

Professor Dr. Erik Theissen

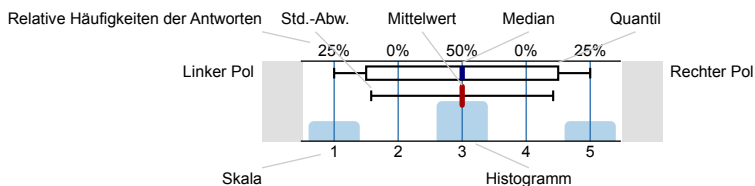
FIN 801 Discrete-Time Finance | Lecture - Wed, 9:00-12:30 - Herr Prof. Dr. Erik Theissen (10006a|HS2019)
Erfasste Fragebögen = 12



Auswertungsteil der geschlossenen Fragen

Legende

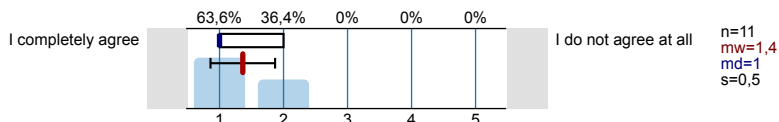
Fragestext



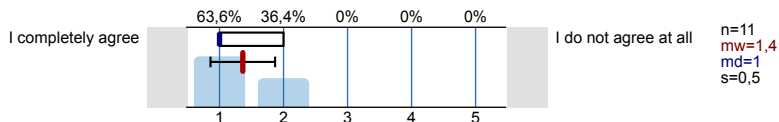
n=Anzahl
mw=Mittelwert
md=Median
s=Std.-Abw.
E.=Enthaltung

Course

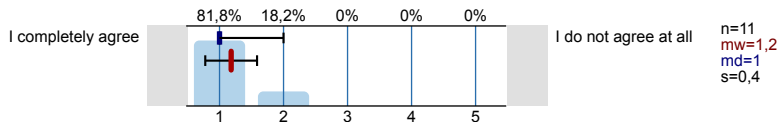
The course contents were very well structured.



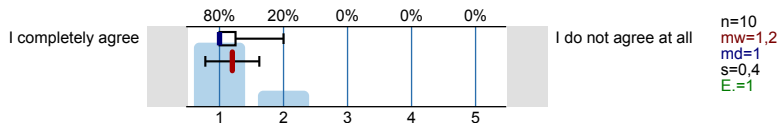
The course contents were illustrated very well by using appropriate examples.



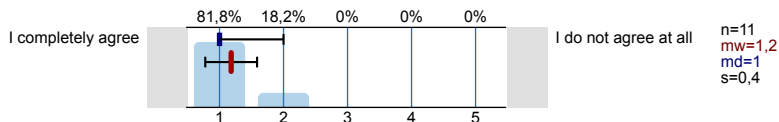
The instructor motivated me.



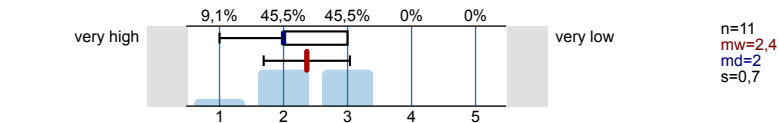
The instructor encouraged the open and creative participation of students.



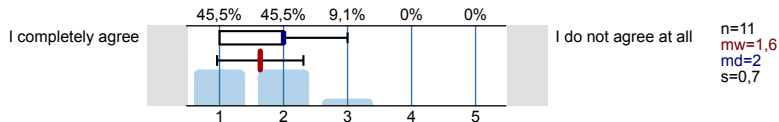
The instructor demonstrated a high level of commitment in this course.



In relation to the number of ECTS credits I receive, the average workload for this course is ... (One ECTS credit corresponds to an average workload of approx. 30 hours.)

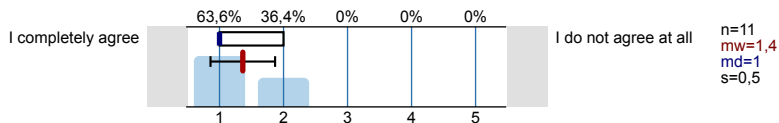


I had sufficient previous knowledge to follow the course.

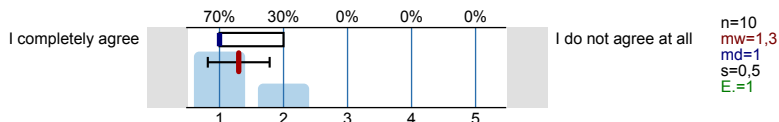


Teacher

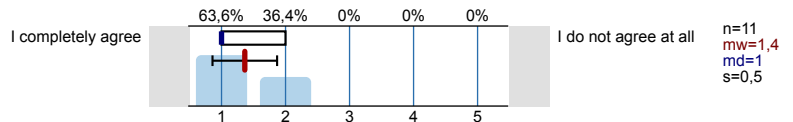
Instructor's explanations were clear.



