

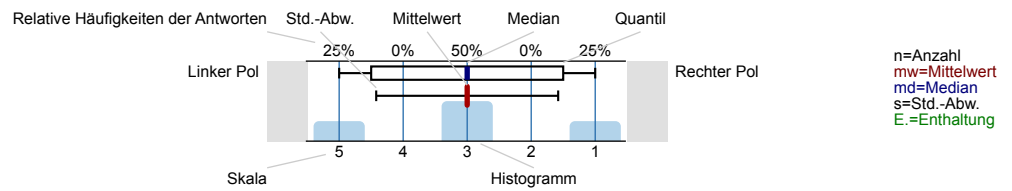
**Professor Dr. Erik Theissen**  
 FIN 500 Investments | Lecture (6886a|HS2017)  
 Erfasste Fragebögen = 94



Auswertungsteil der geschlossenen Fragen

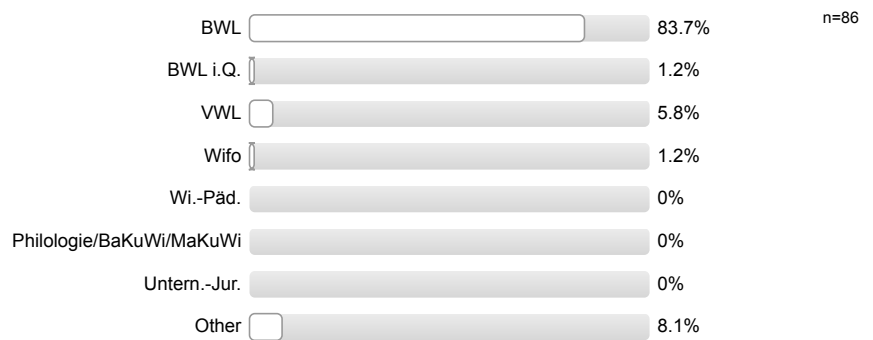
Legende

Frage**text**

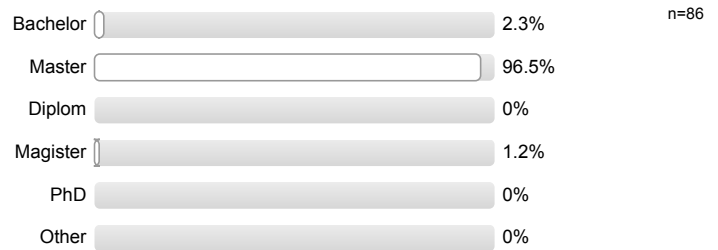


Personal Data

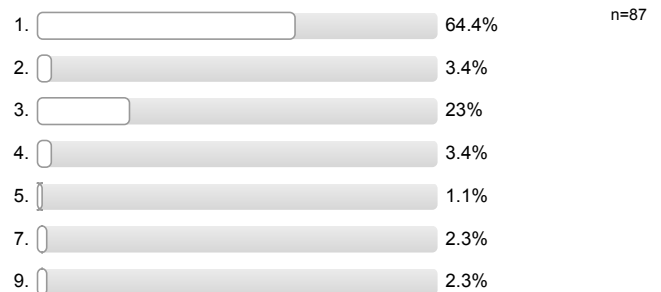
Course of Study



Targeted degree:



Semester (only for your actual course of study):



I attended the course regularly:

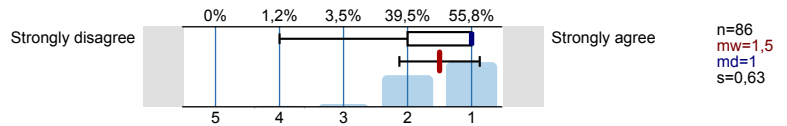


I am an exchange student:

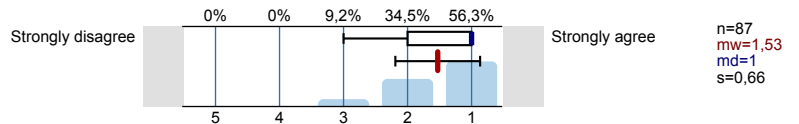


**Evaluation of the course**

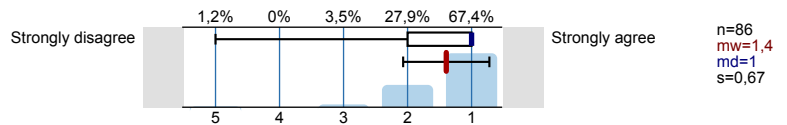
Course objectives were clearly stated.



