prior knowledge and experience helped me master the course content.



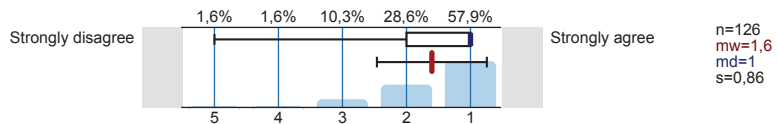
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

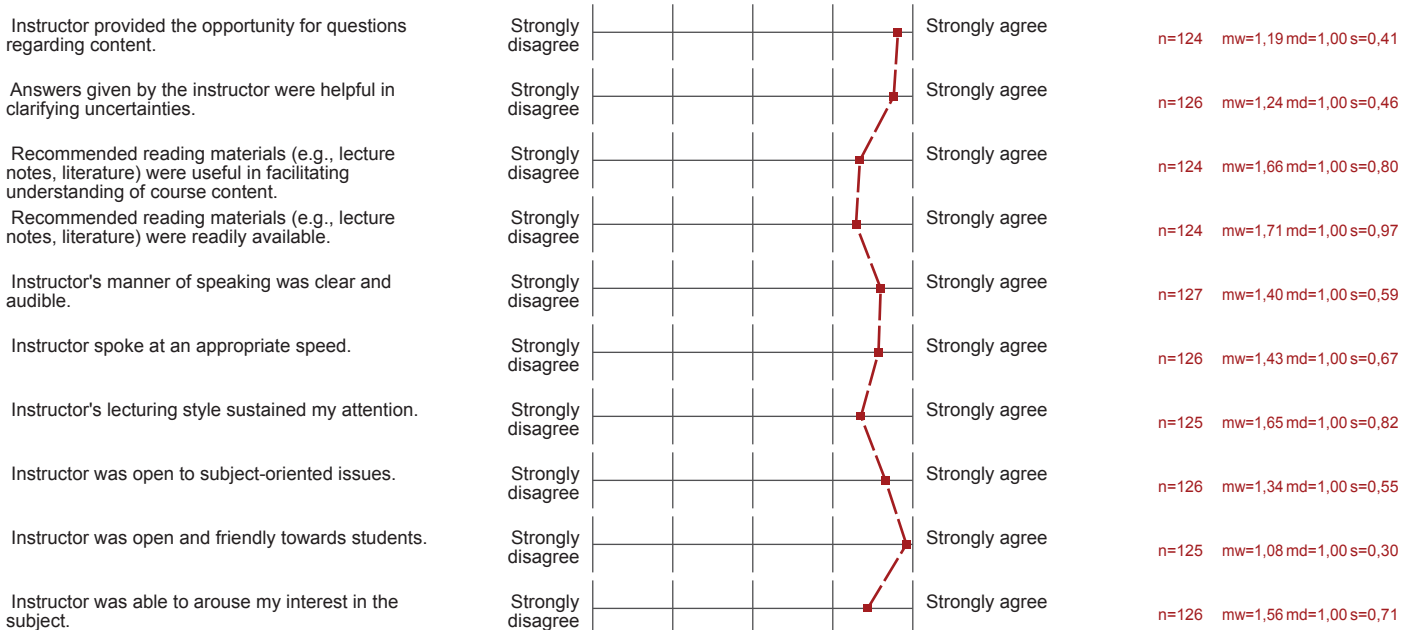


# Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre  
 Name der/des Lehrenden: Evaluationsstelle der Fakultät für BWL  
 Titel der Lehrveranstaltung: FIN 500 Investments | Vorlesung und Übung - Herr Professor Dr. Erik Theissen  
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## Evaluation of the course



**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.



n=125 mw=1,67 md=2,00 s=0,70

**Evaluation of teaching and learning environment**

Prior knowledge and experience helped me master the course content.



n=126 mw=2,02 md=2,00 s=1,05

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



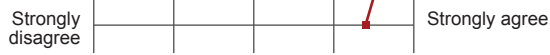
n=124 mw=1,41 md=1,00 s=0,58

Size of the room was adequate for the course.



