

*University of Mannheim - Master in Management - Digital Research Seminar
Sustainable Management: Digitalization, Sociology and Psychology in Family Businesses*

MAN 770 Course Program - Syllabus - Spring a.y. 2021

Capsule Course Outline: This econometric research seminar covers current research at the intersection of modern econometrics, management, information systems, psychology, sociology, & family firms. A particular focus is put on CEOs & owners. Students will reflect upon questions such as “How do social and individual identities of leaders affect decisions?”, “Are family CEOs superior performers?”, “Can social capital be sustained across generations, can it be created digitally?”, or “Are founder CEOs more overconfident than professional CEOs?” and “What is the social context of firm ownership?”. This is an advanced course to be taken towards the master’s end in preparation for the master thesis. It demands a high level of involvement & contribution. *Please, do read this syllabus and all articles very carefully before the beginning of the course.*

Instructors	AkadR. Dr. Jan-Philipp Ahrens, Dipl.-Kfm.
Tutors	Baris Istipliler, M.Sc., & Marc Kowalzick, M.Sc.
Secretary	Gabriele Schleicher, E-mail: schleicher@ifm.uni-mannheim.de
Objectives	<p>The goal of the course is twofold. First, it is designed to help participants gain access to the main topics and theories intersecting management, entrepreneurship, sociology, psychology, & family business research and its practical application. We will read and discuss 14 seminal articles, meet family firm leaders, and simulate an academic conference in class. This familiarizes participants with the state of the art research, its designs & methods, and the respective current academic debate & practice.</p> <p>The second goal of the course is to familiarize students with the core techniques of scientific work in business studies. This includes developing a research idea, evaluating its contribution, obtaining data, performing analyses using STATA, and reporting results in article and presentation format. Students will learn to use statistical software. Overall, the course prepares students for writing a master thesis at our chair.</p>
Contents	The course will cover panel data econometrics (Wooldridge Chapter 1-15), an introduction to the databases available at the University of Mannheim, a brief introduction to STATA software, and an extensive discussion of 14 seminal articles.
Format	Lectures. Discussions lead by instructors. Student presentations. Self-study.
Prerequisites	<p>Courses: No prerequisite course required.</p> <p>Recommended: CC 502 accomplished (facultative/optional).</p> <p>Books: Introductory Econometrics - A Modern Approach (Wooldridge), An Introduction to Modern Econometrics Using STATA (Baum) (check Lehrbuchsammlung).</p> <p>Software: STATA (check Rechenzentrum website).</p>
Non-MMM	Non-MMM students, e.g. languages, psychology, MaKuWi, MMBR etc. are welcome.
Application	Registration via the student portal (Portal2.uni-mannheim.de) is mandatory (Open until 31.01.2021). Additionally, apply to jahrens@staff.mail.uni-mannheim.de by sending your student ID, transcript of grades, and CV & motivation letter (both 1 page). Application deadline: 31.01.2021

Grading: The course consists of three components: I. Student presentation, II. discussion, and III. final assignment (details below). Each component accounts for 33,3% of the course grade.

I. Student presentation: For the presentation, each student (or team of students, depending on participation) will be assigned one (or more, depending on participation) seminal articles. They will present and defend the assigned article in detail in a graded 20 minute power point presentation as if it was their own (20 minute presentation + 3 minutes discussant comment + 12 minute discussion). Each presentation is flanked by an assigned discussant (student or team of students), the discussant comments 3 minutes on the paper in detail. The course will discuss the presentations and the presenter answers questions.

II. Discussion: All seminar participants are expected to read each article and engage in discussion. You are expected to hand-in five questions for each article. Discussion grades will be given on questions handed-in (digitally collected before class) before each of the presentation sessions (March 3th, 4th, and 5th) and in class contributions. Regarding the preparation of discussion questions, it may be useful to reflect the following thoughts during the readings:

- What are the central questions addressed? Is the underlying theory and its assumptions consistent?
- What are the core arguments or hypotheses? Are they convincing?
- What is the empirical evidence to support the argument(s)? Is it convincing?
- How could this analysis be improved? Is there a way for a smarter approach? Has the author omitted anything or could adding another angle add new insights? (Be fair and do not make any suggestion that you would not envision to realistically perform yourself.)

III. Final assignment: The final assignment is closely related to the readings. It is designed to be a practice for the master thesis and carried out in teams of students. Student teams will write a scientific article and properly apply and evaluate panel regressions:

Assignment (15-20 pages + CD):

What is a family firm (FF) according to Anderson & Reeb (2003) and Miller & Le Breton-Miller (2011) (1 page)? How can U.S. S&P 1500 FFs & their CEOs be identified in the data-sources accessible from the University of Mannheim (2 pages)? Collect a panel of U.S. S&P 1500 FFs & non-FFs (1996-today, classify 100 firms as family or non-family firm across time), including CEO data, describing each step (2 pages). Analyze your panel in STATA: How & why do FFs differ from non-FFs in a variable, construct, phenomenon, or event of your choice? Craft a theory-based hypothesis (5 Pages). Test the hypothesis using your panel. Report analysis & results (5 pages). Hand in collection routines, sample, STATA .do & .log file digitally. Violating the upper or lower page limit will result in a grading penalty.

Assignment format: A4, Times New Roman, size 12, double spacing, 2,5 cm margins. References and exhibits are included in the page limit. **Assignment deadline: April 7th 2021 at 11:59 a.m. CET. Only assignments handed to the course secretary on time are graded. No extension will be granted.**

Attendance: Attendance of each session is mandatory. Exceptions will be made for students having an exam or if a medical certificate is provided. Students must attend for a grade.

