

Professor Dr. Erik Theissen

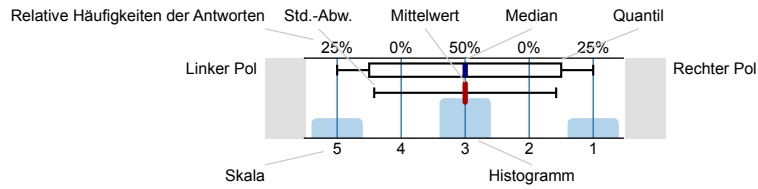
FIN 500 Investments | Lecture & Exercise (5600a|HS2016)
Erfasste Fragebögen = 124



Auswertungsteil der geschlossenen Fragen

Legende

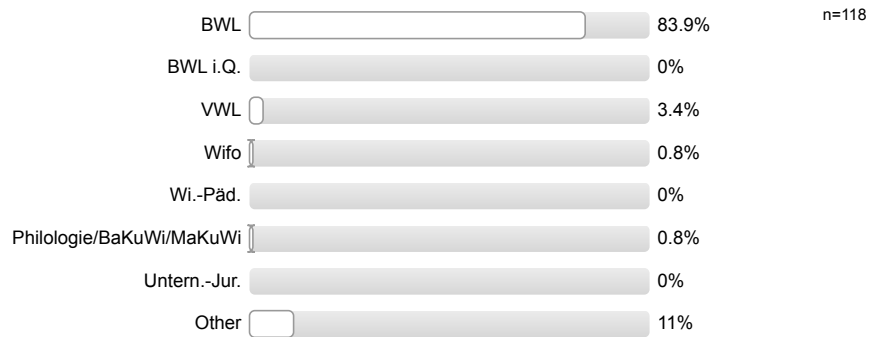
Frage**text**



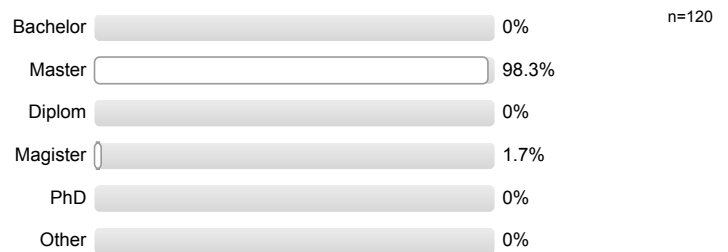
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Personal Data

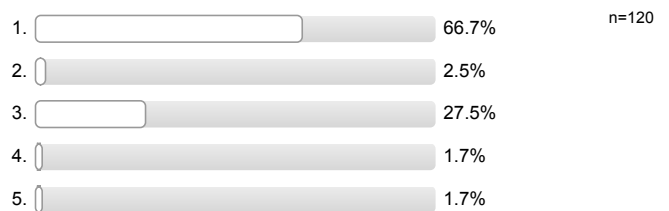
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

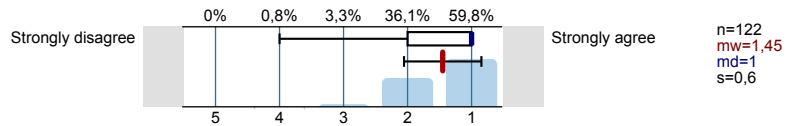


I am an exchange student:

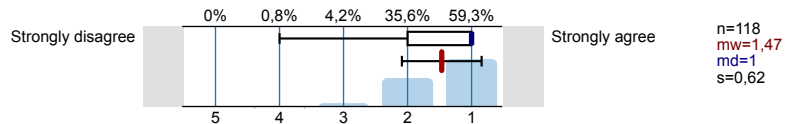


Evaluation of the course

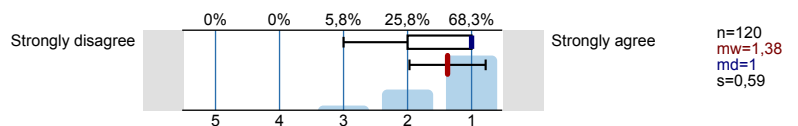
Course objectives were clearly stated.



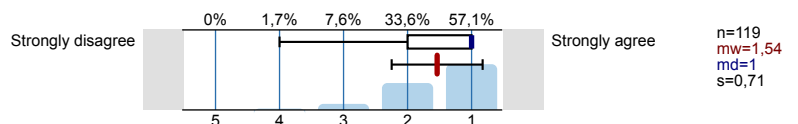
Course requirements and criteria for grading were clearly explained.