n=125 mw=1,37 md=1,00 s=0,70

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=126 mw=1,60 md=1,00 s=0,86

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

<ul style="list-style-type: none"> <li>• problems solved in Excel</li> </ul>	<p>Very well explained</p>
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<p>good explanation skills</p>	<ul style="list-style-type: none"> <li>• explanations <del>very</del> helped me alot to understand the issue (even though sometimes it was too fast)</li> </ul>
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<p>I found the excel cases to be very helpful to understand the material in the lecture notes.</p>	<p>Coming from a B.A. (Kultur &amp; Wirtschaft) my pre-knowledge of finance is limited to only 2 courses. Nonetheless, Prof. Theisse achieved to get my attention + admiration to the course and his teaching style a lot. He is one of the best professors I've had so far in the MMU, b/c he takes his time to also explain basic things.</p>
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<ul style="list-style-type: none"> <li>- Sehr gute, verständliche Erklärungen (Schritt-für-Schritt)</li> <li>- sehr offen für Fragen / Anmerkungen im Kurs</li> <li>- Super Grundlage für andere FIN Kurse (ich habe diesen Kurs allerdings als Lektor im 3. Semester besucht) → aber auch viel praxisrelevantes Wissen (Excel super!)</li> </ul>	<p>Very well explained of structure if there was questions, got lot information on structure of course, &amp; excel</p>
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<p>Lecturer</p> <ul style="list-style-type: none"> <li>- explained things in a <del>very</del> comprehensive manner</li> <li>- funny and friendly lecturer</li> </ul>	<p>The course overall is well-structured. Professor was ready to answer any kind of questions and was very highly motivated.</p>
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I HAD DIFFICULTIES WITH FINDING SOME LITERATURE: NAMELY ~~FINANCIAL~~ FINANCIAL JOURNALS OF FINANCE AND ACCOUNTING ETC.

The professor is open to questions and always answers any asked.

The course is extremely interesting and really from all courses I am taking the best one! There is strong relation to business world and the manner of teaching of professor is very very good. It's easy to follow, but at the same time topics are interesting.

Slovenia rulez my guess for the game against Colombia is 4:0, mmm-4 think 5:1

great teacher

- interesting topics and (presentation of crucial models such as CAPM and FF 3 factor model were very informative)

Prof. Theissen explained everything in a very clear and engaging way; my favourite prof. in Uni Mannheim

Case studies in Excel

→ The clear explanations of course content

Relevant examples were always interesting and helpful, also Excel examples

• connection to research  
• use of Excel to show applications

- very good explanations  
- good Power Point presentation  
- very friendly



professor was always motivated & friendly.  
Even though the lecture was long the manner  
of instruction kept me attentive throughout.

Professor Theissen is knowledgeable and his attitude to  
researches and teaching is surprisingly good.  
One of my favorite professors at Mannheim  
University.

The professor's teaching manner.

The professor. He gives really well-~~re~~ prepared lecture  
and explains everything in details.

Prof. Theissen seems really friendly and especially  
tried to help w/ fundamentally understood  
issues that are relevant for the exam.

I liked detailed explanations  
on every topic with up-to-date  
examples

- insight in the research
- problem sets taught by professor himself
- teaching style (very clear and structured)

- Including important research papers in  
the course
- Combined lecture/exercise sessions

competent + friendly lecturer,  
well-structured slides + reading list,  
nice balance of theory,  
various tests + case studies

- Excel examples

Excel demonstrations are a bit hard  
to follow if you don't have time  
to do it yourself.

Your style of teaching is very  
friendly and therefore classes  
seemed to be more like a  
conversation with friends, than  
teaching from a "throne"

<p>I liked practical examples, such as Excel, and the integrated Study Questions concept. The professor has a very good presenting style and seems to be very competent.</p>	<p>Excel implementations very friendly and skilled lecturer!</p>
<p>- Section research spotlight</p>	<p>Tutorials integrated</p>
<p>Good link to real business if possible good explanation</p>	<p>Alles</p>
<p>study questions, excel examples</p>	<p>It was interesting seeing all the papers testing these theories and breaking down the strengths &amp; weaknesses of the theories. Prof. Theissen really knows the material and is able to answer concisely any question on the topic. Looking at cases was good for a real-world application of the material.</p>
<p>- Examples with Excel</p>	<p>- well structured - lecture slides uploaded early</p>
<p>The very deep analysis of the subjects model covered in the course.</p>	<p>Excel examples are good</p>

<p>active class participation questions with discussions and real life examples.</p>	<p>Great Presentation Style! Adequate speed</p>
<ul style="list-style-type: none"> <li>- examples in EXCEL</li> <li>- presentation style (good pace, very detailed)</li> </ul>	<ul style="list-style-type: none"> <li>* Close to practice - lots of examples</li> <li>- current research examples</li> </ul>
<p>Teacher's well explanation</p>	<p>Professor Theissen is patient and explains things well and clearly.</p>
<ul style="list-style-type: none"> <li>- Professor explains very clearly to any raised question.</li> </ul>	<p>interesting research insights case studies examples</p>
<p>Very friendly &amp; Professor, good atmosphere.</p>	<p>Teaching skills</p>
<p>Teaching methods.</p>	<ul style="list-style-type: none"> <li>- nice lecturer who is very competent and open to questions</li> </ul>

Content	The instructor has a outstanding explanatory skill. I would attend all courses of him whenever possible.
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The professor was very friendly and able to arouse interest in the topic	• clearly structured course material provided by the lecturer
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• good structure	The teacher explained everything very well & was very friendly. It was very interesting to listen to him.
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Really liked Excel based Case Studies.	- Well-structured slides
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<ul style="list-style-type: none"> <li>• The Dilbert Comic</li> <li>• The examples the professor gave</li> </ul>	
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What should/could be improved?