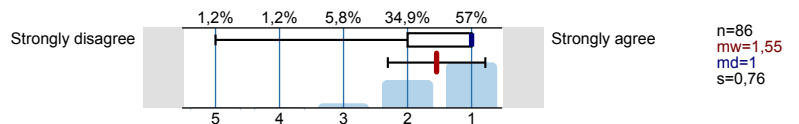
Course requirements and criteria for grading were clearly explained.



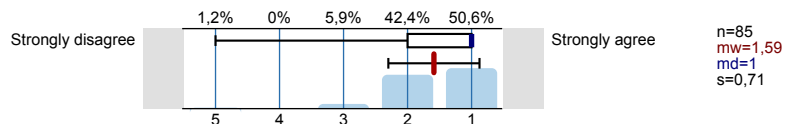
The course was well structured.



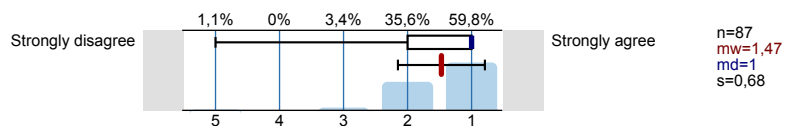
The choice of topics was explained by the instructor.



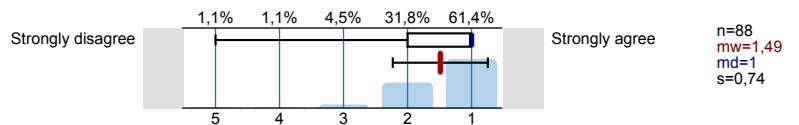
The choice appeared well-founded to me.



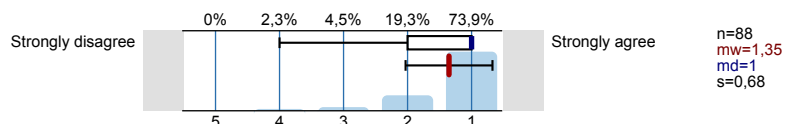
Dissemination of subject matter was appropriately placed over the semester.



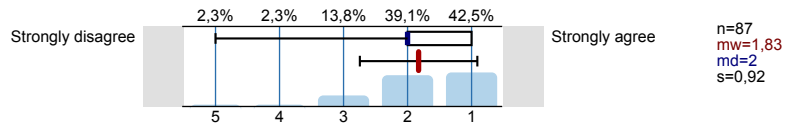
Course content was presented in a comprehensible manner.



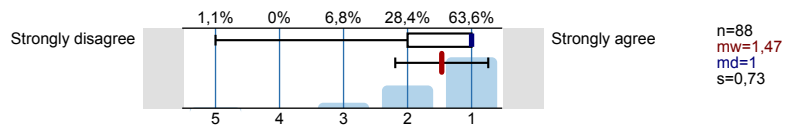
Instructor illustrated subject matter with examples from the business world and from current research.



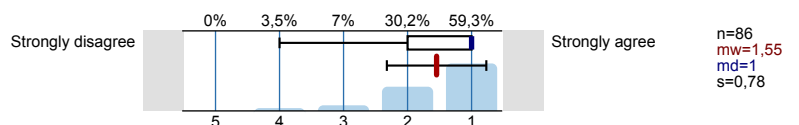
Where appropriate instructor drew parallels to business-related disciplines.



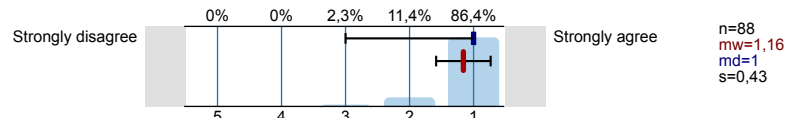
Instructor incorporated audio-visual media effectively (e.g., blackboard, overhead projector, video, beamer).