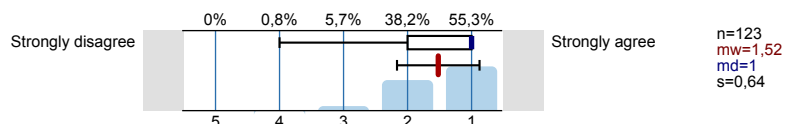
The course was well structured.



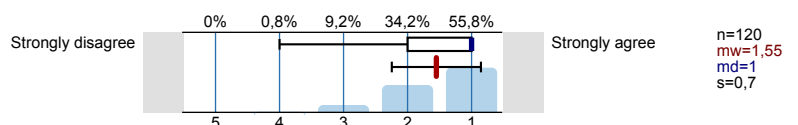
The choice of topics was explained by the instructor.



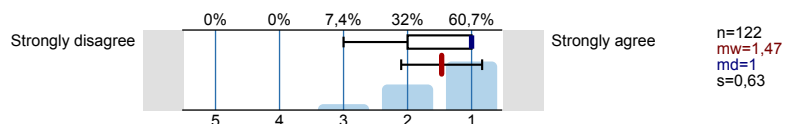
The choice appeared well-founded to me.



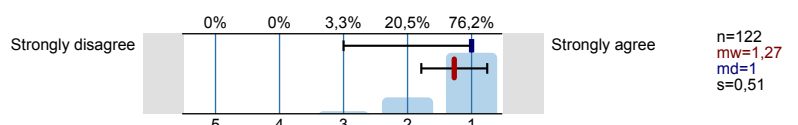
Dissemination of subject matter was appropriately placed over the semester.



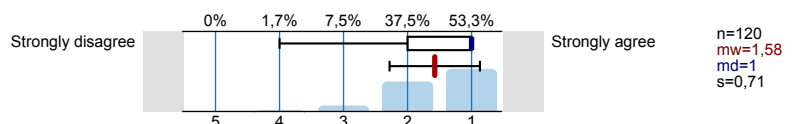
Course content was presented in a comprehensible manner.



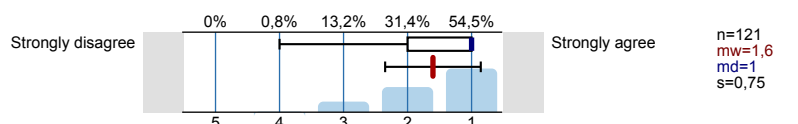
Instructor illustrated subject matter with examples from the business world and from current research.



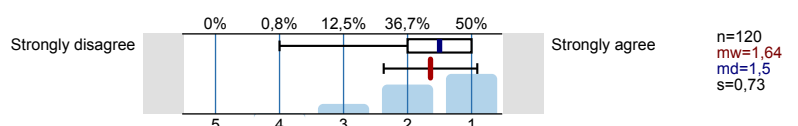
Where appropriate instructor drew parallels to business-related disciplines.



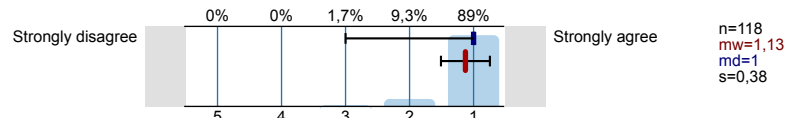
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



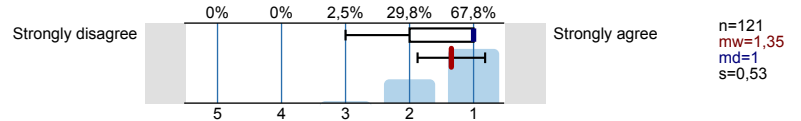
Visual materials were easy to read and follow.



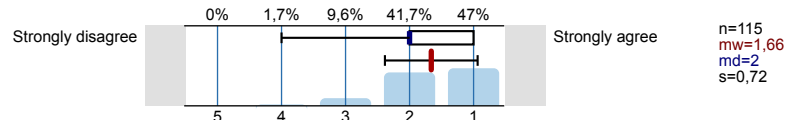
Instructor provided the opportunity for questions regarding content.



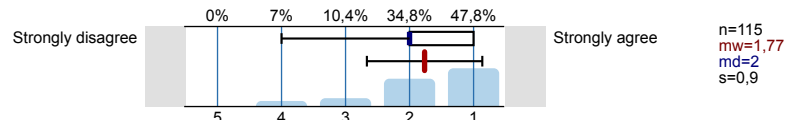
Answers given by the instructor were helpful in clarifying uncertainties.