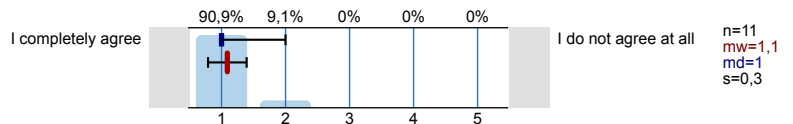
Students were encouraged to form an opinion on the content of the course.



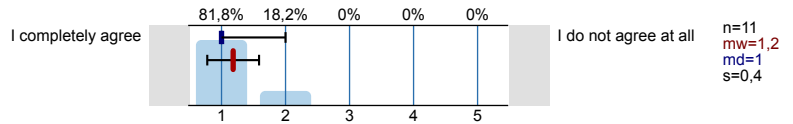
Proposed objectives agreed with those actually taught so I knew where course was going.



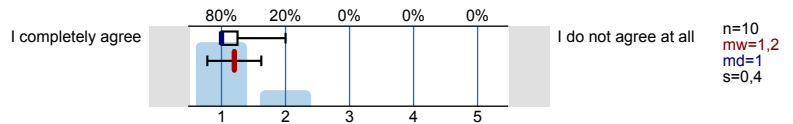
The instructor was well-prepared with regard to the content of the course.



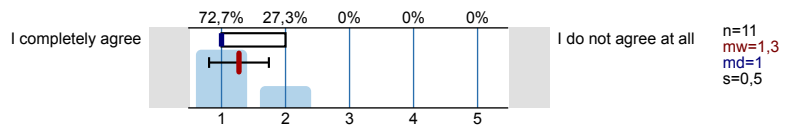
The material distributed (literature, slides, etc.) helped me acquire the knowledge.



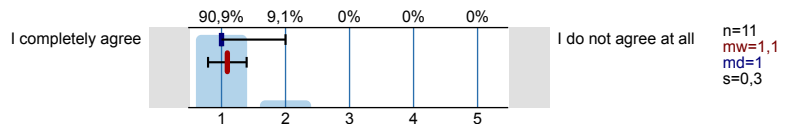
The instructor created a link between theory and practice.



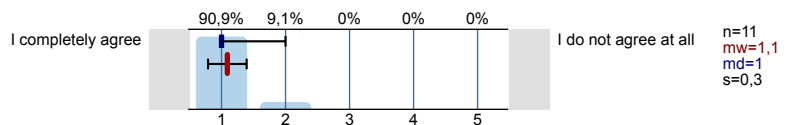
The instructor conveyed why the content is valuable and useful.



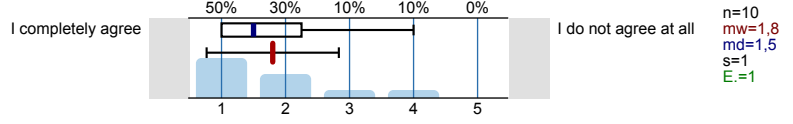
The instructor was polite with the students.



The instructor was cooperative and open-minded.

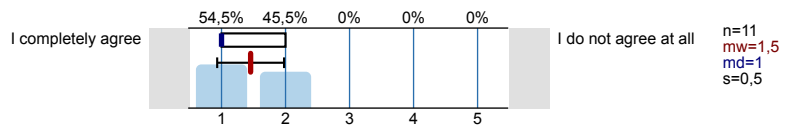


Evaluation criteria were transparent.

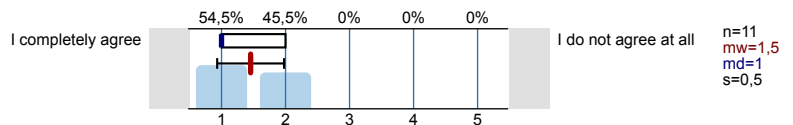


Learning Outcome

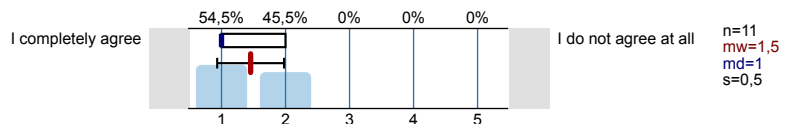
I improved my methodological competence thanks to this course.



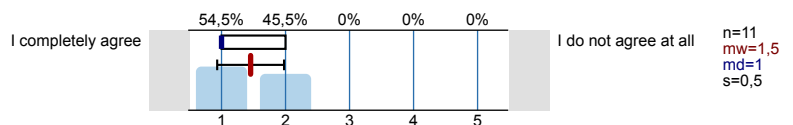
I improved my professional competence thanks to this course.