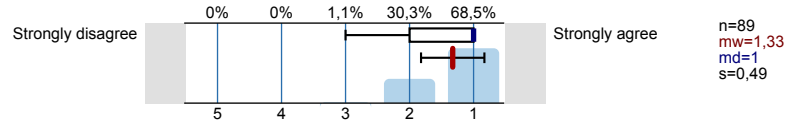
Visual materials were easy to read and follow.



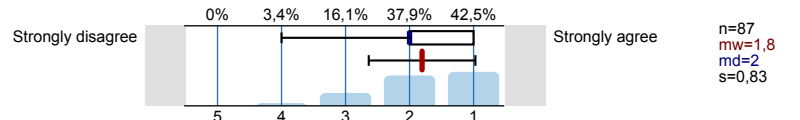
Instructor provided the opportunity for questions regarding content.



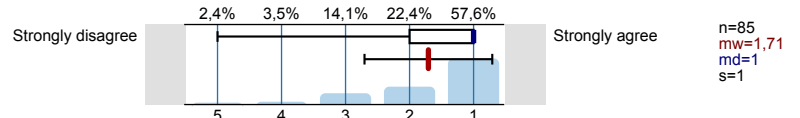
Answers given by the instructor were helpful in clarifying uncertainties.



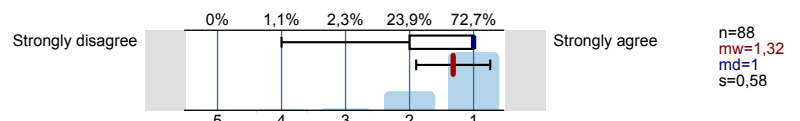
Recommended reading materials (e.g., lecture notes, literature) were useful in facilitating understanding of course content.



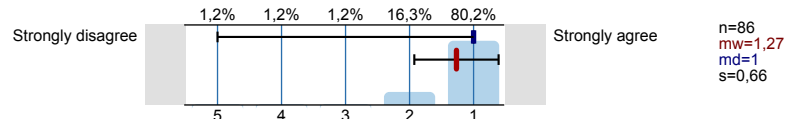
Recommended reading materials (e.g., lecture notes, literature) were readily available.



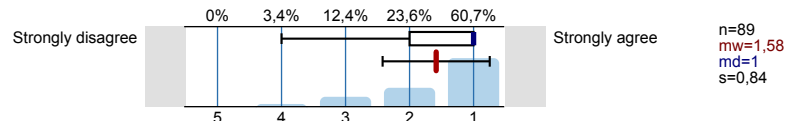
Instructor's manner of speaking was clear and audible.



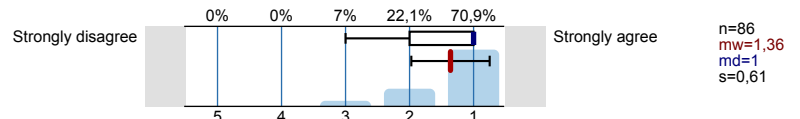
Instructor spoke at an appropriate speed.



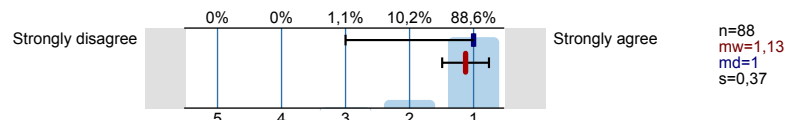
Instructor's lecturing style sustained my attention.



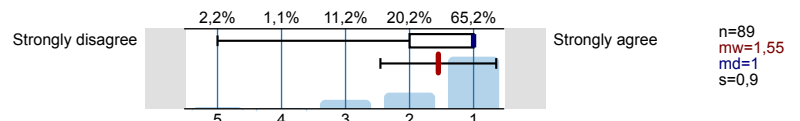
Instructor was open to subject-oriented issues.



Instructor was open and friendly towards students.

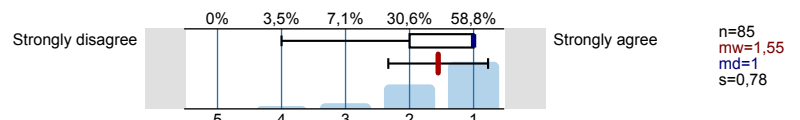


Instructor was able to arouse my interest in the subject.