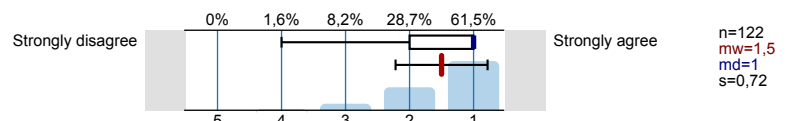
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



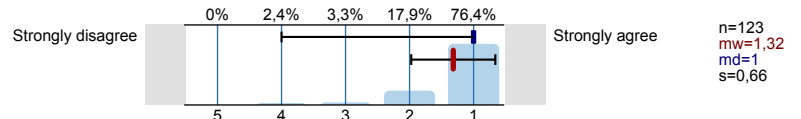
Recommended reading materials (e.g., lecture notes, literature) were readily available.



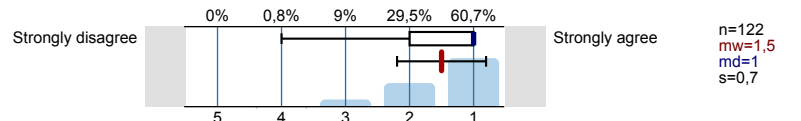
Instructor's manner of speaking was clear and audible.



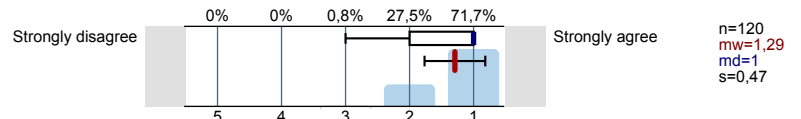
Instructor spoke at an appropriate speed.



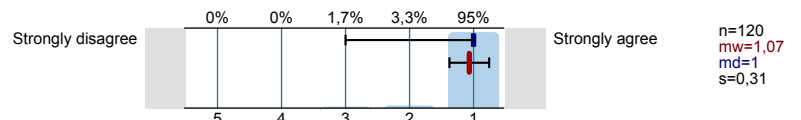
Instructor's lecturing style sustained my attention.



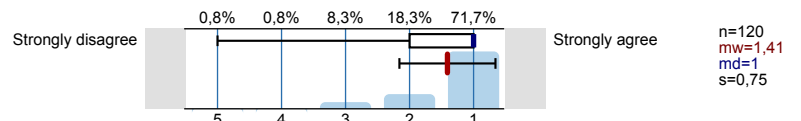
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

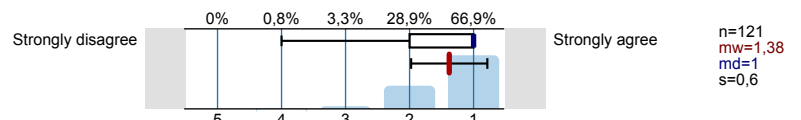


Instructor was able to arouse my interest in the subject.



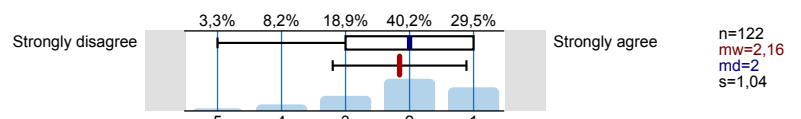
Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.

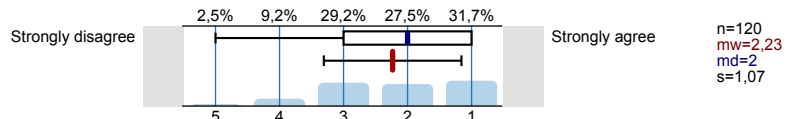


Evaluation of teaching and learning environment

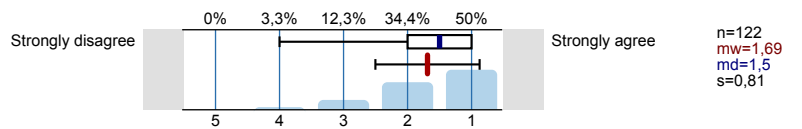
Prior knowledge and experience helped me master the course content.



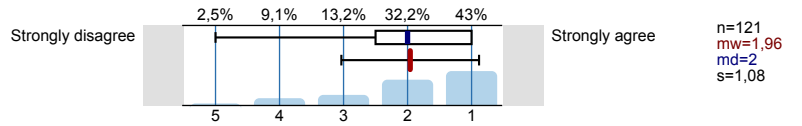
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.