Syllabus

Session 1, 2 & 3: Introduction, Lecture Family Firms in Theory and Practice

Date & venue: March 1st (09:00-18:00), digital, ZOOM room, see portal.

Introduction to course and distribution of presentations & assignments depending on course participant numbers. Introduction to family firm theory, corporate governance, finance, innovation, and digitalization in family firms (focal topics). Working in family firms and management in family firms. Virtual company visit, exchange with family firm leaders and managers.

Session 4, 5 & 6: Theories and Econometrics Refresher

Date & venue: March 2nd (09:00-18:00), digital, ZOOM room, see portal.

Introduction to the databases available at the University of Mannheim, brief introduction to STATA. The scientific method, theories of science, and scientific approaches. Econometrics: Summary of undergraduate level econometrics (Wooldridge): Gauss-Markov theorem, MLR & interactions, bias, efficiency, consistency, ANOVA, and fundamentals of probability. Stochastic processes, stationarity and dependency, auto-correlation, time-trends, seasonality, random walks, first-differencing, AR(q) serial error-correlation, feasible generalized least squares, difference-in-difference estimator.

Session 7, 8, & 9: Emotions, Psychology, Sociology, and Leadership.

Date & venue: March 3rd (09:00-18.00), digital, ZOOM room, see portal.

Econometrics: Unobserved heterogeneity, pooled OLS, first-differenced estimator, fixed effects estimator, random effects estimator, instrumental variables estimation and 2SLS, heckit estimator.

Writing: Introduction to award winning scientific writing (Instructor).

Student presentations & discussion 1-4, 35 minutes each.

Readings, question hand-in, & student presentation order:

1. Hambrick, D.C., & Mason, P.A. (1984). Upper echelons: The organization as a reflection of its top managers. *Academy of Management Review*, 9(2), 193-206.
2. Lee, J. M., Hwang, B. H., & Chen, H. (2017). Are founder CEOs more overconfident than professional CEOs? Evidence from S&P 1500 companies. *Strategic Management Journal*, 38(3), 751-769.
3. Petriglieri, J. L. (2011). Under threat: Responses to and the consequences of threats to individuals' identities. *Academy of Management Review*, 36(4), 641-662.
4. Gomez-Mejia, L. R., Haynes, K. T., Nunez-Nickel, M., Jacobson, K. J., & Moyano-Fuentes, J. (2007). Socioemotional wealth and business risks in family-controlled firms: Evidence from Spanish olive oil mills. *Administrative science quarterly*, 52(1), 106-137.

Session 10, 11, & 12: Management and Ownership for the Long-Run.

Date & venue: March 4th (09:00-18:00), digital, ZOOM room, see portal.

Econometrics: Testing for endogeneity, exclusion restrictions, propensity score covariate adjustments, control functions, selection and structural equation. Linktables and merging via GVKEY <> PERMNO und PERMNO <> NCUSIP.

Student presentations & discussion 5-8, 35 minutes each.

Readings, question hand-in, & student presentation order:

Syllabus - continued

5. Anderson, R.C., & Reeb, D.M. (2003). Founding-family ownership and firm performance: Evidence from the S&P 500. *Journal of Finance*, 58(3), 1301-1328.
6. Villalonga, B., & Amit, R. (2006). How do family ownership, control and management affect firm value? *Journal of Financial Economics*, 80(2), 385-417.
7. Chrisman, J.J., & Patel, P.C. (2012). Variations in R&D investments of family and nonfamily firms: Behavioral agency and myopic loss aversion perspectives. *Academy of Management Journal*, 55(4), 976-997.
8. Flammer, C., & Bansal, P. (2017). Does a long-term orientation create value? Evidence from a regression discontinuity. *Strategic Management Journal*, 38(9), 1827-1847.

Session 13 & 14: Social Context, Managerial Values, and Performance.

Date & venue: March 5th (09:00-16:00), digital, ZOOM room, see portal.

Student presentations & discussion 9-14, 35 minutes each.

Readings, question hand-in, & student presentation order:

9. Barber, B.M., & Lyon, J.D. (1996). Detecting abnormal operating performance: The empirical power and specification of test statistics. *Journal of Financial Economics*, 41(3), 359-399.
10. Pérez-González, F. (2006). Inherited control and firm performance. *American Economic Review*, 96(5), 1559-1588.
11. Ahrens, J.-P., Calabrò, A., Huybrechts, J., & Woywode, M. (2019). The enigma of the family successor-firm performance relationship: A methodological reflection and reconciliation attempt. *Entrepreneurship Theory & Practice*, 43(3), 437-474.
12. Haynes, K.T., Campbell, J.T., & Hitt, M.A. (2017). When more is not enough: Executive greed and its influence on shareholder wealth. *Journal of Management*, 43(2), 555-584.
13. Ahrens, J.-P., Kowalzik, M., Lauterbach, J., & Petriglieri, J. (2020). The family firm during firm crisis (working paper).
14. Ahrens, J.-P., Isaak, A., Istipliler, B., & Steininger, D. (2019). The Star Citizen Phenomenon & the Ultimate Dream Management Technique in Crowdfunding, ICIS - Proceedings of the International Conference on Information Systems 2019, 40(1959), 1-9.

Tutorial - Identifying Family Firms & Panel Regressions using STATA.

Date & venue: March 5th (16:00-19:00) & March 6th (10:00-13:00), digital, ZOOM room, see portal.

The tutorial is tailored to enhance student's skills to master the core topics of the final assignment.

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