I improved my presentation skills thanks to this course.

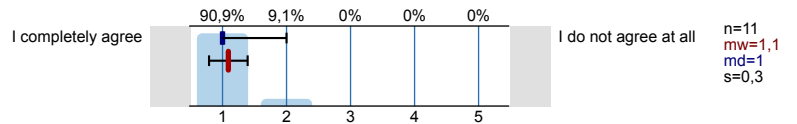


My interest in the subject has increased as a consequence of this course.

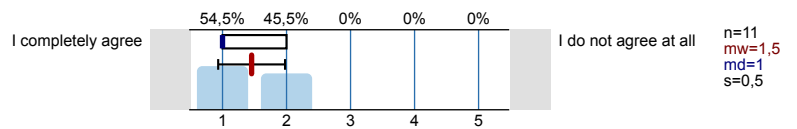


Overall

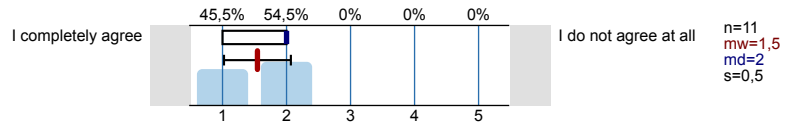
Overall, I am very satisfied with the instructor.



Overall, I am very satisfied with the course.



I learned a lot in this course.



Profillinie

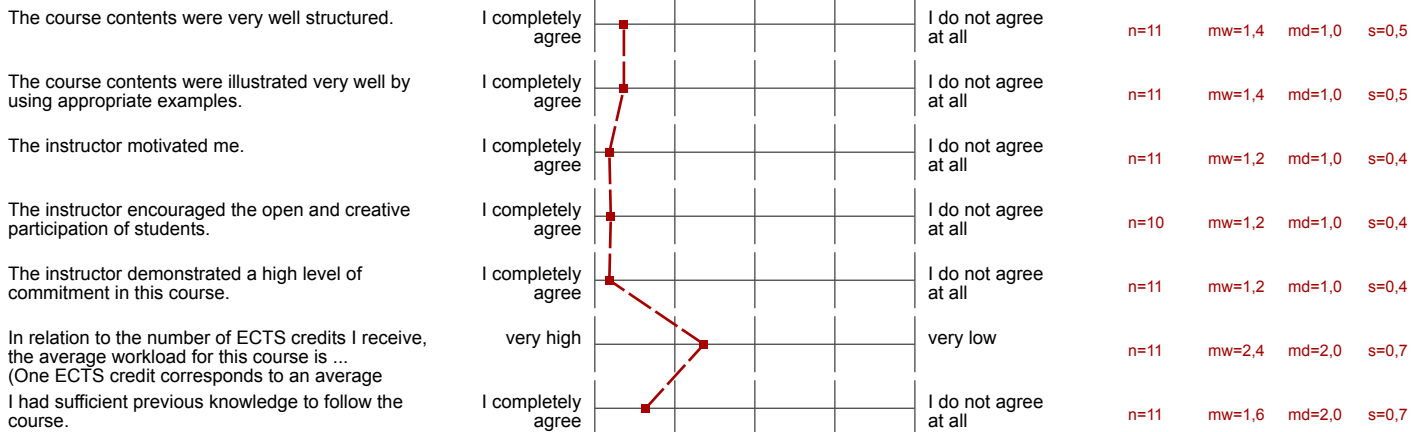
Teilbereich: Fakultät für Betriebswirtschaftslehre