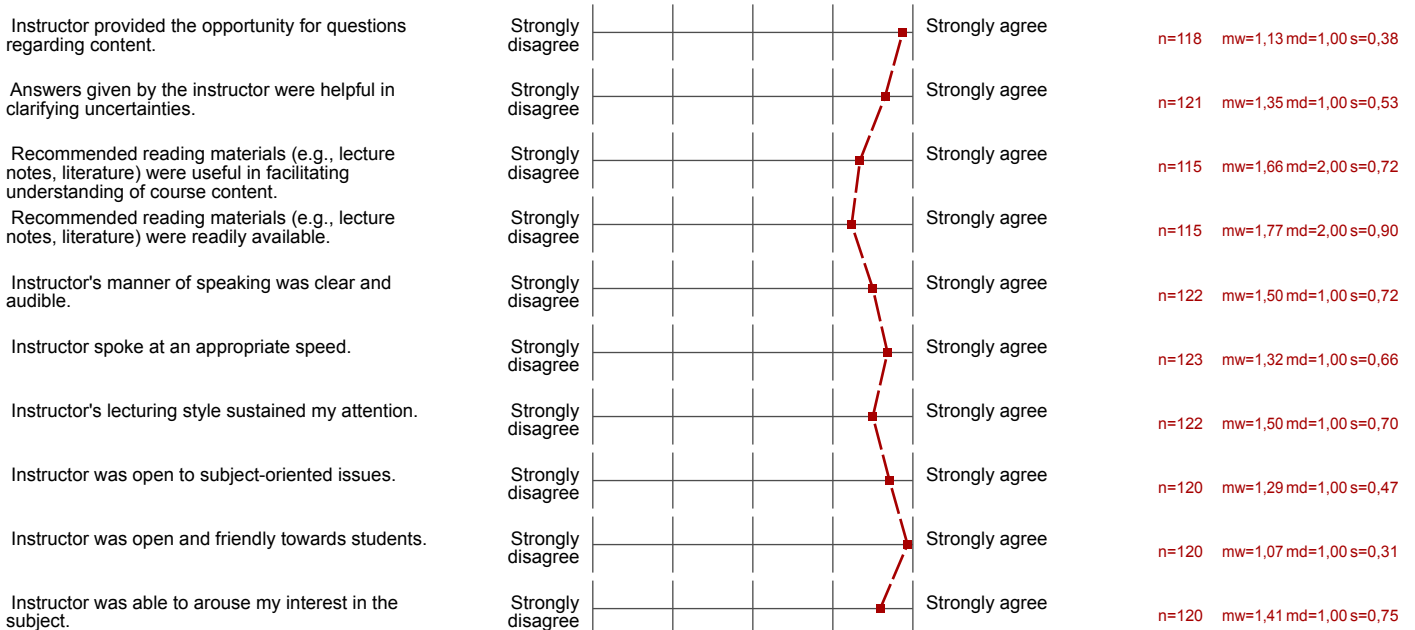
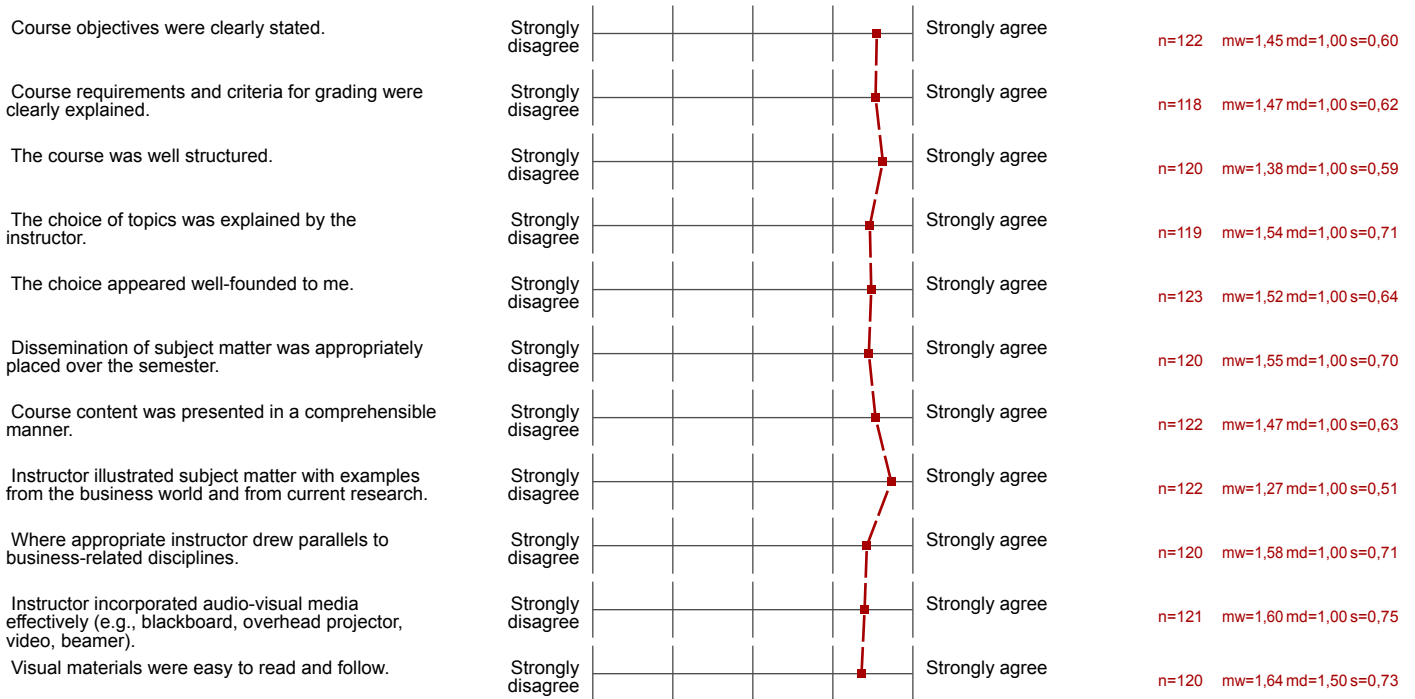