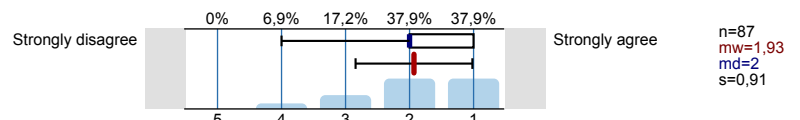
**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.

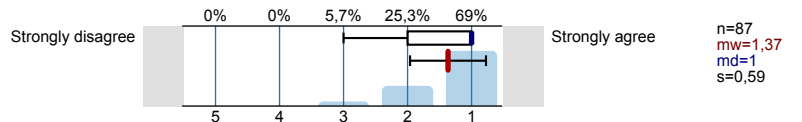


**Evaluation of teaching and learning environment**

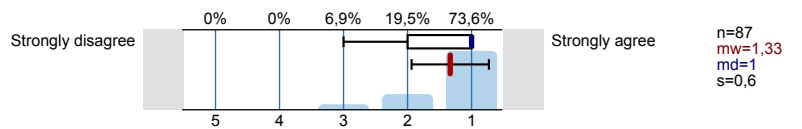
Prior knowledge and experience helped me master the course content.



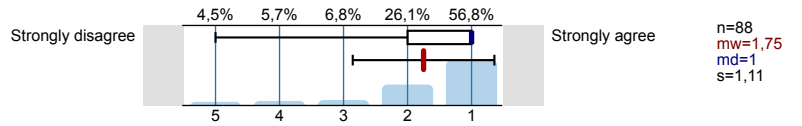
Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly).



Size of the room was adequate for the course.