- more problems, especially calculatious
- hard to capture answers to end-of-lecture questions since mostly only discussed verbally and very fast

More exercises and calculations in the problem study questions

- hard to determine what's relevant for the exam
- state clearly why a topic is covered

- more exercises to implement topics in exercises & spent more time on it
- maybe divide the two lectures up as it is difficult to sustain attention over a three hour period for such complicated issues
- maybe try to draw parallels to the real world as lecture is very theoretical (e.g. section on empirical test)

The extensive derivation of formulae (esp. vectors and matrices) left me puzzled on whether or not this material is relevant for the exam.

- Study Questions: provide solution in the end
- Exam: I think it's always difficult to see a student's skills in only 60min, which in a bad day could see a bad grade.  
↳ add some other evaluation criteria (e.g. mid-term / case study)

- ~~Rechenübung~~ sehr schlecht
- Lösungen zu Problem Sets auf 1111

A bit more emphasis on focus of exam, (due to the fact no old exam written...)  
main theme won't be explained but focus: themes? empirical work? models? ~~or all equally important?~~

- upload solutions to the study questions
- ~~to exact results~~

I would include more ~~re~~ subject related case-studies for the student and student's evaluation

The content in the slides could be more explanatory

More of the interesting explanations can be also written in future on the slides.

- more sample questions or sample calculations during the lecture.
- try to use the visualizer instead of the chalkboard when presenting solutions because incomplete erasure or wetness on the chalkboard makes text difficult to read.

More practical exercises (Excel work), otherwise course is useless.  
More parallels with other financial / non-financial disciplines

- there wasn't a ~~good~~ good distribution of time. ~~The first~~ we were studying 2 first topics for longer than other topics.
- more concentration on risk topics.

~~Lecture~~ Lecture and questions should be divided

- study questions were sometimes answered too quickly (e.g. Excel tasks)
- a simple exam would have been helpful

since this course was restructured, there were no ~~per~~ representative part exams available. A mock exam (Bsp. Klausur) may have been helpful to get an idea of what to expect in the final.

exercises seem very hard TAT

MOS is a terrible room.  
2 lectures in a row (exercise inclusion) make it harder to follow, also you miss a lot of relevant stuff when you are ill


I believe that case studies which should be done by students would help to master the course. It would also help to use our knowledge in practice

In my opinion, too much time was devoted to the relatively simpler topics in the beginning, and relatively less time for the last chapters that appear to be more important and difficult.

Please provide ~~the~~ written answers to chapter questions ~~or~~ ~~write~~ write them down. Don't just tell them quickly.

Please turn on the air refresher!  
ALWAYS

- number of problems to be solved could be enlarged (voluntary problem solving)

<p>More study questions (1 lecture / 1 exercise)</p> 	<ul style="list-style-type: none"> <li>- It might be helpful to give recommendations for additional exercises to practice for the exam (e.g. from the BKM Book)</li> <li>- Sometimes the volume of the speakers is too high</li> </ul>
<ul style="list-style-type: none"> <li>- more questions</li> <li><del>more</del> - upload solutions to Excel exercises</li> </ul>	<ul style="list-style-type: none"> <li>• structured overview of the <del>the</del> models testing the CAPM, APT (FM, FF, BS, ...) → classification</li> </ul>
<p>Would be good to line out at the beginning of each sentence more closely where are we? where do we come from? where are we going? That would add to the red line.</p> <p>I was unfamiliar with matrix notation and felt a bit lost.</p>	<ul style="list-style-type: none"> <li>• An exercise session would facilitate the learned material</li> <li>• Additional questions for exam preparation would be helpful</li> </ul>
<p>In <del>the</del> my opinion the Testing CAPM<sup>m</sup> chapter was too detailed and the testing approaches were not always easily understandable.</p>	<p>Too much focus on research spotlight and empirical evidence</p> <p>more on business applied concepts (see Val etc.)</p> <p>More quantitative analysis</p>
<p>x early exam x do excel <del>ex</del> examples in extra lesson → students <del>have</del> bring laptops &amp; can follow the prof!</p>	<p>- preparation for the exam</p>
<p>written notes as relations to the study questions; verbal explanations cannot be written down fast enough and I personally did not get every argument that was just mentioned once.</p>	<p>Even more relations to business (e.g. Pract management)</p>