Profillinie

Teilbereich: Fakultät für Betriebswirtschaftslehre
 Name der/des Lehrenden: Professor Dr. Erik Theissen
 Titel der Lehrveranstaltung: FIN 500 Investments | Lecture & Exercise
 (Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

Evaluation of the course



Evaluation of general satisfaction with the course

Overall, I am satisfied with the course.



n=121 mw=1,38 md=1,00 s=0,60

Evaluation of teaching and learning environment

Prior knowledge and experience helped me master the course content.



n=122 mw=2,16 md=2,00 s=1,04

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=120 mw=2,23 md=2,00 s=1,07

Size of the room was adequate for the course.



n=122 mw=1,69 md=1,50 s=0,81

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=121 mw=1,96 md=2,00 s=1,08

Auswertungsteil der offenen Fragen

Auto-Gruppe

What did you especially like about the course?

<p>Content was interesting beyond just being required for passing the exam</p>	<ul style="list-style-type: none"> - The topics are really related to the world - The speaking manner of the lecturer is easy to follow - Really nice examples on the subject
<ul style="list-style-type: none"> - Prof - Contents - Use of papers. 	<p>Instructor was very friendly and made the course very interesting</p>
<p>Beispiel mit Excel</p> <p>Bester Kurs in dem Semester</p>	<p>overall liked it</p>
<p>Everything was alright. What I really liked was the derivation/optimization part.</p>	<p>Everything is well-structured & organized</p> <p>Teacher is dedicated</p>
<p>instructor was very friendly towards students and took time to answer all questions</p>	<ul style="list-style-type: none"> - clear and detailed explanations

<p>Everything</p>	<p>- that we went through old exams together</p>
<p>• good exam preparation (Q&A-session)</p>	<p>exam preparation</p>
<p>The instructor taught very well and raised my interest in the subject even more.</p> <p>the</p>	<p>Preparation of the professor</p>
<p>+ early exam</p> <p>+ old practice exams</p>	<p>A lot of up to date research</p> <p>Lot's of interesting empirics presented</p>
<p>The course is closely and logically related to other courses from Prof. Theissen. It is really helpful for me to get a clear overview of the finance market.</p>	<p>Professor Theissen can explain problems very clearly in simple words. Therefore his lecture can sustain my attention and I felt I really learned some knowledge.</p>
<p>Teaching style of the professor</p>	<p>The content is very interesting and the teacher very helpful</p>