The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



# Profillinie

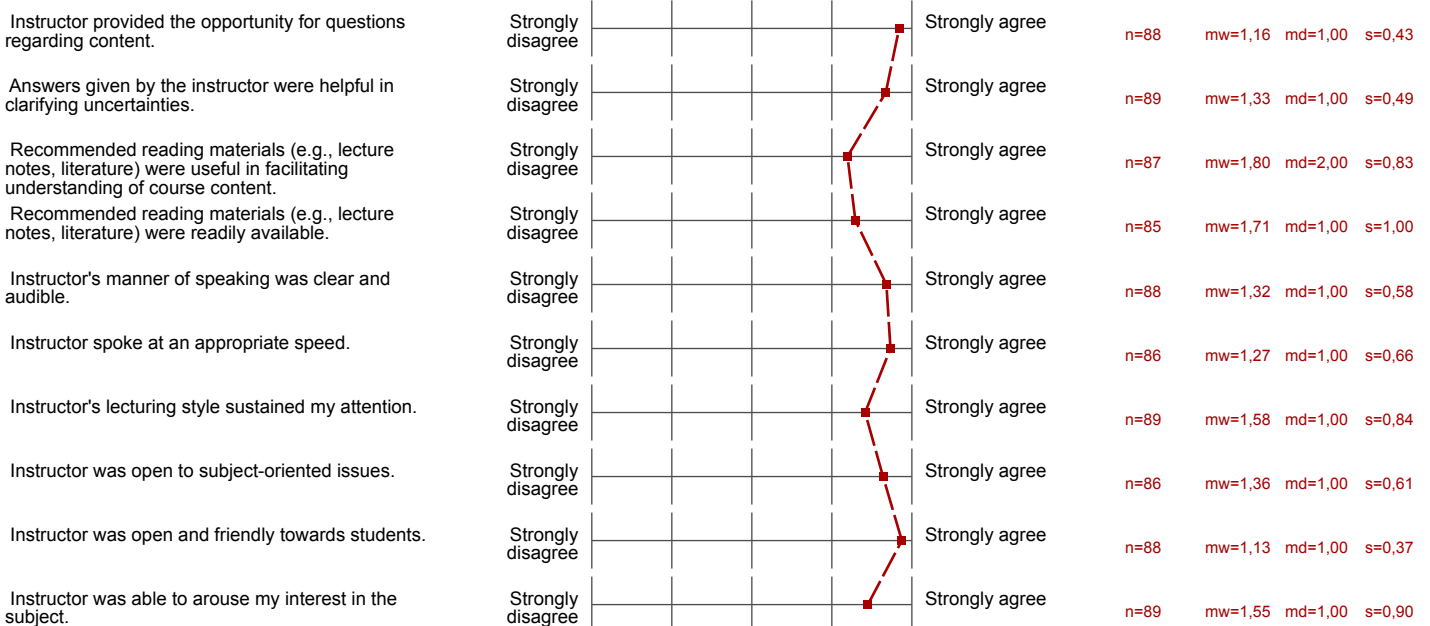
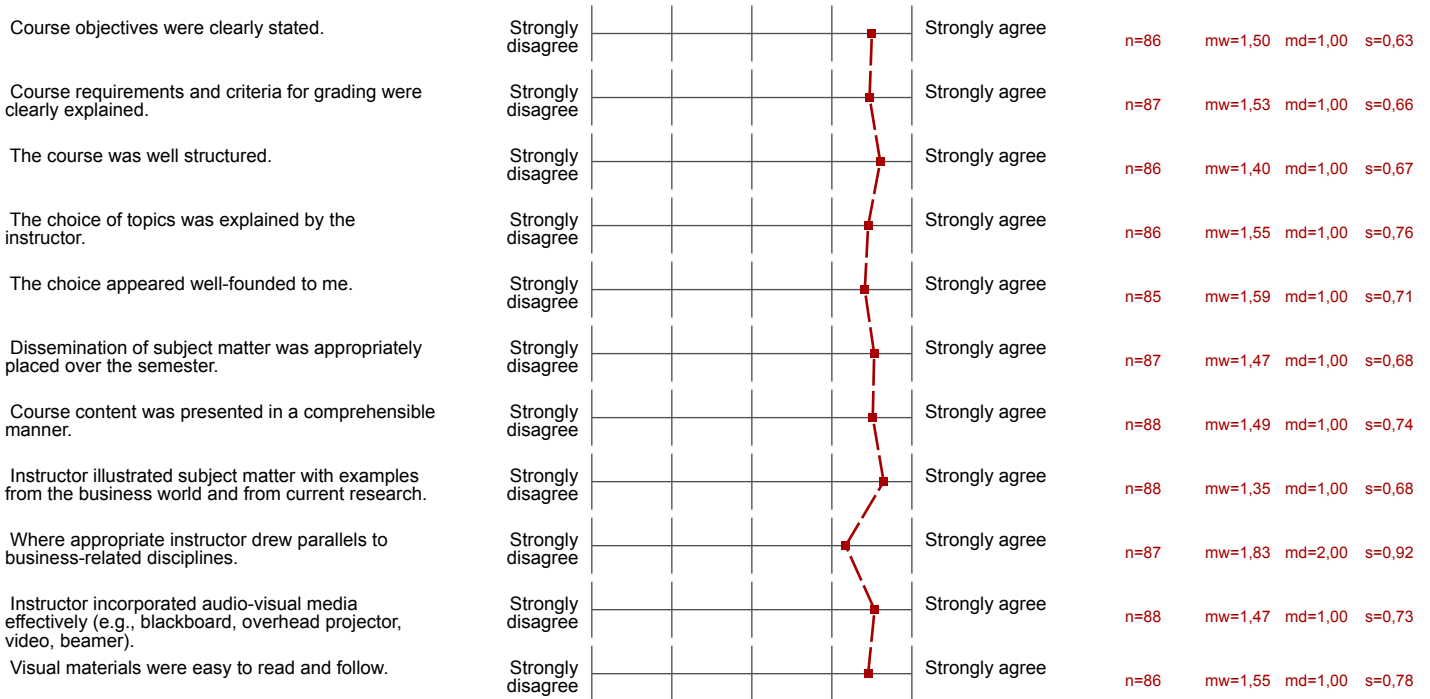
Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden: Professor Dr. Erik Theissen

Titel der Lehrveranstaltung: FIN 500 Investments | Lecture  
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

## Evaluation of the course



**Evaluation of general satisfaction with the course**

Overall, I am satisfied with the course.



n=85 mw=1,55 md=1,00 s=0,78

**Evaluation of teaching and learning environment**

Prior knowledge and experience helped me master the course content.



n=87 mw=1,93 md=2,00 s=0,91

Technical equipment (overhead projector, beamer, blackboard, microphone, etc.) was always ready for use and functioned properly.



n=87 mw=1,37 md=1,00 s=0,59

Size of the room was adequate for the course.



n=87 mw=1,33 md=1,00 s=0,60

The room setup (seating, tables, lighting, ventilation, etc.) was satisfactory.



n=88 mw=1,75 md=1,00 s=1,11

## Auswertungsteil der offenen Fragen

## Auto-Gruppe

What did you especially like about the course?