<p><del>More</del> Mehr Reden Beispiele, weniger Theorie</p>	<p>too much theory, more practical examples, more study questions</p>
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<p>Two lectures back to back meant that a lot of information was packed into a block of time. At a certain point I felt saturated with information and it was difficult to absorb much more in the last 20 minutes of the second lecture</p>	<p>A lot of theoretical knowledge, not enough practical cases directly related to real business world. Too much oriented to research.</p>
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<p>Showing how to apply theoretical knowledge in <del>practice</del> real life</p>	<ul style="list-style-type: none"> <li>- more explanations on how the calculations are used <del>implemented</del> in praxis</li> <li>- a few more practice questions</li> </ul>
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<ul style="list-style-type: none"> <li>- old exams to practice (will improve automatically)</li> <li>- more calculations with concrete numbers</li> </ul>	<h3>Exercise Sessions / classes</h3>
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<ul style="list-style-type: none"> <li>- way too much required reading → very time consuming</li> <li>- I would have liked more exercises to practice the content</li> </ul>	<p>It could be helpful to introduce separate tutorials instead of the current combined structure. Also more study questions / exercises could help the students to prepare for the exam.</p>
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<p>Perhaps extra tutorials with some more exercises would be helpful. Especially with exercises regarding the style of the exam questions.</p>	<p>- easier exercises, sometimes too hard to solve</p>
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<ul style="list-style-type: none"> <li>- Upload everything</li> <li>- written solutions, uploaded</li> <li>- easier exercises etc.</li> </ul>	<p>→ First two chapters took too long → too slow          → write down solutions to exercises</p>
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<p>more math, less qualitative analysis</p>	<ul style="list-style-type: none"> <li>- proper problem sets with written solutions (mostly oral presentation of solution to study question was confusing)</li> <li>- maybe avoidance of too complicated presentation of technical matter (e.g. matrix notation seemed confusing)</li> </ul>
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<ul style="list-style-type: none"> <li>* lack of exercises → more basic and intermediate exercises.</li> <li>* Change the course name? too general?</li> <li>* Notations given in lectures are inconsistent with what in required reading materials          → change?</li> <li>* Talk slower = perfect</li> <li>* write more on board = perfect.</li> </ul>	<p>Too much content!          Too much required reading          Too scholarly.</p>
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<p>exercises - no solution uploaded          not easy to understand          answers of students (<del>the</del> spoke to quiet)</p>	<p>- Add more exercise to the course, since the amount of after-class study question is relatively light compare to the study material.</p>
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<p>It would be <del>more</del> more amazing if the exercises could be explained <del>slowly</del> a little bit slowly to give students time to write down <del>it</del>.</p>	<p>more work with real stocks/          analyzing portfolios &amp; strategies          less model counseling</p>
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<ul style="list-style-type: none"> <li>• Study questions we discussed, but not written down</li> <li>• To less mathematical background was covered</li> </ul>	<p>Nothing.</p>
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None.

Some course contents could be introduced at a more advanced level! ~~(by)~~.

- tutorials are not uploaded  
→ uploady would be better (in case we miss a class)

The material of the course is somehow too theoretical. There should be more participants in building up the lecture. There should be group cases study.

write notes for study question please.  
It's okay if you don't upload them.  
But you speak too fast to write simultaneously.  
Bullet points with key aspects of the board would truly help.

- a little bit more practical examples should be implemented

Too much content for 6 ECTS. If we had had separate lecture and exercise sessions, it would not have been possible to cover all content in the lecture  
→ A bit less content and more time to practice (study questions)  
→ maybe separate sessions  
3 hours are very long...

better exam preparation: provide exam-style exercise questions

separate lecture and exercise to have more time to practice concepts

the BKM book was not very helpful

- lecturer could provide a collection of formulas for students
- lectures should not take place all at once, i.e. it would be better to have 2 separate lectures per week instead of 1 huge block per week
- lecturer should speak a bit more slowly when discussing the study questions for each chapter

It would have been better to have two times 1.5 hours per week and not 3h on Tuesdays.  
Difficult to follow for 3h

Too much content, 3 hours of theory and no tutorial (not equivalent to 6 ECTS)  
→ more exercises or tutorial separately from lecture

- exercises used to introduce even more concepts that couldn't be covered in class
- excel exercise in a tutorial would be useful

more practical exercises to understand theory better.

- Sometimes the course content was a little boring (e.g. when talking about basic mathematical knowledge) - maybe one could reduce those parts a little.