<p>The examples given by the instructor that relate the theory with practical or research work.</p>	<p>Professor's clear explanation</p>
<p>Everything</p>	<p>The structure is clear. I like how Professor Theissen present the points.</p>
<p>Instructor explained the theory and examples at an appropriate speed. Took into account that not everyone had the same prior knowledge, but without repeating too much. Just enough to get up to speed.</p>	<p>Professor explained very well and had a well structured lecture.</p>
<p>especial ch. 4+5 speed was to high fun time to time to hot in summer</p>	<p>The lecturer is open minded and willing to solve all problems</p>
<p>Well explained Early exam No unnecessary complicated explanations Friendly professor</p>	<p>friendliness of the professor, the speed of the lectures, a comfortable learning environment</p>
<ul style="list-style-type: none"> - structure - teaching style - 	<ul style="list-style-type: none"> • lecture structure • end of chapter questions

<p>recommended Readings really help!</p>	<p>Content was clearly structured and included recent and relevant examples from the business world and research.</p> <p>Study Questions helped to digest the topics discussed.</p> <p>Indication of the corresponding book chapter in the literature was very helpful</p>
<ul style="list-style-type: none"> • good explanation • easy to listen to the lectures • open for questions 	<p>Get Have the microphones fixed!</p>
<p>Consistent notation would be appreciated e.g. we started with weights α and then changed to x because α had a different meaning</p>	<p>The professor was very enthusiastic and able to pass this to the students</p>
<p>I liked that information presented was up to date. The explanation of instructor was comprehensive.</p> <p>Outstanding course and Prof.!</p>	<p>Prof was great :)</p>

What should/could be improved?

- the answers for study questions should be written out (comprehensively), sometimes there was no difference between answers & discussion

Variables on slides could be declared before using them

- To make Investments - 2 course :)
- less attention to econometric models construction

- Room temperature
- ~~temperature~~
- maybe more focus on what Equity researchers do.

- Bad ventilation in the room; only one window can be opened

The microphone could work better

The microphone does not work well all the time

Bemerkung: Excel-Daten sollten mit 2000 hochgeladen werden

Notation: kein %-Zeichen bei Variablen, keine unständliche Dezimalzahlen anstelle von Prozentwerten

⇒ microphone

The microphones didn't work properly H003

More mathematical approach, that's what I have missed.

There are different kinds of learners, such as audible ones, kinetic ones, or those who learn best by reading. Therefore, if the slides are more self-explanatory, so that students can understand by reading them & come to class to deepen their understanding, it'd be more suited for reader-learner. Also, exercise solutions should be uploaded.

sometimes exercises (end of chapter questions) were presented quite fast - hard to take notes and understand everything when there are no slides

- broaden the range of topics covered

Get answers to the question in each chapter online. Some people miss the lecture have difficulties in this.

study-question answers could be uploaded

- the structure of the slides could be improved (a bit less "crowded")

• 3h of lecture at once is a bit exhausting

An Idea Forum for questions would be great, so that all students have access to the questions being asked.

Exercise solutions should be included if it is impossible for the student to attend the classes.

- Less statistical models

• Write solutions to exercises down, not only verbally
• in mathematical exercises, give the equations used and do not just write down the numbers

Microphone should be better.

Variable need to be defined on slide when first introduced

use a laser pointer that can be seen from the back rows

Use a better microphone or fix it

PhD student who teaches chapter 2 is not clear on some course materials

Answers to problem set should be more clearly presented
may be in written form
More exercises on portfolio constructions needed (like using
any excel functions.)

It would have been great if there was a small Excel - Case Study on regressions as this topic was very "abstract" to me in the beginning.

Solutions of exercises better provided

A bit more mathematics would be appreciable

The logic of some points and the explanations are not easy to understand.

Would be better if we had separate exercise classes with more exam-related problems solved.

additional study questions

Sometimes he talked too fast (especially the answers to the study questions were hard to follow)

Guest lecture from practice
Larger room

the lecture was too theoretical, sometimes it was not clear where or how we can apply the methods in practice. I would prefer to attend such a lecture during my bachelor's degree.

- consider 30 min sessions... ^{2nd} half and theory can be somewhat slacker.

explanation of variables on lecture slides (Legende)

The time spent on the different chapters varied a lot as their content varied in complexity. This could be put into perspective in the beginning.

spend less time on easy content (e.g. chapter 1 and 2) and rather focus on chapter 5 which is more difficult to grasp. Here the slides could also be improved, especially because the recommended book does not deliver good explanations.

provide solutions for exercises (not only verbally) slides were not easily understandable

Empirical Research could have been explained in more detail.

Very interesting case study in chapter 8.

Fix the microphone.

I wish there were case studies related to each chapter, to make course. The course consists too much stat. academic technicalities.

Reminders of prerequisites for the course.