Beside the contents, I like the lecturer's style the most. He explains the subject matter in clear and concise manner with appropriate amount of <sup>very</sup> minimal ~~words~~ to bridge the knowledge he transferred to me with another course. Super!

clear ~~too~~ instructing

The professor explained complicated models in such a way that the economic intuition is ~~available~~ accessible to us.

The last chapter on Warren Buffett's investment strategy is very interesting.

The clear structure,

The professor always explain the contents clearly and patiently.

It was very hard so we learn a lot

Prof. Theissen. 🐶🐶🐶

Prof. Theissen

- lecture style of the prof
- study questions

Case studies were very interesting.

- Very good way of teaching
- many examples, good explanations
- one of the best lectures I have ever attended in 4 years in Mannheim

lecturer is very clear in delivering the lectures, and friendly towards students.  
 Slides are very well-structured & comprehensible.  
 lecturer answer queries effectively.

I really liked the end-of-chapter questions, because they clarified my understanding of the topic.

way of teaching  
 topics  
 empirical findings

The lecturer was very friendly and did not criticise for weird questions. lecturer was very proactive in questions

- very good presentation of course content
- interesting supplementary literature

Prof. Theissen adds more value to his slides than any other Prof. I had so far.

the research orientation

This is not a sign for bad slides but rather for an extraordinary teaching style.

The clear structure

- The "practical" parts in the last chapters about active management & Buffet's alpha
- That old exams were updated



Case studies

The way of teaching, the course topics

the lecture is well organized and structural, the professor can express the knowledge with great logic, and I did learn a lot.

- Definitely the most competent professor I've ever met, who additionally understands to communicate his ideas in a comprehensive & interesting manner!

The course is very well structured and the professor is well extremely familiar with the content!  
highly very recommended course!

professor's enthusiasm about the subject

THE FACT THAT IT COVERED NOT ONLY THEORETICAL ISSUES, BUT ALSO SOME PRACTICAL ONES (FOR EXAMPLE BY USING EXCEL).

The professor interprets the slides clearly and can draw my attention.

Perfect!

The professor explained every detail in slides very clearly.

What should/could be improved?

better to \* combine the separated sections on one day

Would there be a way to cover both Warren Buffet and Norwegian National Fund's investment strategy? (instead of the old exam)

provide the answers for exercise.

It would be better if the answers of questions after each chapter are uploaded.

It would be very helpful to provide answers for study sets. Otherwise, it is very hard to copy questions correctly. i) professor speaks too fast or something was ~~unclear~~ unclear. Please post written answers to iLias on next courses.

• no exercise class

It would be very helpful if there were written solutions (at least bulletpoints) for the end of chapter questions. It is hard to write everything down and still pay attention at the same time.

There should be solutions for the exercises - ~~it is difficult to follow step by step~~ sometimes it's hard to follow in the first step.

TURN ON THE LIGHT - especially in the morning

Could slow down in speaking as students are ~~also~~ likely to take notes at the same time.

I would prefer it if there were no break between the two lecture sessions.

It is a pity that there are no power outlets at the tables.

slides too creative  
more real-world examples

• Room lacks oxygen.  
• Microphone is not working properly

practical relevance

- structure of the content  
- lecture slides sometimes confusing

Nothing

More practical orientation, more examples,  
more use of numbers instead of  
formulas

Slides were too full

Adding more topics and Business-related  
examples

More exercises and real-world examples  
could be included in the course

• In preparation for the exam it would be better to <sup>not only discuss</sup> ~~discuss~~ the solutions for the  
exercises in class but also to provide solutions in written form.

More practically oriented and the teaching material to be provided with more examples

Either remove mentioning of:

- requirements for General Exp. Utility theory  $\rightarrow$   $\sigma$ -u-mpf
- matrix algebra

or do it concisely

The classroom is a little bit small...

I would like to have some additional material covering some more advanced topics, for example portfolio selection with integrated higher moments.

too research-oriented

Hope Prof. Theissen could provide more lectures! 😊

Hope professor Theissen could provide more courses! 😊