Name der/des Lehrenden: Professor Dr. Erik Theissen

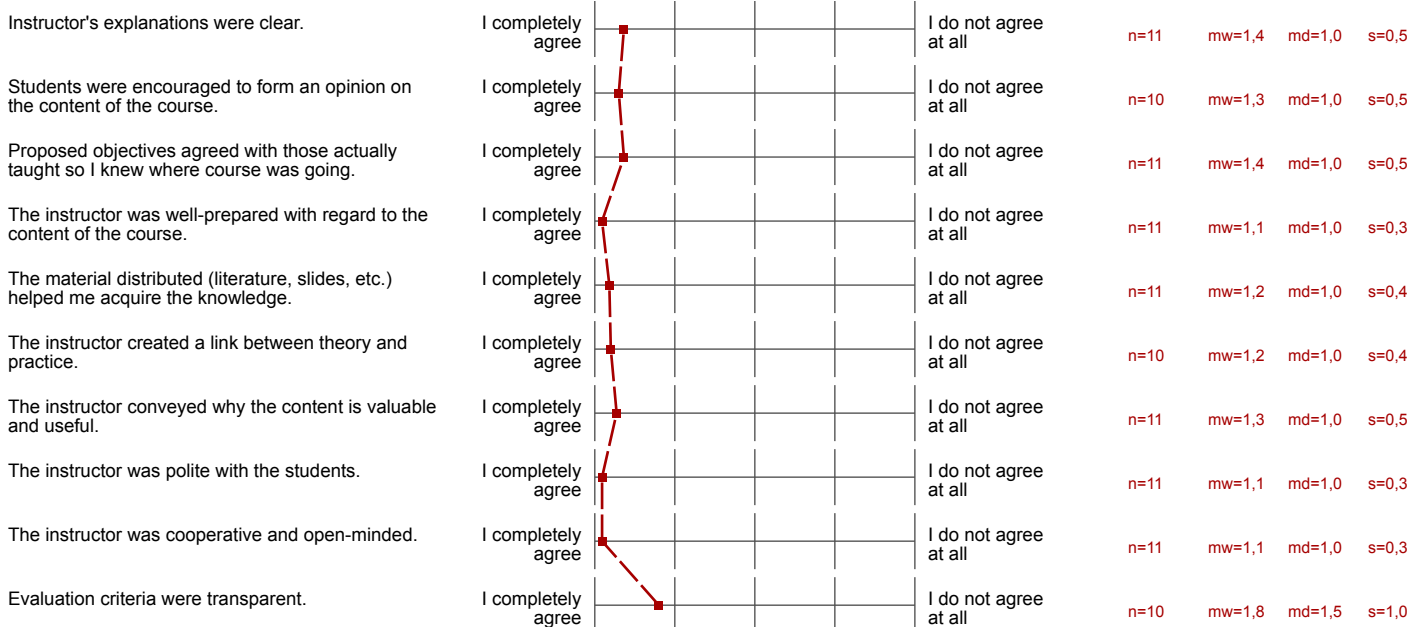
Titel der Lehrveranstaltung: FIN 801 Discrete-Time Finance | Lecture - Wed, 9:00-12:30 - Herr Prof. Dr. Erik Theissen
(Name der Umfrage)

Verwendete Werte in der Profillinie: Mittelwert

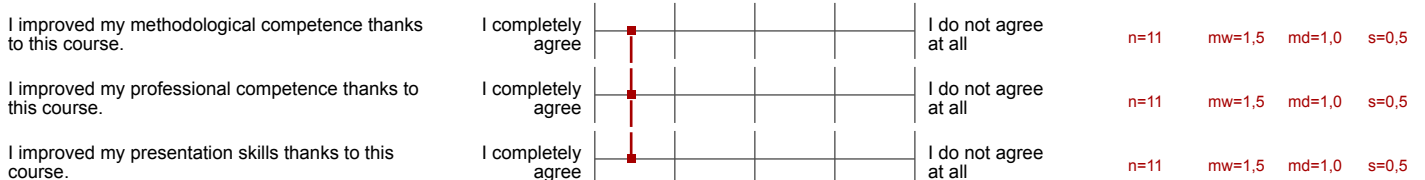
Course



Teacher



Learning Outcome



My interest in the subject has increased as a consequence of this course.



n=11 mw=1,5 md=1,0 s=0,5

Overall

Overall, I am very satisfied with the instructor.



n=11 mw=1,1 md=1,0 s=0,3

Overall, I am very satisfied with the course.



n=11 mw=1,5 md=1,0 s=0,5

I learned a lot in this course.



n=11 mw=1,5 md=2,0 s=0,5

Auswertungsteil der offenen Fragen

Open Questions

What did you particularly like about this course?

- - Connection with research at current edge
- - Mr. Theissen is one of the best lectures in Mannheim
 - Content well structured
 - Term paper was a nice extra exercise, good preparation for Master's Thesis that we usually don't get
- 1. Highly structured
- 2. Well explained
-
- I really like the course especially topics that covered during the lectures. And teaching style of the professor was also very nice.
- Link between theory and practice
- Openness of instructor.
- The combination of empirical and theoretical part
- The content is OK

What should be improved?

- - Maybe too many papers mentioned in the empirical part --> would probably be more informative to focus on a subject of those
- - Overlap with Empirical Finance too high (Nice to learn, but nit so much new stuff)
 - Maybe a STATA/ R Tutorial session where we replicate a paper together
 - Presentation session did not add a lot --> Maybe longer session after or way before other exams
- Course content would have been better learned if it is distributed over in a larger period of time.
- Empirical part and consumption theory part was very dense. Additional time could be valuable.
- For MMBR students there's a high rate of overlapping w.r.t. the empirical part. It was due to pure accident but still could be improved for following students.
- Given the case structure of MMBR program, some of the contents have been taught for the three times.
- Less empirical results but in more detail.
- Only problem about course is related to schedule. There were many topics that covered but schedule was so short. We had long sessions. It makes difficult to focus to whole lecture. And short time horizon make it difficult to digest topics especially empirical part.
- Put less equations/ derivations on the slides
- The time schedule should not be too tight